Pupil premium grant expenditure:
Report to parents: 2016/17

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	54 (YR – 6)
Total number of pupils eligible for PPG	Units FSM6 Primary 24
Amount of PPG received per pupil	£1 320
Total amount of PPG received	£31 680
Early Years: Number of pupils in nursery and pupil premium grant (PPG) received	
Total number of pupils on roll	10
Total number of pupils eligible for PPG	4
Amount of PPG received per pupil	£103.35
Total amount of PPG received	£413.40

What is the Pupil Premium Grant?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to:

- local authority maintained schools, including special schools and pupil referral units (PRUs)
- voluntary-sector alternative provision (AP), with local authority agreement
- special schools not maintained by the local authority (NMSS)
- academies and free schools, including special and AP academies

Funding Financial year 2015 to 2016
In the 2015 to 2016 financial year, schools will receive the following funding for each child registered as eligible for free school meals at any point in the last 6 years:

- £1,320 for pupils in reception year to year 6
- £935 for pupils in year 7 to year 11

Schools will also receive £1,900 for each pupil who has left local-authority care because of 1 of the following:

- adoption
- a special guardianship order
- a child arrangements order
- a residence order

If a pupil has been registered as eligible for free school meals and has also left local-authority care for any of the reasons above, they will attract the £1,900 rate.

Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils doesn't go to their school; it goes to the virtual school head (VSH) in the local authority that looks after the child. VSHs are responsible for managing pupil premium funding for looked-after children.

How do we spend our pupil premium grant, and why do we spend it this way?

The Pupil Premium funding is used for academic interventions; in particular, small group and 1:1 tuition, and evidence-based reading and maths programmes, led by teachers and teaching assistants. The funding is also used for pastoral support (such as counselling and Nurture Groups); and enrichment activities (for example, music tuition and Forest Schools); and other out of school activities (including after-school clubs). We also use Pupil Premium funding for staff CPD (Continuing Professional Development). When planning support, intervention and provision for all pupils an individual's needs are assessed carefully by class teachers and members of the Senior Leadership Team.

The quality of the staff delivering our interventions is of the utmost importance to us. In the Leamington Federation (Lighthorne Heath and Sydenham Primary Schools) there is a relentless focus on sustained high quality. We recruit, train and retain the best possible teaching and support staff, to the benefit of all learners.

We prioritise recruiting high quality staff and training them well so that there is consistently high quality teaching and learning, our schools work together in partnership and pupils have positive attitudes to learning. This means that Pupil

Premium funded activity is supplementary to (and / or supports) quality First Wave class teaching and learning, delivered by effective personnel to receptive pupils. Underpinning this is a focussed programme of CPD (Continuing Professional Development) and partnership working for school leaders that encourages collaboration for sustaining success and the sharing of solutions to challenges.

We take a long-term, whole federation approach to our Pupil Premium spending. Some of our funding is used for early interventions to address any potential issues in the early years. We also use the funding for short term interventions to help children to prepare for national tests.

A long-term approach is taken by the Leamington Federation, identifying every child's needs, and proportionally part-funding the appropriate interventions with Pupil Premium funding to create economies of scale. High attainers are also focussed on to stretch them academically.

Curriculum focus of PPG spending 2016/17

In 2015/16, the Pupil Premium Grant will be used to proportionally part-fund:

- 'Munchie Mondays' breakfast circle time for 5 nursery pupils
- Teaching assistants in every classroom and additional support in nursery during some mornings
- Forest Schools Practitioner
- '1st Class @ Number 1 / 1st Class @ Number 2' maths interventions for small groups of pupils in years 1, 2, and 3
- BR@P training for all TAs
- Emotion Coaching for all staff
- Attachment Disorder training for all staff
- 1:1 TA daily support for SPaG, Reading, Writing
- Small group mathematics booster sessions
- Twice weekly Sparklers Nurture Nursery for 6 pupils, supported by qualified Nurture Practitioner
- Weekly Sunshine Nurture Group for 11 pupils, supported by qualified Nurture Practitioner and a TA
- Weekly 1:1 counselling sessions for 2 vulnerable, disadvantaged pupils
- Termly Dance workshops, led by professional male dancers to inspire and motivate all pupils to participate in extra-curricular ballet club, and to raise standards in dance
- Increasing the school's capacity to offer personalised specialist advice and assessment for disadvantaged pupils with SEND (EIS and EPS support).
- SENDCo (0.2)
- Year 6 Transition Visits to Secondary Schools, supported by SENDCo
- The allocation of SENDCo time to work with school Governors to monitor the use of and impact of PP funding
- The training and availability of staff to respond to families in need or crisis situations (CAF, Safeguarding training and meetings, Priority Families meetings, The Taking Care Project, PREVENT training, Child Sexual Exploitation

training).

- School residential trips and visits:
    - Years 2-6 theatre visit to the Birmingham REP
    - Years N-1 theatre visit to Warwick Arts Centre to see 'The Gruffalo's Child'
    - Years N-6 Summer Term visits
    - Year 6 residential trip to Marle Hall, North Wales
    - Year 5 residential trip to HMS Belfast, London
    - Year 4 residential trip to Stratford-upon-Avon
- Staff Continuing Professional Development (All teachers and Teaching Assistants): Visit to Huddersfield Early Excellence Centre and workshop on how to integrate Early Years best practice principles into KS1 and KS2
- Staff Continuing Professional Development (All teachers and Teaching Assistants): The Taking Care Project

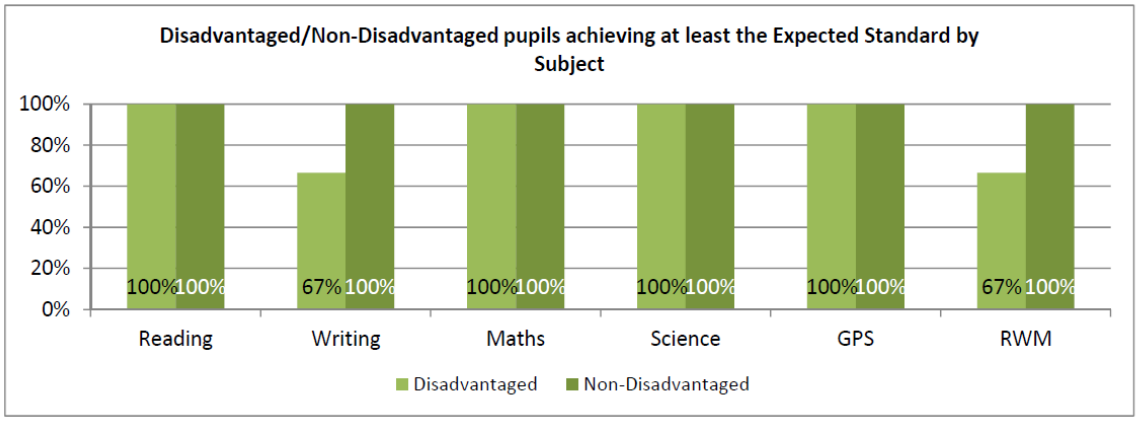
How do we measure the impact of PPG spending?

We measure the impact of Pupil Premium Grant spending by tracking every pupil's progress and knowing every child's needs. We measure the impact of quality First Wave class teaching and every intervention, using a variety of impact data, including:

- Achievement tracking data (iTrack)
- Summative achievement data (EYFS profile / KS1 SATs / Phonics Screening Check / KS2 SATs)
- Individual pupil target-setting data
- Lesson observations
- Lesson 'drop-ins' with our pupil 'Learning Detectives'
- Termly Intervention Reviews
- Pupil surveys
- Pupil interviews
- Parent and carer surveys
- Attendance data
- Behaviour books
- Exclusion data

We continuously review our provision, and our evaluation focuses on academic gains and how pupils' self-confidence has developed as a consequence of the intervention. Where an intervention is not working, we either change how we are doing it, or stop it altogether. Our school governors have a good understanding of the Pupil Premium funded activities and their impact, and challenge our school to narrow the achievement gap.

Impact of Pupil Premium Spending 2015/16



Lighthorne Heath Primary School (URN: 125530 DfE No. 9372064)

KS2 summary overall and by low, middle and high prior attainment 2016 (3 pages)
For all and disadvantaged pupils (Dis)

	All	Dis
National	Figure for national all	Figure for national other

Attainment

Reading, writing and mathematics

	expected or above: All	expected or above: Dis	high: All	high: Dis
Cohort	7	3	7	3
School %	86	67	14	0
National %	53	60	5	7
Difference %	32	7	9	-7

	Low		Middle		High		Low		Middle		High	
	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis
Cohort	1	1	3	2	3	0	1	1	3	2	3	0
School %	0	0	100	100	100	-	0	0	0	0	33	-
National %	6	7	47	50	91	92	0	0	1	1	17	19
Difference %	-6	-7	53	50	9	-	0	0	-1	-1	16	-
Diff (no of pupils)	0	0	1	0	0	-	0	0	0	0	0	-

English grammar, punctuation and spelling

	A/T	expected or above: All	expected or above: Dis	high: All	high: Dis
Cohort	0	7	3	7	3
School %		100	100	43	0
National %		72	78	22	27
Difference %		28	22	20	-27

	Low		Middle		High		Low		Middle		High	
	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis	All	Dis
Cohort	1	1	3	2	3	0	1	1	3	2	3	0
School %	100	100	100	100	100	-	0	0	0	0	100	-
National %	17	19	73	76	98	99	1	1	12	13	55	57
Difference %	83	81	27	24	2	-	-1	-1	-12	-13	45	-
Diff (no of pupils)	0	0	0	0	0	-	0	0	0	0	1	-

Science

	A/D	All	Dis
Cohort	0	7	3
School %		100	100
National %		81	86
Difference %		**19**	**14**

	Low		Middle		High	
	All	Dis	All	Dis	All	Dis
Cohort	1	1	3	2	3	0
School %	100	100	100	100	100	-
National %	29	33	84	87	99	99
Difference %	71	67	16	13	1	-
Diff (no of pupils)	**0**	**0**	**0**	**0**	**0**	-

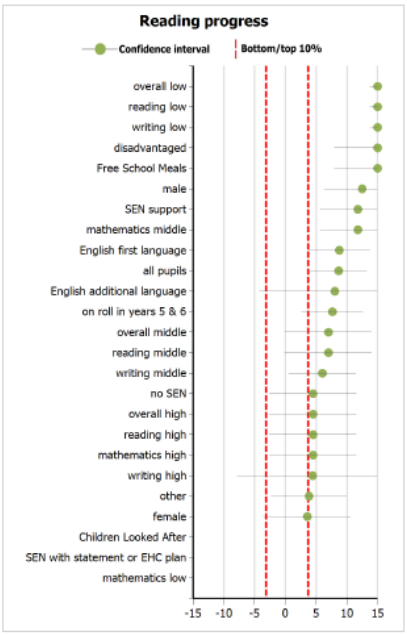
2+ pupils above national
1 pupil above national
1 pupil below national
2+ pupils below national

The national comparator shown for disadvantaged pupils is the national figure for other pupils (non-disadvantaged pupils).
For disadvantaged pupils in the school, the difference shown is with the national figure for other pupils (non-disadvantaged pupils).
Attainment shading is displayed for prior attainment groups only. It is applied where the percentage difference from national is equivalent to one or more pupils.
A/T: absent or unable to access the test; A/D: absent or disapplied from the teacher assessment

Lighthorne Heath Primary School (URN: 125530 DfE No. 9372064)

KS2 reading test 2016

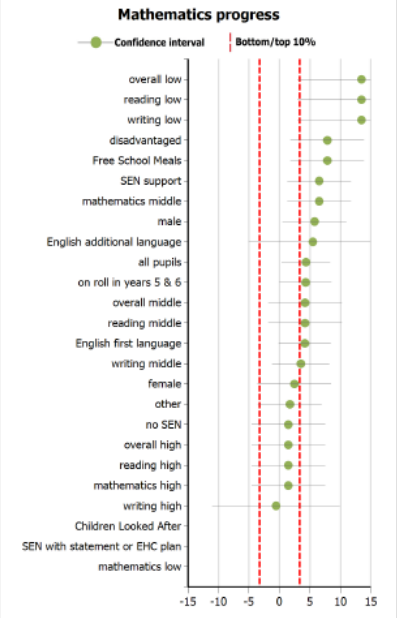
	Reading progress				Reading attainment					
	Cohort	Score	Cohort	National comparator type	Scaled score 100+		High scaled score		Average score	
					Sch %	Nat %	Sch %	Nat %	Sch	Nat
all pupils	**7**	**8.66**	**7**	**all**	**100**	**66**	**57**	**19**	**112.3**	**102.6**
male	4	12.48	4	same	100	62	75	16	114.3	101.8
female	3	3.56	3	same	100	70	33	22	109.7	103.4
disadvantaged	3	15.08	3	non	100	72	67	23	113.0	103.8
other	4	3.84	4	same	100	72	50	23	111.8	103.8
Free School Meals	3	15.08	3	non	100	72	67	23	113.0	103.8
Children Looked After	0	-	0	non	-	66	-	19	-	102.6
SEN with statement or EHC plan	0	-	0	all	-	66	-	19	-	102.6
SEN support	4	11.78	4	all	100	66	50	19	111.3	102.6
no SEN	3	4.49	3	same	100	74	67	22	113.7	103.8
on roll in years 5 & 6	6	7.64	6	same	100	67	50	19	112.3	102.8
English first language	6	8.76	6	all	100	66	50	19	111.7	102.6
English additional language	1	8.03	1	all	100	66	100	19	116.0	102.6
Prior attainment										
overall low	1	26.11	1	same	100	17	100	1	120.0	93.0
overall middle	3	7.00	3	same	100	64	33	10	108.3	101.2
overall high	3	4.49	3	same	100	95	67	46	113.7	109.1
reading low	1	26.11	1	same	100	18	100	1	120.0	93.2
reading middle	3	7.00	3	same	100	64	33	9	108.3	101.2
reading high	3	4.49	3	same	100	97	67	49	113.7	109.6
writing low	1	26.11	1	same	100	23	100	2	120.0	94.4
writing middle	5	6.01	5	same	100	72	40	16	110.0	102.8
writing high	1	4.42	1	same	100	98	100	58	116.0	110.8
mathematics low	0	-	0	same	-	15	-	1	-	92.8
mathematics middle	4	11.78	4	same	100	65	50	13	111.3	101.7
mathematics high	3	4.49	3	same	100	95	67	48	113.7	109.2



Lighthorne Heath Primary School (URN: 125530 DfE No. 9372064)

KS2 mathematics test 2016

	Mathematics progress				Mathematics attainment					
	Cohort	Score	Cohort	National comparator type	Scaled score 100+ Sch %	Scaled score 100+ Nat %	High scaled score Sch %	High scaled score Nat %	Average score Sch	Average score Nat
all pupils	**7**	**4.34**	**7**	**all**	**100**	**70**	**29**	**17**	**108.3**	**103.0**
male	4	5.76	4	same	100	70	25	18	108.0	103.3
female	3	2.45	3	same	100	70	33	15	108.7	102.8
disadvantaged	3	7.85	3	non	100	76	0	20	107.0	104.1
other	4	1.71	4	same	100	76	50	20	109.3	104.1
Free School Meals	3	7.85	3	non	100	75	0	20	107.0	104.0
Children Looked After	0	-	0	non	-	70	-	17	-	103.1
SEN with statement or EHC plan	0	-	0	all	-	70	-	17	-	103.0
SEN support	4	6.51	4	all	100	70	0	17	107.0	103.0
no SEN	3	1.45	3	same	100	78	67	19	110.0	104.1
on roll in years 5 & 6	6	4.29	6	same	100	71	33	17	109.2	103.2
English first language	6	4.16	6	all	100	70	17	17	107.5	103.0
English additional language	1	5.46	1	all	100	70	100	17	113.0	103.0
Prior attainment										
overall low	1	13.46	1	same	100	19	0	1	109.0	94.5
overall middle	3	4.19	3	same	100	68	0	7	106.3	101.8
overall high	3	1.45	3	same	100	97	67	43	110.0	108.7
reading low	1	13.46	1	same	100	26	0	1	109.0	95.6
reading middle	3	4.19	3	same	100	69	0	10	106.3	102.1
reading high	3	1.45	3	same	100	94	67	40	110.0	108.1
writing low	1	13.46	1	same	100	29	0	1	109.0	96.2
writing middle	5	3.50	5	same	100	75	20	14	107.8	103.3
writing high	1	-0.57	1	same	100	97	100	49	110.0	109.3
mathematics low	0	-	0	same	-	14	-	0	-	93.4
mathematics middle	4	6.51	4	same	100	69	0	8	107.0	102.0
mathematics high	3	1.45	3	same	100	98	67	51	110.0	109.7



Lighthorne Heath Primary School (URN: 125530 DfE No. 9372064)

KS2 mathematics test 2016

	Mathematics progress				Mathematics attainment					
Ethnic group	Cohort	Score	Cohort	National comparator type	Scaled score 100+ Sch %	Scaled score 100+ Nat %	High scaled score Sch %	High scaled score Nat %	Average score Sch	Average score Nat
all pupils	**7**	**4.34**	**7**	**all**	**100**	**70**	**29**	**17**	**108.3**	**103.0**
White	7	4.34	7	all	100	70	29	17	108.3	103.0
British	6	4.16	6	all	100	70	17	17	107.5	103.0
Irish	0	-	0	all	-	70	-	17	-	103.0
Traveller	0	-	0	all	-	70	-	17	-	103.0
Gypsy/Roma	0	-	0	all	-	70	-	17	-	103.0
any other White background	1	5.46	1	all	100	70	100	17	113.0	103.0
Mixed	0	-	0	all	-	70	-	17	-	103.0
White & Black Caribbean	0	-	0	all	-	70	-	17	-	103.0
White & Black African	0	-	0	all	-	70	-	17	-	103.0
White & Asian	0	-	0	all	-	70	-	17	-	103.0
any other mixed background	0	-	0	all	-	70	-	17	-	103.0
Asian or Asian British	0	-	0	all	-	70	-	17	-	103.0
Indian	0	-	0	all	-	70	-	17	-	103.0
Pakistani	0	-	0	all	-	70	-	17	-	103.0
Bangladeshi	0	-	0	all	-	70	-	17	-	103.0
any other Asian background	0	-	0	all	-	70	-	17	-	103.0
Black or Black British	0	-	0	all	-	70	-	17	-	103.0
Black Caribbean	0	-	0	all	-	70	-	17	-	103.0
Black African	0	-	0	all	-	70	-	17	-	103.0
any other Black background	0	-	0	all	-	70	-	17	-	103.0
Chinese	0	-	0	all	-	70	-	17	-	103.0
any other ethnic group	0	-	0	all	-	70	-	17	-	103.0
unclassified - refused	0	-	0	all	-	70	-	17	-	103.0
unclassified - not obtained	0	-	0	all	-	70	-	17	-	103.0