

Third Year

Lighthorne Heath Primary School

Year 1, 2 and 3 long term plan for 2016/17 (19/20)

Key: Science Design Technology History Geography Computing Art & Design Music PE RE PSHE

Please note:

- Art & Design and DT topics are suggestions only and teachers should refer to the Arts Progression of Skills document and the National Curriculum to ensure there is good coverage of topics throughout the year.
- PSHE topics are taken from the Cambridge Scheme or SEAL.
- Music will be taught by County Music Service this year and they will provide the long term planning.
- PE will be taught by Onside Coaches who will provide the long term planning.

	Autumn Term	Spring Term	Summer Term
1 st half	<h2 style="margin: 0;">The Romans</h2> <p>Science: Animals - farm animals & life cycles History: The Romans (including their influence in our local area) Art: Mosaics DT: Design and Create a Roman Fort/Roman weapon Belonging together Sikh/Christian (WAS) PSHE: The Taking Care Project Computing Programming - Instruct: give instructions to make things happen, sort picture cards to make things happen E-Safety - see e-safety plan</p>	<h2 style="margin: 0;">The Stone Age</h2> <p>Science: Rocks and Fossils History: The Stone Age PSHE: Similarities and differences Computing Data Handling - Graphs: Create charts, graphs, pictograms (2 Count) E-Safety - see e-safety plan</p>	<h2 style="margin: 0;">The Vikings</h2> <p>Science: Animals including Humans History: The Vikings Geography: Map Skills Special Books - Christian/Jewish (WAS) PSHE: Rules and Rights Computing Digital Literacy and Online Technologies - Technologies: Technology all around us, Digital and non-digital resources E-Safety - see e-safety plan</p>
2 nd half	<h2 style="margin: 0;">Bonjour!</h2> <p>Science: Seasons DT: French Cooking Geography: Comparing our local area to a European locality - France e.g. Paris Art: The Impressionists/French Artists Living well - Buddhism/Christianity (WAS) PSHE: Say no to bullying</p>	<h2 style="margin: 0;">Dinosaurs</h2> <p>Science: Rocks and Fossils History: Dinosaurs and famous Scientists Geography: World's Continents and Oceans A time to feast (Eid-ul-fitr and Easter) Computing Data Handling - Databases: create a database and create graphs from the database (2 Investigate)</p>	<h2 style="margin: 0;">Weather around the world</h2> <p>Science: Whole School History Week- Popular Culture throughout the 20th Century Geography: Weather around the world Art/DT: Textiles - fashion around the world/for different weather</p>

	<p>PSHE: Getting on and falling out</p> <p>Computing</p> <p>Programming - Robots: controlling floor robots</p> <p>E-Safety - see e-safety plan</p>	<p>E-Safety - see e-safety plan</p>	<p>Computing</p> <p>Digital Literacy and Online Technologies -</p> <p>Communicate: Using the internet, email, welearn discussion forum, Hectors world, Netsmartzkids</p> <p>E-Safety - see e-safety plan</p>
<p>Music and P.E.</p>	<p>Music TBC</p> <p>Games TBC</p>	<p>Music TBC</p> <p>Gymnastics and dance TBC</p> <p>Swimming (2nd half term)</p>	<p>Music TBC</p> <p>Athletics and invasion games TBC</p> <p>Swimming</p>
<p>Key Texts</p>	<p>The little red hen</p> <p>Claude in the city</p>	<p>A pebble in my pocket</p>	
<p>Literacy units</p>	<p>Playscripts/dialogue</p> <p>Explanations</p> <p>Pattern and rhyme in poems</p>	<p>Traditional tales</p> <p>Information Texts</p> <p>Silly Poems</p>	<p>Myths and Legends</p> <p>Stories by a significant author</p> <p>Recounts</p> <p>Performance Poetry</p>
<p>Suggested Immersion Activities</p>	<p>Trip to the Lunt Fort/Chedworth Roman Villa/ St John's Museum</p> <p>Visit the Fosse Way</p> <p>Create a French Café</p> <p>Batsford Arboretum (Seasons)</p> <p>Walk through the autumn leaves</p> <p>Forest Schools - campfire</p>	<p>Trip to see the dinosaurs in the Natural History Museum</p> <p>Visit to all things wild</p> <p>Oxford museum dinosaurs</p>	<p>Big Sleepover</p> <p>Jorvik Centre (York)</p> <p>Create a fashion show</p>