



[www.lighthorneheathprimaryschool.co.uk](http://www.lighthorneheathprimaryschool.co.uk)

## End of Financial Year

We are in the process of preparing for financial year end. Please ensure you log in to your parent pay account and bring any outstanding balances up to date immediately. Going forward please ensure all payments for dinners, after school club and swimming are made weekly. (A reminder letter will be sent home next week to advise of outstanding balances)

Please note our policy for school dinners whereby if you debt exceeds more than one week (£11.00) we are unable to provide a school meal until the debt is repaid in full.

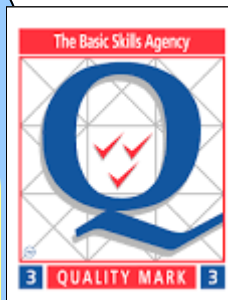
Should you wish to discuss any outstanding balances with either myself or Sarah Beck, please contact the school office to arrange a mutually convenient time.

## Online Safety

This week has been Safer Internet Week at school. Each class have been learning about how to stay safer when using the internet. Please see over for some of the work that Y4/5/6 have completed.

Please see the website [www.internetmatters.org](http://www.internetmatters.org) for lots of resources about how to help your child stay safe online. There is specific information about different games and apps as well as general advice on screen time and ways to open up conversations.

There is also a **free app** available to be downloaded called '**internet matters**' that has games and quizzes to play that will help you to explore some areas of online safety.



## Diary Dates

**W/C 18th February– Spring Half term**

**Monday 25th February– Return to School**

**Thursday 7th March– World Book Day**

**Wednesday 27th March– Mother's Day Lunch**

**Tuesday 3rd and Wednesday 4th April– Pupil Progress meetings**

**Thursday 11th and Friday 12th April– Y4 Stratford Residential**

**Monday 15th April– Friday 26th April– Easter Holidays**

**Thursday 23rd and Friday 24th May—Y5 Ironbridge residential**

**W/C 27th May—Summer Half Term**

## Allergies

As of Monday 11th February all children who have an allergy will wear a purple band on their wrist during lunchtime. This is to help the lunchtime staff to remember those children with differing dietary requirements. If you know your child has an allergy please help to prepare them for this.

## House Points for this week

**Rabbits 112**

**Dogs 94**

**Guinea Pigs 77**

**Cats 116**

## Lighthorne Heath Heroes!

Congratulations to all of this week's  
Lighthorne Heath Heroes!



# ATTENDANCE MATTERS

every school day counts.

**Well done to YReception who had  
the highest attendance at school  
this week with a brilliant 97.5%**

## **Reception– 97.5%**

I have decided to leave Nursery off the attendance as  
their attendance is not statutory.

## **Year 1/2/3– 96.9%**

## **Year 4/5/6– 91.3%**

**Whole School Attendance: 95.11%**

**The minimum acceptable attendance, as  
stipulated by Warwickshire Local  
Authority, is 95%.**

**Low attendance results in poorer educa-  
tional progress and attainment.**

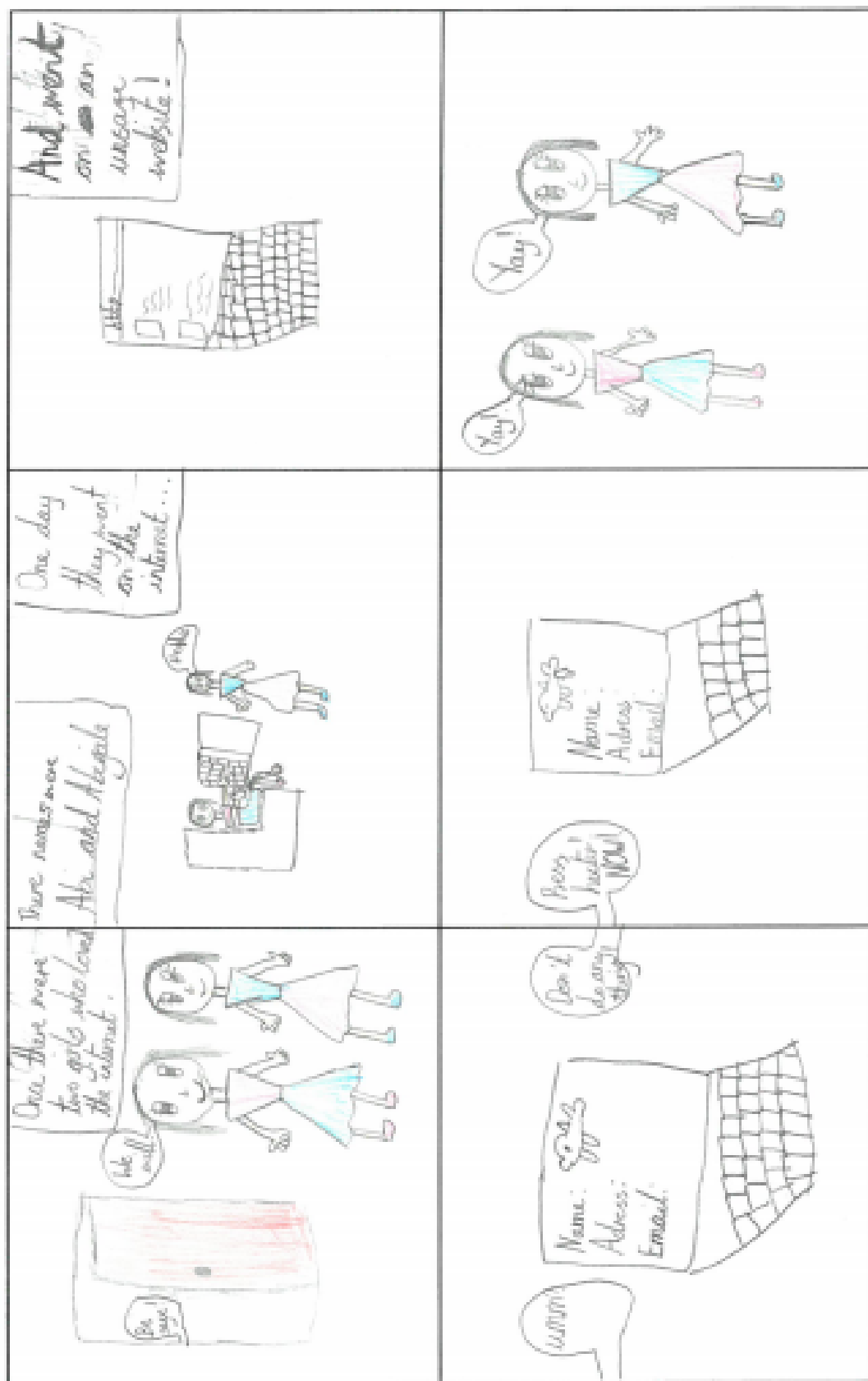


**UN Convention on the Rights of the Child:  
Article 3 (Best Interests of the Child.)**

# Looking at Learning

## Sera's eSafety comic strip

Name: Sera  
Class: Yr 4

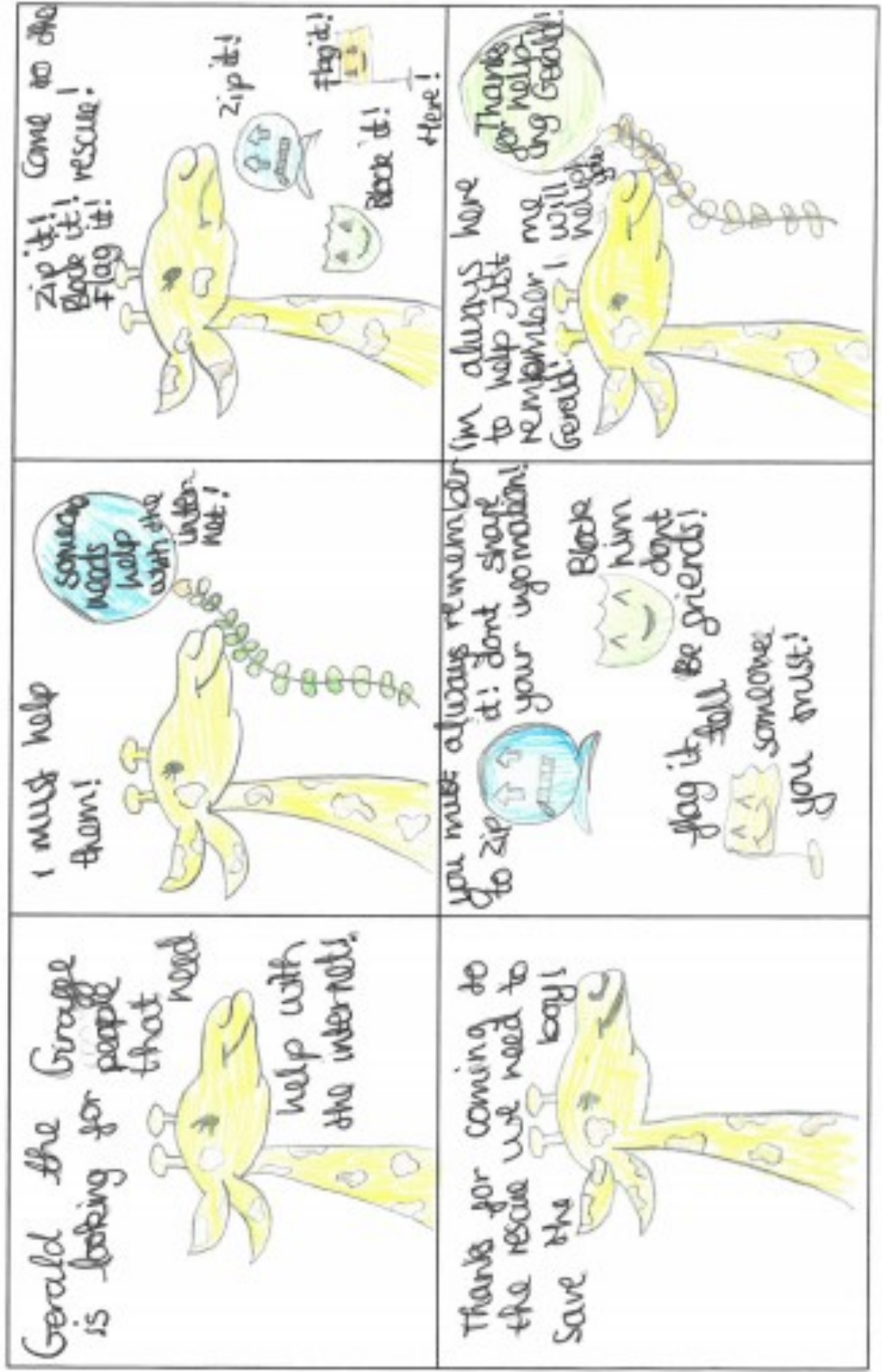




# Looking at Learning

## Bailee's eSafety comic strip

Name: Bailee  
Class: 6



# Digital Resilience Toolkit

internet  
matters.org

*Advice for parents of 6–10 year olds*

Help children become more digitally savvy  
and get the best out of their online world

## What are they doing online?



44%  
of six-year-olds are going  
online in their bedrooms<sup>1</sup>

28%

of 10-year-olds have  
a social media profile<sup>2</sup>



8 in 10  
aged 5 to 15 regularly use  
YouTube to watch short  
clips or programmes<sup>2</sup>

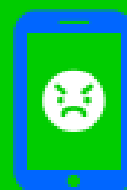
1. Internet Matters OL research 2016  
2. Ofcom Children's and parents'  
media use and attitudes 2017



## What challenges can they face?

It's the first time they are using technology, many independently. For children between 6 and 10, they are going online to play games or watch videos. This activity can quickly become very addictive.

As children get closer to 9 and 10, they are starting to engage online and socialise through games or through social media and they may come across potential risks when talking to others online such as cyberbullying.





# How do I get them prepared to deal with these challenges?

## 1. Managing time online

- For very young children playing a fun game is like scratching an itch and it becomes very addictive
- Set screen-time limits for their devices to create a norm and set a good balance on and offline
- Explain why you're putting time-limits in place so they can understand the positive benefits for them



- Getting involved at an early age will make it easier to engage with them as they develop their online identity
- Knowing about their habits online will allow you to feel comfortable to slowly bring down the safety wall as they get older



## 2. Use parental controls to create a safer space for kids to explore online

- Set parental and privacy settings on apps, sites and devices they use and adjust them as they grow
- Use a child-friendly search engine as the homepage and a family login for sites such as YouTube, which are popular with children at this age or use YouTube Kids
- This means they can explore in a safe space and build independence online

## 4. Being a good digital citizen

- Talk to them about the importance of being a good digital citizen as soon as you can
- Talk to your child about what they value in real friendships
- Discuss kindness and how important it is to be kind online
- Talk to them about steps they can take if something goes wrong or they feel someone has been treated unfairly
- Remind them that they can talk to an adult if they are concerned



## 3. Participation

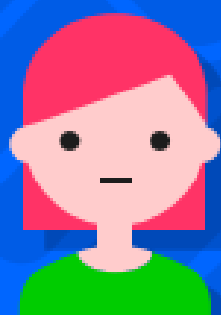
- Get involved and show an interest in what they're doing online
- Play games with your child and find fun ways to interact to ensure they're using their time online in a productive way



## 5. Be assertive - set digital boundaries

- At this age, children don't have the ability to self-regulate and need firm boundaries such as time limits
- Don't be afraid of being unpopular by saying 'no' when they are eager to get online if it is not appropriate - you are in control

Even with the right controls and settings, there's still a small chance children can stumble across something they shouldn't.



**"What happens if things go wrong?"**

- Try and understand what they've seen or come across whether it's a comment on a video or a game
- Find out how they came across it and discuss how it made them feel
- Don't overreact, show your support and talk it through
- Depending on the situation seek advice from specialist organisation or your GP to give them the best chance to recover and regain their confidence