

Lighthorne Heath Primary School Newsletter

www.lighthorneheathprimaryschool.co.uk

Dear Parents and Carers,

Parent's Information Meeting

Thank you to those who were able to stay for this on Thursday after school. I hope you found it useful to see what is being taught, when and how. I am attaching the presentation for further information, which includes main year group end of year expectations that were discussed. These are one of the main objectives that the teachers have selected as being essential learning for your child.

We very much wish to emphasise that we see our role as working in partnership with you to secure the best education possible for your child. If any queries arise out of this recent information, or indeed generally, please do speak either to your child's Class Teacher, or to me.

We will be rolling out the new curriculum projects after half term. The topics your children will be doing are as follows;

Vantage Class: **People who help us.**

The children will be focusing on the people who they encounter in their daily lives, both at school and around the village. They will be going on a village tour and will be having a visit from our local community police officer. We hope to improve the children's communication and knowledge of relationships, through this topic work.

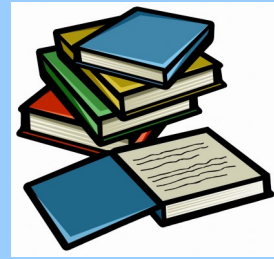
Vulcan Class: **Muck, Mess and Mixtures.**

This is a science based project and will involve the children getting messy! They will need to bring their wellies to school on Monday 4th Nov for a walk along Ash Path. This will be followed by a full immersion morning in 'Mucky Madness' on 6th Nov.

Valkyrie Class: **Off with her head.**

A Tudor history project. The children will be enjoying all things





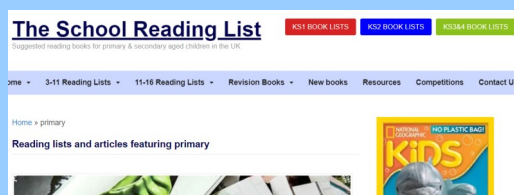
Reading Records

As you will see from the attached PowerPoint, Ofsted have made it very clear that reading is the key to good learning. It is- and always has been a main focus to ensure that children can independently and confidently read so that children can progress to their next levels of learning and enjoy life generally.

The reading record diary your child has been given is intended to be a written record of all the reading your child does at home and at school. It has always been an expectation that this reading/book sharing happens at home as well as at school. I apologise if that had not previously been clear. We do not need lengthy comments or feedback (unless you'd like to comment), just the date, book and your signature. Many parents have been regularly reading and sharing books routinely, which is great, but not noting it down in the reading record. If you could start making a short note of it, that would be really helpful to your child's learning as we can monitor and advise on book choices, reading stamina and communicate any specific reading issues.

Parents asked for aged-related recommended book lists. Please go to these web-sites for more information:

<https://schoolreadinglist.co.uk/tag/primary>
(has a page for each year group)



<https://www.scholastic.co.uk/piecorbett/resources>



Is your child ready to learn?

We want all of our pupils to be successful at school and strive to ensure that all children are fit, healthy and ready to learn each day. It is important that children have a regular bed time (recommended no later than 7.30pm for children in reception and Key Stage 1 and 8.30pm for Key stage 2). It is also important that children are registered with a GP and dentist and receive regular 6 monthly dental check ups (dental treatment is free for children).

Thank you for your support in helping to ensure the children are bright eyed and bushy tailed when they come to school each day.

Clubs

Clubs do not run in the last week of term as Teachers are finalising termly assessments and preparing next term's work. However, as Football Club had to be cancelled last week due to heavy rain, we will be running the last one on Monday- unless there is another huge down-pour. Doing skills inside is quite tricky due to the space needed for equipment and 18 children.

A new Clubs offer will be made after half term, commencing in week 2.

Parents Evenings

We will send out details of Parent's Evenings dates and appointment booking slips after half term.

Flu Vaccinations

Your child will be bringing home with them today, their consent forms for the nasal flu vaccinations. Please could you return these to your child's class teacher. The vaccinations are diarised for 13th November.



Have a great weekend.

Jacque Birch
Associate Head Teacher

An exciting opportunity!

'PAINT A PUPPY'

For Guide Dogs month!



This October we are inviting local schools to take part in our PAINT A PUPPY competition. The competition is open from: 11th October to 25th October.

Crayon, pencil, pen, paint – can you create a fantastic Guide Dog puppy picture? Let your creativity run wild! Our Puppy Judges will pick the best pictures to display in the NBC.

You could win...

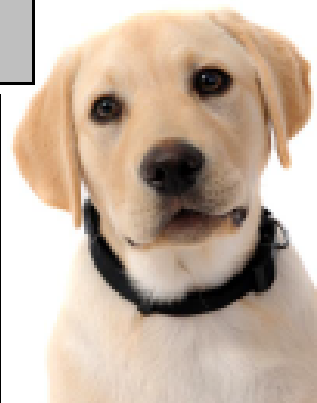
- Personalised mini tour (with parents or guardians)
- Guide Dog puppy cuddly toy
- Runners up will also receive a Guide Dog cuddly toy

Age groups:
Under 7's
7-9
10-11



Entries can be submitted by email or post:
nbcvisitors@quidedogs.org.uk

Guide Dogs NBC
Banbury Road
Bishops Tachbrook
Leamington Spa, CV33 9QJ



We do not expect any donations for entering the competition. If any pupils, teachers or parents did want to donate for Guide Dogs month, all donations would be gratefully received. Please follow this link: [Guide Dogs Donations Link](#)

Guide Dogs month 2019 is all about Pups to Partnerships. Please read more here: [Pups to Partnerships Information](#)

Lighthorne Heath Heroes!

Congratulations to all of this week's
Lighthorne Heath Heroes and Smiler!
Friday 18th October 2019





Parents Information Evening (Last Thursday)

Learning At Lighthorne Heath Primary School



Parent's Information Meeting
17/10/19



Ofsted



Broad and balanced curriculum, with **READING** at its heart.
Aim is to improve children's enjoyment and to build their skills through the years.
Focus is also to ensure children retain facts.



The **MORE** that you **READ**,
the more **THINGS** you will **KNOW**.
The **MORE** you **LEARN**,
the more **PLACES** you'll **GO!**
~ Dr. Seuss



Curriculum Changes

Intended to increase enjoyment of learning to create functionally numerate and literate learners, ready to move on to secondary school.



Power Maths Year group specific slides/ activities/workbooks

To develop number fluency, and increase challenge by providing supported opportunities to enable mastery of using and applying maths skills to a range of problems.

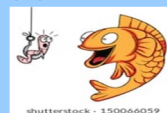


Topic Teaching- Cornerstones Maestro

Will be themed/new project per term and will have a subject focus like history, science, DT, geography.



There will be a 'hook' for each topic – trip/visitors



.....**and related homework
tasks set**



Reading is the **key element**
to all other learning

It has to be taught and practiced regularly.

Reading is expected at home and at school EVERY day.



Main expectations for R



Reading/ Speaking

Know the alphabet and link letter names to the sound they make- (phonics)

Use complete sentences to explain or describe things



Writing

Use phonic knowledge to write simple sentences which can be read by themselves and others using the correct formation of all letters



Maths - Say 1 more and 1 less than numbers to 20

Add and subtract two single digit numbers

Main expectations for Y1



Reading - To be able to read some phonetically-decodable books, closely matched to their phonics knowledge and using their understanding of common exception words.



Writing - To be able to write sentences, or sentence-like structures, which can be easily understood.



Maths - Count, read, write and recognise numbers to 100.

Main expectations for Y2



Reading - To be able to apply phonic knowledge and skills consistently to decode quickly and accurately.



Writing - To be able to write varied sentences, using sentence demarcation with increasing accuracy including capital letters, full stops, question marks and exclamation marks.



Maths - Use place value and number facts to solve problems

Main expectations for Y3



Reading - To be able to explain and discuss their understanding of a text, retrieving appropriate information to support their facts and inferences.



Writing - To be able to write a range of sentence types which are usually grammatically accurate and demarcated with increasing accuracy.

Maths - To be able to recognise the place value of each digit in a three-digit number and to be able to identify, represent and estimate numbers using different representations.



Main expectations for Y4



Reading- To be able to answer questions on and draw inferences from both fiction and non-fiction texts



Writing- To use capital letters, commas, full stops, brackets, speech question marks and exclamation marks where appropriate consistently in their writing.



Maths- To know all number bonds and times tables to 12x12 for EY4 Test

Main expectations for Y5



Reading: To find meaning of words using context and to be able to pick out key information. Read a wide range of challenging texts.



Writing: Ability to edit and improve work, including checking spelling and punctuation. Stamina to write at length.



Maths: To know fraction, decimal and percentage equivalents (eg $\frac{1}{2}=0.5=50\%$) and prime numbers up to 20

Main expectations for Y6



Reading: Daily reading of a range of challenging and age appropriate texts (outside of school) to build up the required concentration and stamina levels and to be able to comment on an author's choice of language creating specific effects.



Writing: To be able to write effectively, and with control, in a variety of genres, regularly producing extended pieces of writing – 4 pages



Maths: Solid grasp of the four operations to be able to calculate using whole numbers, fractions and decimals/ problem solve independently by knowing how to identify which operation to use for any given problem.

....and finally.... handwriting... legible, correctly formed and joined by end of Y2



Don't forget Friday 25th is not only wear your own clothes to school day (for a £1 donation) but we are having a cake sale. All contributions of cakes will be gratefully received. Please bring them in to School during the day for the sale straight after school. Please remember to keep some small change by this week for your children to buy the cakes.



Bikeability 1

