

## School Data Position Statement

## Early Years Foundation Stage Profile

School Name:	Lighthorne Heath Primary School								
DfE Number:	2064								

Consortium Number:	8B	Ofsted Grade <sup>1</sup> :	Good	Ofsted Date <sup>1</sup> :	14/09/2012
--------------------	----	-----------------------------	------	----------------------------	------------

## EYFSP: Percentage of pupils awarded expected or exceeding grade

	School			Warwickshire			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017 <sup>3</sup>
Total Eligible Pupils	6	12	6	6307	6627	6590	654848	669052	-
Good Level of Development (GLD) <sup>2</sup>	50%	75%	67%	67%	71%	73%	66%	69%	71%

Prime Learning Goals	Communication and Language	67%	83%	83%	79%	82%	82%	80%	82%	82%
	Listening and attention	67%	92%	83%	85%	86%	86%	86%	86%	86%
	Understanding	67%	92%	83%	84%	86%	86%	85%	86%	86%
	Speaking	67%	92%	100%	83%	86%	86%	84%	85%	85%
	Physical Development	67%	92%	83%	86%	87%	87%	87%	88%	87%
	Moving and handling	67%	92%	83%	89%	89%	89%	90%	90%	90%
	Health and self-care	100%	92%	83%	90%	92%	92%	91%	92%	91%
	Personal, Social and Emotional Development	100%	92%	83%	83%	85%	86%	84%	85%	85%
	Self-confidence and self-awareness	100%	100%	100%	87%	89%	90%	89%	89%	89%
	Managing feelings and behaviour	100%	92%	83%	87%	88%	89%	87%	88%	88%
	Making relationships	100%	92%	83%	88%	90%	91%	89%	90%	87%

Specific Learning Goals	Literacy	50%	75%	83%	71%	74%	75%	70%	72%	73%
	Reading	50%	75%	83%	78%	80%	79%	76%	77%	77%
	Writing	50%	75%	83%	72%	74%	75%	71%	73%	73%
	Mathematics	50%	83%	83%	76%	79%	79%	76%	77%	78%
	Numbers	50%	83%	83%	78%	80%	81%	77%	79%	79%
	Shape, space and measures	50%	92%	100%	81%	83%	83%	81%	82%	82%
	Understanding the World	50%	92%	83%	81%	84%	84%	82%	83%	84%
	People and communities	50%	92%	83%	84%	86%	87%	85%	86%	86%
	The world	50%	100%	100%	84%	86%	86%	85%	86%	86%
	Technology	100%	92%	100%	90%	93%	93%	92%	92%	93%
	Expressive Arts and Design	100%	100%	100%	83%	87%	87%	85%	86%	87%
	Exploring media and materials	100%	100%	100%	86%	89%	89%	88%	89%	89%
	Being imaginative	100%	100%	100%	85%	89%	89%	87%	88%	88%

Average Total Assessment Score	30.5	33.3	33.3	34.2	34.4	34.3	34.3	34.5	34.5
--------------------------------	------	------	------	------	------	------	------	------	------

All 2017 data is **PROVISIONAL** and may be subject to change

Source: EYFSP – From schools during the statutory June/July collections

1 Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2017

2 GLD – Awarded expected or exceeding grade in all Prime Learning Goals and Literacy & Maths Specific Learning Goals

3 Published 2017 national data available at the end of October 2017, provisional figures provided are based on those supplied by Local Authorities in July

# School Data Position Statement

# Phonics and Key Stage 1

School Name:	Lighthorne Heath Primary School
DfE Number:	2064

## Phonics: Year 1 - % of pupils Working at (Wa) or Working towards (Wt) required level

	School			Warwickshire			National		
	2015	2016	2017	2015	2016	2017	2015	2016	2017 <sup>2</sup>
Year 1 - Total Eligible Pupils	5	5	8	6204	6292	6628	637872	652250	-
Year 1 - Working at (Wa) <sup>3</sup>	80%	60%	63%	77%	82%	82%	77%	81%	81%
Year 1 - Working towards (Wt) <sup>3</sup>	20%	40%	38%	21%	17%	16%	21%	18%	17%

## Key Stage 1: Percentage of pupils achieving

		School		Warwickshire		National <sup>2</sup>	
		2016	2017	2016	2017	2016	2017
Total Eligible Pupils		6	5	6195	6333	636079	648145
Less than the Expected Standard	Reading	0%	40%	24%	22%	26%	24%
	Writing	33%	40%	33%	30%	34%	32%
	Maths	0%	40%	26%	23%	27%	25%
	Science	0%	20%	16%	15%	18%	17%
	Reading, Writing and Maths	0%	40%	18%	17%	19%	18%
	Reading, Writing, Maths and Science	0%	20%	13%	12%	14%	13%
Expected Standard and above	Reading	100%	60%	76%	77%	74%	76%
	Writing	67%	60%	67%	70%	65%	68%
	Maths	100%	60%	74%	76%	73%	75%
	Science	100%	80%	84%	84%	82%	83%
	Reading, Writing and Maths	67%	60%	62%	66%	60%	64%
	Reading, Writing, Maths and Science	67%	60%	62%	65%	60%	63%
Working at Greater Depth	Reading	0%	40%	28%	28%	24%	25%
	Writing	0%	40%	16%	17%	13%	16%
	Maths	0%	0%	21%	24%	18%	20%
	Reading, Writing and Maths	0%	0%	12%	13%	9%	11%

All 2017 data is **PROVISIONAL** and may be subject to change

Source: Phonics and KS1 data – From schools during the statutory June/July collections

1 Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2017

2 Published 2017 national data available at the end of September 2017, provisional figures provided are based on those supplied by Local Authorities in July

3 Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark for all 3 years is 32

# School Data Position Statement

# Key Stage 2

School Name:	Lighthorne Heath Primary School								
DfE Number:	2064								

Consortium Number:	8B	Ofsted Grade <sup>1</sup> :	Good	Ofsted Date <sup>1</sup> :	14/09/2012
--------------------	----	-----------------------------	------	----------------------------	------------

## Key Stage 2: Percentage of pupils achieving

School above the 2016 Floor Standard <sup>2</sup> ?	-
School at risk of being defined as a Coasting School <sup>3</sup> in 2017?	No

	School			Warwickshire			National		
	2016	2017	Diff <sup>4</sup>	2016	2017	Diff <sup>4</sup>	2016	2017	Diff <sup>4</sup>
Total Eligible Pupils	7	6	-	5807	5914	-	581058	590777	-

Less than the Expected Standard	Reading	0%	0%	0%	28%	27%	-1%	29%	28%	-1%
	Writing	14%	33%	19%	22%	22%	0%	24%	23%	0%
	Maths	0%	0%	0%	26%	26%	0%	25%	25%	-1%
	Science	0%	0%	0%	16%	17%	1%	18%	18%	0%
	GPS	0%	0%	0%	22%	23%	0%	23%	23%	0%
	RWM	0%	0%	0%	12%	14%	2%	12%	14%	2%
	RWMS	0%	0%	0%	11%	12%	2%	-	-	-

Expected Standard and above	Reading	100%	100%	0%	69%	72%	3%	66%	71%	5%
	Writing	86%	67%	-19%	77%	78%	0%	74%	76%	2%
	Maths	100%	83%	-17%	71%	74%	3%	70%	75%	5%
	Science	100%	100%	0%	84%	83%	-1%	81%	82%	0%
	GPS	100%	100%	0%	75%	77%	2%	73%	77%	4%
	RWM	86%	50%	-36%	57%	62%	4%	54%	61%	7%
	RWMS	86%	50%	-36%	57%	61%	4%	-	-	-

Working at Greater Depth / High Standard	Reading	57%	83%	26%	23%	28%	5%	19%	-	-
	Writing	14%	17%	2%	22%	20%	-2%	15%	18%	3%
	Maths	43%	17%	-26%	18%	23%	5%	17%	-	-
	GPS	57%	33%	-24%	25%	32%	7%	23%	-	-
	RWM	14%	0%	-14%	8%	10%	2%	5%	-	-

Average Scaled Scores	Reading	112	113	1	103	105	1	103	104	1
	Maths	109	108	-1	103	104	1	103	104	1
	GPS	110	108	-1	105	106	2	104	106	2

All 2017 data is **PROVISIONAL** and may be subject to change

Source: Unvalidated KS2 data – From NCA Tools website as at 4th July 2017

1 Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2017

2 A school was defined as being below the floor in 2016 if a) fewer than 65% of pupils at the end of KS2 achieved the expected standard in Reading, Writing and Maths and b) the school had progress scores of less than -5 in either Reading or Maths or had a progress score of less than -7 in Writing

3 A school is defined as being at risk of Coasting in 2017 if a) in 2015 it had fewer than 85% of pupils achieving level 4 in Reading, Writing and Maths and b) in 2015 was below the median percentage of pupils making expected progress in each of Reading, Writing and Maths and c) in 2016 it had fewer than 85% of pupils achieving the expected standard in Reading, Writing and Maths and d) in 2016 it has a progress score below -2.5 in Reading or Maths or has a progress score below -3.5 in Writing. The DfE will announce the full coasting criteria for 2017 in the Autumn.

4 The Diff column indicates the difference between 2016 and 2017 figures within the School setting, Warwickshire and National. Please note that the difference is subject to rounding.

# School Data Position Statement

# Key Stage 2

School Name:	Lighthorne Heath Primary School								
DfE Number:	2064								

Consortium Number:	8B	Ofsted Grade <sup>1</sup> :	Good	Ofsted Date <sup>1</sup> :	14/09/2012
--------------------	----	-----------------------------	------	----------------------------	------------

## Key Stage 2: Percentage of pupils achieving (2017 only)

		School			Warwickshire			National (2016)		
		Disadvantaged	Non-disadvantaged	Gap <sup>4</sup>	Disadvantaged	Non-disadvantaged	Gap <sup>4</sup>	Disadvantaged	Non-disadvantaged	Gap <sup>4</sup>
Total Eligible Pupils		4	2	-	1381	4532	-	186170	394888	-
Less than the Expected Standard	Reading	0%	0%	-22%	45%	22%	23%	-	-	-
	Writing	50%	0%	33%	37%	17%	20%	-	-	-
	Maths	0%	0%	-21%	44%	21%	23%	-	-	-
	Science	0%	0%	-12%	32%	12%	20%	-	-	-
	GPS	0%	0%	-18%	39%	18%	21%	-	-	-
	RWM	0%	0%	-10%	27%	10%	17%	-	-	-
	RWMS	0%	0%	-9%	25%	9%	16%	-	-	-
Expected Standard and above	Reading	100%	100%	22%	54%	78%	-23%	53%	73%	-19%
	Writing	50%	100%	-32%	62%	82%	-20%	64%	79%	-16%
	Maths	100%	50%	21%	56%	79%	-23%	58%	76%	-18%
	Science	100%	100%	12%	68%	88%	-20%	-	-	-
	GPS	100%	100%	18%	61%	82%	-21%	61%	79%	-17%
	RWM	50%	50%	-18%	42%	68%	-25%	39%	61%	-21%
	RWMS	50%	100%	-17%	42%	67%	-25%	-	-	-
Working at Greater Depth / High Standard	Reading	100%	50%	68%	13%	32%	-19%	-	-	-
	Writing	25%	0%	2%	9%	23%	-14%	-	-	-
	Maths	25%	0%	-2%	9%	27%	-18%	-	-	-
	GPS	25%	50%	-11%	16%	36%	-20%	-	-	-
	RWM	0%	0%	-12%	3%	12%	-9%	-	-	-

All 2017 data is **PROVISIONAL** and may be subject to change

Source: Unvalidated KS2 data – From NCA Tools website as at 4th July 2017

1 Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2017

2 A school was defined as being below the floor in 2016 if a) fewer than 65% of pupils at the end of KS2 achieved the expected standard in Reading, Writing and Maths and b) the school had progress scores of less than -5 in either Reading or Maths or had a progress score of less than -7 in Writing

3 A school is defined as being at risk of Coasting in 2017 if a) in 2015 it had fewer than 85% of pupils achieving level 4 in Reading, Writing and Maths and b) in 2015 was below the median percentage of pupils making expected progress in each of Reading, Writing and Maths and c) in 2016 it had fewer than 85% of pupils achieving the expected standard in Reading, Writing and Maths and d) in 2016 it has a progress score below -2.5 in Reading or Maths or has a progress score below -3.5 in Writing. The DfE will announce the full coasting criteria for 2017 in the Autumn.

4 In the absence of any National Disadvantaged data the Gap here has been calculated taking the Schools Disadvantaged cohort compared to the Warwickshire Non-Disadvantaged cohort. This is **not** how Ofsted and the DfE will calculate the Gap, therefore this Gap data should only be used as a guide.

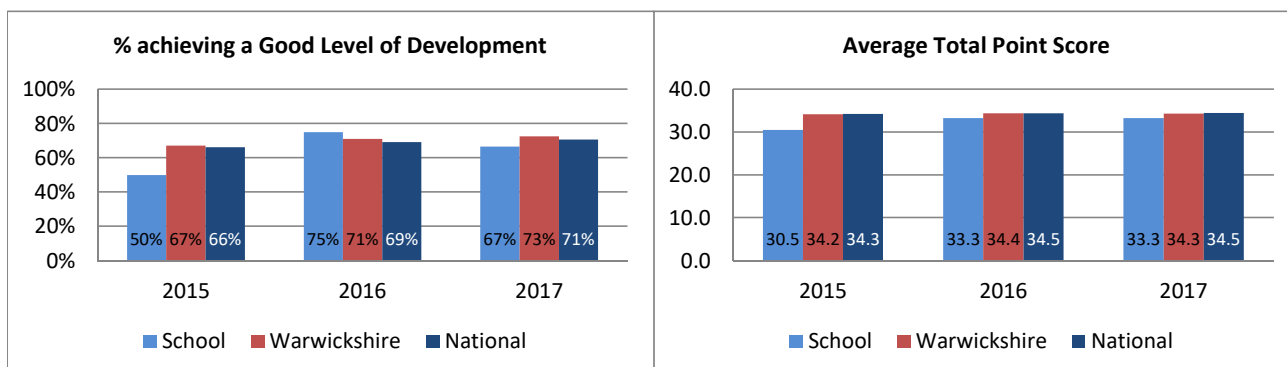
# School Data Position Statement

# Attainment

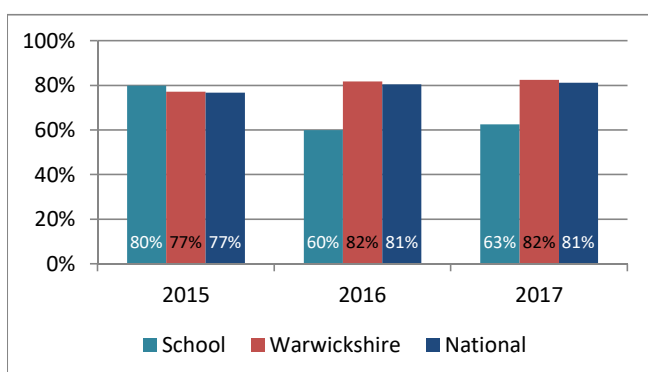
School Name: **Lighthorne Heath Primary School**

DfE Number: **2064**

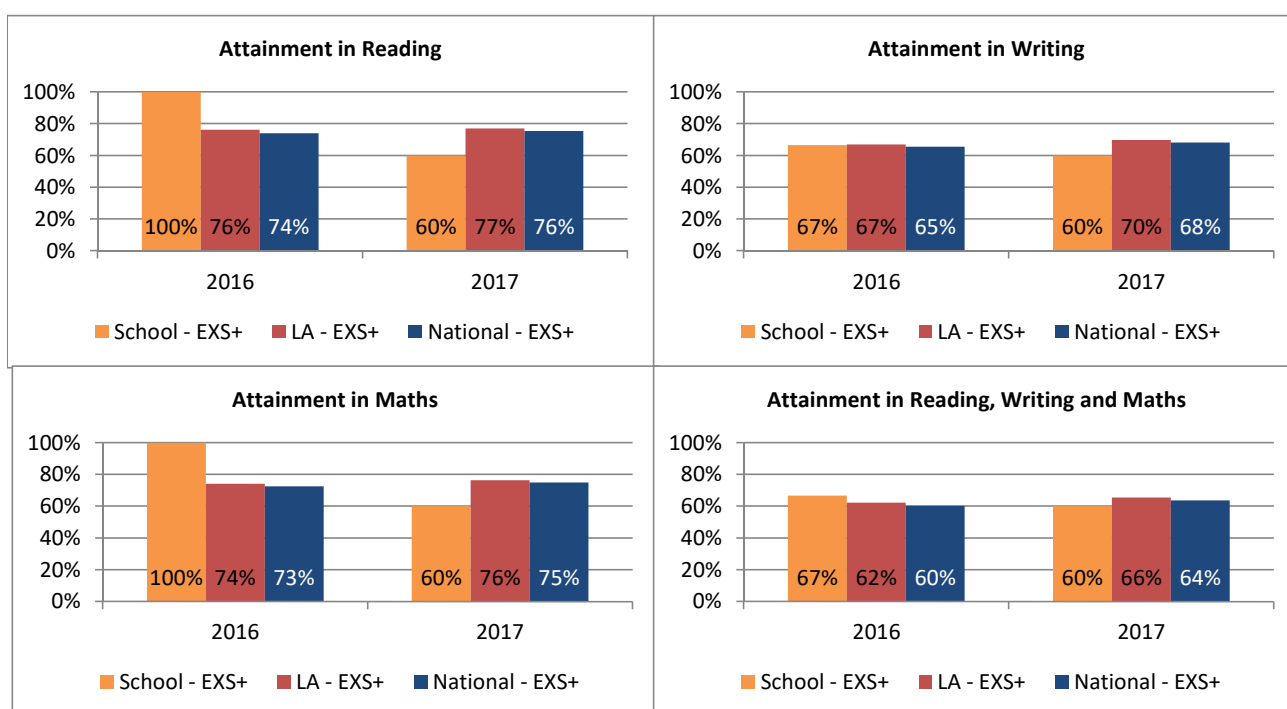
## Early Years Foundation Stage Profile



## Phonics: Year 1 - % of pupils Working At required level



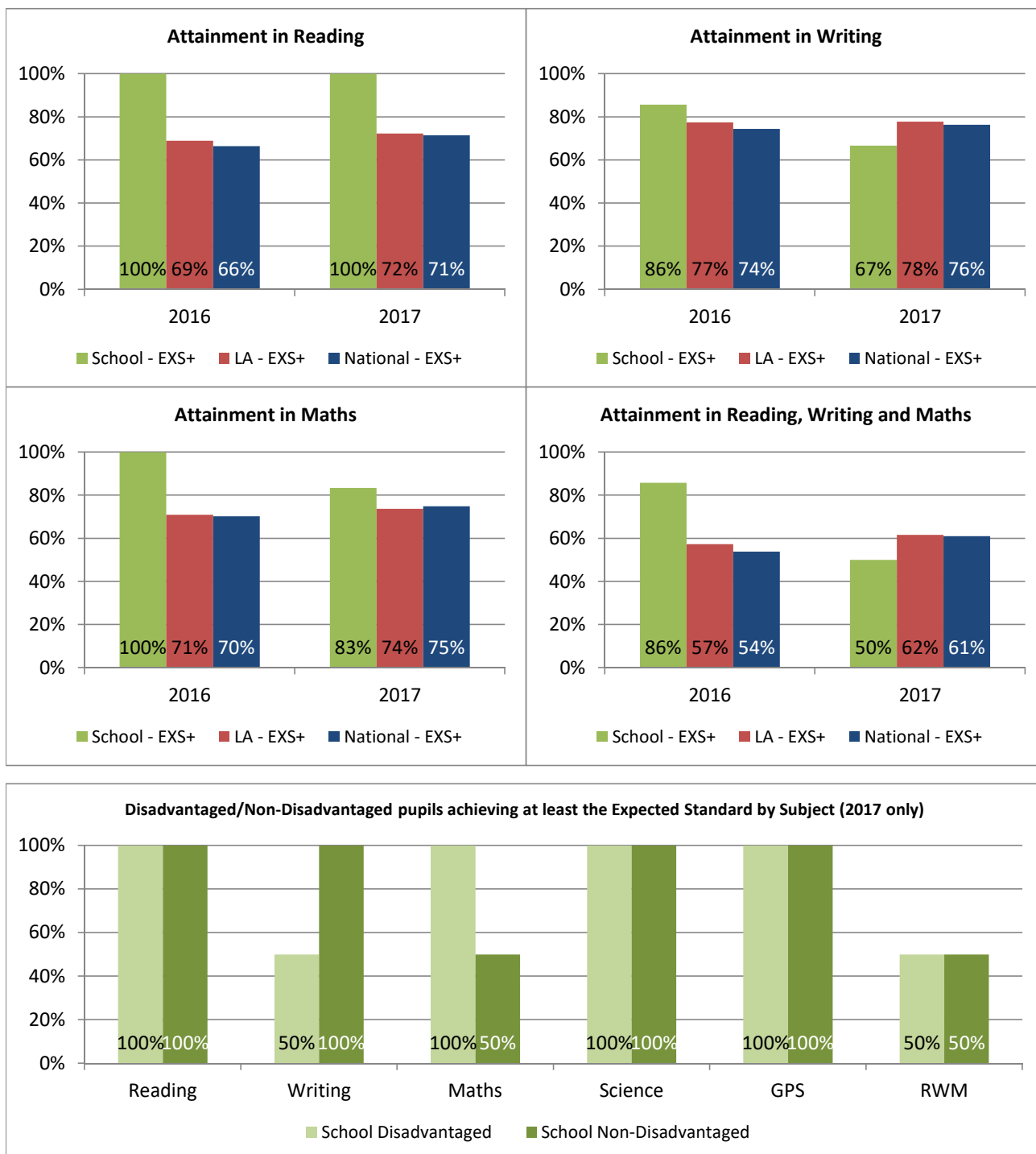
## Key Stage 1: % of pupils achieving



Source: EYFSP, Phonics and KS1 data – From schools during the statutory June/July collections

School Name:	Lighthorne Heath Primary School
DfE Number:	2064

### Key Stage 2: % of pupils achieving



Source: Unvalidated KS2 data – From NCA Tools website as at 4th July 2017