

Newsletter 26 Friday 8th April 2022 2

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Spring Bonnets

Last week, Mrs. Hill and our Arts Ambassadors set an optional home—learning task for children to design and make a spring bonnet. The children shared some fantastic spring bonnets on Tuesday. We were so impressed with the amount of effort that everyone put in. There were some wonderful, imaginative designs and we really enjoyed watching your parade during our assembly. Congratulations to the winners from each class, Hari, Teodora and India! We hope you enjoy your spring craft prizes!

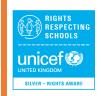






















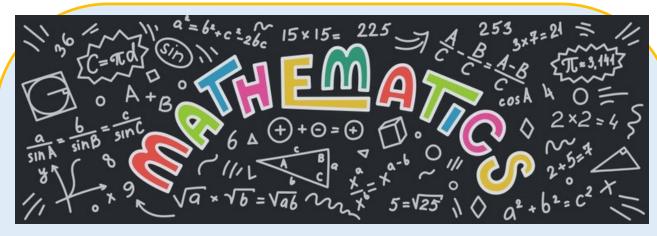








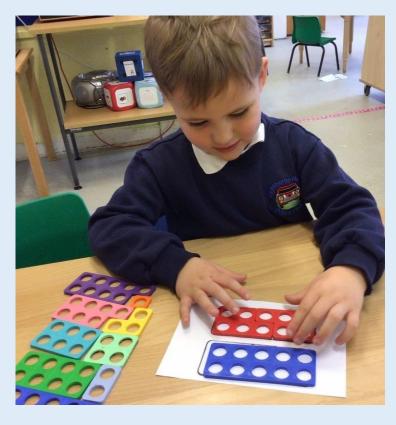




Our fabulous Reception and Nursery children have been working on the children's mastery of the numbers to 10 so that they have a deep understanding of these numbers. We have been singing the song 'Ten Green Bottles' to visually see how many bottles were on the wall and how many had fallen. The children have also been using ten frames and the resource Numicon to secure their understanding of these number bonds to ten as well as looking at how this can be recorded in a mathematical sentence.













UN Convention on the Rights of the Child

Article 29: Goals of education





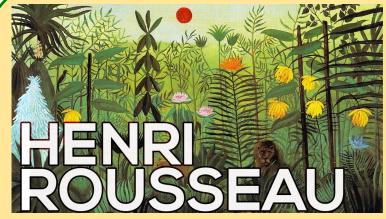


During art lessons, the children in **Years 1,2 and 3** have been learning about different sketching styles to create texture and pattern. They created sketches of a variety of animal prints and patterns before choosing their favourite to create a camouflage collage. They have learned about the work of artist 'Henri Rousseau' and the style used in his paintings. Using their knowledge of sketching and collage they created a jungle picture adding a mix of pastels and overlapping techniques to hide animals amongst the leaves in their design. used in his paintings. Using their knowledge of sketching and collage they created a jungle picture adding a mix of pastels and overlapping techniques to hide animals amongst the leaves in their design.





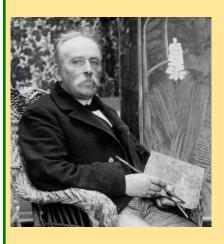












unicef UN Convention on the Rights of the Child Article 29: Goals of education





Walk to school week!





The five-day walking challenge is an annual celebration of the walk to school, brought to you by Living Streets.

This year's challenge and PowerUp, will engage pupils through video game-inspired design, encouraging them to travel sustainably to school every day of the week. Each day will see a level unlocked and a new mission to complete, through which pupils will discover the incredible benefits of walking for individuals, communities and the planet.

Classes will work together to make as many active journeys as possible across the week, tracking their progress as they go on the fun and interactive wallchart. Those that participate will receive daily stickers and an end of week reward!





UN Convention on the Rights of the Child





On Wednesday, we welcomed Debra from the Freshwater Theatre Company into school. She led a workshop for all children in years 1-6. The interactive workshop was titled 'Inspiring Women' and the children went on a fascinating and fact-filled journey to learn about many inspirational women.

Visiting different locations and time periods, the children explored the lives of extraordinary women through history such as Amelia Earhart, Frida Kahlo, Rosa Parks and Edith Cavell, celebrating their achievements and considering how the children themselves might become inspirational people of the future.













UN Convention on the Rights of the Child

Article 29: Goals of education

Article 31: Leisure, play and culture

Article 13: Freedom of expression



Upper Lighthorne Logo Design

Several weeks ago, children were invited to design a logo for the Upper Lighthorne development. This was an exciting opportunity for our children to work with the Upper Lighthorne Support Partnership and to be involved with the arrangements that are being made to bring together the new developments and the existing village of Lighthorne Heath.

The entries were judged by a panel including Ragu Sittambalam, Senior Planning & Enabling Manager with Homes England. The entries which were shortlisted have been passed to a graphic designer who has used them as inspiration for prototype logos. These will be put to a public consultation before the winner is announced. All of our parents are invited to this and are encouraged to share their views (information below).

Congratulations to Joshua, Charlie, Esme, Lathan, John and Hari whose designs were shortlisted. Homes England have provided Easter Eggs as prizes and to thank you for your



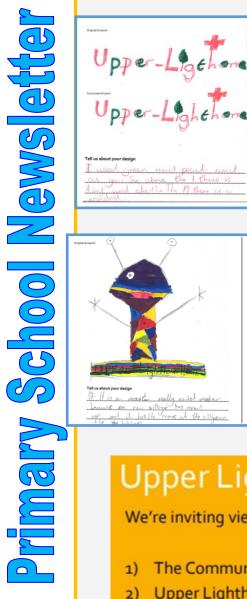


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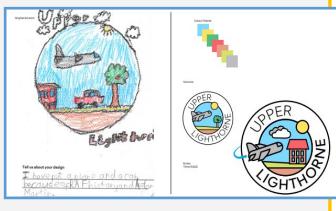
Article 29: Goals of education



Upper Lighthorne Logo Design















Upper Lighthorne Consultation Event

We're inviting views from the community on;

- The Community Recreation Hub Future leisure building at land off Old Gated Road
- Upper Lighthorne Logo Competition Logo designs from Lighthorne Primary School
- Windmill View Wayfinding Logo designs from Lighthorne Primary School



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Come and view the proposals at Lighthorne Heath Village Hall, CV33 9UF on Friday the 8th of April from 15:30-19:30









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Article 15: Freedom of association





Read for Good



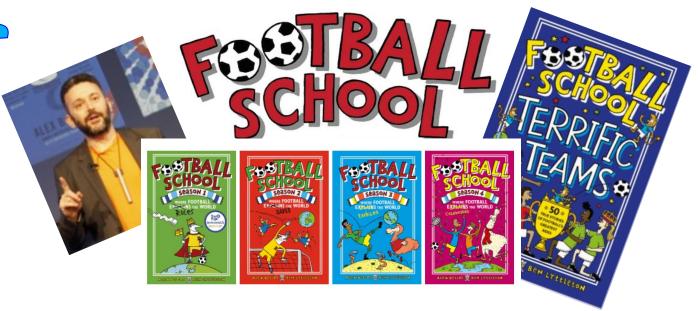
You have completed Read for Good's sponsored reading challenge and raised money to help bring the magic of books and stories to children in hospital. Well done!





Our final total raised during the sponsored readathon was an amazing £326.40! A big thank you to all the families that took part. The money will help provide books for children in hospital and we will also receive a voucher to spend on books for our own book corners.

Author Visit



We are delighted that children's author, Alex Bellos, will be visiting the school on Tuesday 10^{th} May. Alex has written the children's book series 'Football School'. Football School is a book series aimed at children aged 7-13 that uses football to open up the curriculum, encourage curiosity and stimulate reading. The latest volume in the series, Football School Terrific Teams, has 50 stories about football's most amazing club sides and national teams. Order forms went home last week with the final order date being Friday 29^{th} April. Alex will sign all books that are ordered on the day of his visit.



Reading Miles Global Challenge

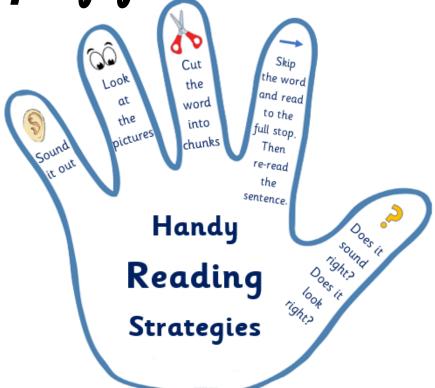






I am still hearing from children who are completing the challenge which is lovely. Please do come and see me if you still need to get your certificate and treat. Recently, Lathan, Maggie and Adan completed the challenge. Well done!

Helping your child to read



Look out for our handy reading strategies that will be added to your child's reading diary in Reception to Y3 after the Easter holiday. These strategies are steps your child can use when they meet an unfamiliar word and are the skills the children are taught when learning to read in school.





Co-operate

Lighthorne Heath Learning Heroes Nursery and Reception

Mrs Hartley and Mrs Manley have chosen Ben as their class hero this week. Ben has happily had a go at all of our learning challenges this week. Ben worked independently to use his phonic knowledge to help him label the animals on a farm. Well done Ben!



Have a go



Mrs Hill and Miss Singh have chosen Mateusz as their hero this week. Mateusz has produced some lovely home learning this half term which he has shared with the class. He has made great progress with his written work during literacy, showing great concentration and imagination. Well done Ma-



Year 4/5/6

teusz

Mrs Cox and Mrs Thorneywork have chosen Jaicob to be their hero this week. Jaicob joined us recently and has shown enthusiasm towards his learning as well as contributing thoughtfully to class discussions. Well done, Jaicob.



Be curious Enjoy learning

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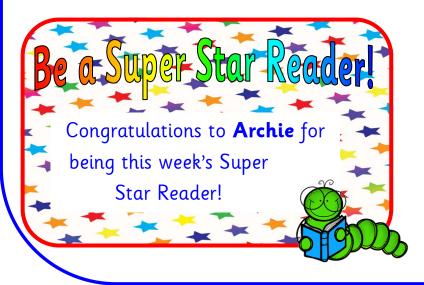
Persevere

Use your imagination



Diary Dates

Friday 8th April 2022	Break up for Easter holiday
Monday 11th	—Friday 22nd April School Closed for Easter holidays
Sc	hool re-opens on Monday 25th April 2022
Friday 29th April 2022	MUFTI Day—bring 50p to wear non-uniform
Monday 2	2nd May School Closed for Early May Bank Holiday
S	chool re-opens on Tuesday 3rd May 2022
Wednesday 25th May 2022	Queen Elizabeth II Big Platinum Jubilee Celebrations
Friday 27th May 2022	Break up for Half-Term holiday
Monday 30th M	lay—Friday 3rd June School Closed for Half-Term Holiday
Monday 6th Ju	ine 2022—School closed for teacher training (INSET Day)
	School re-opens on Tuesday 7th June 2022
Friday 24th June	MUFTI Day—bring 50p to wear non-uniform
Thursday 21st July 2022	Break up for Summer holidays
Friday 22nd July—F	riday 2nd September 2022 School Closed for Summer Holidays
Monday 5th September 2	022—School closed for LA Designated teacher training (INSET Day
Sch	nool re-opens on Tuesday 6th September 2022



With best wishes from

Mrs Westwood

and all the staff at

Lighthorne Heath Primary

School.