

School Data Position Statement - v2 Revised



School Name: Lighthorne Heath Primary School

2064

Context 2019

Consortium	8B	Ofsted Grade ¹	Good	Ofsted Date ¹	25/04/2017
------------	----	---------------------------	------	--------------------------	------------

	School			Consortium			Warwickshire (Pri Phase)			National (Pri Phase)		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Numbers on Roll ²	62	49	53	2,869	2,999	3,117	45,176	45,678	46,141	-	-	-
% SEND: SEN Support ²	27.4%	24.5%	30.2%	14.5%	14.4%	14.2%	11.6%	11.9%	12.2%	12.2%	12.4%	12.6%
% SEND: EHCP ²	1.6%	2.0%	5.7%	1.2%	1.1%	1.4%	1.2%	1.1%	1.3%	1.3%	1.4%	1.6%
% English as Additional Lang (EAL) ²	8.1%	10.2%	13.2%	26.3%	28.0%	29.3%	10.5%	11.4%	12.0%	20.7%	21.2%	21.2%
% FSM eligible ²	21.0%	20.4%	30.2%	8.2%	8.2%	10.6%	8.8%	9.6%	12.0%	14.1%	13.7%	15.8%
% Disadvantaged pupils ³	33.9%	34.7%	43.4%	15.3%	14.8%	15.3%	16.9%	17.3%	17.4%	-	-	-
% Overall absence ⁴	5.6%	4.1%	4.7%	3.8%	4.1%	4.1%	3.9%	4.2%	3.9%	4.0%	4.2%	-
% Persistent absence ⁴	15.8%	8.2%	10.0%	6.7%	8.0%	9.0%	7.7%	8.7%	8.2%	8.3%	8.7%	-
Fixed Term Exclusion rate ⁵	9.68	4.08	0.00	1.39	0.63	0.35	1.46	1.41	0.55	1.37	1.40	-

EYFSP: Percentage of pupils awarded expected or exceeding grade

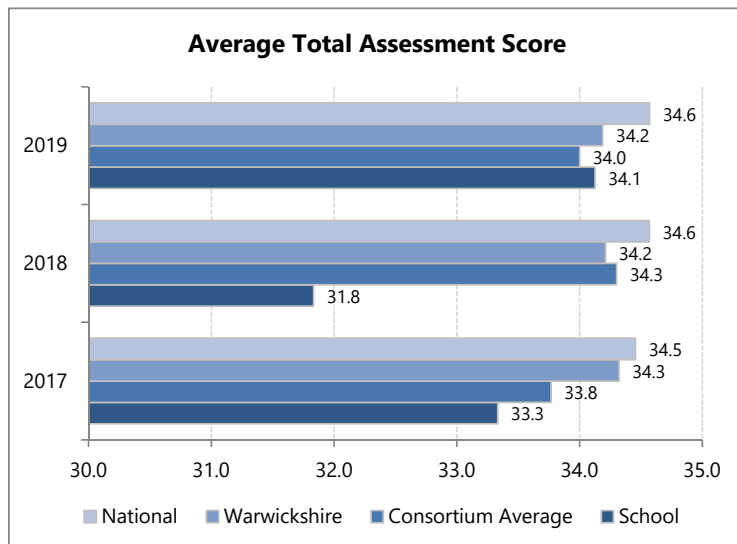
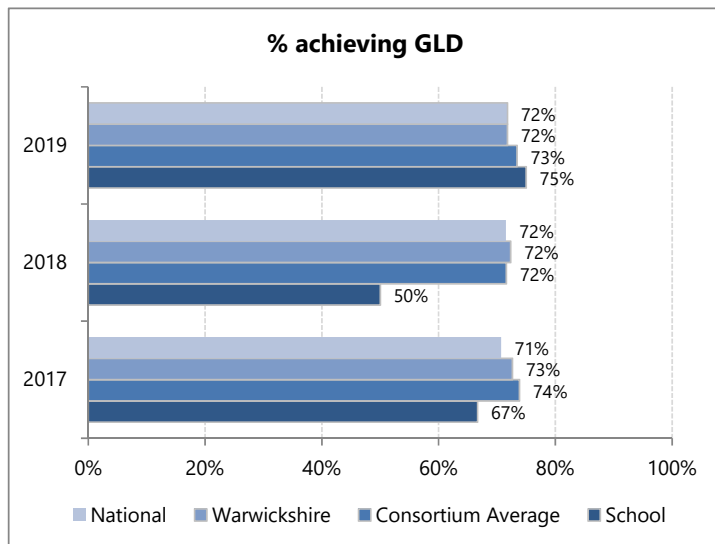
	School			Consortium			Warwickshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Total Eligible Pupils	6	12	8	463	458	448	6605	6525	6453	669919	652400	638995
Good Level of Development (GLD) ⁶	67%	50%	75%	74%	72%	73%	73%	72%	72%	71%	72%	72%

Prime Learning Goals	Communication and Language	83%	58%	75%	79%	82%	81%	83%	82%	82%	82%	82%	82%	
	Listening and attention	83%	83%	100%	85%	87%	86%	86%	86%	86%	86%	86%	86%	86%
	Understanding	83%	83%	100%	83%	86%	85%	86%	86%	86%	86%	86%	86%	86%
	Speaking	100%	67%	75%	81%	85%	84%	86%	86%	86%	85%	86%	85%	
	Physical Development	83%	92%	100%	88%	89%	88%	88%	87%	88%	87%	87%	87%	
	Moving and handling	83%	92%	100%	90%	90%	90%	89%	89%	89%	90%	90%	89%	
	Health and self-care	83%	92%	100%	91%	92%	91%	92%	91%	92%	91%	91%	91%	
	Personal, Social and Emotional Development	83%	92%	100%	83%	89%	84%	86%	85%	85%	85%	85%	85%	
	Self-confidence and self-awareness	100%	100%	100%	86%	90%	88%	90%	89%	89%	89%	89%	88%	
	Managing feelings and behaviour	83%	92%	100%	86%	90%	87%	89%	88%	87%	88%	88%	87%	
	Making relationships	83%	100%	100%	89%	93%	91%	91%	90%	90%	90%	90%	89%	

Specific Learning Goals	Literacy	83%	50%	75%	75%	73%	74%	75%	74%	74%	73%	73%	73%
	Reading	83%	50%	75%	78%	79%	79%	79%	79%	78%	77%	77%	77%
	Writing	83%	50%	75%	75%	73%	75%	75%	75%	74%	73%	74%	74%
	Mathematics	83%	75%	88%	80%	79%	81%	79%	79%	80%	78%	78%	78%
	Numbers	83%	75%	88%	83%	80%	83%	81%	81%	81%	79%	80%	80%
	Shape, space and measures	100%	92%	100%	80%	82%	83%	83%	83%	83%	82%	82%	82%
	Understanding the World	83%	92%	100%	80%	85%	86%	84%	84%	85%	84%	84%	84%
	People and communities	83%	100%	100%	81%	88%	87%	87%	86%	87%	86%	86%	86%
	The world	100%	92%	100%	82%	86%	87%	86%	86%	87%	86%	86%	85%
	Technology	100%	100%	100%	92%	95%	92%	93%	92%	93%	93%	93%	93%
	Expressive Arts and Design	100%	100%	100%	81%	88%	89%	87%	87%	88%	87%	87%	87%
	Exploring media and materials	100%	100%	100%	85%	90%	90%	89%	88%	90%	89%	89%	89%
	Being imaginative	100%	100%	100%	84%	90%	90%	89%	88%	90%	88%	89%	89%

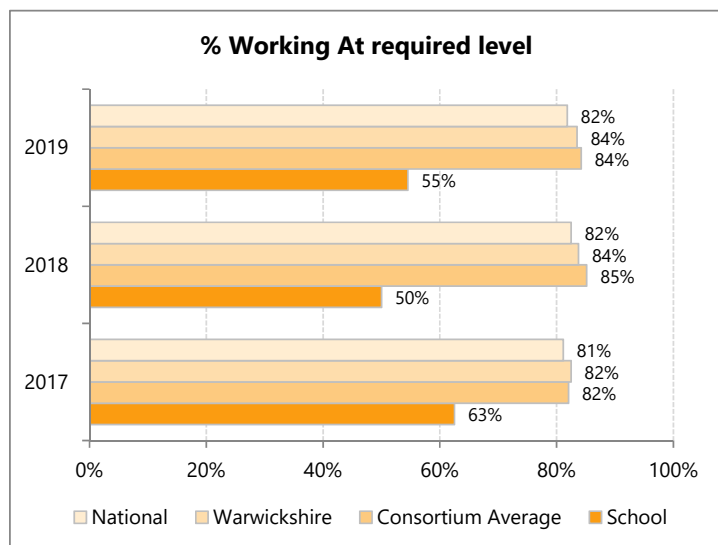
Average Total Assessment Score	33.3	31.8	34.1	33.8	34.3	34.0	34.3	34.2	34.2	34.5	34.6	34.6
--------------------------------	------	------	------	------	------	------	------	------	------	------	------	------

EYFSP: Percentage of pupils awarded expected or exceeding grade



Phonics: Year 1 - % of pupils Working at (Wa) or Working towards (Wt) required level

	School			Consortium			Warwickshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Year 1 - Total Eligible Pupils	8	4	11	412	478	469	6628	6572	6508	664960	664490	649152
Year 1 - Working at (Wa) ⁷	63%	50%	55%	82%	85%	84%	82%	84%	84%	81%	82%	82%
Year 1 - Working towards (Wt) ⁷	38%	50%	45%	17%	14%	15%	16%	15%	15%	-	-	-



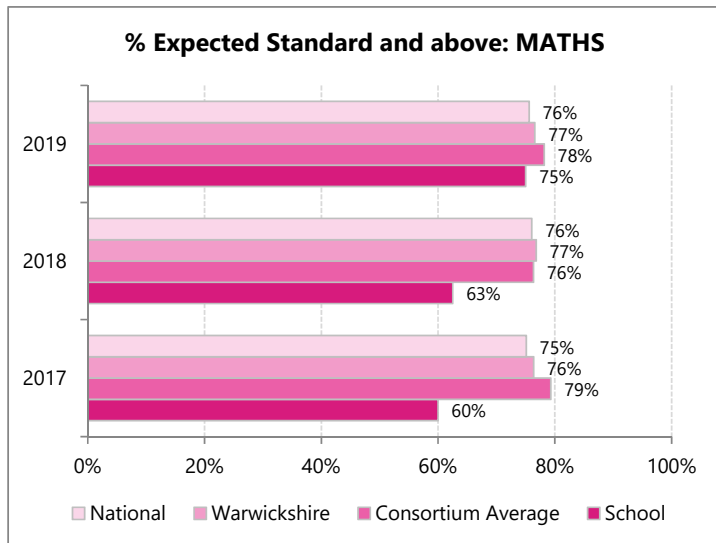
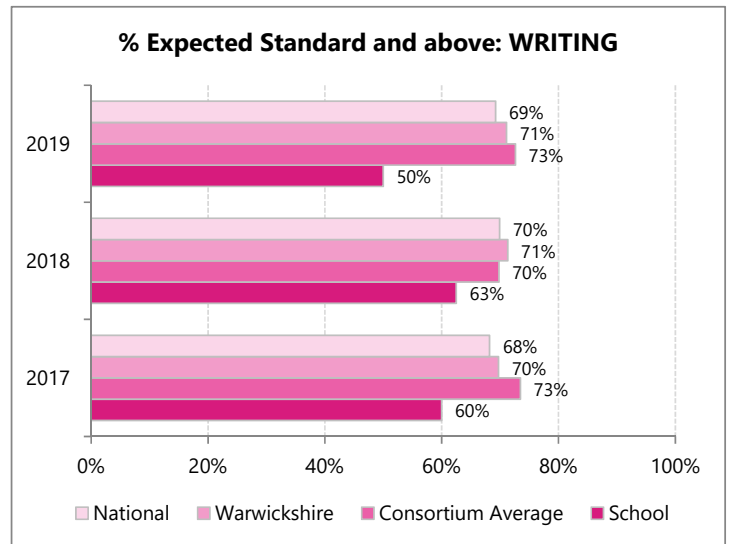
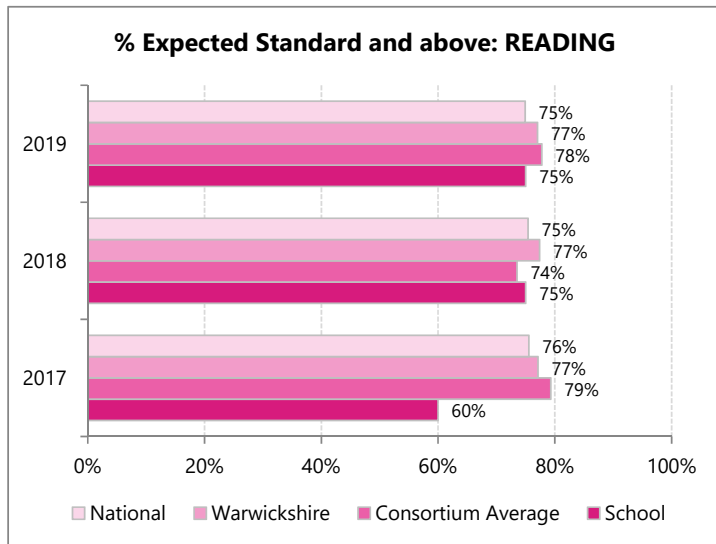
Key Stage 1: Percentage of pupils achieving

	School			Consortium			Warwickshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Total Eligible Pupils	5	8	4	411	427	486	6333	6677	6626	-	-	-

Expected Standard and above	Reading	60%	75%	75%	79%	74%	78%	77%	77%	77%	76%	75%	75%
	Writing	60%	63%	50%	73%	70%	73%	70%	71%	71%	68%	70%	69%
	Maths	60%	63%	75%	79%	76%	78%	76%	77%	77%	75%	76%	76%
	Science	80%	88%	100%	87%	83%	80%	84%	85%	84%	83%	83%	82%
	RWM	60%	50%	50%	71%	65%	68%	66%	67%	67%	-	-	-

Working at Greater Depth	Reading	40%	25%	0%	30%	26%	29%	28%	29%	29%	25%	26%	25%
	Writing	40%	0%	0%	20%	16%	16%	17%	18%	17%	16%	16%	15%
	Maths	0%	13%	25%	27%	23%	26%	24%	25%	25%	21%	22%	22%
	RWM	0%	0%	0%	15%	11%	14%	13%	14%	14%	-	-	-

Key Stage 1: Percentage of pupils achieving



Key Stage 2: Percentage of pupils achieving

	School			Consortium			Warwickshire			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
Total Eligible Pupils	6	3	9	360	354	409	5886	6061	6381	594346	615003	639823

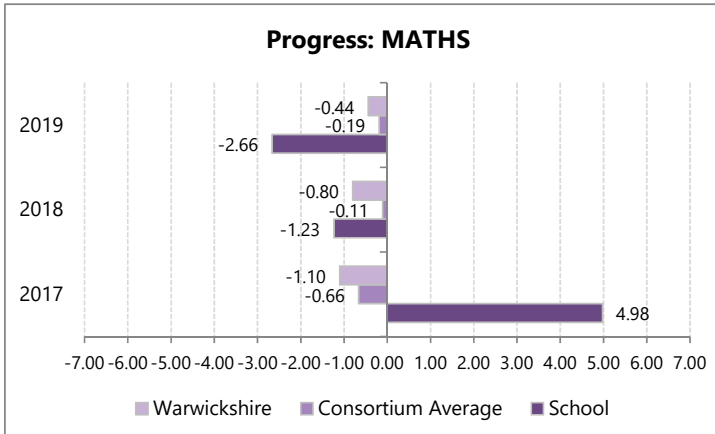
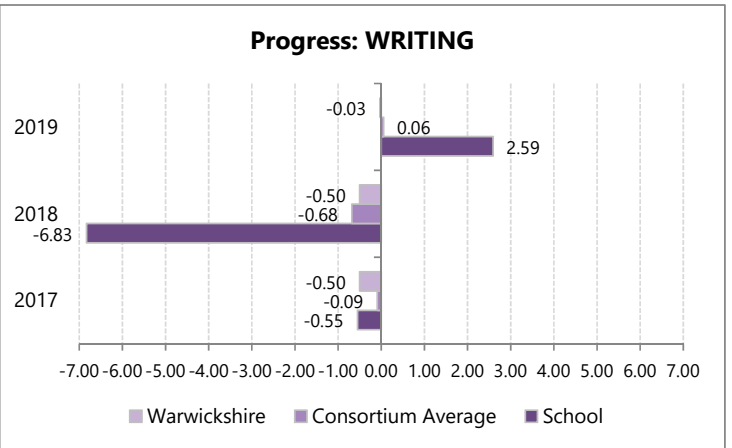
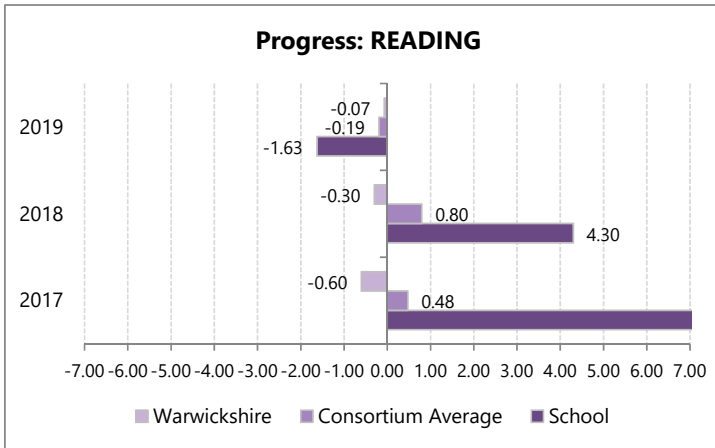
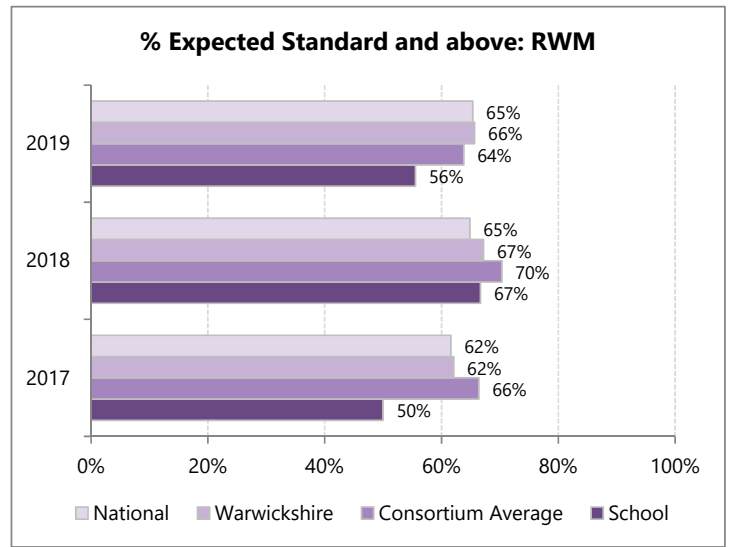
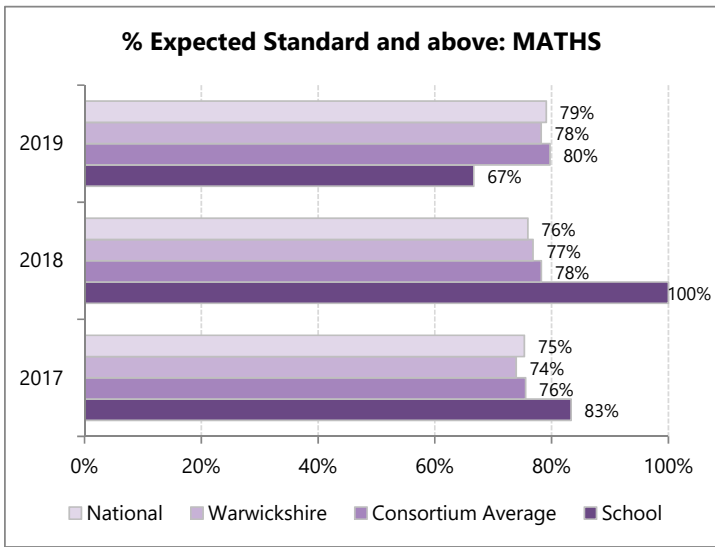
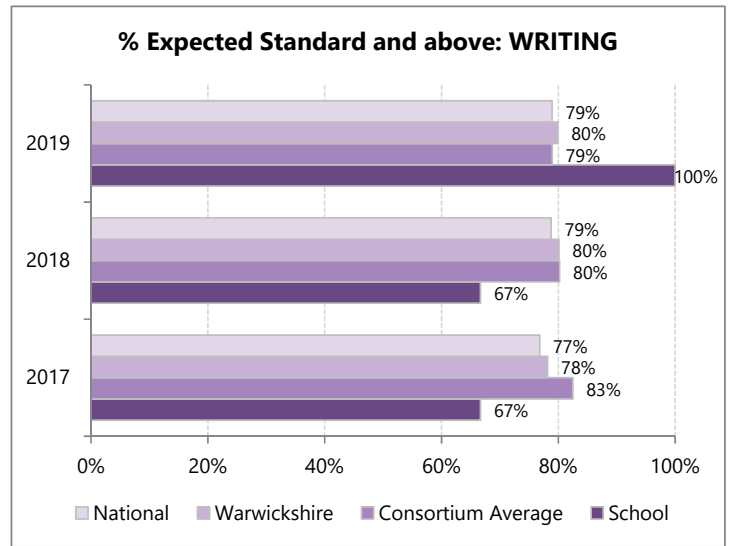
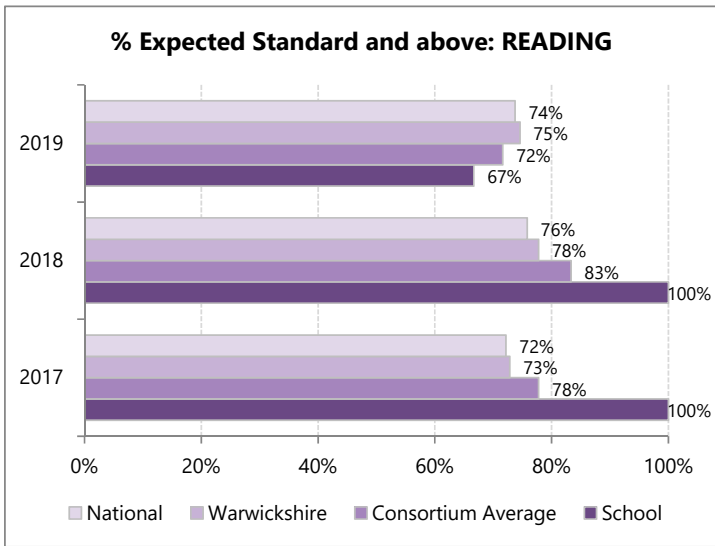
Expected Standard and above	Reading	100%	100%	67%	78%	83%	72%	73%	78%	75%	72%	76%	74%
	Writing	67%	67%	100%	83%	80%	79%	78%	80%	80%	77%	79%	79%
	Maths	83%	100%	67%	76%	78%	80%	74%	77%	78%	75%	76%	79%
	Science	100%	100%	100%	88%	87%	83%	83%	85%	85%	82%	83%	83%
	GPS	100%	100%	67%	84%	84%	80%	77%	79%	79%	78%	78%	78%
	RWM	50%	67%	56%	66%	70%	64%	62%	67%	66%	62%	65%	65%

Working at Greater Depth / High Standard	Reading	83%	100%	11%	31%	38%	31%	28%	32%	29%	25%	28%	27%
	Writing	17%	0%	0%	18%	20%	23%	20%	22%	22%	18%	20%	20%
	Maths	17%	33%	11%	26%	28%	27%	23%	24%	27%	23%	24%	27%
	GPS	33%	67%	11%	35%	40%	37%	32%	36%	37%	31%	35%	36%
	RWM	0%	0%	0%	10%	12%	12%	10%	11%	11%	9%	10%	11%

Progress	Reading	9.88	4.30	-1.63	0.48	0.80	-0.19	-0.60	-0.30	-0.07	0.00	0.00	0.03
	Writing	-0.55	-6.83	2.59	-0.09	-0.68	0.06	-0.50	-0.50	-0.03	0.00	0.00	0.03
	Maths	4.98	-1.23	-2.66	-0.66	-0.11	-0.19	-1.10	-0.80	-0.44	0.00	0.00	0.03

Average Scaled Scores	Reading	113	113	100	105	107	104	105	106	105	104	105	104
	Maths	108	108	100	104	105	105	104	104	105	104	104	105
	GPS	108	112	100	107	107	106	106	107	106	106	106	106

Key Stage 2: Percentage of pupils achieving



Key Stage 2: Disadvantaged - Percentage of pupils achieving (2019 only)

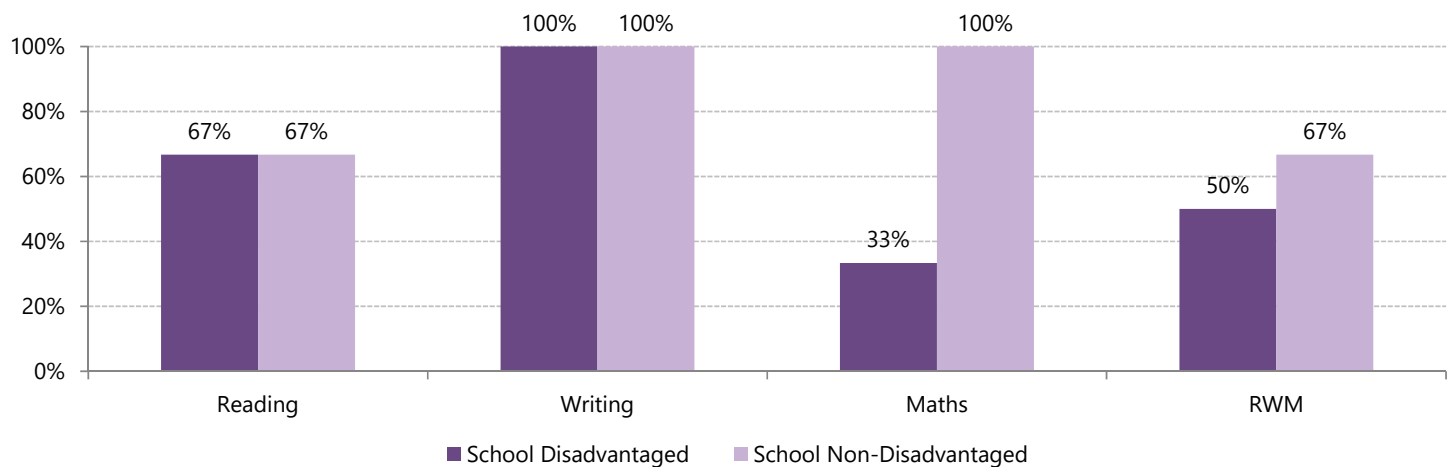
	School			Consortium			Warwickshire			National		
	Disadvantaged	Non-disadvantaged	Gap ⁸	Disadvantaged	Non-disadvantaged	Gap ⁸	Disadvantaged	Non-disadvantaged	Gap ⁸	Disadvantaged	Non-disadvantaged	Gap ⁸
Total Eligible Pupils	6	3	-	94	315	-	1469	4912	-	196761	443062	-

Expected Standard and above	Reading	67%	67%	-12%	61%	75%	-18%	60%	79%	-19%	62%	79%	-
	Writing	100%	100%	16%	74%	80%	-9%	66%	84%	-18%	68%	84%	-
	Maths	33%	100%	-51%	61%	85%	-24%	62%	83%	-23%	67%	84%	-
	Science	100%	100%	12%	71%	87%	-17%	72%	89%	-16%	73%	88%	-
	GPS	67%	67%	-17%	69%	83%	-14%	63%	83%	-20%	68%	83%	-
	RWM	50%	67%	-22%	50%	68%	-22%	47%	71%	-24%	51%	72%	-

Working at Greater Depth / High Standard	Reading	17%	0%	-15%	24%	33%	-7%	16%	33%	-15%	17%	32%	-
	Writing	0%	0%	-24%	15%	25%	-9%	10%	26%	-14%	11%	24%	-
	Maths	17%	0%	-15%	12%	32%	-20%	11%	31%	-20%	16%	32%	-
	GPS	17%	0%	-24%	26%	41%	-16%	19%	42%	-22%	24%	41%	-
	RWM	0%	0%	-13%	5%	14%	-8%	3%	14%	-10%	5%	13%	-

Progress	Reading	-1.97	-0.89	-2.29	-0.79	0.00	-1.11	-1.22	0.28	-1.54	-0.62	0.32	-
	Writing	1.45	4.88	1.18	-0.36	0.19	-0.63	-1.02	0.27	-1.29	-0.50	0.27	-
	Maths	-4.32	0.69	-4.69	-1.52	0.23	-1.89	-1.96	0.02	-2.33	-0.71	0.37	-

Provisional 2019 Disadvantaged / Non-Disadvantaged: % Expected Standard and above



All 2019 data is REVISED

Source: EYFSP, Phonics and KS1 – From schools during the statutory June/July collections

Source: Revised KS2 data – From the DfE as at 13th December 2019

1: Ofsted Inspection Grade and Date are the latest ones known to the Local Authority as at 31st July 2019

2: Context data extracted from January School Census collections

3: Source: DfE Pupil Premium download from Key to Success (excludes service children)

4: 2019 data refers to the Autumn and Spring term 2018/19 only. All previous years refer to the full academic year

5: 2019 data refers to the Autumn term 2018/19 only. All previous years refer to the full academic year

6: GLD: Awarded expected or exceeding grade in all Prime Learning Goals and Literacy & Maths Specific Learning Goals

7: Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark for all 3 years is 32

8: Gap data is based on the DfE and Ofsted methodology and is calculated taking the Schools Disadvantaged cohort result compared to the National Non-Disadvantaged cohort result.