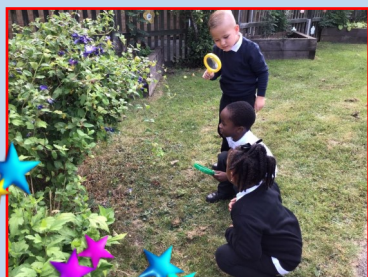
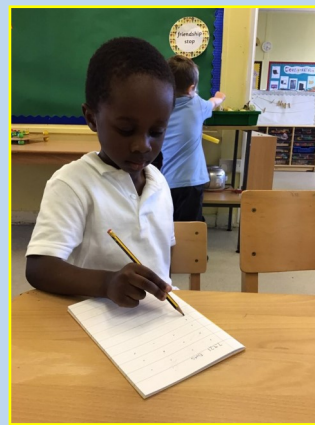
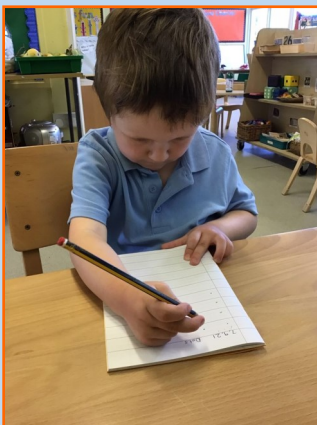
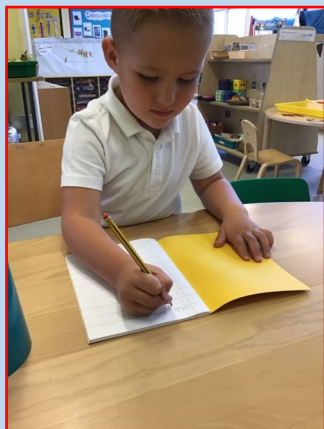


# Welcome back!

From Mrs Westwood and all the staff at Lighthorne Heath.

**It's been so lovely to welcome all of the children and our families back to school this week. We hope that you had a good Summer holiday, and managed to have break.**

Our new nursery and reception children have had a wonderful start to the term. They have been very busy getting to know each other, learning our school routines and exploring our classroom resources. They have enjoyed using the instruments in school to support their learning about sounds. This is ahead of our phonics sessions that will start next week. Mrs Hartley was particularly impressed with the children's efforts when they learned the tripod grip. Although more practise is needed, the children persevered well.







# Year 1/2/3

## The Enchanted Woodland



This week we have enjoyed finding out about our new topic 'The Enchanted Woodland.' We have learned Makaton signs for different woodland animals by following 'Singing hands' together. The children have used the forest school area to collect interesting natural objects to add to their own 'tree boggart' or mud faces! We hope you enjoy looking at them.



# Super Star Readers!

To promote our love of reading for pleasure at Lighthorne Heath, we are launching a new way to celebrate our fantastic home readers. Regular reading at home is one of the most valuable things you can do to support your child's progress. Each Friday, as part of celebration assembly, a superstar reader will be selected to take home our brand-new reading sack. The sack contains a story-loving furry companion, hot chocolate, biscuits and an age appropriate story to be enjoyed over the weekend. Every child who has had their reading diary signed at least 3 times during the week, will be eligible to be selected to receive the reading sack. The first Super Star Reader will be drawn from the qualifying names next Friday. Happy reading!



UN Convention on the Rights  
of the Child

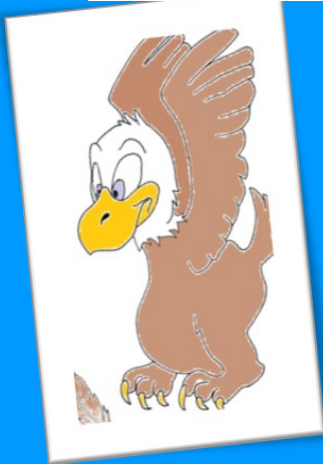
Article 29: Goals of  
education



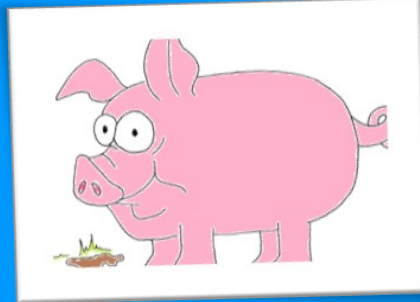
# Learning Characters

These are the characters we use at school to help us develop a good attitude to our learning and GROW our brains!

Concentrate.



Have a go.

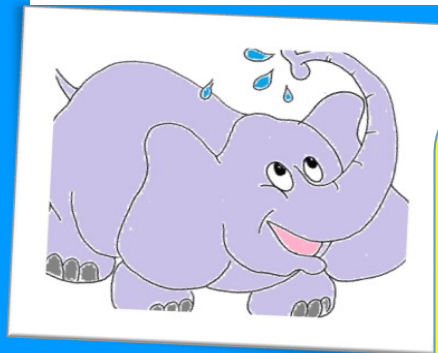


Cooperate.

Be curious.



Never give up.



When we think like  
our characters, we  
become learning  
superheroes!

In class this week we  
have been thinking  
about having a posi-  
tive attitude to learn-  
ing so that we keep on  
trying even if things  
are hard.

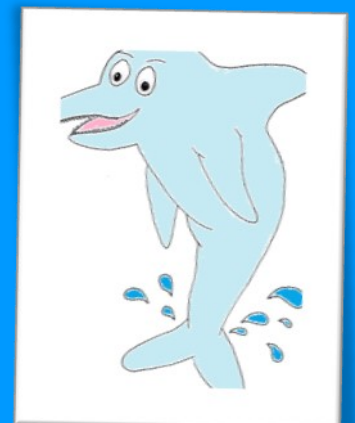
Keep on improving.



Enjoy learning.



Use your imagination.



# Lighthorne Heath Learning Heroes

## Nursery and Reception

Mrs Hartley and Mrs Manley have nominated all of the children Nursery and Reception this week as their Lighthorne Heath Heroes—every child has been wonderful! Thank you, and well done, children!

### Year 1/2/3

This week Mrs Munday and Mrs Hill would like to nominate Jessica and Joseph for settling so well into Year 1 and for listening carefully to instructions to complete tasks set. What a great start to the new term! Well done.

### Year 4/5/6

Mrs Cox's nomination for this week's Learning Hero is Tyler for concentrating on his learning so well in mathematics, and having a positive attitude so that he keeps improving. What a super growth mind-set, Tyler!



Co-operate



Persevere



Keep on improving



Have a go



Concentrate



Use your



Enjoy



# Year 1/2/3

# Me and My Community

In the Me and My Community project, your child will learn about the school community and building friendships. They will explore the school grounds and find out about all the people in school who are there to help them. They will explore how they are special and unique and how everyone's family is different. They will take part in practical activities to support them to build new friendships and explore what makes a good friend. They will also find out about people in the community who help us, including doctors, nurses, and the emergency services.

## Supporting your child at home

- Look at family photographs together and discuss who is part of your family and extended family.
- Look at baby photographs and talk about how they have grown.
- Look at any childhood photographs of parents and grandparents.



# The Enchanted Woodland Year 1/2/3



If you go down to the woods today, you're sure of a big surprise!

This half term, we'll visit a woodland, observe the wildlife, collect natural objects and take beautiful pictures of the things we see. After our woodland adventure, we'll write about our experiences and learn all about trees. We'll use information books to investigate woodland creatures and make mini-books of our own. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them. The tale of Hansel and Gretel will inspire us to write our own stories with a woodland theme. We'll build miniature dens, create woodland works of art and construct mini-woodlands from twigs, sticks, pine cones and leaves.

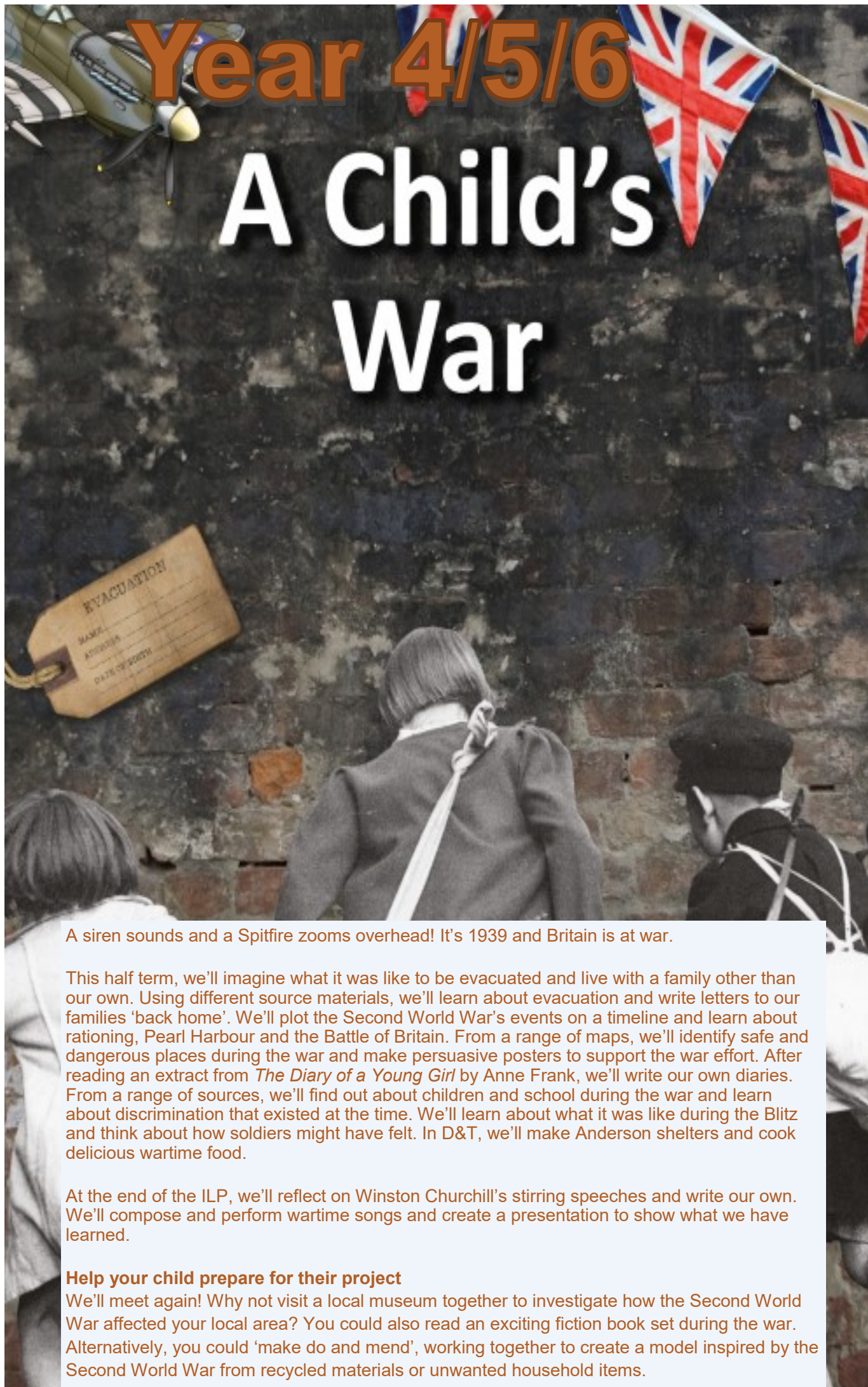
At the end of our project, we'll have so much to share with you. We'll read our stories aloud, create a woodland art gallery, plant seedlings in the school grounds and present a special, woodland-themed assembly.

## **Help your child prepare for their project**

Woodlands are interesting places. Why not take a woodland walk and see which plants and creatures you can find? Simple spotting books or apps will help you to identify unknown species. Alternatively, visit the local library and borrow information and storybooks about woodland creatures to read together. You could also collect twigs, leaves, seed cases and flowers to make natural art together outside. Remember to take photos before the wind blows your artwork away!







## Year 4/5/6

# A Child's War

A siren sounds and a Spitfire zooms overhead! It's 1939 and Britain is at war.

This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation and write letters to our families 'back home'. We'll plot the Second World War's events on a timeline and learn about rationing, Pearl Harbour and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort. After reading an extract from *The Diary of a Young Girl* by Anne Frank, we'll write our own diaries. From a range of sources, we'll find out about children and school during the war and learn about discrimination that existed at the time. We'll learn about what it was like during the Blitz and think about how soldiers might have felt. In D&T, we'll make Anderson shelters and cook delicious wartime food.

At the end of the ILP, we'll reflect on Winston Churchill's stirring speeches and write our own. We'll compose and perform wartime songs and create a presentation to show what we have learned.

### Help your child prepare for their project

We'll meet again! Why not visit a local museum together to investigate how the Second World War affected your local area? You could also read an exciting fiction book set during the war. Alternatively, you could 'make do and mend', working together to create a model inspired by the Second World War from recycled materials or unwanted household items.



# Other Information

## **Free School Meals and Pupil Premium Funding**

If your child is registered for Free School Meals, we receive additional funding from the government in the form of Pupil Premium. This funding is vital to our school budget and allows us to provide many different learning interventions and additional support for pupils.

Our child may be eligible for Free School Meals if you are receiving any of the following:

- Income support
- Income-based Jobseeker's Allowance (JSA)
- Income-related employment and support allowance (ESA)
- Guarantee element of state pension credit
- Universal Credit (with an annual income of less than £7,400)
- Both income-based and contribution-based JSA/ESA if you receive the same amount for both. You should also qualify if you receive both, but the income-based amount is greater, but not if the contribution-based amount is greater.
- Families who are awarded Child Tax Credit and have an annual income assessed by HMRC to be no more than £16,190, providing there is no entitlement to Working Tax Credit (unless in respect of a 4-week 'run-on').

If you think you might be eligible, please submit an application at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>. The process is quick and easy—just make sure you have your National Insurance number to hand.

**Please apply even if your child is in Reception, Year One and Year Two and in receipt of a universal free school meal. If you don't apply, school does NOT receive the additional Pupil Premium Funding.**

## **Nut Allergies**

We have several children in school who suffer from a severe nut allergy and need to use an EpiPen. For these children, nuts can be very dangerous since they trigger anaphylaxis. With this in mind, we politely request that you refrain from putting foods containing nuts in your child's lunch box. Even spreads such as Nutella or peanut butter can be harmful. Thank you.

## **PE Kit**

Please make sure your child has the correct PE kit in school on the day that they are taught by Onside Coaches. Children need black shorts, a white T shirt and trainers. For colder weather please also provide plain jogging bottoms and a sweatshirt or hoodie. All items should be labelled with your child's full name and class—please use a permanent marker pen or printed labels that can be sewn into clothing.

## **Mufti Days**

You can see from the diary dates below that we have some MUFTI Days planned. For those of you who are new to school, on MUFTI Days uniform is not compulsory and your child can come to school in their own choice of clothes. Please encourage your child to pick outfits which are suitable for the weather and safe for wear during play. We politely request that girls refrain from wearing skimpy clothing such as crop-tops. If your child comes to school in non-uniform, they must bring a donation of 50p for School Fund. This money is spent on additional and exciting resources not covered by our ordinary budget.

## Other Information

Friday 24th September	MUFTI (non uniform) Day—bring 50p to wear your own choice of clothes to school. All donations to School Fund.
Friday 22nd October	MUFTI (non uniform) Day—bring 50p to wear your own choice of clothes to school. All donations to School Fund.
<b>Monday 11th October</b>	<b>INSET Day—School CLOSED for staff training</b> (English and Design Technology—Book-making with moving parts)
<b>Monday 25th October—Friday 29th October school closed for half-term holiday.</b>	
<b>School re-opens on Monday 1st November</b>	
Friday 26th November	MUFTI (non uniform) Day—bring 50p to wear your own choice of clothes to school. All donations to School Fund.
Wednesday 1st December	Infant Nativity, 9.30—10.00am.
Thursday 9th December	Whole School Carol Concert and refreshments 2.00pm
Friday 17th December	MUFTI Day—bring 50p to wear a festive outfit.
<b>Monday 20th December—Friday 31st December School Closed for Christmas holiday</b>	
<b>Monday 3rd January 2022 school closed for Bank Holiday</b>	
<b>Tuesday 4th January 2022 school closed for in-service (teacher) training</b>	
<b>School re-opens on Wednesday 5th January 2022</b>	



## MHST tips for wellness

# Connecting

This week's theme is Connecting.

When we connect with people, we can develop strong relationships. This can be with family, friends or the wider community. This can help our wellbeing by increasing feelings of happiness and self-worth.

Try one, or both, of the below activities throughout this week.

1) How well do you know the people in your class? Ask at least 3 different people questions today. Try to learn more about them, you might find you have lots in common, for example, similar taste in music or supporting the same sports team.

2) Make a plan for how you will connect to those around you. For example, taking breaks from your work to speak to your friends or family, planning a game night, or asking more questions to those around you.

The Mental Health in Schools Team provides support to students and schools. We are available during term time and school holidays. Please contact your school's Mental Health Lead, or your Education Mental Health Practitioner for information and advice.

### Useful dates for September:

6th National Read A Book Day  
7th Youth Mental Health Day  
10th World Suicide Prevention Day