

Newsletter 10

Friday 17th November 2023

01926 640326

admin2064@welearn365.com



Nursery and Reception

LONG AGO

Nursery and Reception's topic this term is Long Ago. They are learning about the

passing of time and spending time talking about how they have grown and changed since they were babies.

This week, our Reception children had the exciting opportunity to have a private workshop with the National Gallery in London. Fiona, a Gallery Educator, showed us photos that helped us to understand where the gallery is located and what it looks like inside. She then took us on an interactive virtual walk through the museum. As part of the tour, Fiona focused our attention on an individual painting and brought it to life through storytelling. The painting we focused on was Pieter de Hooch's 'Courtyard of a House in Delft' and gave us the opportunity to talk about differences between the past and present day.

Part of the story behind the painting focused on a lost horse. Fiona challenged us to imagine the background behind this well known horse painting.

































Jursery and Reception

LONG AGO

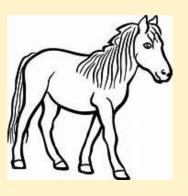














Year 1 & 2

Over the last couple of weeks, in our Maths lessons, the children have been learning to identify and compare the value of UK coins and notes.

Once this was secure, the children moved onto exploring how to pay a given amount by combining different coins to find the total.

Year 1 children were combining coins to make 10p, and the Year 2 children combined coins to total £2.

On Tuesday afternoon, the children enjoyed used the laptops to complete a series of games on Purple Mash, which enabled them to further practise the skills taught.





UN Convention on the Rights of the Child Article 29: Goals of education















Unfortunately, we still have an unacceptable number of pupils for whom attendance and punctuality is causing concern.

Our school monitoring records show a clear correlation between children with poor attendance and those that do not make the academic progress that we aim for.

Children should be in school every day (the school day begins at 8.55am and they should be ready to enter the classroom at this time).

Children should attend school <u>every day</u> and should still attend if they feel tired or are a little 'under the weather'. Sibling and family illness is not an acceptable reason for absence. For more serious or contagious illnesses (vomiting bugs, diarrhoea, chicken pox etc.) then any absence from school should be reported (by telephone or email) to the school office.











Persistent
Absentee
(Not fair on your child)

ABSENCE = LOST OPPORTUNITY



Did You Know...?

If Your Child's Attendance During the School Year	Your Child Would Have Lost Approximately	or They Would Have Missed Approximately
was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

Getting Your Child to School Really Matters







earning



Year 314

During our history lesson this week, the children explored prehistoric scenes, creatures, and tools using picture cards placed at different research stations across the classroom. Their goal was to answer questions related to each picture.

The children were divided into small groups, and each group received a set of research question sheets to record their answers. They had 10 minutes to visit each research station, answer the questions, and discuss their findings with their group members. They were encouraged to be curious, ask questions, and share ideas.

When the time was up, Miss Singh gathered all the children together, allowing them time to share and compare their thoughts and ideas.

The children discovered that during the Stone Age, people decorated the walls of caves with pictures of animals and people. Stone Age people lived a hunter-gatherer lifestyle, meaning they hunted animals and gathered nuts and berries to eat. Tools and weapons were crafted from stone, bone, and other natural materials. They learned that fire was very important to Stone Age people.





UN Convention on the Rights of the Child Article 29: Goals of education





earning 9

NYERTEBRATES



This week the children in 5/6 have continued their learning about invertebrates. They have used flow charts to identify invertebrates in our class garden and then plotted them onto maps that we drew at the end of last week to show where their habitats are. We were surprised by the variety of creatures we found in a relatively small space.

We also looked at invertebrates from further afield. We used the internet to find out where they could be found and then plotted them onto a world map.

For both maps we created keys to make it easy to spot where the invertebrates could be found.

Towards the end of the week we looked at instructions and began constructing

'bug-hotels' in the hope of attracting more invertebrates to our garden.







Article 29: Goals of education



9

Our Bug-Hotels'





We made our bug hotels using scrap in order to be sympathetic to our environment













UN Convention on the Rights of the Child Article 29: Goals of education



UO N す つ こ

Odd Sock Day - Tuesday 21st November

Children are invited to celebrate Anti bullying week by wearing odd socks on Tuesday 21st November. In assembly this week, the children have found out about Anti-Bullying week. The school Play Leaders, Jessica, Aiden and Tyler will be supporting the children over the coming weeks to make friendship bracelets with materials kindly donated by Barratt Homes.







Lighthorne Heath Learning Heroes

Nursery & Reception

Mrs Manley and Mrs Hartley have chosen Miley as their class hero this week. Miley has been really enthusiastic about practicing his letter formation during our phonic sessions. He has also created some excellent pictures in Drawing Club with an increased focus on adding detail in. Well done Miley!



Co-operate

Years 1 & 2

Mrs Hill and Mrs Munday's hero for this week is Osman for his fabulous home learning about the planets and the solar system. Osman regularly completes wonderful work at home to support his learning about our topic. These are always completed to a very high standard, and he is always very proud to share his work with the class. Well done Osman, what a super Persevere attitude to your learning!



Concentrate



Miss Singh has chosen Mateusz as this week's hero for his phenomenal home learning work. Mateusz found images of different artefacts from Keep on improving life in the second the Bronze Age. Then, he conducted further research to find out the name of the artefact, its use, and what it tells us about everyday life in the Bronze Age. Superb curiosity, Mateusz!



Years 5 & 6

Use your imagination

My hero this week is Lexie. She has worked particularly hard this week on some extra home learning that I set and for being more active in our class discussions explaining her point of view and reasoning. Keep up the good work Lexie.



Enjoy learning

UN Convention on the Rights of the Child Article 29: Goals of education







Emotional Wellbeing and Mental Health





Mental Health in Schools Team (MHST) Tips For Wellness:

LAUGHTER

"Laughter is the shortest distance between two people" - Victor Borge

Our wellbeing benefits from laughing regularly, as it builds and strengthens social connections and can release stress. Laughter has short-term benefits as it can create physical changes in your body and soothes tension. It can also support us in the long term by improving our immune system, relieving pain and improving our self-esteem.

It can feel difficult to start laughing if you are feeling low, but a good place to begin is to remember what has made you laugh in the past!

Our tips for laughter:

- 1- Smiling is contagious, just like laughter. Try smiling more often, as it has a positive effect on you and the people around.
- 2- Share a laugh. Make a conscious effort to spend time with friends who make you laugh. Return the favour by sharing funny stories or jokes with those around you!
- 3- It can be difficult to know where to start, so try preparing to laugh. Create a collection of funny movies, tv shows, funny photos and videos for when you need a humour boost.
 - 4- Try laughing yoga, which is prolonged voluntary laughter that is designed to create positive energy. It will feel forced at first, but it will eventually become spontaneous.

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.



Emotional Wellbeing







In line with this weeks mental health topic of Laughter, our school Mental Health Ambassadors are sharing their favourite jokes to help you to laugh.

What did the cat say to his friend?

You look purrrrfect today!

What does a cloud wear under his raincoat? Thunderwear.

Why did the kid bring a ladder to school? Because she wanted to go to high school.

What do you call a bear with no teeth?

A gummy bear!

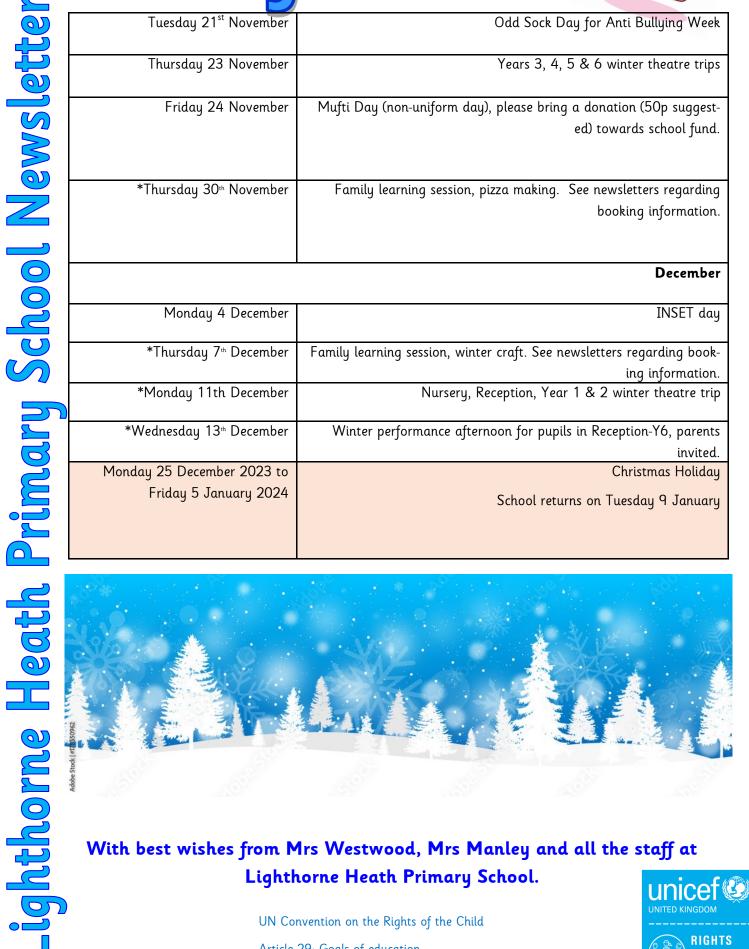


Diary Dates



SCHOOLS

oer Odd Sock Day for Anti Bullying Wee	Tuesday 21st November
Odd Sock Day Joi 7 that Danging Wee	ruesday 21 November
Pears 3, 4, 5 & 6 winter theatre trip	Thursday 23 November
per Mufti Day (non-uniform day), please bring a donation (50p sugges	Friday 24 November
ed) towards school fund	
per Family learning session, pizza making. See newsletters regardin	*Thursday 30th November
booking information	
Decembe	
per INSET da	Monday 4 December
per Family learning session, winter craft. See newsletters regarding boo	*Thursday 7 th December
ing information	
oer Nursery, Reception, Year 1 & 2 winter theatre tr	*Monday 11th December
ver Winter performance afternoon for pupils in Reception-Y6, parentinoide invited invited with the control of t	*Wednesday 13 th December
to Christmas Holida	Monday 25 December 2023 to
School returns on Tuesday 9 Januar	Friday 5 January 2024



With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School. unicef

> UN Convention on the Rights of the Child Article 29: Goals of education



Barnardo's Warwickshire Children and Family Centres A coordination of services for children and families 0-19

and up to 25 with SEND

Partner & Agency Contact Details

OUR POPULATION OF THE POPULATI

Health Visiting & Midwifery

HV Advice Line for Kingsway, Warwick, Kenilworth & Lillington HV teams: 01926 567143 HV Appointments only, please call:

Kingsway: 01926 626531/626536 Warwick: 01926 567141 Ext 3630 or 07768 615632 Kenilworth: 01926 852087

Lillington: 01926 887309

Warwickshire Health Visiting Text Chat Service: 07520 615293 - Monday to Friday - 9am-5pm

Midwives - Bluebell Clinic @ Warwick Hospital 01926 600040

> Early Breastfeeding Support Team 01926 626529

Early Help and Targeted Support Team

Providing information, advice and one-to-one support for

families with children and young people aged 0-25 across

Warwickshire

Call: 01926 742274

Email: fis@warwickshire.gov.uk

www.warwickshire.gov.uk/fis

Family Support Workers are available across Warwickshire to listen, support and offer advice and guidance to families and professionals.

To speak to a Family Support Worker over the telephone or to arrange a face to face consultation Call 01926 412412

Monday to Friday - 9am-4pm www.warwickshire.gov.uk/childrenandfamilies

Other Useful Contact Detail:

Act on Energy: Email: advice@actonenergy.org.uk. Call: 0800 988 2881

Adult & Community Learning. Email: acl@warwickshire.gov.uk. Call: 01926 736392

Citizens Advice: Monday to Friday - 9am-5pm. Call 0808 250 5715

Warwick District Foodbank. Call: 07850 293383. Www.warwickdistrict.foodbank.org.uk
Wright Hassall Legal Clinic. Email: enquiries@wrighthassall.co.uk. Call: 01926 886688.
Refuge's Domestic Violence and Abuse Service Warwickshire. Call: 0800 408 1552











Adult and Community Learning

Lighthorne Heath Primary School in partnership with the children and family centre, and Family Learning

Decorate a Christmas t-shirt



Family Learning: making learning fun! For parents/carers and children Everything FREE

Thursday 23rd November 3.15 – 4.45

To book a place for you and your child please contact: The

school office, Lighthorne Heath Children and Family Centre 01926 691105 or email janlennon@warwickshire.gov.uk







Adult and Community Learning

Lighthorne Heath Primary School
in partnership with the children and family centre, and
Family Learning

Make a Pizza workshop



Family Learning: making learning fun! For parents/carers and children Everything FREE

Thursday 30th November 3.15 – 4.45pm

To book a place for you and your child please contact: The school office, Lighthorne Heath Children and Family Centre 01926 691105 or email janlennon@warwickshire.gov.uk





Lighthorne Hears



Lighthorne Heath Primary School
in partnership with the children and family centre, and
Family Learning



Winter Art and Craft Workshop







Family Learning: making learning fun! For parents/carers and children Everything FREE

Thursday 7th December 3.15 – 4.45

To book a place for you and your child please contact: The

school office, Lighthorne Heath Children and Family Centre 01926 691105 or email janlennon@warwickshire.gov.uk



