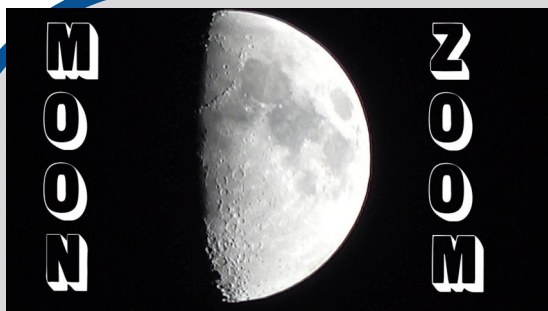


Nursery and Reception



This week, Reception and Nursery have spent time looking at photos from the past. These photos were taken before the time of colour cameras and are in black and white. When we explored them more closely, the children noticed that they were made of many different shades of grey. The children have experimented with mixing black and white paint to make different shades of grey.

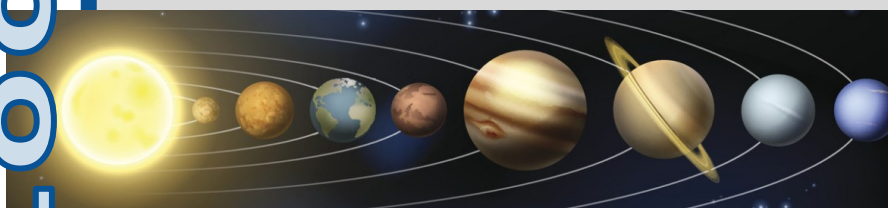
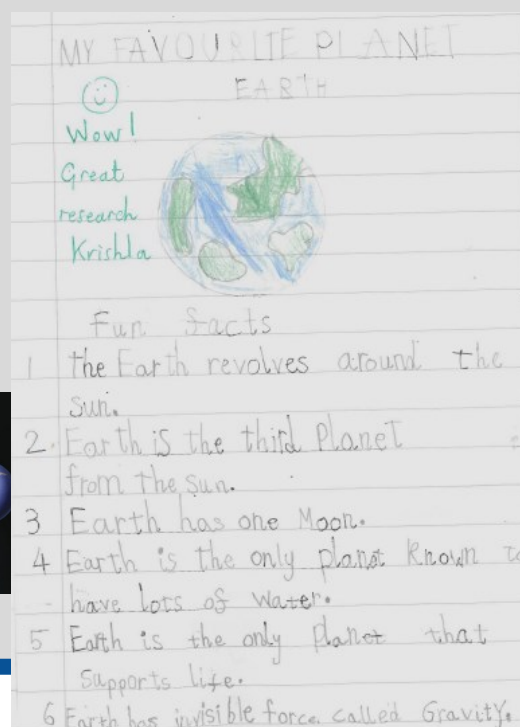
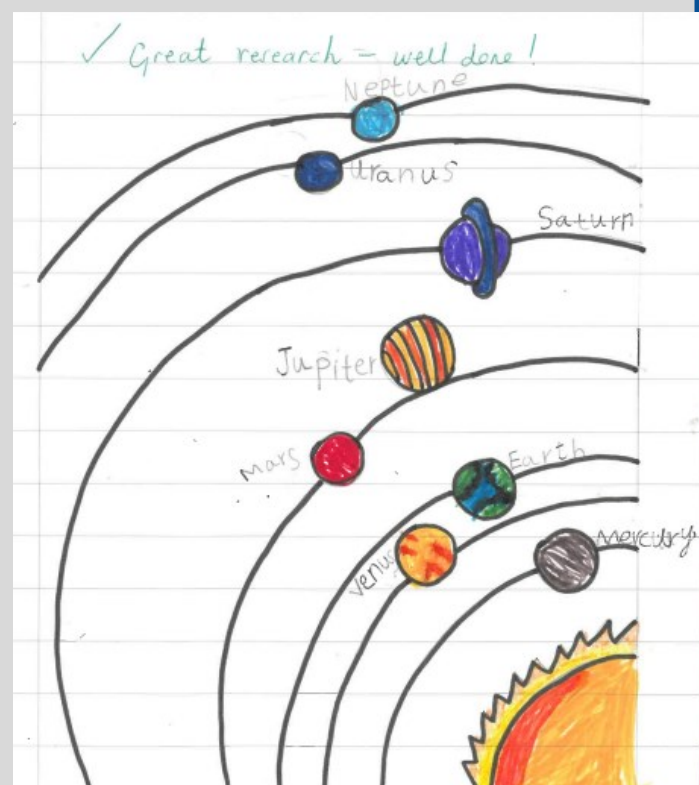




Year 1 & 2

The children in Year 1 and 2 have been very busy at home researching about the planets and the solar system to consolidate their learning in class linked to our topic 'Moon Zoom.'

In class the children have been learning to order the planets using mnemonics to help them recall the correct order, such as Mrs Vera Eccles Marches Jumps and Skips Using New pogo-sticks or My Very Excellent Mother Just Served Us Noodles. They also came up with some of their own mnemonics to support their learning!





Attend Today, Achieve Tomorrow



Unfortunately, we still have an unacceptable number of pupils for whom attendance and punctuality is causing concern.

Our school monitoring records show a clear correlation between children with poor attendance and those that do not make the academic progress that we aim for.

Children should be in school every day (the school day begins at 8.55am and they should be ready to enter the classroom at this time).

Children should attend school every day and should still attend if they feel tired or are a little 'under the weather'. Sibling and family illness is not an acceptable reason for absence. For more serious or contagious illnesses (vomiting bugs, diarrhoea, chicken pox etc.) then any absence from school should be reported (by telephone or email) to the school office.

**190
DAYS
100%**



**183
DAYS
96%**



**179
DAYS
94%**



**175
DAYS
92%**



**More than
18 days
absence less
than 90%**



ABSENCE = LOST OPPORTUNITY



Did You Know... ?

If Your Child's Attendance During the School Year...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

was 95%

9 Days from School

50 Lessons

was 90%

19 Days from School

100 Lessons

was 85%

29 Days from School

150 Lessons

was 80%

38 Days from School

200 Lessons

was 75%

48 Days from School

250 Lessons

Getting Your Child to School Really Matters



During a history lesson, the children explored the lives of people during the Stone Age. Initially, they discovered that the term Stone Age stems from the era when early humans, sometimes referred to as cavemen, began utilising stones, such as flint, for tools and weapons. Subsequently, the children learned that the Stone Age is divided into three periods: Palaeolithic, Mesolithic, and Neolithic.

The children engaged with a non-fiction text about the Stone Age to acquire more detailed information about everyday life across its various periods. Each pair of students was equipped with Stone Age sorting cards and tasked with categorising them into themes such as settlements, food, climate, art, tools and weapons. Following this, they were required to match the cards to the corresponding periods, Palaeolithic, Mesolithic, and Neolithic.

The children discovered that in the Palaeolithic period, people led a nomadic lifestyle, characterised by constant movement from one place to another. In the Mesolithic era, advancements emerged as people developed much improved tools, including bows, arrows, spear throwers, and woven baskets. Transitioning to the Neolithic period marked a significant shift, with the commencement of farming and the conclusion of the hunter-gatherer way of life.

To reinforce their understanding, the students were then tasked with sequencing a timeline that illustrated the duration and timing of each of these historical periods including the Bronze Age and Iron Age.



Pantomime Trip

Year 3/4

Years 3 and 4 enjoyed their annual pantomime trip on Thursday, visiting Coventry's Belgrave Theatre to watch a fantastic performance of Cinderella.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 31: Leisure, Play and Culture

PERSUASIVE WRITING



5/6

This week the children in class 5/6 have continued their learning about invertebrates.

They completed their instructions on how to build an Invertebrate Hotel, and their models now take pride of place in our garden.



Next, they worked on some persuasive advertisements to try to encourage some mini-visitors. They looked at different techniques to persuade and the sort of language that might be used and then constructed their persuasive adverts.

What types of things do adverts promise you?

To **solve** all your **problems**.

This product will change **your** life.

You **won't find a better** product.

All the **cool people** are buying it – you will be too.

You'll **be happy** if you buy this product.

You will **miss out** in life **without it**.

5/6



Come to the heartening
Hive
New and improved.
Book in before it's gone!
The best in the world, none
better.
So comfy you never want to
leave.
There is even a soil pool.

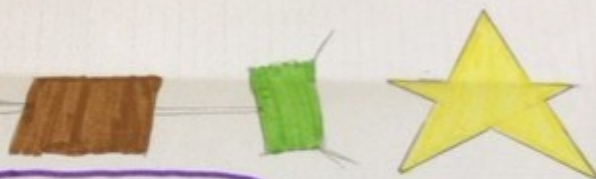
Safe and Secure



BUG-TASTIC!

We're not buggin' you, right? Don't miss out.

Our hotel is the most luxurious hotel for everyone!
For all bug-ren under 5, gets a free night in the
hotel.



Public transportation!

Come on down to Bug-tastic, where bugs like you
have a fantastic time!

25% OFF

**THIS MONTH
ONLY!**

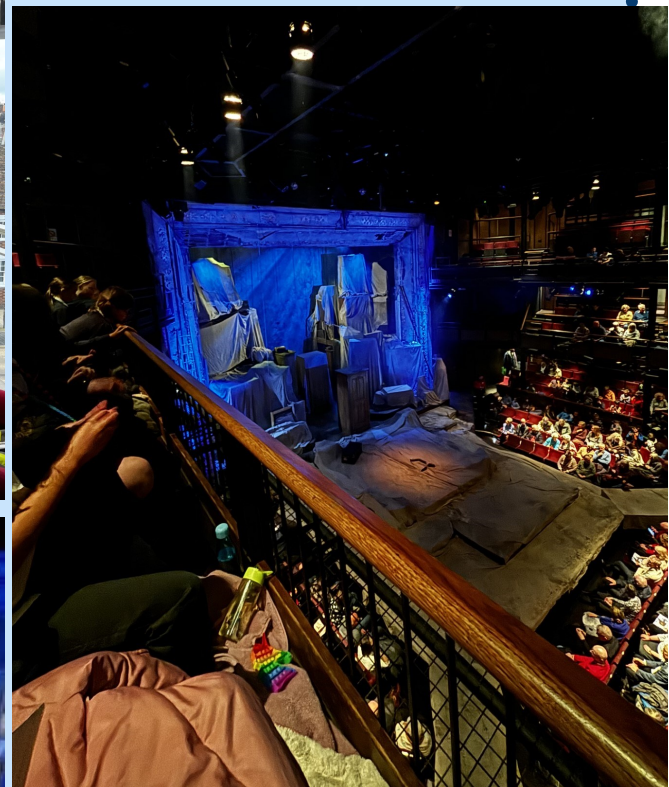


The Box of Delights



On Thursday the children in 5/6 went to the RSC in Stratford to watch their Christmas show 'The Box of Delights' which is based on the novel by John Masefield.

They had a fantastic time and were impressed by the special effects and the wonderful story of a group of children working together to save Christmas.



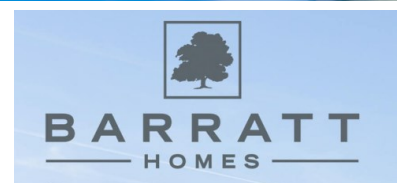
UN Convention on the Rights of the Child

Article 29: Goals of education

Article 31: Leisure, Play and Culture

Anti-Bullying Week Friendship Bracelets

In recognition of Anti-Bullying Week, Barratt Homes kindly provided our pupils with friendship bracelet kits. With the support of our Play Leaders, Tyler, Jessica and Aiden, the workshops started this week with Year 5 and 6. The children have worked together to create some excellent bracelets with positive messages. We look forward to working with other year groups over the next few weeks.

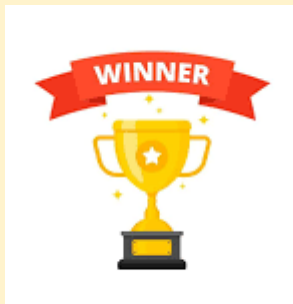


Odd Sock Day - Tuesday 21st November

Children are invited to celebrate Anti bullying week by wearing odd socks on Tuesday 21st November. In assembly this week, the children have found out about Anti-Bullying week. The school Play Leaders, Jessica, Aiden and Tyler will be supporting the children over the coming weeks to make friendship bracelets with materials kindly donated by Barratt Homes.

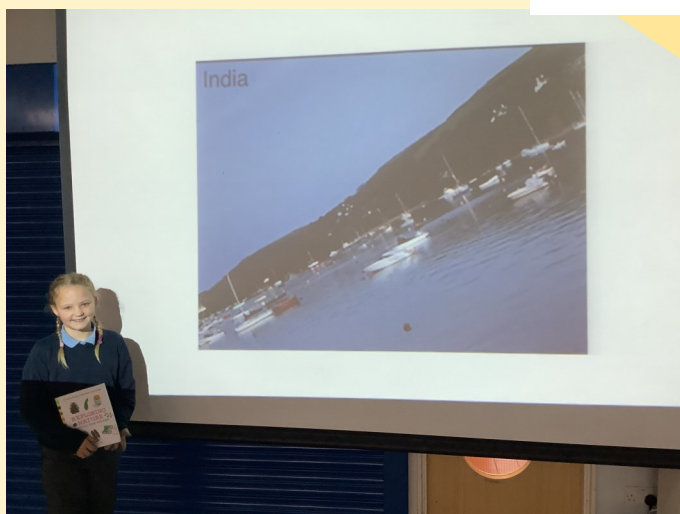


*Congratulations! Nature photographer winners



Congratulations to India, Krishla and Jessica who are the winners of our School Nature Photography competition. They shared their wonderful entries with the school in assembly this week and each was presented with their prize, a Science Nature activity book. Congratulations girls, keep taking amazing photos!

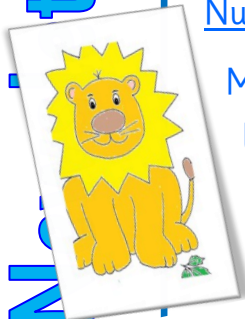
*Nature
Photography*



Lighthorne Heath Learning Heroes

Nursery & Reception

Mrs Hartley and Mrs Manley have chosen Zoe as their class learning hero this week. Zoe always impresses us with her beautiful manners and her brilliant attitude to learning. This week she has created some fantastic drawings about the Gruffalo in Drawing Club. Well done Zoe!



Co-operate



Have a go

Years 1 & 2

Our Y1&2 hero this week is Kyan who really impressed us with his concentration and presentation skills during phonics lessons this week. It was also really lovely to see him applying these skills during his literacy lesson and working independently to sound out the words he needed to spell. Great work Kyan, keep it up!



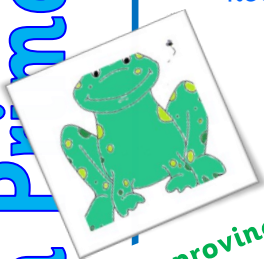
Persevere



Concentrate

Years 3 & 4

Miss Singh has chosen Sadiye as this week's hero for her remarkable progress. Sadiye has demonstrated improvement in both literacy and maths, and she consistently tackles every task with an excellent attitude, showing that she is steadily growing into an independent learner. Keep up the superb work, Sadiye



Keep on improving



Years 5 & 6

My hero this week is Toby W. He worked hard on his persuasive advert and has been a great help in the classroom. Keep up the great work Toby



Use your imagination



Enjoy learning

Emotional Wellbeing and Mental Health



RISE MHST

Mental Health in Schools Team (MHST)

Tips For Wellness:

THOUGHTFUL

Being thoughtful is when you think about how your actions and words will affect other people's feelings. Taking the time to make ourselves aware of the needs and feelings of others is great for our mental health, as it helps reduce stress, improve friendships and creates a sense of belonging.

Being thoughtful about ourselves can also improve self-awareness and help boost self-esteem.

Our tips for being thoughtful:

1- Small acts of kindness, e.g., smiling at someone, giving a hug to a loved one, holding the door open, giving a compliment to a friend, telling someone that they are important.

2- Classroom activity:

- Each student should have a piece of paper and fold it in half.
- On the left side, students should write the names of 5 people in the class they admire.
- On the right side, students should write down the quality they admire most about each person (making sure each quality is different!)
- Tear off the left half of the paper (with names on) and keep the right half.
- Students should read out their list of qualities. Discuss that they also have these qualities as they were able to recognise them in others!
- Ask students to read out their list of qualities again, starting the sentence with "I am..."

3- Create a thoughtful box in the classroom for students to write down compliments and kind messages about their peers. The thoughtful messages can be shared at the end of the week!

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

Diary Dates



Thursday 30 th November	Family learning session, pizza making. See newsletters regarding booking information.
December	
*Friday 1st December	Break The Rules Day (see page in newsletter 11)
Monday 4 December	INSET day
Thursday 7 th December	Family learning session, winter craft. See newsletters regarding booking information.
*Monday 11th December	Nursery, Reception, Year 1 & 2 winter theatre trip
*Wednesday 13 th December	Winter performance afternoon for pupils in Reception-Y6, parents invited. <u>Chocolate Tombola - Tickets available in advance. Chocolate donations would be gratefully received.</u>
Monday 25 December 2023 to Friday 5 January 2024	Christmas Holiday School returns on Tuesday 9 January



With best wishes from Mrs Westwood, Mrs Manley and all the staff at
Lighthorne Heath Primary School.

UN Convention on the Rights of the Child

Article 29: Goals of education



Ambassadors

present

Break the Rules Day 2023

on

Friday 1st December

Choose any of the rules below to break on Friday 1st December 2023

You can break one rule for 50p or three for £1. Please tick below which rules you would like to break and return with the cash to the school office by Thursday 30th November 2023

Rules:	Chosen:
Wear your own clothes	
Crazy hair styles	
Bring a soft toy to school	
Write in your own pen.	
Bring your own breaktime snack	

Benn Partnership Centre
 Railway Terrace, Rugby, CV21 3HR
 Tel: 01788 553033
 Email: info@bennpartnership.org.uk
 Website: www.bennpartnership.org.uk

Monday 25th December

FREE CHRISTMAS DAY DINNER

Each year Benn Partnership Centre offers a free Christmas Day Event for members of the community who would otherwise be alone.

Do you have family who will be working Christmas day?

Or will you struggle to cook a Christmas dinner?

If so, please call or email before Friday 1st December to book your place and advise us of your dietary requirements.

Arrive at 10:30am with dinner at 1:00 pm and stay until 4:00pm. Please note that the numbers are limited so it will be on first come first served basis.

Tel: 01788 553033
Email: info@bennpartnership.org.uk

SYDNI

COMMUNITY CHRISTMAS LUNCH

WEDNESDAY 13TH DEC

**ARRIVE FROM 12 NOON
LUNCH SERVED AFTER 12.30**

**TRADITIONAL TURKEY LUNCH WITH ALL THE TRIMMINGS
CHRISTMAS PUDDING OR WINTER BERRY PAVLOVA**

Music, Quiz, Games, Carols.
Christmas hats or jumpers optional

Call 01926 422071 to book your place

Cottage Square, Sydenham, Leamington Spa, CV31 1PT 01926 422071
sydni.org
 Opening hours: Monday - Friday 9.00-5.00

LOTT

CHRISTMAS FAYRE

SUNDAY 3rd DECEMBER
 10am - 4pm

THE BAND FACTORY
 ALTHORPE STREET, LEAMINGTON SPA, CV31 2AU

CHILDREN'S DECORATION WORKSHOP

SANTA'S GROTTO

CHRISTMAS STALLS

CAROLS FROM ST. PATRICK'S SCHOOL CHOIR

Napton WI

Christmas Food Fayre

Saturday 16th December

Napton Village Hall

10:30 am - 4:00 pm

Home Baking!

Local Produce!

Refreshments

Roasted Chestnuts

Mulled Wine

Xmas Stalls

Visit Santa
 2.00 - 4.00 pm

£1 entry under 16 free

Adult and Community Learning

Lighthorne Heath Primary School
in partnership with the children and family centre, and
Family Learning

Make a Pizza workshop



Family Learning: making learning fun!
For parents/carers and children
Everything FREE

Thursday 30th November
3.15 – 4.45pm

To book a place for you and your child please contact: The
school office, Lighthorne Heath Children and Family Centre
01926 691105 or email janlennon@warwickshire.gov.uk



Warwickshire
County Council

*Working for
Warwickshire*

Adult and Community Learning

Lighthorne Heath Primary School
in partnership with the children and family centre, and
Family Learning

Winter Art and Craft Workshop



Family Learning: making learning fun!
For parents/carers and children
Everything FREE

Thursday 7th December
3.15 – 4.45

To book a place for you and your child please contact: The
school office, Lighthorne Heath Children and Family Centre
01926 691105 or email janlennon@warwickshire.gov.uk



Warwickshire
County Council

*Working for
Warwickshire*



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