Newsletter 11

Friday 2nd December 2022

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We hope that all of our families enjoyed their long weekend. This allowed school staff to engage in three of this year's INSET training alongside federation colleagues at Sydenham Primary School.

On Monday, staff were joined by specialists from the Royal Shakespeare Company. Staff learned to break down





plays in order to teach these and to help children 🚰 to understand Shakespeare in a simple, relatable and enjoyable way. This will link in with children's writing later this year.

On Tuesday, staff had refresher training led by Dr. Louise Gilbert from Emotion Coaching UK. This EmotionCoaching was as part of our Attachment Aware and Trauma

informed schools training. This approach allows us to support children in managing overwhelming emotions and is used every day at school.



On Wednesday, The Educational Psychology Serviced led a training session on understanding attachment and resilience in



children. This will provide our staff with further expertise to support all children in their emotional development and readiness for learning.



UN Convention on the Rights of the Child Article 29: Goals of education



Eco-Schools

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Animal Safari

ooking at Learning

Nursery and Reception













As part of our learning theme, 'Animal Safari' we spent time thinking about the job a Zoologists does. We found out that when an animal was discovered in the past, it wasn't possible to take a photo of it as they had no technology like cameras. Therefore, they would do careful drawings with detail after observation in order to share their discovery with the rest of the world. The children then had a go at doing their own observational drawings of their chosen animal. Can you tell which animals the children have drawn?

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Muck, Mess and Mixtures!



Last week children in our Year 1 and 2 class had lots of fun testing out different bubble mixtures to find out which made the biggest bubbles and which lasted the longest.

We tested solutions with washing up liquid, hand soap, bubble bath and shower gel

Our classroom smelt lovely!

year 112

We made predictions and then compared them to our results. We learnt how to make sure we conducted a fair test too. Each group blew each solution for the same



amount of time before we swapped to a different tray. Once we had finished blowing the bubbles, we ranked them from the most to the least bubbles and then left them to see which bubbles lasted the longest.







Year 3/4

The sponge on a stick was only for the rich people to use and it wasn't washed between uses so it probably had other people's dirt on it. I'm glad I didn't live in Roman times.

By Deedee

	1 ^{s†}	2 rd	3 rd	4 th	5 th	6 th
Softest			1 1 1			
	moss	hand	toiletn	Meaf	Sponge	pebble
Most durable	1.1	1		1	0	
	pephlos	havel	Si.	000	1	men
	1 + 0 ~ 3	hand	Joong	a left	touth	HI WOS
Most	1.1.		1		1	1.
absorbent	toiletro	1 spong	teal	more	hand	nohll
	00 00	9 3	laf	. invoss	Inana	people
Best wiping				1		
	mose	i hand	spon	toilt.	1 lat	Pepp

In science this week the children in Years 3 and 4 were studying Roman toilet rolls. The children were provided with five different items that Roman's used as toilet rolls: a sponge, a leaf, pebbles, moss and their left hand.

Working in pairs, they put each method to the test (not on their bottoms!) alongside a sample of a modern toilet roll. The children assessed the different methods for softness, durability, absorbency and ability to wipe. They learnt how to make comparisons by looking for similarities and differences, then used their results to decide which Roman method was the most effective and how they all compared to using a modern toilet roll.



It was fun trying out the different things that the Romans used as toilet paper. I would not like to wipe my bottom with a pebble. By Luke

It was exciting but pretty gross too. It was actually chocolate spread that we were trying to wipe off the table. I thought that the sponge worked best because it got the table the cleanest. By April







The children in Years 5 and 6 have been looking at the work of artist, Georgia O'Keefe and using her work as inspiration for their own art. Georgia O'Keefe drew close up pictures of flowers (and other items) to show them from a different perspective. Here are some of the poppies that the children created using coloured paints and egg cartons. They had to think about the shape of their brushstrokes to create the petals and blend colours to create the different shades of the flower.

They created both the traditional red poppies and also purple poppies. Red poppies were originally worn to remember those who fought in the First World War. People wear these poppies today to remember the millions of people who have suffered or lost their lives to war, both in the First World War and in subsequent conflicts. The Royal British Legion use the symbol of the red poppy to represent hope and remembrance. Purple poppies are used to commemorate the animals that lost their lives serving in wars. Many animals, such as horses, dogs and pigeons, were used in the First World War to help soldiers fight, move heavy items and deliver messages.











Lighthorne Heath Learning Heroes

Nursery and Reception



Mrs Hartley and Mrs Manley have chosen Hari their class learning hero this week. Hari is always thinking about ways that he can be cooperative with his learning both in group work activities and in his play. Hari is a





confident speaker who always amazes us with his lovely home learning H_{ave} a go contributions. Well done Hari!



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Year 1/2

Mrs. Hill and Mrs. Munday have nominated Ben as their Hero this week. Ben has been highly motivated and showing increased confidence in all areas of learning this week.

Year 3/4

Persevere

Concentrate Miss Singh has chosen Amber as this week's hero for showing kindness and compassion towards her classmates. She is always willing to go the extra mile for others and makes a conscientious effort to be a good role model. Amber also puts 100% effort in all her work. Well done!



Keep on improving has ap Mrs Cox would like to nominate Amy as her hero this week. Amy has made thoughtful contributions to class discussions making cross curricular links and showing a love of learning.

Mrs. Manley would like to say a special well done to Leo, Tyler and Toby for representing the school in the Cross Country competition at Kineton Primary School on Wednesday. They all put in a superb effort and thoroughly enjoyed the run.

> UN Convention on the Rights of the Child Article 29: Goals of education



RIGHTS RESPECTING SCHOOLS



Enjoy



India and Pharell, two of out Play Leaders, have decided that they

would like to raise some funds to update our playtime games and equipment.

They have organised a cake sale which will be held immediately after our school Christmas Performance on Thursday 15th December.

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Our play leaders will welcome



donations of home made or shop bought cakes and other treats. These must be brought into school on either the afternoon of 14th December or the morning of 15th.

Please make sure that any containers that need returning are named and please bring some small change on the day to make your purchases.







UN Convention on the Rights of the Child Article 31: Leisure, play and culture Article 12: Respect for the views of the child







A big thank you to those parents who were able to attend our Winter Stay and Play on Wednesday. It is a lovely opportunity for the children to share their learning environment and take part in a variety of winter themed activities.







December 2022				
Wednesday 7 th December	Author visit, Katie Sahota.			
Thursday 8th December	YN, YR, Y1 & Y2 Theatre Visit to WAC 'Stick			
	Man' 10.30am			
Friday 9th December	Christmas Jumper Day / MUFTI Day			
Monday 12 th December	Christmas Dinner day			
Thursday 15 th December	Christmas Play 2.15pm			
Friday 16 th December	Break up for Christmas holidays			
19th December–2nd Jan	Christmas Holidays			



Lighthorne Hears

Emotional Wellbeing and Mental Health

living life to the full www.llttf.com



Living Life to the Full is a recommended website that offers online courses to help adults to cope positively with different challenges. Examples of courses available include courses for those with teenagers, those experiencing pain, those with low mood or stress and those who are expectant parents (as well as others) Online registration takes a few minutes and resources are free.





EXERCISE

CREATIVE EXPRESSION

LAUGHTER







ENOUGH SLEEP

the one minute

MEDITATION

Take a deep breath.

Breathing in through the nose,

Breathing out through the mouth Breathing in feeling the lungs expanding,

Breathing out feeling a sense of letting go. Breathing in to feel the body getting fuller,

Breathing in feeling alive and awake,

Breathing out feeling muscles relaxing. Breathing in that sense of fullness, Breathing out that unnecessary tension.

Breathing out to feel the release of any tension.







Author Visit



A reminder that we are delighted to be welcoming back local author, Katie Sahota, who will be sharing her new picture book, 'The Cats Who Wanted More' with the children in assembly on Wednesday 7th December.

You may remember Katie's previous book, 'Little Glow' which had a focus on showcasing amazing celebrations of light across our diverse communities. An order form has been sent home for families to be able to purchase their own signed copies of the book. Please see the office if you need another copy.

The Cats Who Wanted More is a story about a group of cats who plot

together in a master plan to take ALL the food! But what about the poor, starving rodents? Time for revolution and revenge!

The story is a topical, political satire about capitalism, poverty and greed, with greedy cats and hungry rats, that teaches children about the impact of what happens when peo-

ple take a great deal more than they need.



As the humans clicked at their computers all day

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Lighthorne Heat



We are very excited to have booked tickets for the children in Nursery, Reception, Year 1 and Year 2 to visit Warwick Arts Centre On Thursday 8th December at 10.30am to see Stick Man

The children will travel by coach to Warwick Arts Centre. They will eat lunch when they are back in school, and school pick-up time will be at 3pm, as usual.

The cost of this visit will be confirmed soon, when we have received quotes from coach companies.

Please note that school will be subsiding the cost of the trip and meeting the costs for all adults. Parents and carers may now pay £14 in instalments via Parent Pay.

JULIA DONALDSON AXEL SCHEFFLER

What starts off as a morning jog becomes quite the misadventure for Stick Man: a dog wants to play fetch with him, a swan builds a nest with him, and he even ends up on a fire! How will Stick Man ever get back to the family tree?

This award-winning production, from the team behind Zog, Tiddler and other Terrific Tales, and Tabby McTat features a trio of top actors and is packed full of puppetry, songs, live music and funky moves.



This year's legendary Belgrade pantomime is the enchanting tale of Jack and the Beanstalk.

The children will travelling to the village of Prickly Bottom where the evil giant Blunderbore is causing havoc! What the village needs is a hero brave enough to climb up to the giant's castle and send him packing. Will Jack and his mysterious beanstalk prove to be the heroes we are looking for? There's only one way to find out!

Jack and the Beanstalk will feature spectacular scenery, stupendous costumes, magical mayhem and a show stopping giant that make a trip to the Belgrade panto an unmissable Christmas treat. Funny, festive and extremely feel-good, don't miss out on this absolute GIANT of a show.

On Thursday 24th November at 10.15am

The children will travel by coach to The Belgrade Theatre. School pick-up time will be at 3pm, as usual.

The cost of this visit will be confirmed soon, when we have received quotes from coach companies.

Please note that school will be subsiding the cost of the trip and meeting the costs for all adults. Parents and carers may now pay £14 in instalments via Parent Pay.

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