



Covid-19 Support

Out-of-hours school contact: If your child tests positive for Covid-19 out-of-school hours, please email Juliette Westwood on head2622@welearn365.com, giving the following information:

Your child's name

Date they first had symptoms of covid-19

Date of covid-19 test and positive test result

The email address will be monitored up to, and including, Thursday 24th December.

Support Services:

Warwickshire Welfare Scheme: www.warwickshire.gov.uk/local/welfarescheme

Bereavement Support: helpline@cruse.org.uk / 0808 808 1677

Family Information Service: www.warwickshire.gov.uk/childrenandfamilies

Domestic Abuse Helpline: www.nationalhelpline.org.uk

Citizen's Advice Bureau: www.citizensadvice.org.uk

Young Carers: 02476 217740

Samaritans Helpline: 116 123 or emal.jo@samaritans.org

Childline: 0800 111

A Parent's Guide to Being Social Online this December

Please use the link below to see Think U Know's guide on how you can support your child to be safer online this season:

<https://www.thinkuknow.co.uk/parents/articles/parents-guide-being-social-online/>

Water Bottles

Please remember to send your child to school with their water bottle, so that they can stay hydrated throughout the school day.

P.E. Kits

Please remember to send in your child's P.E. kit on their P.E. day. Kits must be taken home for washing at the end of the day.

Diary Dates

Friday 18th December: Break up for the Christmas holidays

Monday 4th January: School closed for INSET training

Tuesday 5th January: Children return to school for the Spring Term.



Wishing all our lovely families a very happy Christmas and peaceful new year.
With best wishes, Mrs Westwood and all the staff at Lighthorne Heath





Parents!

We

need

YOU!



Why volunteer to be a school governor or trustee?

School governors make a valuable contribution to children's education, opportunities and futures.

Being a school governor is a challenging but hugely rewarding role. It will give you the chance to make a real difference to young people and give something back to your local community.

Schools need governing boards that have a balance and diversity of knowledge, skills and experience to enable it to be effective. Ofsted (the national inspection body for schools) has repeatedly noted that the most effective schools demonstrate effective leadership and management – which includes the governing board.

Who can become a school governor?

Anyone aged 18 or over can be a governor. There is no requirement for you to have an understanding of the education system, just the necessary skills, character and time to contribute. There is plenty of training available to help you learn about education. Schools need and benefit from a range of professional knowledge on their governing board including education, finance, human resources, legal, marketing and public relations, property and estates management, and organisational change.

As a governor, you will be able to:

- use your own experience of education and life beyond school to inform conversations
- make a valuable contribution to education and your community
- support and challenge the school so that it improves for pupils and staff
- bring your unique experiences and insights in to decision-making in the interests of the school community

What do governors do?

The governing board provides strategic leadership and accountability in schools. It has three key functions:

- Overseeing the financial performance of the school and making sure its money is well spent
- Holding the head teacher to account for the educational performance of the school and its pupils
- Ensuring clarity of vision, ethos and strategic direction

Governors set the aims and objectives for the school or group of schools and set the policies and targets for achieving those aims and objectives. They monitor and evaluate the progress the school is making and act as a source of challenge and support to the head teacher. In action, this means:

- Appointing and performance reviewing the head teacher and senior leaders, including making decisions about pay
- Managing budgets and deciding how money is spent
- Engaging with pupils, staff, parents and the school community
- Sitting on panels and making decisions about things like pupil exclusions and staff disciplinary
- Addressing a range of education issues within the school including disadvantaged pupils, pupils with special needs, staff workload and teacher recruitment
- Looking at data and evidence to ask questions and have challenging conversations about the school

Governors and trustees must be prepared to adopt the Nolan principles of public life: selflessness, integrity, objectivity, accountability, openness, honesty and leadership.

Governors and trustees should also be committed to their role and to young people; confident in having courageous conversations; curious with an enquiring mind; able to challenge the status quo to improve things; collaborative to build strong relationships; critical to improve their own work and that of the board; and creative in problem solving and being innovative.

What will be expected of me?

The average time commitment is an hour a month. This includes meetings, background reading and school visits. As well as full governing board meetings, we have link governor roles which you may like to contribute to.

Like magistrates or members of a jury, school governors and trustees have a right to reasonable time off work for their public duties, although this may be unpaid. Your company's HR department will be able to tell you about its policy.

The term of office for our federation governors is four years. Many people choose to serve multiple terms, however as a volunteer you can resign before your term is finished if your circumstances change.

Each individual governor is a member of a governing board, which is established in law as a corporate body. Individual governors may not act independently of the rest of the governing board; decisions are the joint responsibility of the governing board.

Governance is a voluntary role and therefore it is not paid.

To apply to become a parent governor for Lighthorne Heath and Sydenham Primary Schools, please email Mrs Westwood: head2622@welearn365.com or call the school office.

Nursery and Reception

We have been busy in Reception and Nursery thinking about all the ways we celebrate Christmas. This has included talking about 3D shapes and making cone Christmas trees with paper as well as practicing our wrapping skills.





Year 1/2/3 had a covid-safe outdoor visit from the Warwickshire Fire Service this week. The fire fighters brought along their fire engine; gave the children a fire safety talk; and showed them the fire safety equipment they carry on the engine. The fire fighters showed the children the water hoses and the large fan that they use to extract smoke from burning buildings. The children asked thoughtful questions, such as where the water is stored on the truck. The children were invited to stick their beautiful Christmas pictures onto the fire engine and then the visit ended with a demonstration of the fire engine siren!





Year 1/2/3 Through the Ages

Children in Year 1/2/3 have been learning about prehistoric tools and weapons as part of the learning project, 'Through the Ages'. In the Stone Age, tools were made from stone, bone and wood, and were used for digging, hunting and chopping. In the Bronze Age, tools were made from bronze and were sharper, stronger and more efficient than stone tools. Bronze tools were owned by the wealthy. In the Iron Age, iron tools were sharp and strong. Everyone could own iron tools and weapons, not just the wealthy. Tribes attacked each other to steal their land, food and possessions!

We were so impressed by this incredible home-learning, with the help of grandpa!



Year 4/5/6 Pharaohs Project



Tuesday 15th December 2020

LO: To create a pot using clay



Today we looked at some Egyptian pots and tried to infer what they might have been used for. Then we used clay to create a coil pot. We learnt how to join the coil to the pot and some of us added handles and other decorations.

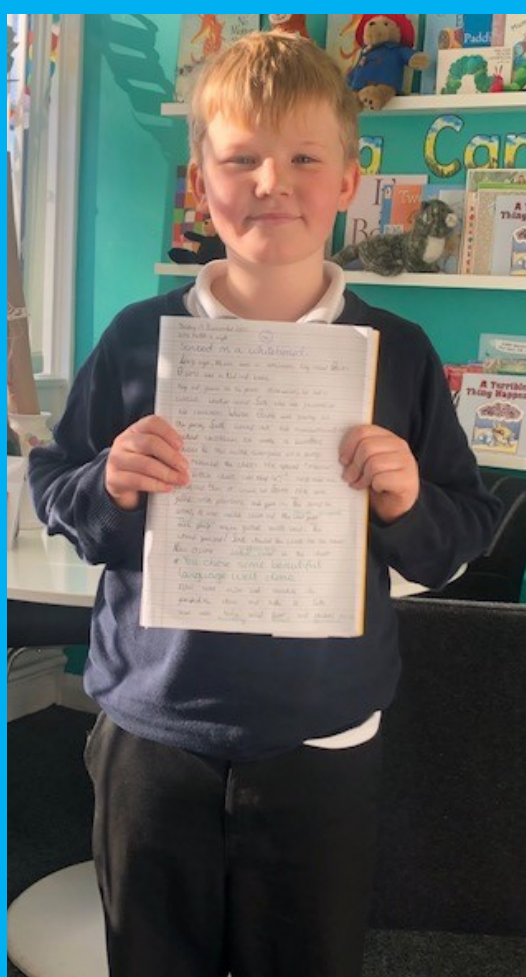


PIC COLLEGE

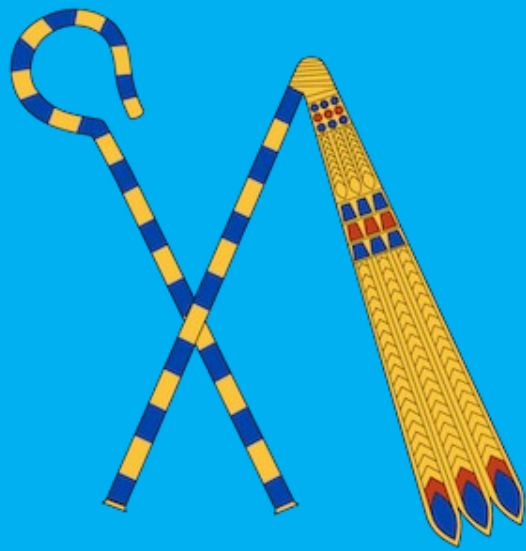


Year 4/5/6

Pharaohs Project



Children in Mrs Cox's class have been learning about Ancient Egyptian myths. They have been working hard on cross-curricular writing about Osiris, God of the Dead. Lucian has been working very hard to keep improving his writing, and Mrs Cox was impressed by his use of interesting vocabulary in this piece of work. We hope that you enjoy reading this story too!



Osiris' hook and flail

Tuesday 15 December 2020
L2070 Write a myth (u)
Scribed on a whiteboard.

Long ago, there was a sonosicle king called Osiris.
Osiris was a kind and brave
king and gave to the poor. However, he had a
selfish brother called Seth who was jealous of
his success. Whilst Osiris was giving to
the poor, Seth found out his measurements and
asked craftsmen to make a beautiful
chest. He then invited everyone to a party
and revealed the chest. He quoted "Whoever
sits in this chest can keep it!". Many tried and
failed, and then it came to Osiris. He was
filled with pleasure and got in. The second he
sitted, it was nailed shut and the ^{crowd} gasped.
The ^{gaps} were filled with lead. The
crowd gasped! Seth chucked the chest into the river.
His ^{suffocated} brother ^{either} called in the chest.
* You chose some beautiful
language. Well done.

Isis was so, so sad while she
found the chest and hid it. Seth
was out ^{hunting wild} ^{but} ^{and} ^{stumbled on it}

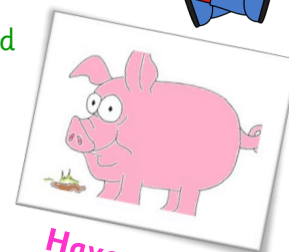
Lighthorne Heath Learning Heroes



Co-operate

Nursery and Reception

Blake is our Reception and Nursery hero this week. He has enjoyed taking part in our Christmas activities, being curious about what they are and has often been the first to come up to have a go. Blake concentrated well when making his Christmas tree and family portrait.



Have a go



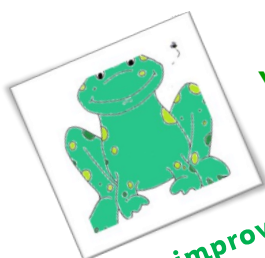
Persevere

Year 1/2/3

Mrs Munday's and Mrs Hill's Lighthorne Heath Hero this week is Leo for the amazing home-learning he did, making stone-age spear heads with the help of his grandpa. Well done, Leo...and grandpa!



Concentrate



Keep on improving

Year 4/5/6

Our nomination for Hero this week is Lewis. He has kept improving his attitude to learning and had a go at all our tasks. He has concentrated well and produced some lovely imaginative work. He helped another pupil during maths, showing fantastic co-operation and using brilliant mathematical language to explain the problem.



Use your imagination



Enjoy learning

