



Nursery and Reception



Reception and Nursery's learning theme this half term is 'Starry Night'. This week we have explored what makes a good bedtime routine and why this is important.

The children have also found out about the famous artist, Vincent Van Gogh and have looked at a variety of his work. Following this the children made their own starry night pictures by painting onto foil. This has helped them to develop mark making skills and to explore painting using different materials.



Internet safety

On Thursday, our Online Safety ambassadors led a whole school assembly. They shared a short puppet show that they had written, practised and recorded. This taught the children some important safety messages about how to engage in online games safely.



1. Only play online games with the knowledge and permission of your parents.
2. Play your games where an adult can see and hear you.
3. Only use the 'chat' function with people that you know in real life and who you trust.
4. If chatting to friends online, always be polite and kind.
5. Tell an adult straight away if you are playing online and you feel uncomfortable, upset or unsafe.



Years 1 and 2



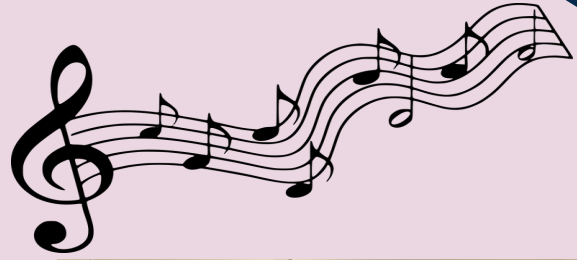
All children have an afternoon of Physical Education (PE) led by specialist coaches from Onside Coaching each week. Mr. Rellis is the coach that most frequently visits us at Lighthorne Heath Primary School.

PE is important because, as well as the physical skills (set out in the National Curriculum) that are taught to children, PE challenges and promotes self-esteem through the development of physical confidence, resilience, perseverance and a positive mind-set.

This week in PE, the children in Years 1 and 2 have been learning to control a ball using a hockey stick. They learned how to pass correctly, hold the stick and how to aim the ball at a target. They played games called 'Three Lives' and 'Tackler' to build up their turn taking and team player skills.



Year 3/4



Children in Years 3 and 4 started the week with a memorable experience linked to their new topic, 'Playlist'.

Mrs Bazeley spoke to the children about her personal experiences as a musician. She explained how she began her journey by learning how to play the recorder in primary school, and consequently, she learnt how to read music. She then went on to play the violin during secondary school. Her brother, who was also interested in music, was impressed by her skills and encouraged her to consider playing a brass instrument; still to this day, Mrs Bazeley plays the tenor horn.

Mrs Bazeley is also a member of a band and shared with the class a piece of live music performed by the band. She also shared pictures of her, her family and her friends performing at music events. This gave the children an opportunity to ask questions, such as how do you play a recorder? What is a brass instrument? How can I learn to play an instrument?

Following on for "Show and Tell", the children were invited to bring in any instruments they had at home. It was a chance for the children to share their knowledge and experiences with the rest of the class.

The children learnt about different instruments, the role of a composer and new vocabulary, such as percussion, string instruments and pitch.



Year 5/6



2023 marks the 400th anniversary of the publication of Shakespeare's First Folio, the first time his plays were brought together in one book. Without this folio, many of Shakespeare's most famous plays (including Romeo & Juliet and Macbeth) could have been lost.

The Royal Shakespeare Company (RSC) want to mark this anniversary by selecting and celebrating a new series of 37 brand new plays that reflect the world we live in today. These will be performed at the RSC or their theatre partners across the UK. So as a class, we are working on our own entries to the competition.

We have learned about how people write plays. We created books to observe people. I've got lots written in my book!

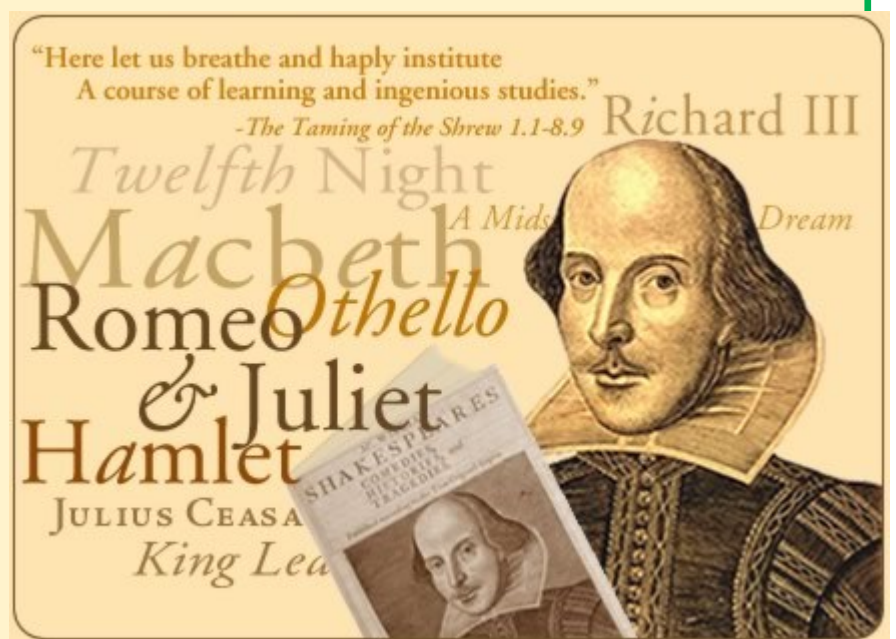
By Lewis

I love acting and have enjoyed hot seating and role play as part of our learning. I played the part of a someone who worked in a castle and answered questions from the class.

By Eldar

We have learned a lot about Shakespeare including that he wrote 154 poems. We have used some of his work to inspire our own writing and have talked about the vocabulary that he used.

By Lathan



Year 5/6

As part of our work towards the RSC's 37 plays project, the children in Years 5 and 6 have been brainstorming ideas, observing people for character ideas in their own observational journals and making mood boards using the art technique of collage. They have used the methods of professional writers to help build characters and a setting in which their play can take place.

The mood boards will be used as a working document that the children can add to and refine their ideas throughout the writing process.

This unit of work has an English focus and is teaching the children to develop their ideas drawing on their own research as well as to consider how authors have developed characters and settings in what they have read, listened to or seen performed.



Lighthorne Heath Learning Heroes

Nursery and Reception

Mrs Hartley and Mrs Manley have chosen Isla as their hero this week. Isla has joined in with phonics sessions and her teachers have noticed great improvements in her reading.

Year 1/2

Mrs. Hill and Mrs. Munday have nominated Luella for their class hero this week. Mrs Hill reports that, 'Luella has settled really well into our class. She is polite, kind and eager to learn, it is a great pleasure to have her join our class team'. Congratulations, Luella.

Year 3/4

Miss Singh has chosen TJ as this week's hero for writing a lovely portal story about an alien lost in a Victorian town. TJ has been imaginative with his choices of setting and characters and ambitious with his word choices. Keep up the fabulous work, TJ.

Year 5/6

Mrs. Cox has chosen Darcey as her hero this week..Darcey has worked hard in lessons contributing to class discussions and producing some lovely work. She has settled in well and has made some friends. We are pleased to have her joining us and hope that she continues as she has begun.

Use your imagination

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Child

Article 29: Goals of education

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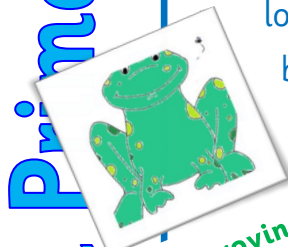
Lighthorne Heath Primary School



Co-operate



Persevere



Keep on improving



Have a go



Concentrate



Enjoy learn-

Community Information

Lighthorne Heath Family Litter Pick



Join Rev Lynda Lilley at 11am on
Saturday the 14th of January outside
the Lighthorne Heath Village Hall

NU Convention on the Rights of the Child

Article 29: Goals of education

Article 13: Freedom of expression

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NSPCC

Number Day

Friday 3rd February 2023

On Friday 3rd February we are delighted to be joining schools and nurseries across the UK taking part in the NSPCC Number Day.

The NSPCC is the UK's leading children's charity. They've been looking out for children for over 130 years. By raising money, we can help to fund their vital services such as Childline – the helpline that's always there for children and young people whatever their problem or concern.

On average, a child contacts Childline every 25 seconds.

To further support the NSPCC, Mrs Hartley is running the London Landmarks Half Marathon in April with a charity place. It will be her first half marathon and longest run ever!

- A fun day of maths activities
- We will be taking part in 'Dress up for Digits'. Pupils are asked to wear an item of clothing with a number on it (football shirt, cap, netball shirt or even a one-sie!). Or get even more creative by dressing in a maths or numbers theme. There are lots of ideas online with no need to buy any new items of clothing.
- We will also be ending the day with a cake sale so we would be very grateful for any donations of cakes.

To help raise money for the NSPCC, we will be asking for donations, and we'd love everyone in the school to take part in this special event.

*Supported by



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*Number Day is supported by Man AHL and Oxford University Press, led by NSPCC.

EVERY CHILDHOOD IS WORTH FIGHTING FOR

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Article 29: Goals of education

Diary Dates

Spring Term

January 2023

Thursday 19th January

Jungle Explorer Lunch

Friday 27th January

MUFTI Day (non-uniform day), please bring 50p donation towards school fund

February 2023

Friday 3rd February

NSPCC Number Day / Dress up for Digits / Cake sale (donations welcome)

Tuesday 7th February

Winter Sports Lunch

Friday 17th February

Mufti Day (non-uniform day), please bring 50p donation to school fund
Break up for Half-Term

20th-24th February

Half Term Holiday

Monday 27th February

Spring 2 begins

Thursday 2nd March

World Book Day (school will be working on a WBD project during the week beginning 27th February)

Friday 24th March

Mufti Day (non-uniform day), please bring 50p donation to school fund

Friday 31st March

School breaks up for the Easter Holiday

Monday 3 April 2023 to
Friday 14 April 2023

Easter Holidays

Super Star Reading!

Our Reading superstar this week is Bella

Congratulations, Bella

With best wishes from Mrs Westwood, Mrs Manley and all the staff at
Lighthorne Heath Primary School.

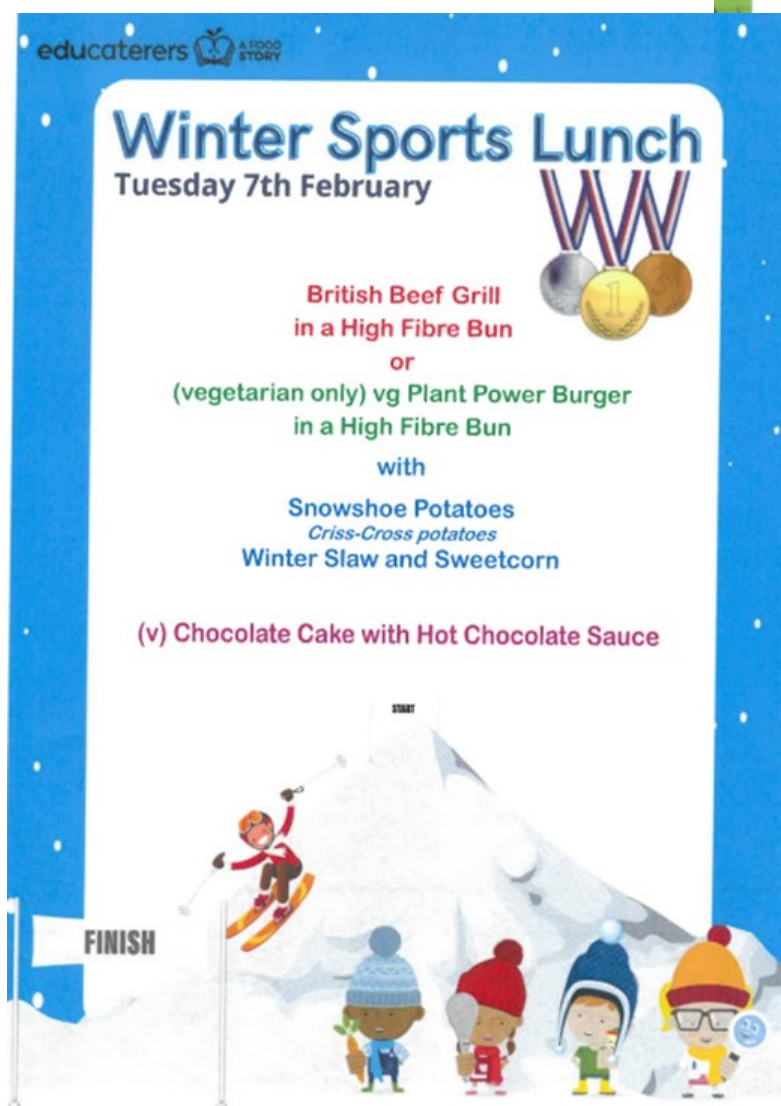
UN Convention on the Rights of the
Child

Article 29: Goals of education





Our school cook, Miss Harrington, is in school every day. She works as part of the Educaterers Team to provide the children at our school with a hot, nutritionally balanced and filling meal each day. Two special menus are planned for this term.



Educaterers work exclusively within Warwickshire and seek out trusted suppliers to provide the highest quality produce possible. That means sustainability, animal welfare and ethical trading alongside the highest standards of food safety, hygiene, food composition and environmental protection.

You can visit the Educaterers website to find out more information about our delicious school meals:

<https://educaterers.co.uk/>

UN Convention on the Rights of the Child

Article 29: Goals of education

Article 24: Health and health services

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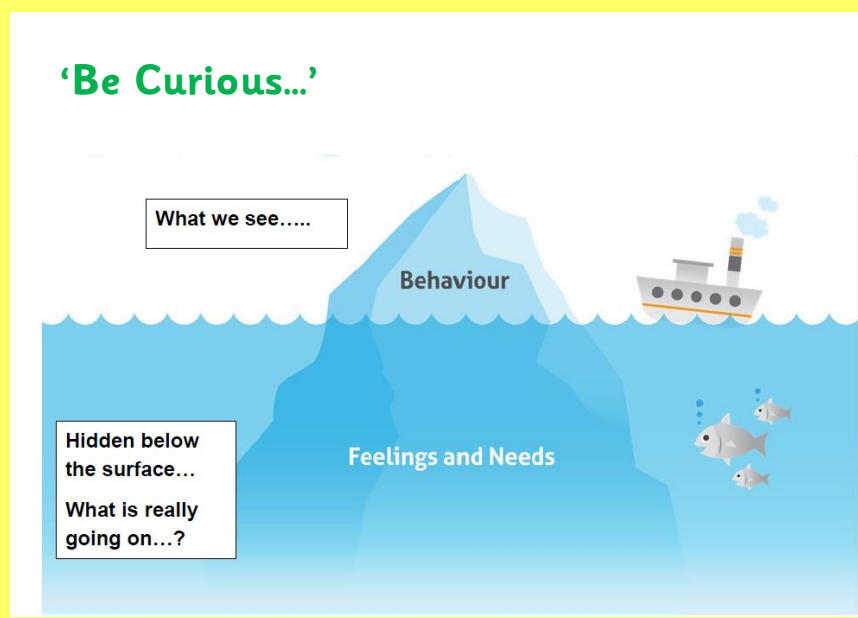
Emotional Wellbeing and Mental Health



On our January INSET, staff received further training from the Educational Psychologist Service to continue our journey to become an attachment aware and trauma informed school.

Colleagues were introduced to a number of approaches that focus on thinking, feeling, communicating and behaving in a manner that cultivates feelings of safety and security for all children, this allows us to build on our established good practice to provide more focussed support to children who require additional support with emotional regulation. Staff had the opportunity to discuss ways that we can support children to

understand their own feelings and to help our children to understand ways that they can ask for help and put self help strategies in place if they are dysregulated, upset or overwhelmed



www.thepathway2success.com Builds Confidence 		Benefits of Teaching Coping Strategies	
Helps Manage Emotions 	Improves Independence 	Helps Manage Stress 	
Improves Behaviors 	Improves Self-Regulation 	Helps Work Through Challenges 	



FAIR ISN'T
 EVERYBODY GETTING
 THE SAME THING.
FAIR IS
 EVERYBODY GETTING
 WHAT THEY NEED IN
 ORDER TO BE
SUCCESSFUL.

9 January 2023

Dear Parents and Carers,

Have your say on proposed changes to support for children and young people with special educational needs and/or disabilities

Warwickshire County Council is running two consultations in relation to support for children and young people with special educational needs and/or disabilities (SEND).

Views are being invited from parents and carers, children and young people, educational settings and other key stakeholders to help improve the services we offer.

The two consultations focus on the following areas:

1. **SEND Home to School Transport** – how families apply for transport, how transport options are determined based on individual level of need and updates to the policy to make it clearer and easier to understand.
2. **SEND and Inclusion Service Offer** – changes to both the core and traded offer currently provided for education settings in Warwickshire to support children and young people with SEND.

Don't miss this opportunity to have your say and to help shape the future support for children and young people with SEND in Warwickshire.

In January, we will be holding consultation events to provide further information on the proposals and to answer any questions you may have:

Drop-in events:

- Tuesday 10 January, Benn Hall, Rugby, 1pm - 4pm
- Wednesday 11 January, Evergreen School, Warwick, 4pm - 6pm
- Monday 16 January, CHESS Centre, Nuneaton, 10am - 12pm
- Monday 16 January, The Old Court Room, Coleshill, 1pm - 3pm
- Wednesday 18 January, North Leamington School, 4pm - 6pm
- Thursday 19 January, Welcombe Hills School, Stratford-upon-Avon, 1pm – 4pm
- Tuesday 24 January, Stratford Sports Club, Stratford-upon-Avon, 1pm – 4pm

Online broadcasts:

Service Offer consultation:

- [Thursday 12 January, 12pm - 1pm](#)
- [Thursday 12 January, 5.30pm - 6.30pm](#)

Home to School Transport consultation:

- [Tuesday 17 January, 3pm - 4pm](#)
- [Friday 20 January, 11am - 12pm](#)

We would encourage anyone hoping to attend one of these events to confirm their attendance by visiting ask.warwickshire.gov.uk and completing the relevant online form.

You can read the proposals in full, access the online survey and Easy Read versions of the surveys online at ask.warwickshire.gov.uk.

Both consultations close on **Sunday 26 February 2023** and the surveys are anonymous.

If you have any questions please don't hesitate to get in touch by emailing us: sendchange@warwickshire.gov.uk.

You can also contact us if you would like to request the survey in an alternative format or have any questions, on our Freephone number **0800 408 1558 (Mon-Fri, 9am – 5pm)**.

Yours faithfully



Duane Chappell

Strategy and Commissioning Manager
SEND, Inclusion and Education Entitlement Teams