







What a wonderful time we had at the royal Shakespeare company on Tuesday evening, watching The Magician's Elephant. We are so proud of the children in Years 4, 5 and 6, who were fantastic members f the audience, and complimented by members of the public for their excellent behaviour. Thank you to the staff for giving up their evening to support this arts visit.



UN Convention on the Rights of the Child

Article 29: Goals of education
Article 31: Leisure, play and culture







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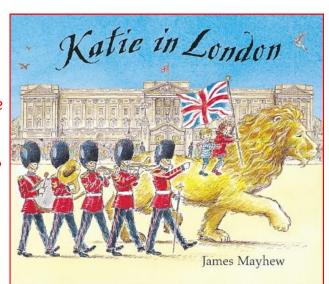




Year 1/2/3

Bright Lights, Big City

In literacy we have learned about 'the changing of the guard' as part of our class book 'Katie in London' by James Mayhew. We watched a video and observed how the quards marched to the band music. We practised marching to the music in the hall, moving our arms and legs to the beat of the drum. We learned the poem 'Buckingham Palace' by A.A.Milne and the new word 'sentry box' which is where they shelter in the wet weather.





BUCKINGHAM PALACE

They're changing guard at Buckingham Palace -Christopher Robin went down with Alice. Alice is marrying one of the guard. 'A soldier's life is terrible hard,'

Says Alice.

They're changing guard at Buckingham Palace -Christopher Robin went down with Alice. We saw a guard in a sentry-box. 'One of the sergeants looks after their socks,'

Says Alice.

They're changing guard at Buckingham Palace -Christopher Robin went down with Alice. We looked for the King, but he never came. 'Well, God take care of him, all the same,'

Says Alice.









Nursery and Reception Our Community

On Tuesday afternoon, we were lucky enough to be visited again by Robbie Williams our local Youth Engagement Police Officer, who was able to bring along a police van for the children to look closely at. The children were able to look closely at the cells in the back of the van, see the lights in action and ask Robbie questions.













Nursery and Reception Long ago...

This week we have spent time playing with a range of toys from the past such as spinning tops and wooden toys. We have also had a go at sorting toys by whether they were toys from the past or present but found that some toys such as dolls have been around for many years and are still played with now. This is supporting the children to achieve the Early Years curriculum objective that they can comment on images of familiar situations in the past The children drew a picture of their favourite toy and then had a go at describing it.

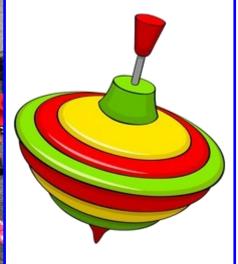
















Nursery and Reception Christmas!

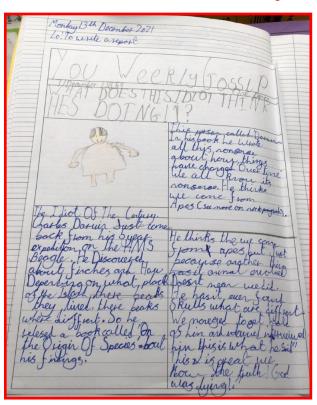
We have enjoyed a range of Christmas themed activities including our own Christmas card creative table, sparkly mark making, and we have read the Christmas story so that we can play with our nativity set.

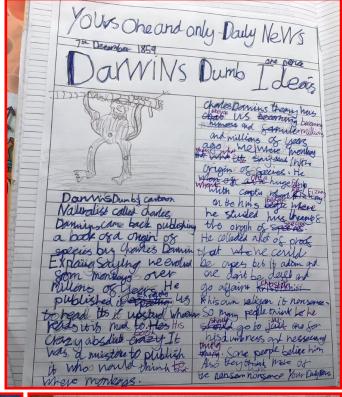


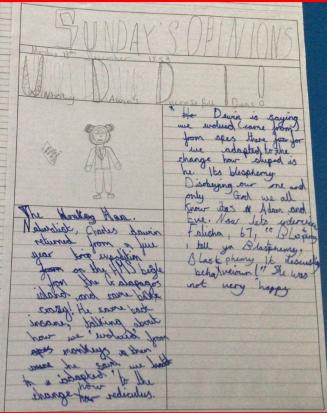


Year 4/5/6

This week the children in 4,5,6 have been learning about newspaper reports. They have written a report about the publication of Darwin's book 'On the Origin of the Species' from the perspective of people living at that time. They role-played to understand how the Victorians might have responded to his ideas and why Charles Darwin's ideas were so controversial at the time. During Darwin's time most people in Britain were Christian and so his ideas on evolution went against what they believed from the bible.

















A gift for you...

We hope that all of every one of our lovely Lighthorne Heath families enjoy the goody bags that staff have

put together using a donation of funding from Greggs.

Merry Christmas!







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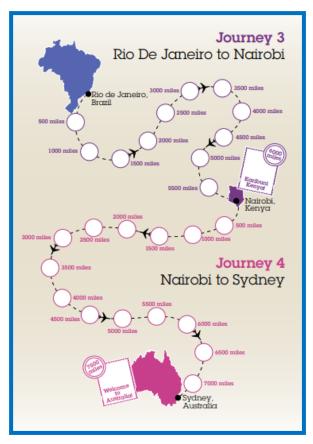
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Reading Miles

Global Challenge

We are now in week 4 of our Reading Miles Global Challenge. Well done to everyone who has been reading around the world. If you continue to read at home, you should make good progress over the Christmas holidays!





Mrs Hartley's journey so far...

I've nearly managed to travel 3500 miles since the start of the challenge and I have passed New York and Rio De Janeiro. I'm now making my way to Nairobi.. Hopefully, I can find some time to read and relax in the holidays.





Happy Christmas reading, everyone! Mrs Hartley









MHST Tips For Wellbeing Community

This week's theme is Community.

'Community' is important in terms of our sense of meaning and belonging. It can help us to feel connected to others around us. Examples of communities could include our family, our neighbourhood, or our religious community.

Try one, or both, of the following activities this week:

- What sort of communities do you feel a part of? Have a go at writing some of these down.
- 2. Now let's have a think about other communities that you may have heard of but do not know much about.

What do you think the benefits are of learning more about other communities?

How could you connect with communities that you are not currently part of?

The Mental Health in Schools Team provides support to students and schools. We are available during term time and school holidays. Please contact your school's Mental Health Lead, or your Education Mental Health Practitioner for information



UN Convention on the Rights of the Child

Article 24: Health and Health Services





Other Information

Friday 17th	MUFTI Day—bring 50p to wear a
December 2021	festive outfit.
Friday 17th	Break up for Christmas Holidays
December 2021	
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Monday 20th December—Friday 31st December School Closed for Christmas holiday

Monday 3rd January 2022 school closed for Bank Holiday

Tuesday 4th January 2022 school closed for inservice (teacher) training

School re-opens on Wednesday 5th January 2022

Thursday 10th	School Nurse Annual Health Needs
March 2022	Assessment Year 6
Thursday 10th	School Nurse National Child
March 2022	Measurement Programme Year 6 and
	Reception



and a healthy, happy new year!

Best wishes, Mrs Westwood and all the staff team at Lighthorne Heath