



Newsletter 14
Friday 22nd December

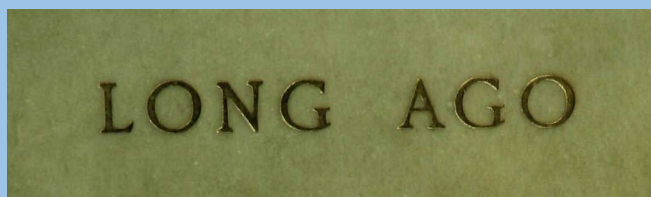
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Nursery and Reception

The Early Years staff are so proud of all of our nursery and reception children who have completed a wonderful Autumn Term at school.

This week the children (and adults) have enjoyed several festive and celebratory activities, including enjoying their delicious Christmas dinner on Monday, enjoying a Christmas party on Wednesday afternoon and participating in a number of Christmas crafts and winter themed tasks and



UN Convention on the Rights of the Child
 Article 29: Goals of education

A special thank you to Pauline and the team at Educaterers for a fabulous Christmas dinner on Monday. The children all enjoyed a delicious hot dinner and home made dessert and we all had a lot of festive fun!

Where does a snow man go to dance?

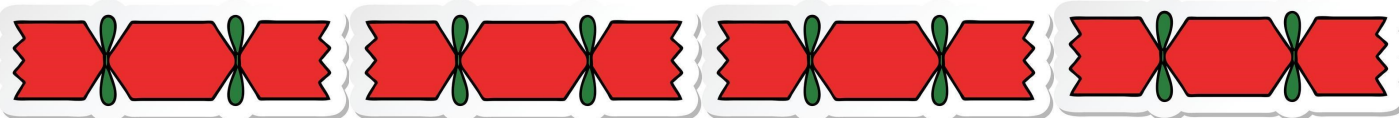
To a snowball

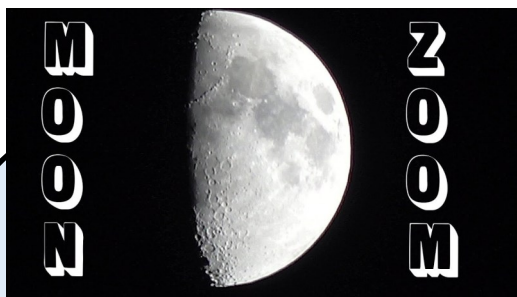
Summer

What happens when you eat Christmas decorations?

You get tinsilitus!

Isla





Year 1 & 2

What a busy last week of term we have had in Year 1 and 2!

We started the week with an exciting visit from The Gaydon Fire Service, who delivered a safety talk to the children. The children learned about the importance of smoke alarms, how to stay safe in a smoke filled room using the 'stop, drop and roll' technique and how to raise the alarm in the event of a fire. They also got a special invitation to sit inside the fire engine and learned about the types of tools and equipment used by the firefighters.

The children have also been very busy working with volunteers, Cathy Stacey and Emma Hills to plant new trees in our forest schools area. This enabled them to consolidate their learning about trees from our previous topic 'The Enchanted Woodland.' They were keen to ask questions such as "Is this tree deciduous or evergreen?" and "How tall will they grow?" to find out more about the types of trees they were planting.

In class the children have been learning about space rockets as part of our topic 'Moon Zoom.' This week they learned to make air propelled rockets, by folding paper and inserting a straw. Following this they took part in an investigation to find out 'Which is the best sheet material to make a rocket out of?' We tested a range of rockets made from; foil, card, tissue paper and wrapping paper, by launching them from an air propelled pump to find out which would fly the furthest. The children concluded that the rocket made from the lightest paper, the tissue paper, made the best material for an air propelled rocket.





In music, the children in Years 3 and 4 have been working on a project this term that required them to create artwork, poetry, and music inspired by a piece of orchestral music. The children listened to the orchestral performance of 'A Bao A Qu' from Anthology of Fantastic Zoology. Afterwards, they were asked, "What was that music describing?" Then it was explained that it described an imaginary animal.

In groups, the children were tasked with creating their own imaginary animal by thinking of a real animal (tarantula) and then thinking of a second contrasting animal (elephant). They were encouraged to divide these words up so that they could see the syllables, and then choose syllables from both words to put together, creating a new word. For example: 'TU-LA-PHANT.'

Next, the children were asked to think about the animals they had created and write down the following about them: three colours, three things the animal does, three sounds the animal makes, three emotions the animal feels, three things in the animal's world (i.e., its home, food, view), and three other characteristics. Then they were challenged to fashion these words into a three-line poem about their animal.

Finally, they turned the imaginary animals into music using a range of instruments. They had to choose three things that their creature does and invent a short musical sound (motif) for each of these things. They put these short sounds together to create a brief piece that describes their animal, thinking carefully about the order.





WARWICKSHIRE FIRE & RESCUE SERVICE

5/6

This week the children in year 5/6 were visited by the Warwickshire Fire and Rescue Service. During this hour session the children refreshed and built upon their existing knowledge and understanding of fire safety behaviour and was intended to develop their awareness and response.

They looked not only at fire safety, but also at accident and hazard spotting around the home. By the end of the session, the children were able to talk about causes of fire, how to be lessen the likelihood of causing a fire in their homes, what to do if they were in a fire or saw a fire and why hoax calls are so dangerous.



You should never leave anything charging on your bed. It gets hot and could cause a fire!

I can see that there are too many plugs for that one socket. That could cause a fire!



The blanket is hanging over the electric heater. That is a fire hazard!

Diary Dates



We wish all of our lovely children and their families a restful winter break.

Thank you to all of our wonderful parents for the support that you have given us during 2023 and the kind words and messages at the end of this year.

It an absolute pleasure to work with such a wonderful group of children and they have all worked exceptionally hard this term. We have been delighted to welcome many new children to our growing school and have enjoyed some wonderful opportunities this term including our superb Christmas theatre visits, our very own performance of The Dinky Donkey, Bonfire Night Bingo, the start of our Coding club, some wonderful trips and many other exciting events. We have lots more planned for 2024 so are already looking forward to the new year.

I want to express my gratitude to all the staff members in our school. We are very lucky to have such a skilled, hard working and dedicated team who all go well over and above to support our children and families.

We look forward to welcoming you back in 2024, **term starts on Tuesday 9th January.**

Festive wishes,

Jill Manley



Lighthorne Heath Learning Heroes

Nursery & Reception

Mrs Manley and Mrs Hartley have chosen Honey as their class learning hero this week. Honey was able to write Christmas themed CVC words using her phonic knowledge. She also impressed us with a fantastic reindeer drawing. Well done Honey!



Have a go

Years 1 & 2

Our hero this week is John for having a fantastic attitude to his work in school. He completes tasks with enthusiasm and always puts 100% effort into his presentation. This week he has also shown amazing peer support, helping others in class and being a positive role model. Well done John!



Concentrate

Years 3 & 4

Miss Singh has chosen Stefan as this week's hero for demonstrating excellent concentration and for pushing himself to improve. Stefan has written a Christmas story with great effort, focusing on adding details and writing at length. He has included fronted adverbials, dialogue, and similes, really adding to the imagination of the reader.



Years 5 & 6

Mrs Cox has chosen Hasya for her Hero this week. Hasya is always kind and helpful to other children in school and is a super learner in class, concentrating on new skills and persisting when things are a challenge. Well done, Hasya.



Enjoy learning

onside®
COACHING.CO.UK

HAF

Active Kids
Christmas!



Wednesday 3rd
& Thursday 4th

JANUARY 2024



CHRISTMAS
HOLIDAYS
FUN!

HEALTHY
LUNCH
PROVIDED

FREE
places available
for eligible families

Exclusive to
Pupils at



Lighthorne Heath Primary School

Stratford Road, Lighthorne Heath,
Leamington Spa, Warwickshire CV33 9TW

For more information go to

haf.onsidelive.co.uk



Attend Today, Achieve Tomorrow



Unfortunately, we still have an unacceptable number of pupils for whom attendance and punctuality is causing concern.

Our school monitoring records show a clear correlation between children with poor attendance and those that do not make the academic progress that we aim for.

Children should be in school every day (the school day begins at 8.55am and they should be ready to enter the classroom at this time).

Children should attend school every day and should still attend if they feel tired or are a little 'under the weather'. Sibling and family illness is not an acceptable reason for absence. For more serious or contagious illnesses (vomiting bugs, diarrhoea, chicken pox etc.) then any absence from school should be reported (by telephone or email) to the school office.

**190
DAYS
100%**



**183
DAYS
96%**



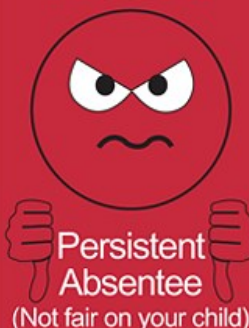
**179
DAYS
94%**



**175
DAYS
92%**



**More than
18 days
absence less
than 90%**



ABSENCE = LOST OPPORTUNITY



Did You Know... ?

If Your Child's Attendance During the School Year...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

was 95%

9 Days from School

50 Lessons

was 90%

19 Days from School

100 Lessons

was 85%

29 Days from School

150 Lessons

was 80%

38 Days from School

200 Lessons

was 75%

48 Days from School

250 Lessons

Getting Your Child to School Really Matters

Emotional Wellbeing and Mental Health



RISE MHST

Mental Health in Schools Team (MHST)

Tips For Wellness:

LEARNING

Learning a new skill can be exciting and incredibly rewarding. You might have lots of questions: 'Will I be good at it?' 'Will I get it wrong?' 'Where do I start?' However, when we have a go at learning something new it can help us to feel happier and healthier, as well as distract us from everyday worries and events. Learning also gives the mind a chance to switch off, it gives us a sense of purpose, an opportunity to connect with others, and can boost our self-belief and confidence!

Our tips for learning:

- 1- Upskill:** you could improve a skill you already have, such as learning a new football trick, dance move, baking a new recipe, or learning a new sewing technique.
- 2- New skill:** learn something new altogether! Ideas for new skills could be origami, coding, a musical instrument, photography, tai chi, or learn a new language.
- 3- Skill swap:** with a friend or family member, take turns to teach each other a new skill!
- 4- Re-discover a skill:** re-discover a hobby you used to enjoy when you were younger, e.g., you could join a sports club that you used to play, practise puzzles, colouring, or playing piano.



Scan to learn a new football trick.



Scan for photography tips.



Scan for craft activities.



Scan to learn a new language.

Understanding Children's Behaviour

**A FREE 2-hour workshop for parents and carers in
Warwickshire / Lighthorn Heath Primary**

Being a parent is exciting and rewarding but there are also times when they behave in ways that challenge.

This two-hour interactive workshop for parents and carers looks at some of the reasons children behave the way that they do and offers insight and strategies to parents to help guide behaviour.

**Lighthorn Heath Primary School,
Stratford Road Lighthorn Heath, CV33 9TW
Friday January 26th 2024 9.30am- 11.30am**

To check availability and book a place, please contact
ehparenttrainers@warwickshire.gov.uk



If you have any queries, please contact:

ehparenttrainers@warwickshire.gov.uk

CODING CLUB

“
Every child born this century
should learn to code!

- Bill Gates

ESSENTIAL
SKILLS FOR
YOUR
FUTURE

LIMITED
PLACES

We are excited to announce that
Innovation Pod will be running its
award-winning Coding Club at
Lighthorne Heath

YEARS 3 - 6 - FRIDAY

Children in KS2 will be studying our thrilling Scratch Arcade and Web Development modules.

In our popular 'Scratch Arcade' module, children create retro arcade games which they share with children across the world. They consider design aspects and playability as well as solving difficult algorithms. This Introduction to Web Development module uses the free online coding platform Trinket to teach children beginner skills in the two of the main coding languages for webpage creation - HTML and CSS. Children learn how to structure and style webpages with images, lists, links, and animation and in the process, make interactive webpages with art, emojis and flip cards.



Sign up using this link: <https://www.innovationpod.co.uk/signupv2>

Classes will start straight after school and finish at 4pm. Clubs cost £6.60 (inc. VAT) per session. Payment is for the full term via a one-off Direct Debit. This is NOT a recurring payment.

Classes will begin on 19th January till 22nd March excluding half term.

Follow us on any of our social media platforms to see our lessons in action [@InnovationPodUK](#) [@InnovationPod](#) [@InnovationPod](#)

07780 984 331

info@innovationpod.co.uk

www.innovationpod.co.uk



MERRY Christmas

Charity CRAFT FAYRE

STUDENT RUN STALLS

20 DEC | cafe • food • raffle • crafts • **4.30-6.30 PM**
CASH ONLY (no card facilities)

 All funds raised will be donated to Katharine House Hospice



Spring Workshops

WEEKEND SINGING AND SONGWRITING SESSIONS FOR CHILDREN AGED 6+ AND YOUNG PEOPLE AGED 16-23 IN WARWICK

SPRING DATES
Saturday 20th January 2pm to 5pm
Saturday 3rd February 2pm to 5pm
Sunday 10th March 2pm

CONCERT SUN 10th MARCH 4pm

APPLY HERE: www.bit.ly/WYCjoinus

Support and mentoring is available at our workshop sessions for those entering our You Can Sing Competition 2024

In partnership with





Registered Charity number 1150219 | www.choristers.org



For Children aged 5-11 years

Barnardo's Warwickshire Children and Family Centres
A coordination of services for families with children aged 0-19 and up to age 25 with SEND

Comic-Art Wellbeing Workshop Day

Tuesday 2nd January
11am-3pm

Join us at Lillington Children and Family Centre for a fun, artsy day where children can create their own superhero and then make a comic strip starring that hero!

You can request your HAF code from Warwickshire HAF Team
HAFPROGRAMME@WARWICKSHIRE.GOV.UK or using the online form at
<https://tinyurl.com/ykcw2n9j>

To book, please go to our Eventbrite page or scan the code:
<https://warwickdistrictcfc.eventbrite.com>
For more information email: warwickdistrictcfc@barnardos.org.uk
Call: 01926 887597 (option 1)

