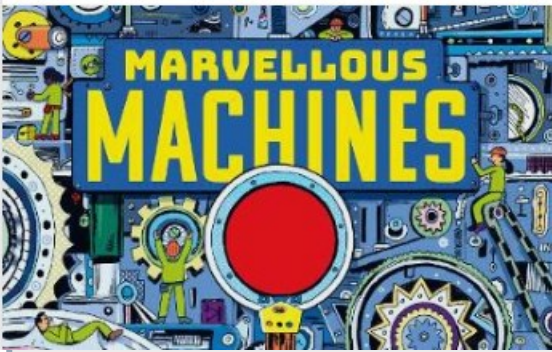
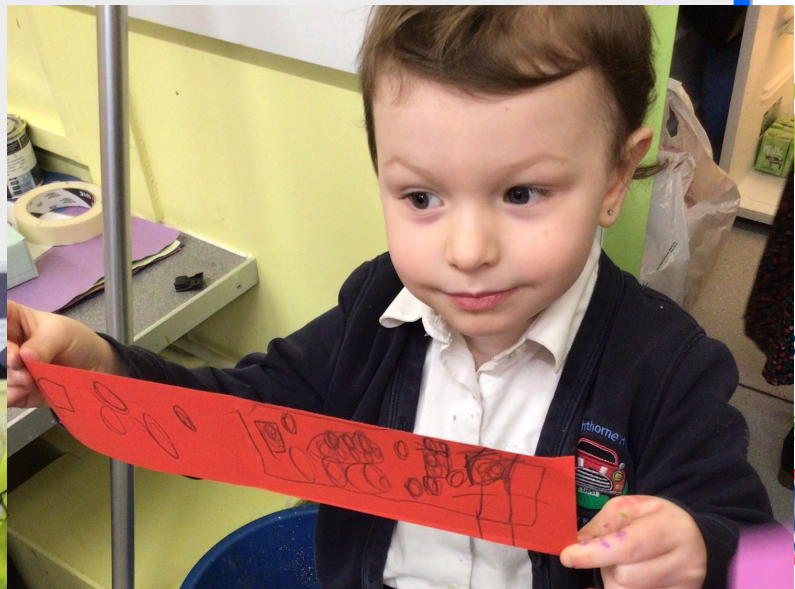


Nursery and Reception



This week, children in the Early Years classroom have begun our new learning theme, 'Marvellous Machines', which will teach the children about the technology that is part of their daily lives and how machines help us. We began by hunting around the school for different machines and were amazed by the number we found. Then we had a go at making a healthy snack using a microwave. We put corn kernels into the microwave and listened carefully as they went pop! Everleigh was inspired to make her own popcorn machine afterwards.





Attend Today, Achieve Tomorrow



Unfortunately, we still have an unacceptable number of pupils for whom attendance and punctuality is causing concern.

Our school monitoring records show a clear correlation between children with poor attendance and those that do not make the academic progress that we aim for.

Children should be in school every day (the school day begins at 8.55am and they should be ready to enter the classroom at this time).

Children should attend school every day and should still attend if they feel tired or are a little 'under the weather'. Sibling and family illness is not an acceptable reason for absence. For more serious or contagious illnesses (vomiting bugs, diarrhoea, chicken pox etc.) then any absence from school should be reported (by telephone or email) to the school office.

**190
DAYS
100%**



**183
DAYS
96%**



**179
DAYS
94%**



**175
DAYS
92%**



**More than
18 days
absence less
than 90%**



ABSENCE = LOST OPPORTUNITY



Did You Know... ?

If Your Child's Attendance During the School Year...

Your Child Would Have Lost Approximately...

or They Would Have Missed Approximately...

was 95%

9 Days from School

50 Lessons

was 90%

19 Days from School

100 Lessons

was 85%

29 Days from School

150 Lessons

was 80%

38 Days from School

200 Lessons

was 75%

48 Days from School

250 Lessons

Getting Your Child to School Really Matters



Year 1 & 2

The children in Year 1 and 2 have been learning about our monarch, King Charles III as an introduction to our topic 'Bright Lights, Big City.'

They read fact files and watched a film which documented his life and work before creating these wonderful pop-up fact files to showcase the information they had recalled.

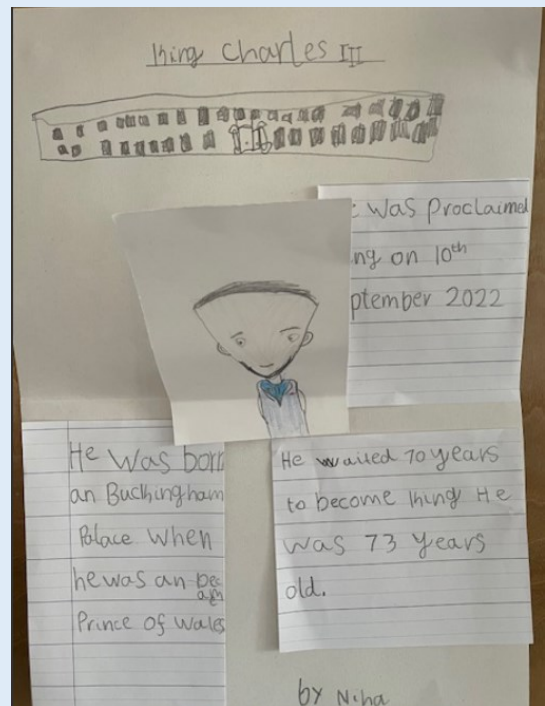
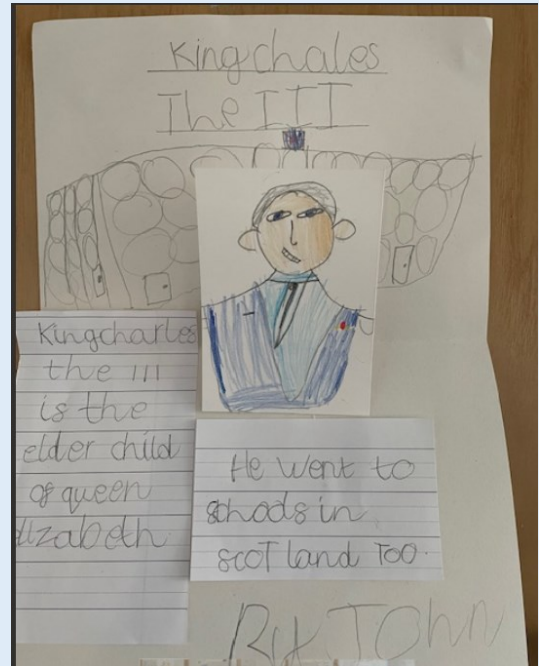
There was lots of interest and discussion about the King's age, his hobbies and his family life. Following the lesson they received an invitation to join a royal tea party to celebrate the life and work of our King.

Did you know that King Charles was crowned in Westminster Abbey?

Aurora

Charles was 3 years old when his mother became the Queen of England.

Krishla



King Charles is able to fly a helicopter.

Archie

Mighty Metals

Year 3/4

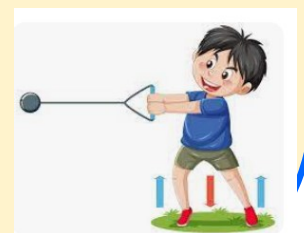
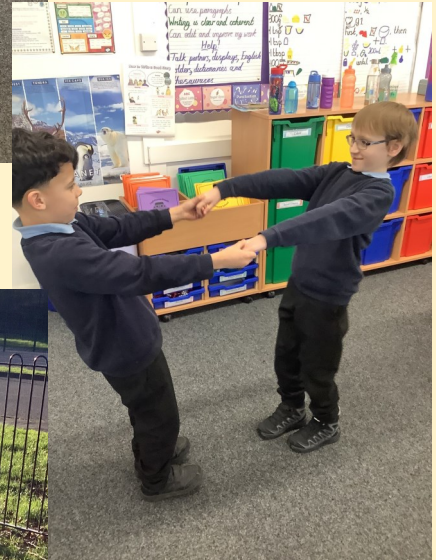
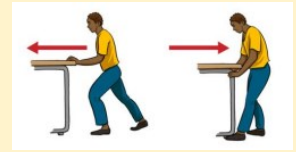
Year 3 and 4 will be embarking on their new topic, Mighty Metals.

This week, they enjoyed a memorable experience linked to this topic. They visited the local playground and were given chance to think and explore how each piece of apparatus works and the forces involved.

To begin with, the children were split into pairs and began exploring forces through gentle pushing and pulling. After the end of each activity, the children discussed what they observed regarding force and movement. We discussed balance, imbalance, and forces (including push, pull, gravity, and magnetism).

At the playground, the children explored various apparatuses such as slides, swings, and rocking chairs. The children thought carefully about where they could feel the forces on their bodies, why they moved in different directions, and what caused things to speed up or slow down.

The children found out that a force is a push or pull. Forces cannot be seen, but it is possible to see what forces do.



PHARAOHS



5/6

The children in 5/6 have started their new topic 'Pharaohs':

Let's travel back 5000 years, to the dusty realms of ancient Egypt. Cruise along the Nile, entering a world of mysteries and curses, mummies and kings. Find out about life on the river's fertile banks, discovering Egypt and its fascinating culture. Unravel the secrets of ancient tombs, using historical sources and ancient artefacts. Find out about powerful pharaohs and grandiose gods. Make yourself a nemes and you'll really look the part. Become an apprentice and work for Ramose, the chief embalmer at the Beautiful House. Help him prepare a body for its journey into the afterlife. Now open the doorway to ancient Egypt. Who knows what treasures you will find?

We have enjoyed finding out more about the discovery of Pharaoh Tutankhamun's tomb. We looked into the supposed 'curse' that caused several mysterious deaths after its discovery.

We also spend time looking at different artefacts to see what we could learn about the young pharaoh.



Did you know that Tutankhamun's death mask weighed 10kg. We all had a go at holding a 10kg weight and we were shocked at how heavy it seemed.



Diary Dates



Spring Term		*= New additions to the diary dates
January		
Monday 22 nd January	Change Makers workshops and assembly	
Wednesday 24 th January	Attendance officer visit to school	
Friday 26 th January	Early Help Team leading parent session, Understanding Your Child 10.00-12.00 See newsletter or office for booking details MUFTI Day	
Wednesday 31st January	Key Stage 2 to Sydenham to watch RSC performance	
February		
Thursday 8 th February	Chinese Dragon Workshops	
Thursday 8 th February	Years 5 & 6 trip to Ashmolean museum	
Monday 12 th - Friday to 16 th February	Half Term Holiday	
Monday 19 th February	Spring 2 begins	
Tuesday 20 th February	After school family Change Makers sessions begin	
Friday 23rd February	MUFTI Day	
March		
Thursday 14 th March	Years 3 & 4 to Lunt Fort	
Friday 22nd March	MUFTI Day	
Monday 25 th March – Friday 5 th April	Easter Holiday	



UN Convention on the Rights of the Child

Article 29: Goals of education

Lighthorne Heath Learning Heroes

Nursery & Reception

Mrs Hartley and Mrs Manley have chosen Harry as their class hero this week. Harry has been practicing using verbs when talking. He also joined in enthusiastically with our sound recognition game and is recognising initial and end letters in his written name. Well done Harry!



Have a go

Years 1 & 2

Our hero this week is Pharrell who has been working hard over the holiday to complete his home learning tasks. Pharrell amazed us in class with his detailed drawing of King Charles as well as his recall of the continents of the world and location of cities in the United Kingdom following our home learning sharing session. Super work Pharrell!



Concentrate

Years 3 & 4

Miss Singh has chosen Yuvraj as this week's hero for his superb home learning work. Yuvraj used the internet to learn more about magnets and magnetism. He wrote down lots of interesting facts that he had discovered, while also presenting his work neatly. Superb work, Yuvraj.



Years 5 & 6

My hero is Phoebe for her fantastic Geography home learning over the Christmas break. She was able to name the South American countries and their capital cities. Great work, Phoebe.



Enjoy learning

Co-operate

Persevere

Keep on improving

Use your imagination

Emotional Wellbeing and Mental Health



RISE MHST

Mental Health in Schools Team (MHST)
Tips For Wellness:

INCLUSION/BELONGING

We all wish to belong and feel valuable. It is about honouring and embracing people; regardless of race, gender, disability, medical, or any other need. Being included can help you develop a sense of belonging, acceptance and self-worth. Feeling like you belong motivates you to participate in school, after school clubs, community groups etc, and fosters a deeper connection.

Helping others to feel included, and forming friendships with people who are different from you, can help others feel connected too, boosting their happiness and overall wellbeing. Being the person that makes others feel included can also make you feel happy and raise your self-esteem.

Tips for Inclusion

- Reach out to others. Get to know a new person in your class, or sit next to someone different at lunch.
- Be patient and kind. Listen to others and allow them to express themselves.
- Ask a friend "What makes you unique?". Remember to listen and respect their answer. We are all unique.
- Respect someone for their specific skill set and contribute to shared goals.
- Challenge yourself to learn something new. Read stories about interesting people and role models from different and diverse backgrounds.

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

Understanding Children's Behaviour

**A FREE 2-hour workshop for parents and carers in
Warwickshire / Lighthorn Heath Primary**

Being a parent is exciting and rewarding but there are also times when they behave in ways that challenge.

This two-hour interactive workshop for parents and carers looks at some of the reasons children behave the way that they do and offers insight and strategies to parents to help guide behaviour.

**Lighthorn Heath Primary School,
Stratford Road Lighthorn Heath, CV33 9TW
Friday January 26th 2024 9.30am- 11.30am**

To check availability and book a place, please contact
ehparenttrainers@warwickshire.gov.uk



If you have any queries, please contact:

ehparenttrainers@warwickshire.gov.uk