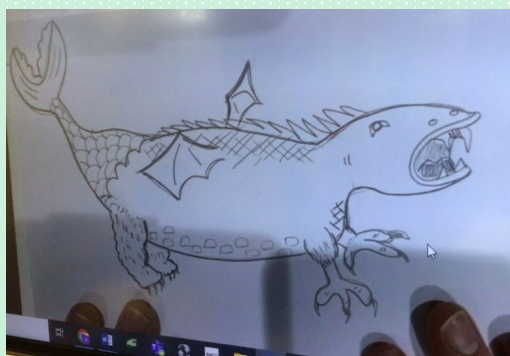


## Nursery and Reception

On Monday, Reception and Nursery enjoyed a fantastic workshop led by the National Gallery in London. This workshop allowed the children to have a virtual look around the National Gallery before focusing on one key painting through music and storytelling. The children learnt about 'Saint George and the Dragon' by Paolo Uccello. We found out that the story of Saint George is very old. After spending time focusing on the dragon, one of the gallery curators then showed the children how they could design their own unusual dragons.





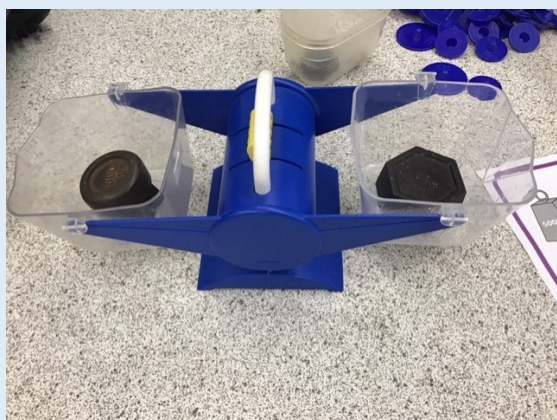


# Years 1 and 2



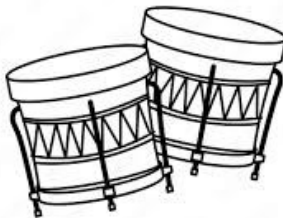
This week in Maths the children have been learning to measure the mass of objects. Year 1 have been comparing and describing the weights of objects (heavier and lighter) before moving onto measuring with non-standard units (cubes) to find the mass of a given object. They also used their estimation skills to predict how many cubes would balance a given object before using the balance scales and cubes to check.

Year 2 were measuring mass in grams and kilograms. They learned that 1000grams is equal to one Kilogram, they used their skill of counting in 5s and 10's to work out different ways of making 1 Kg by combining small weights. They were also introduced to digital scales and solved problems involving following instructions to weigh out a piece of cheese (playdough) and using their knowledge to predict how heavy 15 cubes would be after finding out the mass of 5 cubes.





# Year 3/4



In music lessons the children in Years 3 & 4 have been learning about street children as part of the 'Bang the Drum' project. There are 150 million children worldwide that are living on the streets. Many of these children don't have a home or a family. Sadly, these children are often denied the right to an identity, education and protection against violence.

Years 3 and 4 wanted to send out an important message about vulnerable children and their rights. With the help of Mrs Owen, they put together a performance and presented their work to the rest of the school by banging the drums for the rights of all children.

The children learned how to play various size drums and rhythms. They know how to combine the sounds to create a samba groove. They also learnt gumboot dancing, which is a South African dance traditionally done whilst wearing wellington boots.



# Year 5/6

## SAFER INTERNET DAY

LO: To discuss online safety and its importance

Tuesday 7th February was Safer Internet Day and so in 5/6 we were talking about online issues and how confident we feel with dealing with them.

We discussed how the internet can be a really fun, interesting and informative place, but that there are dangers that we need to be aware of. We recapped our previous learning about what to do to stay safe online and applied this learning to specific online issues that children of a similar age may encounter. We also spoke about our own experiences, how we dealt with them and what we could do better next time



As a class, we decided that the highest risk to children of a similar age are scams. Some of us had first hand experience of this.

The issue we were most confident in dealing with was chat in games. We know that if someone is inappropriate we can **block** and **report** them, **leave** the chat and **tell a trusted adult**.

The most annoying online issue (in our opinion) was scams. This was because of their frequency and that sometimes the scammers can be very clever and make it difficult to tell that it is a scam.

I know what to do if someone I don't know tries to chat with me: I can **block** them, **report** them and then **tell** a trusted adult



**ZIP IT**  
Keep your personal stuff private and think about what you say and do online.



**BLOCK IT**  
Block people who send nasty messages and don't open unknown links and attachments.



**FLAG IT**  
Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

UN Convention on the Rights of the Child

Article 29: Goals of education



# Year 5/6

## Maths Investigation

LO: To solve mathematical problems.

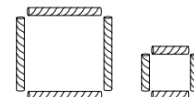


It was easy to make 4 squares of the same size, but not so easy to make 3...

### Square it up

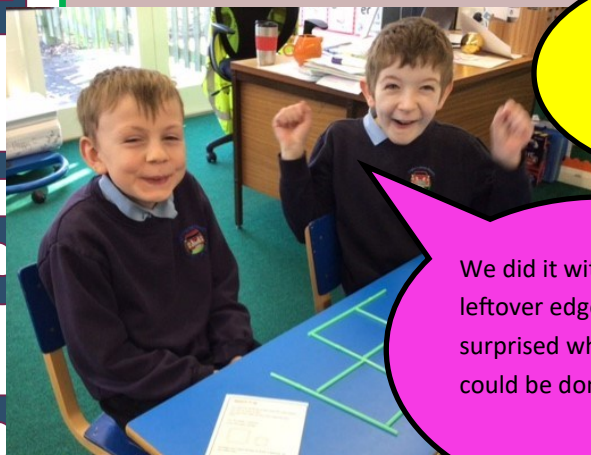
You need six drinking straws each the same length. Cut two of them in half. You now have eight straws, four long and four short.

You can make 2 squares from the eight straws.



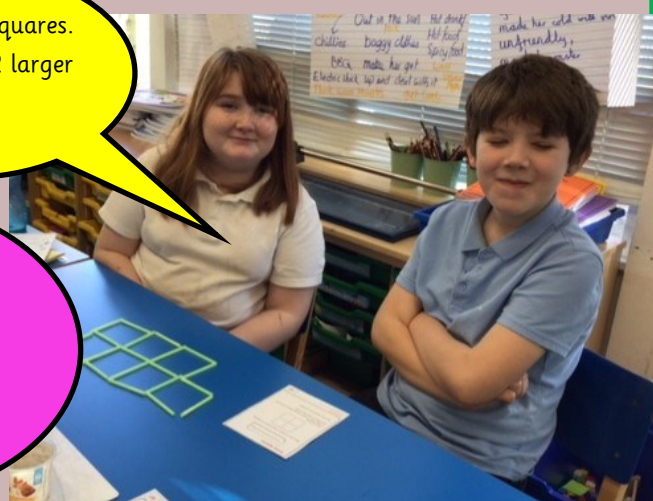
Arrange your eight straws to make 3 squares, all the same size.

In our maths lesson on Wednesday, the children in Years 5 and 6 were using straws to try to solve one of two problems. We worked in either pairs or alone to look for a solution. We found that there was more than one way to do it.



We made 9 squares. 7 small and 2 larger ones.

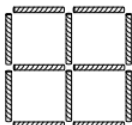
We did it with some leftover edges. We were surprised when we saw it could be done without.



### Straw squares

You need 20 straws all the same length.

There are 12 straws in this pattern of 5 squares.



Take 20 straws. Arrange them to make as many squares as you can. Don't bend or break the straws!

How many squares did you make?

We made a line of 6 squares. We could have made more if we stacked them together.

Solutions:

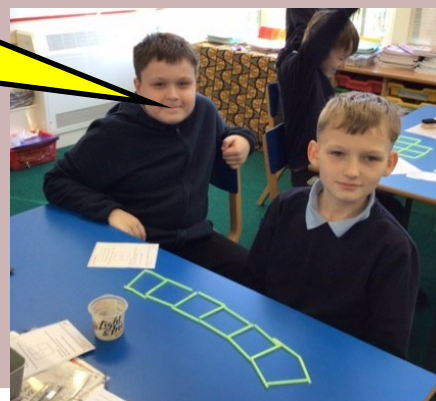
### 47 Straw squares

You can make a maximum of 9 squares with 20 straws. Here are two ways of doing it.



### 53 Square it up

For example:

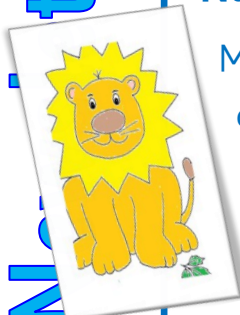


UN Convention on the Rights of the Child

# Lighthorne Heath Learning Heroes

## Nursery and Reception

Mrs Hartley and Mrs Manley have chosen Milan as their Reception and Nursery class hero this week. Milan comes into our classroom with a big smile on his face. He has already improved his cooperative play with other children and is listening to instructions from the adults. Well done Milan!



Co-operate

## Year 1/2

Our hero for this week is Archie for making valuable contributions to class discussions and for working hard in every lesson. He continuously shows a fantastic attitude to his learning and tries hard to do his best. We are very proud of the effort you are putting into your work, well done Archie!



Have a go

Persevere

## Year 3/4

Miss Singh has chosen Toby as this week's hero for always giving everything a go. Toby works well with others and always listens carefully. Keep up the superb work!



Concentrate

## Year 5/6

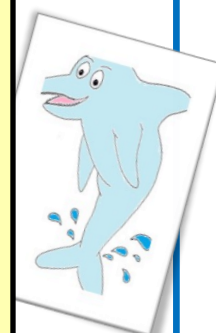
Mrs Cox has chosen Jaicob as her hero this week. He has made an extra effort to read at home. He has read aloud in class, and we have been very impressed with his fluency and expression. Keep up the good work, Jaicob.



Keep on improving

Number  
Day 2023

Thank you to everyone who contributed to our NSPCC Number Day efforts. Our school community raised £160 for the charity. An enormous well done to Mrs Hartley for organising the event.



Enjoy

Use your

UN Convention on the Rights of the  
Child

Article 29: Goals of education

unicef  
UNITED KINGDOM



RIGHTS  
RESPECTING  
SCHOOLS





# World Book Day



It's not long now until World Book Day which is on the **2nd March 2023**. World Book Day is a special day when each class will enjoy a whole week of exciting activities based on a text that links to their curriculum Maestro topic. Children will also be invited to dress up in clothes linked to their chosen text on Thursday 2nd March.



## Reception and Nursery

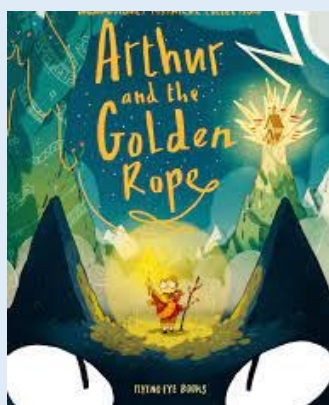
Dinosaur Roar! By Paul and Henrietta Stickland

Dangerous Dinosaurs is the learning theme for the half term. Children are invited to wear their brightest clothes so that we can turn them into a bright dinosaur when we make headbands in school.

## Year 1/2

The Secret Sky Garden by Linda Sarah and Fiona Lumbers

Year 1/2 Maestro's topic for the half term is 'The Scented Garden'. Children are encouraged to wear something bright or flowery for the day.



## Year 3/4

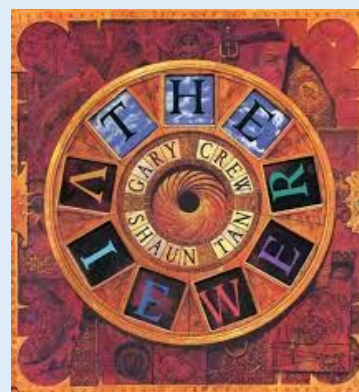
Arthur and the Golden Rope by Joe Todd-Stanton

Year 3/4's are learning all about 'Invasions' for their Maestro topic. Children should come into school in clothes they would pick to wear for an exciting adventure.

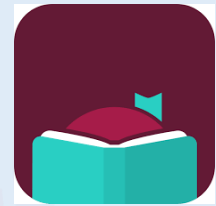
## Year 5/6

The Viewer by Gary Crew and Shaun Tan

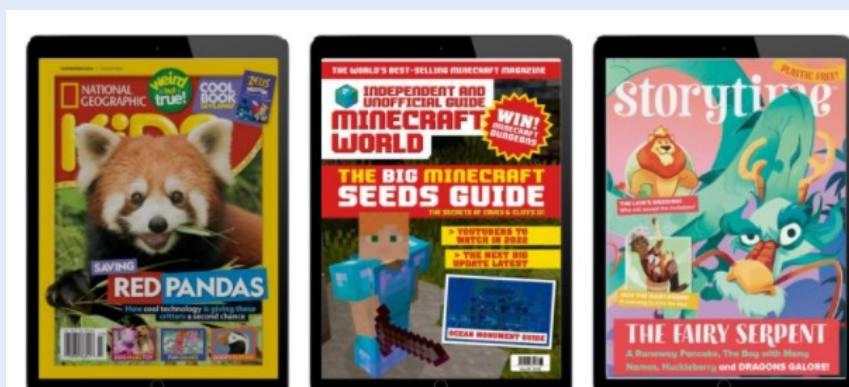
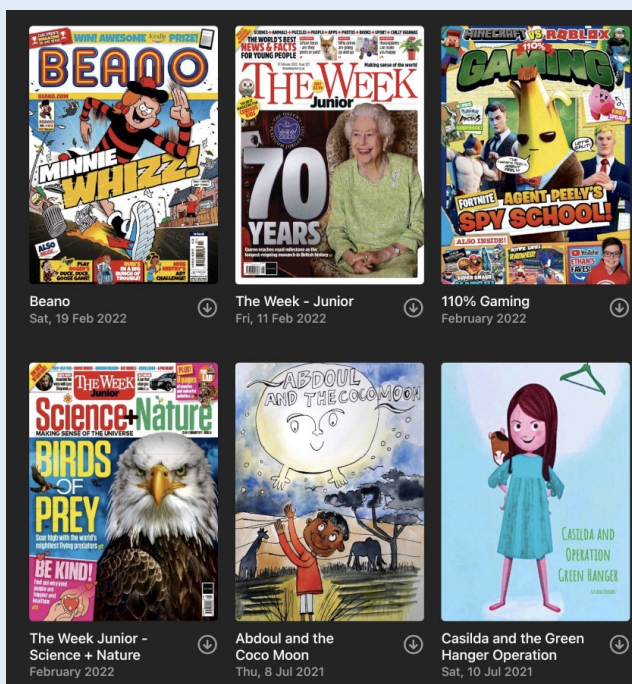
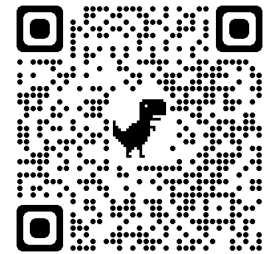
'Scream Machine' is Year 5/6's Maestro topic. Children are invited to dress up as something from the past. They could dress from the 70s, 80s, 90s etc or they could come as a historical figure like Tutankhamun or Queen Elizabeth I for example.



# Reading for Pleasure



Do you enjoy reading magazine? If so, have you discovered the vast selection of **free** magazines available to read on the app 'PressReader' or 'Libby'? If you join the library for free, which you can do online, then you have access to thousands of books and audiobooks on the 'Borrowbox' platform but also many current kids and grown up magazines on 'PressReader'. Details of how to register and login to PressReader





# Diary Dates

Spring Term	
February 2023	
Tuesday 14 February	FREE bike marking after school
Wednesday 15 February	Parent conferencing meetings
Thursday 16 February	Parent conferencing meetings
Friday 17 February	Mufti Day (non-uniform day), please bring 50p donation to school fund Break up for Half-Term
20-24 February	Half Term Holiday
Monday 27 February	Spring 2 begins
Tuesday 28 February	Y3&4 Anglo Saxon Workshop
Thursday 2 March	World Book Day (school will be working on a WBD project during the week beginning 27 <sup>th</sup> February)
Tuesday 21 March	Holi celebration. Parents are invited at 2.30 pm
Friday 24 March	Mufti Day (non-uniform day), please bring 50p donation to school fund
Friday 31 March	School breaks up for the Easter Holiday
Monday 3 April 2023 to Friday 14 April 2023	Easter Holidays



## Super Star Reading!

Our Reading superstar this week is Blake.

Congratulations, Blake, keep on reading.

**With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.**

# Emotional Wellbeing and Mental Health



There's a close relationship between sleep and mental health. Living with a mental health problem can affect how well you sleep, and poor sleep can have a negative impact on your mental health. Poor sleep leads to worrying. Worrying leads to poor sleep.

A bedtime routine is important in getting a good night's sleep. A routine helps to support children's body clocks and aid

relaxation. Consistency is key, sometimes sleep patterns may get worse before they get better. It is not uncommon to think that a new routine isn't working but it's important to stick to it for at least two weeks in order to see results.

Here are some helpful tips to create a good bedtime routine:

- Take some time to plan your routine and write it down. Work out what time it will start, this should be an hour before your child goes to sleep. Display the new routine somewhere where everybody in the home can follow it.
- Do the same thing at the same time each day, including having a set wake up time each morning. We know this is difficult at the weekend, but it is important to have these set times to support your child's body clock.
- Turn off all screens at the start of the routine, they may suppress the body's production of melatonin, the sleep hormone, and make it more difficult to nod off.
- Dim the lights in the hour before bed to encourage the production of melatonin, this will help to promote that sleepy feeling. Activities to carry out during the routine (no screens) include eye co-ordination activities such as jigsaws, colouring and threading are great for promoting relaxation, some children may prefer to read, play a board game or take part in a craft activity.
- A bath 30 minutes before bed can help to promote sleep, the decrease in body temperature after a bath can help us to nod off more easily.
- Once in bed sharing a story is a great way to end the day or older children may prefer to read independently.





Protect your bike by getting it marked for FREE at Lighthorne Heath Primary School on Tuesday 14th February, 3-4pm.

## Get your bike protected for free with WCC Road Safety Education!



Warwickshire County Council's Road Safety Education Team and **Lighthorne Heath Primary School** are hosting a free bike-marking event on **Tuesday 14<sup>th</sup> February from 3-4pm.**

The event will be attended by two officers from the team who will apply a secure marking to your bike which will then be registered on the UK's only Police-approved database. The register aims to reduce bike theft across the country by making them easier to recover.

There are many benefits having a registered bike:

- Access to the **BikeChecker** – This allows people, retailers, and the police to search a frame number or **BikeRegisterID** of any bike to see if it is listed as stolen.
- You can check your local area details to see the levels of reported thefts.
- A new Stolen Bikes page that lists all bikes which have been stolen on the register. This feature allows anyone to message the bike owner in the event they have seen the bike for sale online.

For more information on Bike Marking events contact Rachel or James at [roadsafetyeducation@warwickshire.gov.uk](mailto:roadsafetyeducation@warwickshire.gov.uk)





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## DYNAMOS CRICKET



**Calling all 8-11  
year-olds!**

**Dynamos Cricket is the next step for All Stars graduates or the perfect intro to the sport for those new to the game.**

Get involved this summer for 8 weeks of skills, games of Countdown Cricket and fun with friends.

Sign up today, at: [dynamoscricket.co.uk](https://dynamoscricket.co.uk)

**Join in at: Kinton Sports & Social Cricket Club  
Contact Richard Flynn: [kintoncricket@gmail.com](mailto:kintoncricket@gmail.com)**



## Big Moments of summer fun!

**For all 5-8 year-olds**

Give your little star a summer of big moments, making new friends, learning new skills and creating new memories.

Every participant receives a backpack full of goodies.

**Sign up today at**  
[allstarscricket.co.uk](http://allstarscricket.co.uk)

**Join in at: Kineton Sports & Social Cricket Club**  
**Contact Richard Flynn: [kinetoncricket@gmail.com](mailto:kinetoncricket@gmail.com)**