





Reception and Nursery started the term by



watching a special show to begin our exciting new topic of 'Once upon a time'. The children arrived in school to find they had a golden ticket and some money. After listening to the story of 'Hansel and Gretel' and then we went to watch the show in the hall on the big screen. We were able to spend our money on popcorn and squash! We joined in with some traditional panto sayings like, 'He's behind you!' and 'Oh no it isn't!' We have also made our own decorated gingerbread houses and cooked gingerbread biscuits.













To begin our new topic 'Rocks, Relics and Rumbles' we shared a historical story about the life of Mary Anning, who was the first female palaeontologist. We discovered her love of fossils and decided to find out what it was like for Mary scavenging on the beaches of Lyme Regis to search for fossils. We used magnifying glasses and brushes to sweep away the sand in order to reveal the hidden treasures beneath. We learned how fossils are formed and made folding fossil books to record the fossil process.















UN Convention on the Rights of the Child Article 29: Goals of education

The children in Mrs Cox's class have really enjoyed immersing themselves in their new topic, 'Sow, Grow and Farm' this week. They worked together on a project to fid the best potential location for an allotment. They had to read the proposals and supporting evidence, and use the information provided to investigate which site is the best and why. The children created persuasive presentations to showcase their work and justify their choices. The class really embraced this challenge with excitement and enthusiasm and were fantastic at working collaboratively.

unicef 🌚

UN Convention

Article 29: Goals of education

the Rights of the Child

Year 4/5/6 Sow, Grow and Farm

Lighthorne Hears

mary Scho











Today we worked in groups to create an allotment food web. We talked about producers, consumers and apex predators.





UN Convention on the Rights of the Child RIGHTS Article 29: Goals of education



PIC.COLLAGE

Lighthorne Heath Learning Heroes

Nursery and Reception

Joseph is our learning hero this week because he has been concentrating and trying his best in our phonic lessons. He has noticeably improved the speed of his writing and using his phonic knowledge to help him write simple sentences. Well done, Joseph!

Year 1/2/3

Persevere

Co-operate

children to be this week's Lighthorne Heath Heroes —Zach and Stanley. Both boys are new to our school this week and have made a fantastic, positive start to their time with us. They've shown a really positive attitude towards their learning and have started to form some good friendships Keep on improving with other children in the class too.

Mrs Hill and Mrs Munday have nominated two

Year 4/5/6

Mrs Cox's Learning Heroes this week are Elly-Marie and Demii. They have settled in well to their new classes and quickly made friends. Elly has shown enthusiasm towards her learning and contributed thoughtfully to class discussions. Demii has shown great teamwork and not given up even when work has been tricky. Well done girls!



UN Convention on the Rights of the Child Article 29: Goals of education





Enjoy learning

Lighthorne Hears

mary Scho

Lighthorne Hears

Diary Dates

Monday 3rd May Friday 28th May Monday 7th June Wednesday 21st July Thursday 22nd July-Wednesday 1st September Thursday 2nd September Friday 3rd September

Early May Bank Holiday—school closed Break up for Half-term INSET Day-school closed for staff training Last day of Summer Term Summer Holidays INSET Day—school closed for staff training INSET Day—school closed for staff training

Best wishes, Mrs Westwood and all the staff at Lighthorne Heath.

ourplace



ONLINE course for residents of WARWICKSHIRE **Register Online and gain FREE** (prepaid) **access**^{*}

*where eligible

Part of the Solihull Approach series 14 Modules Available 24/7

> Go to: www.inourplace.co.uk and enter the 'access code'

BEAR

To return to the course(s), go to www.inourplace.co.uk and sign in

For technical support contact solihull.approach@heartofengland.nhs.uk or 0121 296 4448 Mon-Fri 9am-5pm



SolihullApproach

www.inourplace.co.uk

🕑 @SolihullAproach (NB: 1 'p') www.solihullapproachparenting.com

UN Convention on the Rights of the Child

Article 29: Goals of education

Understanding your child with additional needs

NHS

For everyone around the child: Mums, Dads, Grandparents, friends and relations





Free Half Term Holiday Cycle Training At Stratford Recreation Ground, Swans Nest Lane, Stratford-upon-Avon CV37 7LS

1st – 3rd June – Free Learn To Ride sessions for those 7 and over. 4th June – Free Bikeabiliy Level 3 for those over 11 years old that have commpleted Level 2 Bikeability and a regular cyclists.





Further information and to book online: https://www.bikeright.co.uk/sponsors/warwickshire/

Bicycles and helmets are NOT provided

Instruction is from qualified BikeRight! Cycle instructors and is funded by WARWICKSHIRE COUNTY COUNCIL

tabs

Department for Transport

BikeRight! The Boat Shed, Building 4 Office 1, 22 Exchange Quay, Salford M5 3EQ Tel: 0161 230 7007 info@bikeright.co.uk www.bikeright.co.uk @bikerightUK facebook.com/bikeright BikeRightLis a limited company registered in England and Wales. Registered number: 5742951

FORS

MHST tips for wellness Stress Awareness

This week's theme is Stress Awareness.

Stress is the body's natural reaction to emotional or mental pressure. A small amount of stress can be helpful, and might even motivate you to get tasks done! However, too much stress can be unhealthy. It can have a negative impact on your relationships, mood and routine. Talking to someone when you are stressed can help you feel less overwhelmed.

Try one, or both, of the below activities throughout this week.

1) 4 steps to destress:

Pause – recognise stressful thoughts and observe them without judgement. Breathe – notice your breath. Inhale through your nose and exhale through your mouth. Be present – become aware of your thoughts and what you are feeling using your senses Proceed – decide how you can move forward. What is the first small step you can focus on?

2) 3 questions to ask yourself:Am I holding tension anywhere?Am I hydrated or hungry?What does my body need right now?

Useful links: Learn more about signs of stress, or being Mindful.

The Mental Health in Schools Team provides support to students and schools. We are available during term time and school holidays. Please contact your school's Mental Health Lead, or your Education Mental Health Practitioner for information and advice.

Useful dates for April:

Stress Awareness Month 24th National Skipping Day