

# We are a UNICEF Gold Rights Respecting School for the second time!



We are very proud to have been successfully re-accredited for the UNICEF Gold Rights Respecting School Award at Lighthorne Heath Primary School. Paddington has shared some of the strengths of our school which impressed our assessor:

Children's commitment to claiming their rights for themselves and to affect change to enable others to enjoy them locally, nationally and globally.

A clear strategic approach to further embedding children's rights in school life, guided by recommendations from the Gold report, so that the CRC underpins every dimension of the school's work.

A caring and inclusive ethos, where diversity is celebrated resulting in all children feeling supported and fully involved in school life.

Active and engaged governors who fully support embedding a rights-based approach across the whole school community and beyond.

Children are increasingly engaged in raising awareness of children's rights in the community and supporting children globally to access their rights.

A common language of rights which is used across the school and supports children to explore and discuss a range of issues.

**Thank you, Paddington!**

You will be able to read our full report on the school website:  
[www.lighthorneheathprimaryschool.co.uk](http://www.lighthorneheathprimaryschool.co.uk)



# KS2 Matilda Theatre Trip



We are absolutely delighted to be able to offer our KS2 children (years 3-6) the opportunity to attend a spectacular musical in the West End of London. We heard yesterday that our partners at the Royal Shakespeare Company are able to offer us heavily discounted seats at Matilda The Musical at The Cambridge Theatre in London. These tickets would usually cost £35 per child but we have been offered them for just £10.00. As this is too good an opportunity to miss we will pay the coach fees and subsidise this trip further so that the cost to families is just £5 per pupil. Please log on to parent pay to give your consent and pay your £5. (please note we will be unable to take your child without consent given). This trip will take place on Wednesday 21st September 2022. Our tickets are for the matinee performance which starts at 2 p.m.

We will need to leave school at mid morning and we will return to school early evening, approximately 8.00 p.m. Teachers will text parents via Teachers 2 Parents when they are on the way back with a more accurate e.t.a. Children will need to wear full school uniform and bring a packed lunch for both lunch and tea (2 meals) in clearly labelled bags that can be disposed of when finished. If your child is entitled to a free school meal and you would like to order this (lunch only) please email [admin2064@welearn365.com](mailto:admin2064@welearn365.com), they would need to bring a lunch from home for tea. Your child will also need enough drinks to last the day. Please note that at least one of these meals may need to be eaten on the coach so please bear that in mind when packing, nothing too messy please! We are very much looking forward to providing the children with this unique and special experience.





# Once upon a time...

## Nursery & Reception

On Wednesday we had an amazing visit from Jen, a local storyteller from Magical World of Stories. Jen took us out onto the field for a whole morning of exciting activities linked to The Gingerbread Man with the help of her

friend Story Bear. The children enjoyed following a recipe to collect natural materials in order to make their own gingerbread people. They also went on an action-packed hunt to find some of the gingerbread people who had



escaped. They finished off their exciting morning by making treat filled sticks to prevent their gingerbread people being eaten.

Threading the treats onto the sticks helped the children to develop their fine motor skills. We all had a brilliant time.

Thank you, Jen!





# Once upon a time...

## Nursery & Reception



Run! Run! As fast as you can!  
You can't catch me; I'm the  
Gingerbread Man!

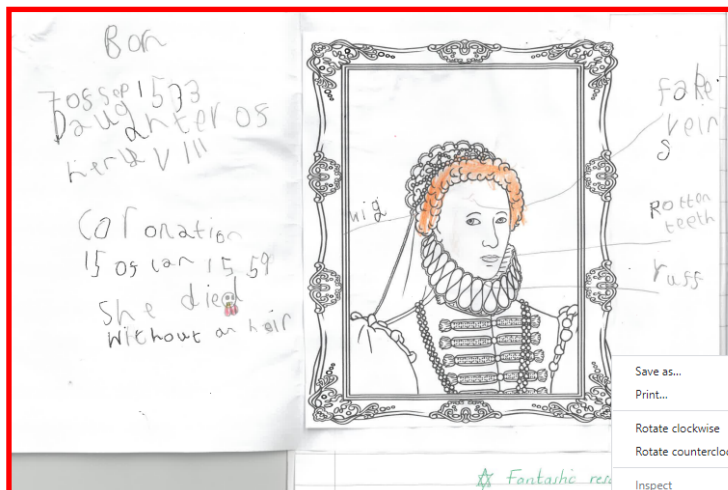




# Magnificent Monarchs

## Home Learning

The children in years 1 and 2 worked very hard on their home-learning this week. Many of the children used their research skills to find out more information about their favourite British monarch. They displayed their facts in some



- 1 Elizabeth was born on 7<sup>th</sup> of September 1533.
- 2 Elizabeth I was the last tudor monarch she never married.
- 3 The time when Elizabeth I was queen is known as England's Golden age.
- 4 Elizabeth I died on 24 March 1603. She is buried in Westminster Abbey.

Great fact finding Jessica

Who was Queen Elizabeth I?

Elizabeth I was one of the most famous queens England ever had. She was the last Tudor monarch (a monarch is a king or queen).

creative and interesting ways. They also made sure they used clear and neat presentation. Well done, children!



## Year 1/2



# Magnificent Monarchs

## Home Learning

Year 1/2



**Buckingham Palace**

A palas is a Plas where  
King and Queen live

A monarch is a king or  
a queen who rules  
a kingdom.

A castle is very  
tall and wide



# Magnificent Monarchs Home Learning

## Windsor Castle



Did you know that The Royal Standard is flown when the Sovereign is in residence? If the Union Jack is flying instead of the Standard, the King is not in residence.



**Royal Standard**



**Union Jack**

A castle is a large building with strong walls, built in the past by a king. ✓

A monarch is a king or queen who rules a kingdom. ✓



# Blue Abyss

## Year 3/4 Art & Design



This week our learning objective in art has been for children to improve their mastery of art and design techniques. First, we learnt about the great American artist J Vincent Scarpace, whose main focus for his works of art are around sea creatures. His work is created using shapes, patterns and vibrant colours. Then the children had a go at sketching their very own sea creature in the style of J Vincent Scarpace. Finishing their work off using vibrant soft pastels.



I like how he uses all the colours in the rainbow and different patterns, I learnt that he focuses his work on sea creatures. Amelia



I like how he uses lots of bright colours and different shapes. Niamh



I'm really interested in animals that live underwater, so I love that Vincent J Scarpace paints sea creatures. Bobby





# Physical Education

## Y5/6 Swimming

The children were excited to get in the pool this week and show their new swimming teachers their swimming skills. They enjoyed getting used to the water, swimming back and forwards to the floats and then finally jumping into the pool. We are looking forward to our next lesson where we will start to build on our existing skills and learn how to stay safe in the water.

Since 1994, swimming and water safety has been a statutory element of the national curriculum for physical education in England.

This means that every 11-year old child should leave primary school with the skills to keep themselves safe while enjoying swimming with friends and family.

Each pupil is required to be able to do the following:

- Perform safe self-rescue in different water based situations
- Swim competently, confidently and proficiently over a distance of **at least** 25 metres
- Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

UN Convention on the Rights of the Child

Article 29: Goals of education





# Fairy Tales and Crafts Extra-Curricular Club



The children enjoyed listening to the story of The Boy Who Cried Wolf. We walked about how when people tell lies it can make it hard to believe them when they are telling the truth, so it is important to be honest.



After the story we made our own loud hailer from coloured paper and decorated them using stickers and crayons. We were surprised by how loud they made

The boy tricked everyone in the village that there was a wolf coming! The village stopped believing the boy. But, in the end, a wolf did come!



The club was really fun!  
I enjoyed doing the crafts.



We made loud hailer so that we could alert everyone if the Big Bad Wold was coming!

# Lighthorne Heath Learning Heroes

## Nursery and Reception

Mrs Hartley and Mrs Manley have chosen Emily as their class hero. Emily has settled in quickly and has amazed us with her curiosity and willingness to have a go at a range of activities. She really enjoyed practicing writing her name and wanted to try a number of times.



Co-operate



Have a go

## Year 1/2

This week Mrs Hill and Mrs Sahota have chosen Emilia-Rose for her fantastic home learning and for her progress in maths. Emilia has learned to count in 'tens' and was able to talk about the pattern she could see as she wrote her tens numbers. Congratulations on being a fantastic mathematician, Emilia!



Persevere



Concentrate

## Year 3/4

Ms Singh has chosen Isabella and Amelia for this week's heroes, as they both have made a fantastic start at Lighthorne Heath Primary School. They have also shown resilience, kindness and an excellent attitude towards learning. Keep up the great work!



Keep on improving



## Year 4/5/6

Mrs Cox's nomination for this week's Learning Hero is Henry. He has settled in well to our class and participated well in group discussions. He has had a go at all the tasks and shown us his fantastic imagination during our English lesson. Keep up the good work Henry!



Use your imagination



Enjoy learning





# Super Star Readers!

Over the summer holidays, we set the children a challenge to read everyday. I was delighted to reward those that completed the challenge with a certificate and puzzle book for their effort. Well done!



## Reading Star of the Week- Reception nomination

Leo- who has read his school reading book and has had his diary signed by a parent everyday so far.



UN Convention on the Rights of the Child

Article 29: Goals of education



# Farewell to our Queen

HRH Queen Elizabeth II

21st April 1926 - 8th September 2022

A reminder that school will be closed on Monday 19th September, in accordance with the Government guidelines, so that the nation can observe the state funeral ceremony of The Queen on the additional Bank Holiday.

We are deeply saddened by the death of Her Majesty The Queen. She faithfully served the nation as our Sovereign during her long, happy and glorious reign. We extend our heartfelt sympathy to The Royal Family.





## Other Information

### Free School Meals and Pupil Premium Funding

If your child is registered for Free School Meals, we receive additional funding from the government in the form of Pupil Premium. This funding is vital to our school budget and allows us to provide many different learning interventions and additional support for pupils.

Our child may be eligible for Free School Meals if you are receiving any of the following:

- Income support
- Income-based Jobseeker's Allowance (JSA)
- Income-related employment and support allowance (ESA)
- Guarantee element of state pension credit
- Universal Credit (with an annual income of less than £7,400)
- Both income-based and contribution-based JSA/ESA if you receive the same amount for both. You should also qualify if you receive both, but the income-based amount is greater, but not if the contribution-based amount is greater.
- Families who are awarded Child Tax Credit and have an annual income assessed by HMRC to be no more than £16,190, providing there is no entitlement to Working Tax Credit (unless in respect of a 4-week 'run-on').

If you think you might be eligible, please submit an application at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>. The process is quick and easy—just make sure you have your National Insurance number to hand.

**Please apply even if your child is in Reception, Year One and Year Two and in receipt of a universal free school meal. If you don't apply, school does NOT receive the additional Pupil Premium Funding.**

### Nut Allergies

We have several children in school who suffer from a severe nut allergy and need to use an EpiPen. For these children, nuts can be very dangerous since they trigger anaphylaxis. With this in mind, we politely request that you refrain from putting foods containing nuts in your child's lunch box. Even spreads such as Nutella or peanut butter can be harmful. Thank you.

### PE Kit

Please make sure your child has the correct PE kit in school on the day that they are taught by Onside Coaches. Children need black shorts, a white T shirt and trainers. For colder weather please also provide plain jogging bottoms and a sweatshirt or hoodie. All items should be labelled with your child's full name and class—please use a permanent marker pen or printed labels that can be sewn into clothing.

### Mufti Days

You can see from the diary dates below that we have some MUFTI Days planned. For those of you who are new to school, on MUFTI Days uniform is not compulsory and your child can come to school in their own choice of clothes. Please encourage your child to pick outfits which are suitable for the weather and safe for wear during play. We politely request that girls refrain from wearing skimpy clothing such as crop-tops. If your child comes to school in non-uniform, they must bring a donation of 50p for School Fund. This money is spent on additional and exciting resources not covered by our ordinary budget.

## Diary Dates

### Autumn Term

#### September 2022

Tuesday 27th September	Y3/4 Class Visit to The Sea Life Centre in Birmingham
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#### October 2022

Friday 21 <sup>st</sup> October	MUFTI Day
Friday 21 <sup>st</sup> October	Break up for Half Term
24 <sup>th</sup> -28 <sup>th</sup> October	Half-Term

#### November 2022

Thursday 3rd November	Writes Individual Portrait Photographs at Lighthorne Heath 8.45am
Tuesday 8 <sup>th</sup> November	Peer Mediation training for Year 5/6 pupils & MDS @ Lighthorne Heath am
Tuesday 8 <sup>th</sup> November	Y5 & Y6 Theatre Visit to RSC 'A Christmas Carol' 7pm
Monday 21 <sup>st</sup> November	<b>School closed for teacher training:</b> INSET Day 2: RSC Rehearsal Room Pedagogies, led by the Royal Shakespeare Company
Tuesday 22 <sup>nd</sup> November	<b>School closed for teacher training:</b> INSET Day 3: Emotion Coaching, led by Dr Louise Gilbert
Wednesday 23 <sup>rd</sup> November	<b>School closed for teacher training:</b> INSET Day 4: An Introduction to Attachment and PACE, led by EPS
Thursday 24 <sup>th</sup> November	Y3 & Y4 Theatre Visit to the Belgrade 'Jack and the Beanstalk' 10.15am

#### December 2022

December Date TBC	Participation in Leamington's inaugural Christmas Tree Festival
Thursday 8 <sup>th</sup> December	YN, YR, Y1 & Y2 Theatre Visit to WAC 'Stick Man' 10.30am
Friday 9 <sup>th</sup> December	Christmas Jumper Day / MUFTI Day
Friday 16 <sup>th</sup> December	Break up for Christmas holidays
19 <sup>th</sup> December-2 <sup>nd</sup> January	Christmas Holidays



## Homelearning: get involved with your child's education!



Research shows that pupils are more likely to fulfil their academic potential when parents value education and actively become involved in their child's learning.

Taking an interest in homework is one way to support your child's progress and help them to achieve well at school.

Every Thursday, your child will be given their homelearning book containing the tasks they must complete by the following Tuesday. Teachers try hard to make these tasks fun, interesting and accessible for all pupils. Here are some top tips to help you become involved with homework:

- Try to provide a quiet space for your child to use when completing their homelearning. This will help them to concentrate and produce their best work. Encourage them to sit at a desk or dining room table so that their handwriting is neat and tidy.
- Establish a routine. This will encourage your child to be organised and is good preparation for secondary school.
- Sit with your child and talk to them about their homework. Try to explain the task if they don't understand. If you are confused, talk to your child's teacher – they will be more than happy to clarify the task.
- Try not to do the homework **for** your child! Encourage them to have a go by themselves.
- Remember that your child is eligible for a library card which entitles them to borrow up to ten free books from Leamington library. This can be helpful if your child needs to research a topic.
- Practise spellings and times tables with your child as often as possible. Mastering these basic building blocks can make a massive difference to your child's learning.
- Read with your child every day and don't forget that bed time story!
- **Remember – even though homework can sometimes be stressful as a parent, becoming involved and taking an interest in your child's education DOES make a positive difference!**  
***You are your child's most important teacher!***





## Mental Health in Schools Team (MHST)

### Tips For Wellness:

### Appreciation

Appreciation is recognising and expressing enjoyment for the good qualities someone has. Recognising someone's worth can show them how grateful you are for them. The more appreciation we give, the more positive someone can feel.

*"Feeling gratitude and not expressing it is like wrapping a present and not giving it." – William Arthur Ward.*

#### Tips for appreciation:

1. Say thank you to someone who has helped you or write a letter to someone you love and appreciate.
2. Write an appreciation letter to yourself by using positive affirmations, use this link to help you - <https://www.thedailyshifts.com/blog/gratitude-affirmations-to-feel-calm-happy-and-centered>

#### Key dates:

15th International Dot Day  
16th National Teaching Assistants Day

#ThanksKids recognises the super efforts and kindness of young people and thanks them via personalised #NHSStars certificates and pin badges. Please spread this message amongst your school community, all you need to do is let us know by nominating the young person using this email address: [cwp-tr.thankskids@nhs.net](mailto:cwp-tr.thankskids@nhs.net) and we'll do the rest!!

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.



## Other Information

### Reception Baseline Assessment

#### Do you have a child starting reception class from the 2021/22 academic year?

If so, your child will be participating in the reception baseline assessment (RBA) within the first 6 weeks of starting reception.

The purpose of the assessment is to provide the starting point for a new measure that will help parents understand how well schools support their pupils to progress between reception and year 6 / the end of key stage 2.

#### What is the RBA?

The RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin school, using materials that most children of your child's age will be familiar with. It is statutory for all schools from September 2021.

#### What does participating in the RBA mean for my child?

The RBA is not about judging or labelling your child or putting them under any pressure. Your child cannot 'pass' or 'fail' the assessment. Its main purpose is to create a starting point to measure the progress schools make with their pupils.

*'During the COVID-19 pandemic, we know that parents have been pivotal in supporting their child's mental health and wellbeing during this difficult time. I have had the pleasure of observing RBA in practice during the pilot stage and can assure you that the RBA should not be stressful in any way and your child is unlikely to realise they are doing an assessment. The activities undertaken are fun, simple in design, short and age-appropriate. Evidence from the trial and pilot shows that the children were interested in the tasks and enjoyed it, and I'm sure your child will do too.'*

**Claire Harnden**

Deputy CEO, Director of Teaching School Hub  
South Farnham Educational Trust

## How will the RBA benefit my child?

The RBA will provide an opportunity for your child to have valuable one-to-one time with their teacher at an early stage, so the teacher can get to know your child better. It will provide a helpful snapshot of where your child is when they enter reception, so they can be supported in the most appropriate way. Feedback from the trial and pilot of the RBA has been largely positive, with 84% of practitioners rating the children's interest and enjoyment of the tasks as at least 'satisfactory'.

*'As school leaders, we know how important the first weeks of school are to a child and perceive the opportunity for our teachers to take time to sit with each child individually to be hugely beneficial. The RBA helps to facilitate this and our teachers have a better idea of how to design learning for them.'*

**Claire Harnden**

Deputy CEO, Director of Teaching School Hub  
South Farnham Educational Trust

## How will the RBA benefit me as a parent?

When your child reaches year 6 / the end of key stage 2, you will be able to see how well your child's school has supported the year group in their time at primary school, compared to other schools nationally. This will improve on the current progress measure, which only measures progress between key stage 1 and key stage 2, missing out the crucial work schools do between reception and year 2 / the end of key stage 1.

*'In later years, once the new progress measure is introduced, RBA will mean parents are better able to see how well the school is supporting its pupils throughout primary school. Parents will be able to compare the performance of schools nationally based on the progress they make with their pupils, enabling parents to make better, more informed decisions when choosing the school they want their children to attend.'*

**Claire Harnden**

Deputy CEO, Director of Teaching School Hub  
South Farnham Educational Trust



## How do I prepare my child for the assessment?

You do not need to do anything to prepare your child for the assessment. Your child is unlikely to even know that they are doing an assessment when they are completing the tasks.

## What if my child cannot access the assessment?

Your child will answer questions verbally or by pointing at or moving objects. The assessment has been designed to ensure that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). The teacher can pause the assessment at any time if your child needs a break. There are also modified materials available for children with visual and hearing impairments.

## How will the data be used?

The data from the assessment will only be used by the Department for Education when your child has reached the end of year 6, to provide the baseline to measure the progress of your child's year group from reception to year 6. The data from the assessment, including numerical scores, is not shared with you, pupils, teachers, or external bodies, including schools, and there will be no published scores at pupil, school or national level.

## Will I receive feedback on my child's assessment?

Your child's teacher will receive a set of statements which provide a narrative description of how your child performed in the assessment. Schools can choose whether to send these to you directly, but they must provide them to you on your request.

### For more information

Your child's teacher will be able to answer any questions about the reception baseline assessment. For more details you can also visit [www.gov.uk/STA](http://www.gov.uk/STA).

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Information for parents: reception baseline assessment

Electronic version product code: STA/21/8347/e ISBN: 978-1-78957-450-0

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# Community Information



Warwickshire  
Music Hub

Our Groups are

**FREE**

## Central Warwickshire Music Centre

Kenilworth School, Leyes Lane, CV8 2DA

**Playtastic** (*beginner musicians, ALL Instruments welcome*)

Wednesday 4.15pm - 5.00pm

**Training Wind Band** (*Grade 0 - 1*)

Wednesday 4:15pm - 5:00pm

**Training Strings** (*Grade 0 - 1*)

Wednesday 4.15pm—5.00pm

**Area Orchestra** (*Grade 2 - 4*)

Wednesday 4:15pm - 5:45pm

[Enrol Online](#)

[Here](#)

Coten End Primary School, Coten End, CV34 4NP

**Pandemonium**

Thursday 3.45pm—4.45pm

***Come along and make music***



Warwickshire  
Music Hub



Warwickshire  
County Council

Supported using public funding by



ARTS COUNCIL  
ENGLAND



## Community Information

Inspiring young minds to think BIG!

**GOGO Makers**

SUITABLE FOR CHILDREN AGED 4-11 YEARS OLD\*

# SPOOKY CAMP

## OCTOBER HALF TERM

The holiday camp for children full of spooktacular activities

ACTIVITIES CAN VARY AT ANYTIME

- HALLOWEEN FUN & GAMES
- ARTS & CRAFTS
- DANCE
- FUN SCIENCE EXPERIMENTS
- MULTI SPORTS
- ARCHERY
- FOREST SCHOOL  
Priors Field Only

✓ **OFSTED REGISTERED**

✓ **WE ACCEPT CHILDCARE VOUCHERS**

✓ **ACCOMMODATE RECEPTION CHILDREN ALL DAY**

\*4 year olds must currently be in Reception

# Community Information

## 24th UNTIL 28th OCTOBER



Warwickshire's  
Treasured  
Childcare  
Provider

### PICK YOUR PACKAGE

**STANDARD DAY PACKAGE**  
9AM - 3.30PM

ALL CHILDREN TO BRING  
**OWN PACK LUNCH**  
(Please provide two snacks & a drink)

**£25.95**

**EARLY DROP OFF FROM 8AM**

INCLUDES BREAKFAST



**+ £4**

**LATE PICK UP UNTIL 4.30PM**

INCLUDES DRINK & A BISCUIT

**+ £3**

**LATE PICK UP UNTIL 5.00PM**

INCLUDES DRINK, BISCUIT & TEA  
WRAP / SANDWICH PLUS FRUIT

**+ £4**

**LATE PICK UP UNTIL 5.30PM**

INCLUDES DRINK, BISCUIT & TEA  
WRAP / SANDWICH PLUS FRUIT

**+ £5**

### PICK YOUR VENUE

**NEW! BRIAR HILL INFANT SCHOOL**

Coppice Road, Whitnash, Leamington Spa, CV31 2JF

24TH - 28TH OCTOBER

**HEATHCOTE PRIMARY SCHOOL**

Vickers Way, Warwick, CV34 7AP

24TH - 28TH OCTOBER

**KINGSLEY PREP SCHOOL**

Beauchamp Avenue, Leamington Spa, CV32 5RD

24TH - 28TH OCTOBER

**PRIORS FIELD PRIMARY SCHOOL**

Clinton Lane, Kenilworth, CV8 1BA

24TH - 28TH OCTOBER

### FOR MORE INFORMATION

W: [www.gogomakers.co.uk](http://www.gogomakers.co.uk)

E: [hello@gogomakers.co.uk](mailto:hello@gogomakers.co.uk)

T: 01926 935377

“My Daughters last words  
last night before falling asleep...  
"I love GO GO Makers,  
it's magnificent!"”

Inspiring young minds to think BIG! ★★★★★ **RATED 5 STARS ON GOOGLE**