



Newsletter 20
Friday 1st March 2024

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Nursery and Reception



This week, in Early Years as part of our Big Wide World topic we've been looking more closely at our local environment before comparing it with other places in the world.

We talked about the changes that are taking place in Lighthorne Heath with the current building work. The children were then tasked with making a record of creatures and natural objects that can be found on our school field.

The children looked closely and we found so many things. We will be using this information to help us think about what we can look after and help protect for the future.



Big Wide World



UN Convention on the Rights of the Child

Article 29: Goals of education

Music—Rhythm and Pulse

In our music lessons with Mrs Owen we have been exploring rhythm and pulse. We have listened to a range of different types of music and learnt to clap along and play the claves to the rhythm of the music.



A rhythm is a pattern of sounds that uses long and short notes.
Pharrell

We then moved on to using the claves to make a rhythm from our name. We used long and short notes. Some of our names only had one syllable and others had 2 or 3.



The children have really impressed us all with their ever-developing knowledge and skills surrounding rhythm and pulse as well as their musical vocabulary and ability to explain their ideas.



Emperors and Empires

Year 3 & 4

In our history lesson this week, we were learning to explore everyday life in ancient Rome.

Children worked with their partners to devise a list of at least five research questions aimed at helping them learn more about everyday life in ancient Rome.

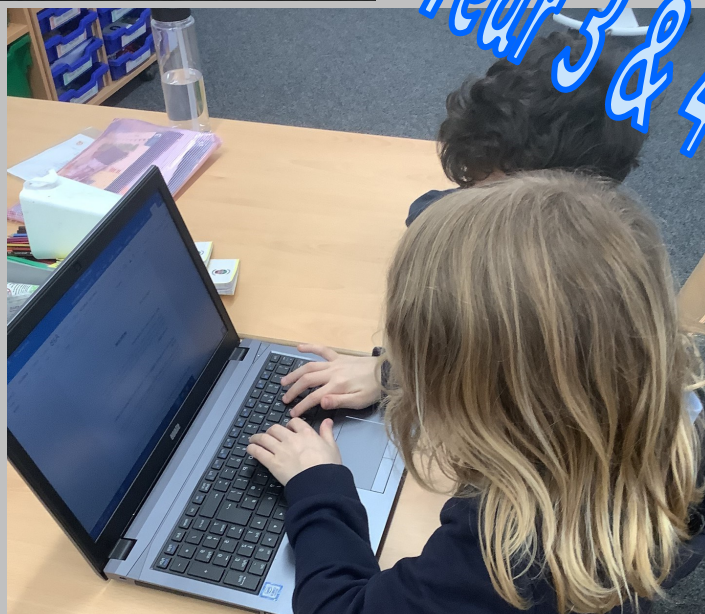
They were encouraged to consider various aspects of daily life, such as homes, family structure, school, leisure activities, clothing, food, types of jobs, and different types of people in society.

Their agreed-upon questions were then written down on the whiteboard. Some of these questions included:

Did Roman families have pets?
Why did the Roman Empire end?
What did the Romans make?

Next, the children were challenged to answer their questions using provided materials, including information books and websites. The children then recorded their findings into a word document using the copy and paste feature. The children found out:

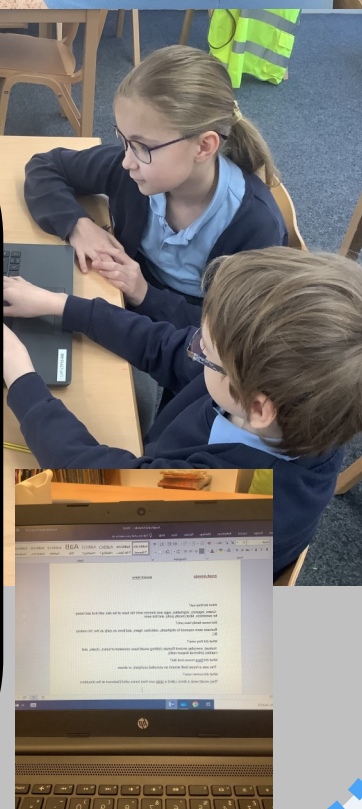
- The Romans had different kinds of pets than we have today. Some of the pets included greyhound dogs, ferrets, small monkeys, blackbirds, nightingales, parrots, and other breeds of animals.
- Romans constructed roads, bridges, and aqueducts, which helped to grow and fuel the fast-spreading empire, with the assistance of ancient Roman concrete.
- Most historians believe that the Roman Empire ceased to exist as an entity when Germanic leader Odoacer defeated the last Roman Emperor, Romulus Augustus, in 476 AD, to become the first King of Italy.



Romans ate berries. They kept pets like monkeys.

A Roman Mosaic that I saw took 31 house to make.

Yuvraj





MYSTERY STORIES

The children in 5/6 have been learning about and writing mystery stories this week.

They learned that a mystery story is a story in which strange things happen that are not explained until the end. We thought that this fitted in perfectly with our Pharaoh topic and decided to write our stories linked to Ancient Egypt.

We spent time discussing the different features, thinking up different scenarios and planning our work before getting started with writing it.

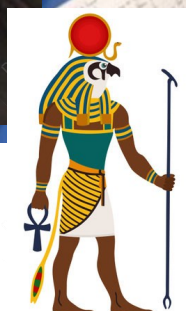
When we were finished, we collaboratively improved with a partner. This allowed us to edit and improve to make our work even better.



When we collaboratively improve we check for lots of things.

These include:

- Cohesion,
- Correct spelling,
- Punctuation,
- Use of capital letters
- Correct use of paragraphs and
- Can we improve our language choice with synonyms?



UN Convention on the Rights of
the Child

Article 29: Goals of education



Job Opportunity

As our school grows and our pupil numbers increase, we will be advertising for additional staff so that we can meet the needs of all of our pupils.

We are currently looking to appoint an enthusiastic, reliable and dedicated Teaching Assistant to join our friendly and welcoming staff team as soon as possible.

You will work together with the class teacher to ensure all children are supported and treated with fairness at all times. You should possess patience, a joy for working with children, a willingness to follow instructions and have excellent communication skills.

The successful candidates will:

- be nurturing, patient and empathic with children whilst able to maintain consistent and clear boundaries
- be able to demonstrate a strong ability to use their own initiative
- be friendly, professional and be able to build positive relationships with our children and their families
- be inclusive and have the ability to act with fairness, patience and confidence
- be positive, proactive, flexible and willing to help children, colleagues and our school community at all times

Further details, including the person specification and link to the application form can be found at <https://www.wmjobs.co.uk/job/189487/teaching-assistant/> or accessed via the QR code

Mrs Manley would be happy to provide more information about the role and would be happy to answer any questions that you may have.



Job Opportunity

EASTER HOLIDAYS

FREE!

Active Kids
Holiday Course!

WEEK 2 Tuesday 2nd to Friday 5th April
9:30am until 3:30pm

LH Lighthorne Heath

Book now at **haf.onsidelive.co.uk**



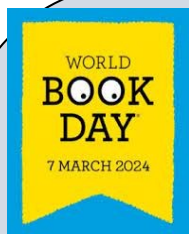
HAF

LUNCH PROVIDED

HAF

During the Christmas holidays, we ran our first HAF club (free for children in receipt of Free School Meals).

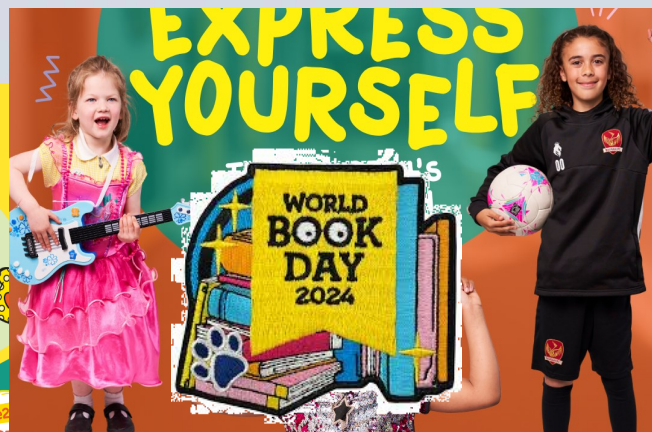
We have secured funding for this to be repeated for 4 days over the Easter Holiday. Unfortunately, places are limited to just 25 this time and will be allocated on a **FIRST COME FIRST SERVED** basis.



World Book Day



It's not long now until World Book Day which is on **Thursday 7th March 2024**. Each class will enjoy a series of exciting activities based on a text that linked to the theme of equality and diversity.



On World Book Day, Thursday 7th March, we will be hosting a 'Dress to Express' day where we will encourage pupils to use clothing and colour to express themselves. This could be dressing as your favourite superhero or simply wearing your favourite outfit – anything to that makes you smile and reflects your personality.



Every child should have already brought home a £1 World Book Day token before half term. The tokens are valid from 15th February and we want you to have the opportunity to access the best range of available books before World Book Day. Most major retailers should have books available including, Tesco, Sainsbury's, Asda, The Works and WHSmith.

Diary Dates

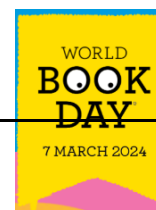


Spring Term

*= New additions to the diary dates

March

Thursday 7th March	World Book Day (see newsletter page for details)
Thursday 14 th March	Years 3 & 4 to Lunt Fort Holi celebration
Monday 18th March	Easter Egg Bingo 3.15 onwards, £1 per book
Friday 22 nd March	MUFTI day, 50p donation to school funds in exchange for wearing your own clothes to school.
Monday 25 th March – Friday 5 th April	Easter Holiday



Emotional Wellbeing and Mental Health



Mental Health in Schools Team
Tips For Wellness



Respect

Respect is important in our lives because it helps us develop a sense of self-worth and improves our general wellbeing. This in turn will enable us to develop healthy relationships with others.

If we look at Maslow's hierarchy of needs, respect is part of ensuring that we have high self-esteem. When you respect yourself, this enables you to be open to new opportunities that will help you reach your personal goals. If you feel confident in your own worth, you are more able to recognise when others are not treating you well. *Scan the QR code below to watch a video about Maslow's hierarchy of needs!*

Being kind and respecting others enables them to feel valued and can also make us feel better.

Our tips for respect:

1. Listen to each other's point of view and recognise that it is OK if you do not agree with someone else's opinion.
2. Try to keep discussions about the topic and not about the people who are sharing their views.
3. As a class, create an agreement and list the ways you would like to be respected by each other in school. You could all sign your name and pin this on the classroom door to remind you about how to be respectful!
4. In pairs/small groups, act out a role play to show how you can be respectful towards others. Remember, respect can be shown in lots of different ways so try and think outside the box!
5. Create a poster about how you can show respect outside of the classroom too. Think about what you could do at home and in the community.
6. Listen to the 'respect rap' by following the QR code and watching the video!



Maslow's
hierarchy of
needs



Respect
rap!

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.

Lighthorne Heath Learning Heroes

Nursery & Reception

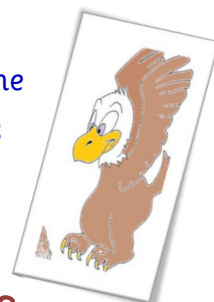
Mrs Manley and Mrs Hartley have chosen Autumn as their learning hero this week. Autumn listens to songs and has a special interest in story books. She often brings them in at home and loves looking at books and turning the pages herself in school. This week she joined in beautifully with the song 'Ten in the Bed'. Well done Autumn!



Have a go

Years 1 & 2

Our learning hero for this week is Kristionette. We are so impressed with the progress that she is making with her reading and writing. She always tries so hard with her learning, both in school and at home, and always wants to challenge herself to improve her skills. She listens really well to feedback and acts upon it. We are really proud of you Kristionette!



Concentrate

Years 3 & 4

Miss Singh has chosen Amanda as this week's hero for her extraordinary progress in literacy. Her handwriting continues to improve, and she has made remarkable strides with her spelling. Great work, Amanda!



Years 5 & 6

My hero this week is Lola. She has concentrated hard and continued to improve in all aspects of her learning. I am proud of how she is taking responsibility for her own learning by practising at home, and as a result we are seeing improvements in her work in class. Keep up the good work, Lola!



Enjoy learning

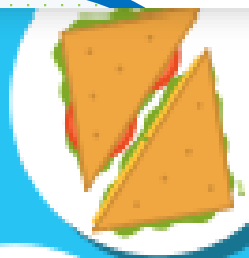
Co-operate

Persevere

Keep on improving

Use your imagination

FREE SCHOOL MEALS



School meals are free for lots of families, check if you are eligible to apply!

So much more than lunch...

A free school meal:

- creates healthy eating habits
- improves learning and behaviour
- saves money and time
- helps schools get extra funding

Did you know that claiming free school meals means that your child will get access to free school holiday activities and food?



To find out more and for help to apply for free school meals, please contact:

freemeals@warwickshire.gov.uk or call 01926 359189



Warwickshire
County Council

Can I apply?

Your child could be eligible for free school meals if you get any of the following:

- Income Support or Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support from National Asylum Support Service (NASS)
- Guarantee Pension Credit
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

You should still apply if your child is aged 4-7 and receives a universal free school meal

Find out more and apply at
www.warwickshire.gov.uk/fsm



Warwickshire
County Council

FOR 4 TO 12 YEAR OLDS
4 YEAR OLDS MUST CURRENTLY BE IN RECEPTION

OUR HIPPY HOPPY EASTER CAMP

25TH - 28TH MARCH
2ND - 5TH APRIL
DATES VARY AT CAMPS

JNR
4-7 YEARS

- TREASURE HUNTS
- ART
- DANCE
- S.T.E.A.M
- SPORT
- ARCHERY

FENCING
TIE DYING
PAPER MACHE
LASER TAG
FRISBEE GOLF
LACROSSE

PLUS S.T.E.A.M, DANCE, KARAOKE, TALENT SHOWS & MORE!!!

SNR
8-12 YEARS

EASTER HOLIDAYS CHILDCARE

£34.50 FOR STANDARD DAYS CARE
FROM 9AM - 3.30PM

EARLY 8AM DROP OFF'S AND LATE 5.30PM PICK UPS
AVAILABLE WITH A SURPLUS FEE

HAF ✓ **OFSTED REGISTERED** ✓ **CHILDCARE VOUCHERS**

CHOOSE FROM 5 VENUES

- BRIAR HILL INFANT SCHOOL WHITNASH
- EMSCOTE INFANT SCHOOL WARWICK
- PRIORS FIELD PRIMARY SCHOOL KENILWORTH
- FINHAM PRIMARY SCHOOL COVENTRY
- HEATHCOTE PRIMARY SCHOOL WARWICK GATES

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