Lighthorne Heary

Newsletter 20

Friday 8th March 2024





Nursery and Reception

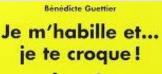


Big Wide World

As part of our focus on the wider world, Mrs Manley began exploring a variety of languages with the children last week.

The children had the chance to say hello is a variety of languages. They have impressed Mrs Hartley this week by continuing to use these greetings to answer the register.

Our Drawing Club book has continued the theme of languages with a French story about a wolf called 'Je m'habille et...Je te croque!' (I get dressed and...I'm going to eat you!). The children have been able to pick up the story through picture clues and repetition.













Ways to say Hello































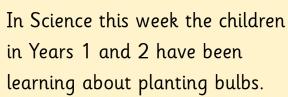




Splendid Skies

Year 1-8.2





They learned to identify a range of flowers and foods that grow from bulbs.

Using a magnifying glass they observed the difference between a seed and a bulb, learning that the bulb develops around a seed offering protection over the winter months (a bit like a coat or sleeping bag) until it is ready to grow back in the warmer Spring or Summer months.

The children were able to identify that plants need water, soil, sunlight and space in order for them to grow.

At the end of the lesson they planted anemone bulbs which they will care for over the next few weeks and record any changes that take place over time.





UN Convention on the Rights of the Child Article 29: Goals of education









 $\ensuremath{\mathsf{UN}}$ Convention on the Rights of the Child Article 29: Goals of education





Whole school tree planting with Warwickshire Wildlife Trust

On Tuesday, all year groups were involved in helping to plant a new hedgerow in the school field with Olivia Williams from The Warwickshire Wildlife Trust.

The children planted a range of trees; Hawthorn, Blackthorne, Field maple and Hazel, which will help provide shelter, food and protection for our local wildlife.

The children learned about types of animals and birds that they would attract and how to plant and care for the trees over time. We are looking forward to welcoming Olivia back in the Autumn term to help us plant a wild flower meadow in order to attract more insects to green spaces.















Emperors and Empires

During forest school, the children from years 3 and 4 participated in an outdoor experience connected to our topic, "Emperors and Empires."

They used natural materials such as sticks, leaves, and moss to create Roman shields, incorporating something special to them in their designs.

This activity provided children with the freedom, time, and space to learn and demonstrate independence. It offered them an opportunity to develop an interest in their natural surroundings and fostered respect for the environment.



















unicef 🔮

Warwickshire Sings

This week in their 'Warwickshire Sings' session the children in 5/6 enjoyed working on their listening skills.

They began by listening to a piece of music (Believe) and thinking about the way it made them feel. Then tried to identify which instruments they could hear. They were surprised

to hear that a lot of the instruments were electronic even though they sounded like more traditional orchestra.

This linked in well with the work they did with Mrs Owen where the children make their own composition using found sounds.



Electric drum kits can create the sounds of many different instruments





The synthesizer is an electronic musical instrument that creates music when electrical signals are converted into sounds mimicking a variety of musical instruments or natural sounds. Although the exact origins of the synthesizer are not known because of their similarity to other instruments, the musical telegraph, invented in 1876 by Elisha Gray is sometimes referred to as the first synthesizer. Synthesizers were introduced in the 1960s in pop music and became popular in disco in the 1970s as well. Mass market versions released in the 1980s made them a popular instrument for

home users. Today they are used in dance, pop, rock, and even in classical music compositions.

















This beautiful giant Easter Egg has been donated to our school and we are raffling it off the last week of term.

You can buy tickets from the Easter Bingo evening and throughout the week and the draw will take place on Friday at our Hero's assembly.

Tickets are 50p a strip and can purchased by sending money in an envelope with your child's name on or see the office .





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Job Opportunity

Zeachina Zsistant

As our school grows and our pupil numbers increase, we will be advertising for additional staff so that we can meet the needs of all of our pupils.

We are currently looking to appoint an enthusiastic, reliable and dedicated Teaching Assistant to join our friendly and welcoming staff team as soon as possible.

You will work together with the class teacher to ensure all children are supported and treated with fairness at all times. You should possess patience, a joy for working with children, a willingness to follow instructions and have excellent communication skills.

The successful candidates will:

- be nurturing, patient and empathic with children whilst able to maintain consistent and clear boundaries
- · be able to demonstrate a strong ability to use their own initiative
- be friendly, professional and be able to build positive relationships with our children and their families
- be inclusive and have the ability to act with fairness, patience and confidence
- be positive, proactive, flexible and willing to help children, colleagues and our school community at all times

Further details, including the person specification and link to the application form can be found at https://www.wmjobs.co.uk/job/189487/teaching-assistant/ or accessed via the QR code

Mrs Manley would be happy to provide more information about the role and would be happy to answer any questions that you may have.





THE PERFECT Holiday Childcare Solution















Active Kids Holiday Course!

WEEK 2 Tuesday 2nd to Friday 5th April 9:30am until 3:30pm



Book now at haf.onsidelive.co.uk







During the Christmas holidays, we ran our first HAF club (free for children in receipt of Free School Meals).

We have secured funding for this to be repeated for 4 days over the Easter Holiday. Unfortunately, places are limited to just 25 this time and will be allocated on a FIRST COME FIRST SERVED basis.









rary School Newslette

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Diary Dates



Spring Term	*= New additions to the diary dates
March	
Thursday 14th March	Years 3 & 4 to Lunt Fort
	Holi celebration
Monday 18th March	Easter Egg Bingo 3.15 onwards, £1 per book
Wednesday 20th March	Educaterers Easter Themed Lunch
Evidou 22nd March	MIJETT day 50% day ation to ask as foundain evaluation for
Friday 22 nd March	MUFTI day, 50p donation to school funds in exchange for wearing your own clothes to school.
Monday 25 th March − Friday 5 th April	Easter Holiday

Parents Evening

for your child's class.

Please look out for separate emails regarding parents evenings taking place after Easter. These will take place during the week beginning 8th April and the email that Mr. Mandan. Mandal you will receive will left you know which day is scheduled

It is important that ALL children have a parent/ carer attend their parents evening session. This is an important opportunity to share your child's successes in school, share information about the progress they are making, any specific support requirements that they may have and is an opportunity to develop vital partnership working to ensure the best outcomes for your child. If you feel that you need a longer session then please let your child's teacher know and they will be happy to make a separate appointment on an alternative date.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility



Emotional Wellbeing

and Mental Health







Gratitude

Gratitude is when we say 'thank you' for the good things in our life, no matter how big or small. There are lots of things we can feel grateful for, such as the way someone smiles at you, someone holding the door open for you, the important people in your life, a sunny morning, or having your favourite food for dinner.

Research has shown that practising gratitude can have positive effects on our mental health and wellbeing. Gratitude can also improve our relationships, social bonds and promotes a healthy brain with a positive mindset.

Our tips for gratitude:

- Create a gratitude jar find a jar and decorate it however you wish. Think of at least three
 things throughout your day that you are grateful for and write them down. Try to do this every
 day and fill up the jar!
- 2. Create a class gratitude flower start by cutting out a circle and writing 'I am thankful for...' in the middle, this will form the centre of the flower. Each child should be given a piece of paper in the shape of a petal (children could colour in the petal themselves, or coloured paper can be used). Each child should write something they are grateful for on their petal. Then stick the petals to the centre of the flower and display it in the classroom!
- Journalling think back over the last week and write down something that you appreciated.
 Think about places you have been to, conversations you have had with people, and activities you have engaged in.
- 4. Write thank you notes for someone who has treated you with kindness this week. You could write a note and give it to them in person or write an email if they live further away!



More tips for practising gratitude!

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk.

MHST are available to support you and your school throughout the school year including term time and school holidays.

> Please contact your school's Mental Health Lead for information and advice.













LITTER, LITTER EVERYWHERE, DO YOU REALLY CARE?

IF SO, JOIN US FOR AN EASTER HALF TERM LITTER PICK!!

27TH MARCH 2024

11AM MEET AT THE NEW PARK NR GAYDON COPPICE AVENUE

(W3W ESTIMATED.RIDING.CLASS)

EQUIPMENT PROVIDED

SCAN HERE FOR THE FACEBOOK EVENT DETAILS

OR SEARCH UPPER LIGHTHORNE LITTER PICK ON FACEBOOK









Lighthorne Heath Learning Heroes

Nursery & Reception

Mrs Manley and Mrs Hartley have chosen Lucas as their class learning hero this week. Lucas always practices his reading at home and has made excellent progress. He is always very creative in Drawing Club coming up with original ideas. Well done Lucas! Co-operate



Have a go

Years 1 & 2

Our Year 1/2 hero is Summer-Rai for demonstrating a mature attitude during our PSHE lesson this week. She was quick to support her peers, solved problems and had lots of great ideas to share about safe and unsafe food and medicine choices. Well done Persevere Summer!



Years 3 & 4

Keep on improving their ir Miss Singh has chosen Amber as this week's hero for being an exemplary leader. Amber has shown that she can lead others with respect and kindness, demonstrating superb listening skills and the ability to incorporate her peers' ideas into their work, showing a real team effort. I'm really impressed with the interpersonal skills she has shown. Well done, Amber!



Years 5 & 6

Mrs Cox's class Hero this week is Aaron for his improved effort in home learning. Aaron has been independent reading, producing some lovely homework and also doing better Use your imagination in his spellings

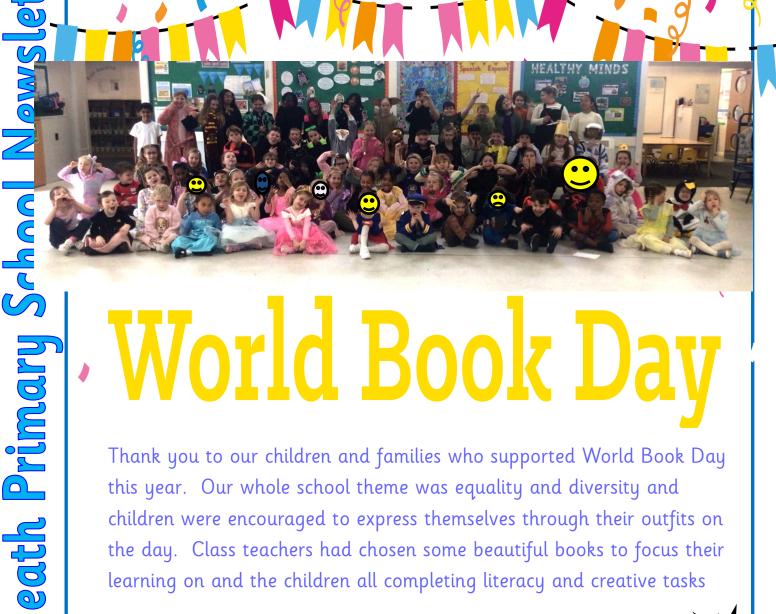


Enjoy learning



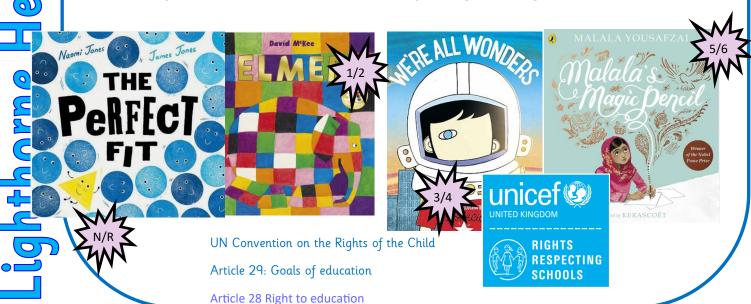


Lighthorne Heath Learning Heroes



World Book Day

Thank you to our children and families who supported World Book Day this year. Our whole school theme was equality and diversity and children were encouraged to express themselves through their outfits on the day. Class teachers had chosen some beautiful books to focus their learning on and the children all completing literacy and creative tasks





neals



School meals are free for lots of families, check if you are eligible to apply!

So much more than lunch...

A free school meal:

- creates healthy eating habits
- improves learning and behaviour
- saves money and time
- helps schools get extra funding

Did you know
that claiming free
school meals
means that your
child will get access
to free school
holiday activities
and food?

To find out more and for help to apply for free school meals, please contact: freemeals@warwickshire.gov.uk or call 01926 359189









Can I apply?

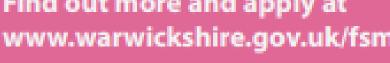
Your child could be eligible for free school meals if you get any of the following:

- Income Support or Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support from National Asylum Support Service (NASS)
- Guarantee Pension Credit
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
- Working Tax Credit run-on paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Find out more and apply at www.warwickshire.gov.uk/fsm



You should still apply if your child is aged 4-7 and receives a universal free school meal













Article 29: Goals of education