Newsletter 22

Friday 15th March 2024

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ery and Reception



Big Wide World

Our Early Years class had a lot of fun last Thursday during our World Book Day celebrations.

Our key book, The Perfect Fit, was chosen to fit in with theme of Equality, Diversity and Inclusion. Our learning tasks all tied in with this.

We started the day with some parachute games to highlight that we are all different and all important.

After This, Reception looked more closely at the text and illustrations in the story.

We took inspiration from the text to create our own 2D shape pictures by potato printing.







UN Convention on the Rights of the Child Article 29: Goals of education



'Let's build a tower!' e of the squares suggested.

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2022 - 2023

Eco-Schools

Green Flag Award Holder



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group network











Article 29: Goals of education



Learning

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Year 1 and 2 Computing

Programming and Algorithms

In our computing lessons this week we have been learning about programming using an algorithm. Before we got the laptops out, we marked a grid on the floor and pretended to be robots ourselves. We could only do what our programmer told us to do which some of us found a bit tricky! We realised that there are so many things that we do without thinking.

An algorithm is a set of step-by-step instructions that describe how to perform a task.

> We learned that we needed to give the robot or computer instructions to do everything. It doesn't know when to turn, go or even stop on it's own!

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We learned that there can be quicker ways to give computers instructions, so we could say 4 steps forwards instead of forwards, forwards, forwards. We can use the repeat button too to make it do the same thing over

Once we were confident with our instructions we had a go at programming the characters on the computers to travel around mazes using 2Go. Our practical learning really helped us to understand what we needed to tell the computer and made it quicker for us to understand that we could group instructions.



Lighthorne Hears



this week by this very kind and generous donation.

One of our parents had heard the news that we were saving up for a playground Buddy Bench, the idea is that children can sit on this bench if they need a friend or are feeling lonely at playtime. Other children know to invite anyone sitting on the bench to play, to chat with them and to ensure that they feel included. This parent decided that they wanted to purchase the bench as a gift to the children at school.

The bench has been introduced to the children in assembly this week and will be ready to use from Monday.

<u>I am sure that the whole school community will wish to join me in</u> <u>thanking this generous parent</u>. This donation has made such a difference in the speed of us acquiring this. It also means that our recently gathered funds (Mufti Day, BINGO etc.) can be put towards something else that will benefit the children and their ideas will be gathered on this.





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Emperors and Empires





During this week's history lesson, children in years 3 and 4 learned about various roles in ancient Rome.

The lesson started with a discussion about the concept of hierarchy. The children discovered that people in ancient Rome were organised according to their importance and status. Children were then assigned a role and provided with costumes/accessories accordingly. For example, the emperor wore a golden leaf crown, the patricians had a purple stripe, the equites wore a golden ring, the plebeians wore plain clothing, and slaves wore leather collars (worn on their wrists).

Each child received information sheets about their assigned role and was encouraged to read and discuss them with their group members. Subsequently, each group prepared a presentation about their roles, considering who they were, their responsibilities, clothing, and daily life. Following this, the children presented their findings to the rest of the class. Towards the end of the lesson, a hierarchy pyramid was formed by arranging students in their respective groups according to their roles, with the emperor positioned at the top and the slaves at the bottom.

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DATABASES



In the computing element of the National Curriculum, pupils in Key Stage 2 should be taught to:

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

As a part of this learning the children in 5/6 have been looking at databases this term. During these lessons they have explored databases and their uses including the sort function; contributed to a class database and created their own databases.



Key Words Encountered Previously.

Database: A set of data that can be held in a computer in a format that can be searched and sorted for information.

Search: A way of finding information.

Record: A collection of data about one item entered into a database.

Field: A heading in a database record against which information is entered.

Sort: Organising data by a rule such as alphabetical or numerical.

Group: Putting similar pieces of information together in a database so it is easy to read, understand and interpret.

Arrange: Sorting information in order against a search request.

Statistics: The study and manipulation of data, including ways to gather, review, analyse, and draw conclusions from data.

Database Report: A way of producing a written paragraph that incorporates the data from the fields and records of the database.

Chart: A diagram that represents data. Charts include graphs and other diagrams such as pie charts or flowcharts.

UN Convention on the Rights of the Child

RESPECTING Article 29: Goals of education schools

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This week the children in 5/6 had their second session with chef Idris Caldora. They learned two important knife skills: The bridge and the claw.



Using these methods the children were able to make a healthy Brazilian salad which tasted amazing. It was a dish with just fruits and vegetables, so the children discussed what they could add to make it more nutritionally balanced and include something from each of the five food groups.

They were also able to identify whether the ingredients grew under the ground, on the ground or as fruits.

Using the claw grip helps to keep your fingers safe from getting cut when using a knife. We put our finger on the back of the knife blade to give more power and stability.











Science Week and World Wildlife Day

Home Learning Task

We are very lucky that our local housing developers 'Davis and Barrett homes' have donated bee and bat boxes for our school grounds to share awareness and importance of protecting our local wildlife.

We would like you to take part in a task to teach our community how important bees and bats are for our environment and green spaces. You can choose to research either bats or bees and then present your information clearly in the form of a poster or a leaflet.

Please send completed posters and leaflets to Mrs Hill by the 9th April. All participants will receive a sticker, a small chocolate and will be entered into a prize draw. Three names will be picked out to attend an afternoon at Campion School, joining in with exciting Science fair workshops which will be running in the Summer Term.





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Article 29: Goals of education







This beautiful giant Easter Egg has been donated to our school and we are raffling it off the last week of term.

You can buy tickets from the Easter Bingo evening and throughout the week and the draw will take place on Friday at our Heroes assembly.

Tickets are 50p a strip and can purchased by sending money in an envelope with your child's name on or see the office .

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ESPECTING













Active Kids



WEEK 2 Tuesday 2nd to Friday 5th April 9:30am until 3:30pm



Lighthorne Heath

Holiday Course!

Book now at haf.onsidelive.co.uk





During the Christmas holidays, we ran ushthorne Hears our first HAF club (free for children in receipt of Free School Meals).





We have secured funding for this to be repeated for 4 days over the Easter Holiday. Unfortunately, places are limited to just 25 this time and will be allocated on a FIRST COME FIRST SERVED basis.



18th - 22nd March

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British Roast Chicken Fillet, Sage & Onion Stuffing and Gravy (G)

(vg) Quorn Roast with Gravy (G)

Served with Crispy Roast Potatoes, Fresh Sliced Cabbage, Sliced Carrots or Salad

(h) Chocolate, Pear and Apple Crumble with Custard (G.D)

> or (v) Ice Cream (D)

Shakespeare's Birthday Menu

Tuesday 23rd April

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and Juliet

Hamlet Burger (a.c.s.) served with Crispy Diced Potatoes

യ@Macbeth 'n' Cheese served with Wholegrain Baguette കം

> Julius Caesar Salad, Mixed Vegetables or Baked Beans

ه Much Ado about Muñin (هدى) or

Merry Wives of Windsor Strawberry Posset (mousse) @ @@& Mini Oaty Biscuit @

Stratford-Upon-Avon Allergen Key V - Vegetarian VG - Vegan G - Gluten D - Dairy F - Fish H-Homemade E - Egg C- Celery

WIMBLEDON MENU 5th July

Gluten Free Breaded Fish Fillet (F) or (v,h) Vegetable Tartlets (G.E.D)

Both served with Chips, Peas Baked Beans or Salad

Strawberry Whip (D) with a Mini Shortbread Biscuit (G) or (v, h) Lemon Drizzle cake (G.E)

The first Wimbledon Tournament took place in 1877. That was 147 years ago! educaterers

or (vg) Veggie Plantburger in a Bun (G)

GF Football Crazy Breaded Fish Fillet (f)

Served with Chipped Potatoes, Peas, Baked Beans or Salad

(v) Football Mini Jam Donuts (G) or (v)(h) Iced Shortbread Goalie Biscuits (G)

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Friday 24th May









Spring Term	*= New additions to the diary dates
March	
Monday 18th March	Easter Egg Bingo 3.15 onwards, £1 per book
Wednesday 20th March	Educaterers Easter Themed Lunch
Friday 22 nd March	MUFTI day, 50p donation to school funds in exchange for wearing your own clothes to school.
Monday 25 [™] March – Friday 5 [™] April	Easter Holiday

Please look out for separate emails regarding parents evenings taking place after Easter. These will take place during the week beginning 8th April and the email that

for your child's class.

It is important that ALL children have a parent/ carer attend their parents evening session. This is an important opportunity to share your child's successes in school, share information about the progress they are making, any specific support requirements that they may have and is an opportunity to develop vital partnership working to ensure the best outcomes for your child. If you feel that you need a longer session then please let your child's teacher know and they will be happy to make a separate appointment on an alternative date.



SCHOOLS

UN Convention on the Rights of the Child Article 29: Goals of education Article 5, Parental Guidance, Article 18, Parental responsibility

Emotional Wellbeing

and Mental Health



Mental Health in Schools Team Tips For Wellness

Mood Boosters

Feeling low in mood is a completely normal emotion, and we all feel sad from time to time, even as adults! Maybe you have had a stressful time at school recently? Maybe you are going through friendship difficulties? Or maybe you have been feeling under the weather?

Whilst it is normal to feel this way at times, there are things we can do to **boost** our mood and help us to feel happier. By doing more of the things we love and value, or 'doing more of what matters', we can boost our mood. This helps us to feel less tired, get a sense of achievement, and feel better about ourselves!

Our tips for boosting your mood:

Have a look at the BBC Moodboosters video resources by scanning the QR code. You will find a selection of videos which help to manage feelings, learn emotional and social skills, and have fun!



2. Follow the five ways to wellbeing to help you live a happier life! Watch the video on the QR code for more information.

- Connect Reach out to a friend/family member, listen to music that reminds you of happy memories, look at old photographs, or arrange activities with friends.
- Be Active Get your body moving in any way you like. You could dance, walk, skip, or hula hoop!
- Take Notice Spend time outside appreciating nature, practise mindfulness and grounding techniques.
- Keep Learning Read a new book, watch a documentary, follow a new recipe, or learn a new language.
- Give Give someone you love a hug, hold the door open for the person behind you, or give your time to help others.

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk.

> MHST are available to support you and your school throughout the school year including term time and school holidays.

> > Please contact your school's Mental Health Lead for information and advice.











LITTER, LITTER EVERYWHERE, DO YOU REALLY CARE?

IF SO, JOIN US FOR AN EASTER HALF TERM LITTER PICK!!

27TH MARCH 2024

11AM MEET AT THE NEW PARK NR GAYDON COPPICE AVENUE (W3W ESTIMATED.RIDING.CLASS)

EQUIPMENT PROVIDED

SCAN HERE FOR THE FACEBOOK EVENT DETAILS OR SEARCH UPPER LIGHTHORNE LITTER PICK ON FACEBOOK











is what makes us TICK.

At Lighthorne Heath Primary School, we are very proud of the lunches we provide. Using the highest quality ingredients and specially formulated recipes we are able to ensure that healthy meals are available each day. Our new school cook, Suzy, has now started



My favourite school meal is mac 'n' cheese because it is super cheesy and really tasty. India, Y6

My favourite school meal is meatballs because they taste really good but my best bit about school dinners is the puddlings they are yummy! Leroy YR My best school dinner is jacket potato with tuna. I like this because it is tasty and healthy too.

Emily

<u>Educaterers - School Meal Price Increase</u> We have been notified by our school meal provider of a price increase for school meals with effect from 1 April 2024.

With effect from this date a cost of a school meal will be £2.66 per day (£13.30 per week)





Job Opportunity



As our school grows and our pupil numbers

increase, we will be advertising for additional staff so that we can meet the needs of all of our pupils.

Lighthorne Heath Primary School is looking to appoint a Clerical/Finance Assistant to join our existing School Administrator. The Clerical/Finance Assistant will assist in the main office as well as being responsible for finance administration. Further details are available in the job description availiable via the QR code below.

You will be required to work Monday to Friday 8.30 am to 5.30 pm with a one hour lunch break. The post is term time only.

Key Requirements

We are looking for someone who is able to work as part of a team as well as on your own initiative.

You should be able to communicate with our pupils, staff, parents and carers in a friendly manner whilst understanding the need for confidentiality and sometimes compassion.

The role requires someone with a minimum of English and Maths GCSE or equivalent and some prior office experience.

Mrs Manley would be happy to provide more information about the role and would be happy to answer any questions that you may have.





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Lighthorne Heath Learning Heroes

Nursery & Reception

Mrs Hartley and Mrs Manley have chosen Enzo as this week's Hero. Enzo has tried really hard in phonics sessions and his teachers have noticed a real improvement in his blending skills. Well done, Enzo, keep it up!



^e a go

Years 1 & 2

Co-operate Our learning hero this week is Kyan. He has shown a really positive attitude towards his learning and is trying really hard in all of his lessons. We have been particularly impressed with his writing, where Kyan is trying really hard to sound out unfamiliar words and use the sound mat to support his transcription. In maths Kyan has been using the number line very proficiently in his additions. We are really proud of the progress Kyan is making and the contributions he is making to our class discussions.

Persevere

Years 3 & 4

Miss Singh has chosen Jessica as this week's hero for being a great role model to others. She gives everything a go and works well with others. Jessica demonstrated her attentive listening and ability to follow instructions by writing a wonderful diary entry from Auggie's perspective (from "We're All Wonders"). Well done, Jessica!



Enjoy learning

Concentrate

Years 5 & 6

Use your imagination

Keep on improving Years 5 & Mrs Cox's H Our Mrs Cox's Hero this week is Jonah for his fantastic concentration and knife skills during our cooking session with chef, Caldora. I can see a culinary career in your future.





School meals are free for lots of families, check if you are eligible to apply!

So much more than lunch...

A free school meal:

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- creates healthy eating habits
- improves learning and behaviour
- saves money and time
- helps schools get extra funding

Did you know that claiming free school meals means that your child will get access to free school holiday activities and food?

To find out more and for help to apply for free school meals, please contact: freemeals@warwickshire.gov.uk or call 01926 359189







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Can I apply?

Your child could be eligible for free school meals if you get any of the following:

- Income Support or Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support from National Asylum Support Service (NASS)
- Guarantee Pension Credit
- school meal Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16.190
- Working Tax Credit run-on paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Find out more and apply at www.warwickshire.gov.uk/fsm



You should still

apply if your

child is aged 4-7

and receives a

universal free





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