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At the beginning of this week, 5 duck eggs arrived in school in an incubator. We have all been watching and listening carefully for any movement. The ducklings have started to hatch! The children will observe any changes and look after the ducklings over the next week.



UN Convention on the Rights of the Child Article 29: Goals of education







The nurture group network

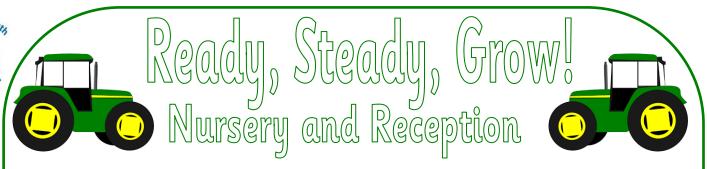












This week, the children had an exciting visit to Atwell Farm Park to support their current learning topic, 'Ready Steady Grow'.



The children enjoyed getting to see, feed and stroke a range of farm animals including sheep, goats, llamas, and alpacas.



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Ready, Steady, Grow



ighthorne Hears

mary Scho

 $\bigcup_{i=1}^{i}$



We were also able to see some lambs in the lambing barn. As part of the trip, we also got to sit in a real fire engine and enjoy some sand play after an ice cream. All of the children were brilliantly behaved. Thank you to our parent

volunteer, Mrs Calin, for her support.



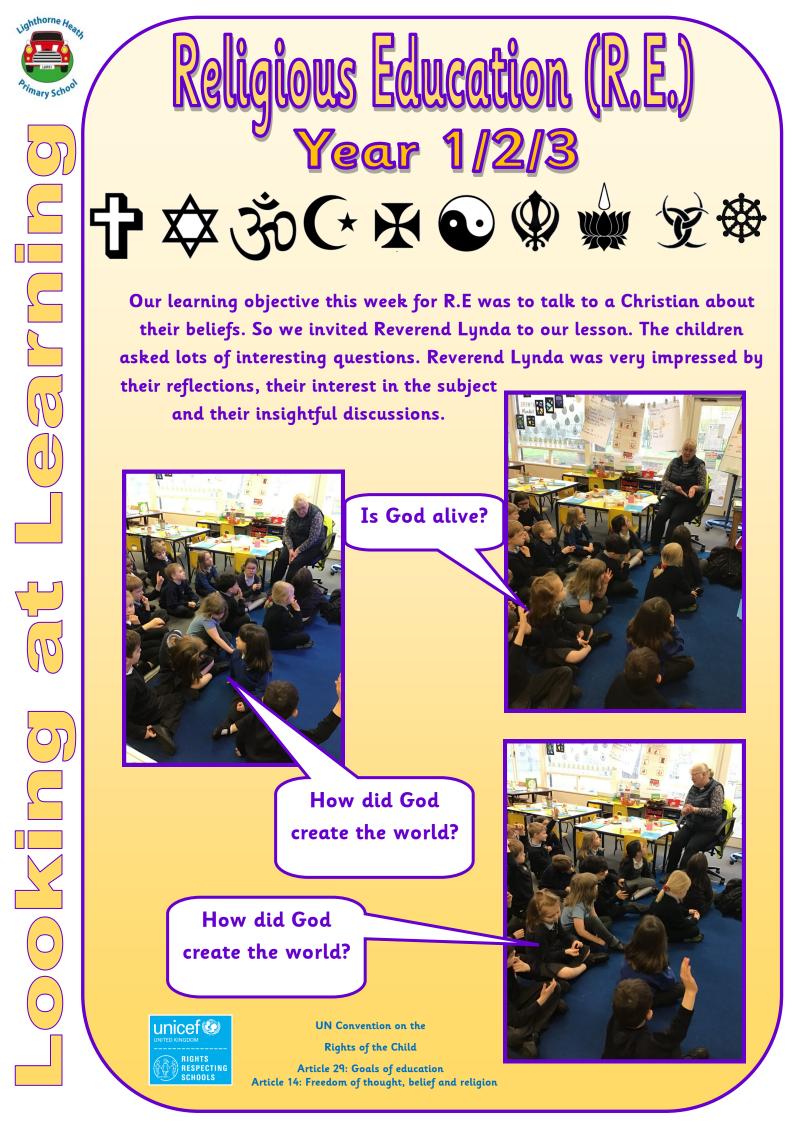


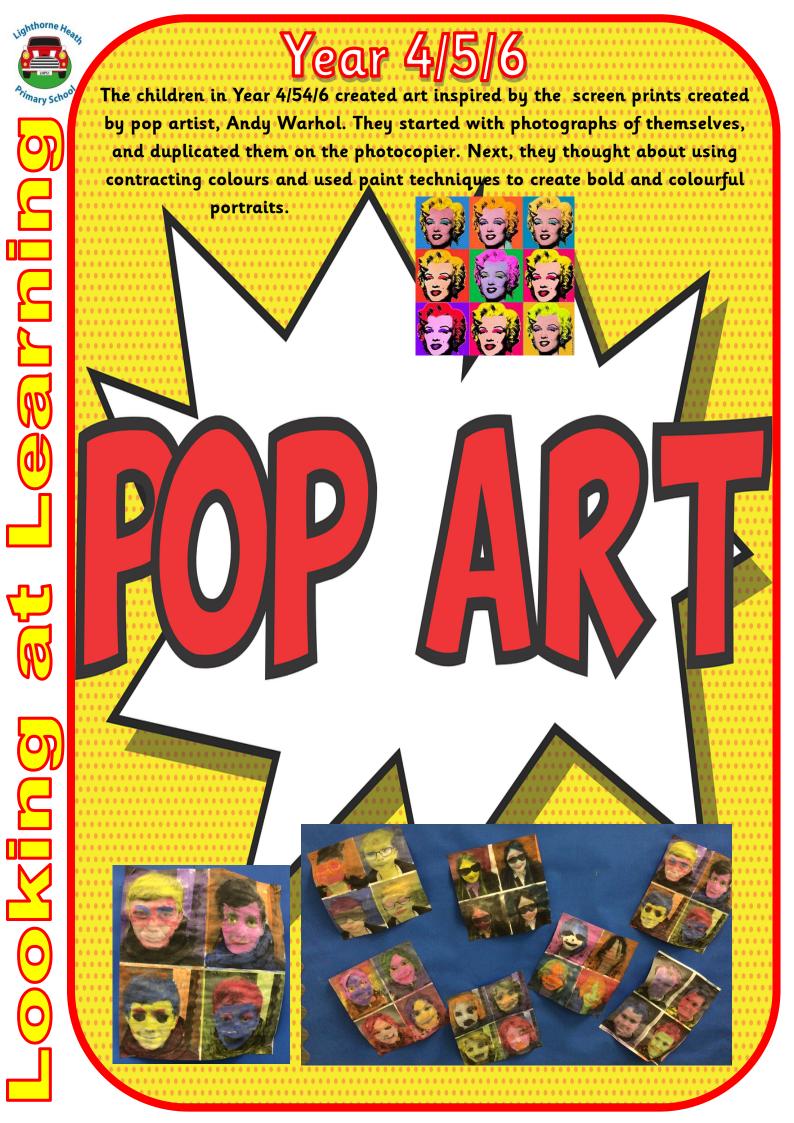


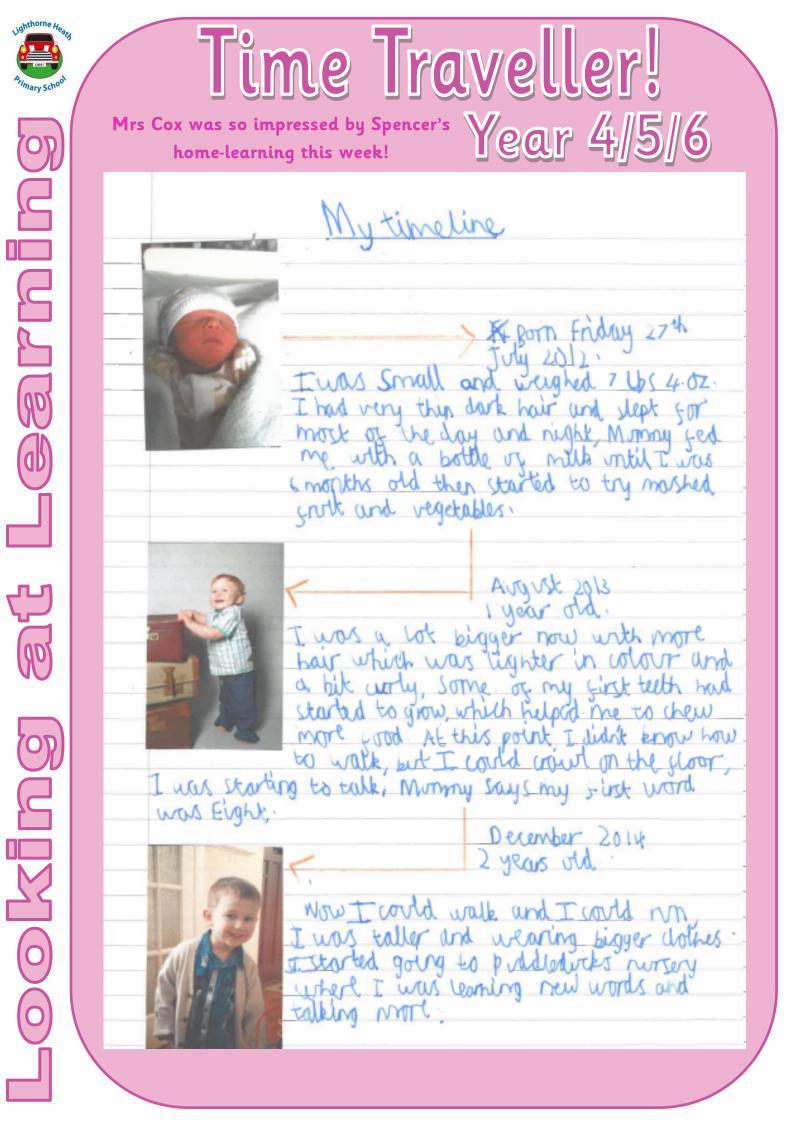




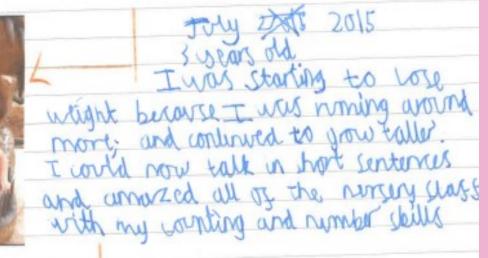














July 2017 Eyears old I was even taller now and my hair was going darker again. All of my baby teeth had your now which helpe me to cat a lot more 5 ord, minny hays I was a chatter box and I enjoyed watching Paus patrol, Fireman Jam an peter Rabbit



January 2019-present 7-9 years old I have grown up so much now, and I wrighty weigh 5 st 4 lbs I wap run really, re sast Rand my savourites s is pirzza.



Wings and Wheels



Taylor Wimpey and Barratt David Wilson are developing a brand new community, known as Upper Lighthorne, an expansion of the village of Lighthorne Heath. They invited children at

Lighthorne Heath Primary School to design a a monument which will be a key focal point at Upper Lighthorne. The





theme for the monument is 'Wings and Wheels', in recognition of both the military and car manufacturing industries of our area. Taylor Wimpey and Barratt David Wilson provided the children with Lego bricks to design

as a basis for the actual monument that will be

constructed and placed within the development!

their entries. The final deadline for entries is Friday 18th March. Taylor Wimpey and Barratt David Wilson, along with the Parish Council



and local stakeholders, will select their top 5 entries from our children's designs. They will then ask the local community to vote for their favourite design, which will be used



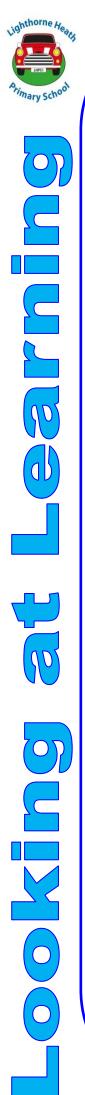


UN Convention on the Rights of the Child Article 15: Freedom of association Article 29: Goals of education Article 31: Leisure, play and culture

DAVID WILSON HOMES

WHERE QUALITY LIVES





Wings and Wheels



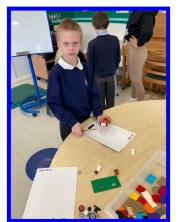
Links to the Design Technology National Curriculum: to generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and





exploded diagrams, and prototypes. To evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

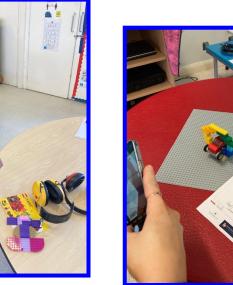




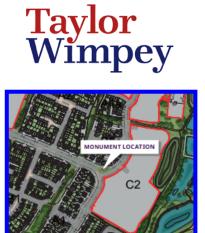




UN Convention on the Rights of the Child Article 15: Freedom of association Article 29: Goals of education Article 31: Leisure, play and culture



DAVID WILSON HOMES WHERE QUALITY LIVES BARRATT HOMES





Lighthorne Hears

mary Scho



MHS

RISE

Positivity

20th March - International Day of Happiness

Many of us may see positivity as a way in which we feel. However, positivity affects not only how we feel, but also our thinking and how we behave. Positive thinking can sometimes be hard to try if we are faced with a challenge, however a good start is treating yourself with kindness and compassion, like we would do for others. Positive thinking can be helpful as it can encourage us to think of solutions and cope with stress or challenges we may be faced with.

Try one, or all, of the below activities throughout this week:

- Three good things write in a personal journal three good things that have happened in your day.
- Practice positive self-talk quite often we would not dream of saying negative or unkind words we may have thought about ourselves to other people. Try a rule where you don't say something unkind to yourself that you wouldn't say to anyone else like a friend or family member.
- 3. Be a **thought detective** if you notice thinking negatively ask yourself 'is this a fact or an opinion? Is there concrete evidence to say this thought is true? What would a friend or family member say about this thought, would they agree? Write down the answers to these questions and see how you feel about them now.

Useful link: Positive affirmations https://www.youtube.com/watch?v=I55jCHTQwCA

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.



UN Convention on the Rights of the Child

Article 24: Health and Health Services

Lighthorne Heath Learning Heroes

Nursery and Reception

Zaiah is Mrs Hartley and Mrs Manley's class hero this week because she asked some interesting questions during our trip to Atwell Farm showing how curious she was. She listened carefully to the instructions

given was a fantastic representative for our school.



H_{ave} a go

Concentrate

Be curious

Enjoy learning

Year 1/2/3

Lighthorne Hears

mary Schoo

Co-operate

Persevere

This week Mrs Hill and Mrs Singh would like to nominate Ella-Mae as their class hero. Ella has worked really hard in her maths group with Mrs Bazeley, showing great listening skills and a positive attitude to her learning. Well done Ella, keep up the hard work

Year 4/5/6

Mrs Cox's hero this week is Spencer. He has produced some fantastic home learning his week, demonstrating that he can really persevere, concentrate and complete some amazing topic work. Mrs Cox was also impressed with his beautiful, joined handwriting. Well done, Spencer!

Use your imagination



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Diary Dates

Thursday 17th March 2022	Year 5 Residential Trip to Stratford-upon-Avon
Friday 18th March 2022	Year 5 Residential Trip to Stratford-upon-Avon
Thursday10th March 2022	School Nurse Annual Health Needs Assessment Year 6
Thursday 10th March 2022	School Nurse National Child Measurement Programme Year 6 and Reception
Wednesday 23rd March 2022	Whole school Silent Disco
	MUFTI Day—bring 50p to wear non-uniform
Friday 8th April 2022	Break up for Easter holiday
Monday 11th -	—Friday 22nd April School Closed for Easter holidays
Scho	ool re-opens on Monday 25th April 2022
Friday 29th April 2022	MUFTI Day—bring 50p to wear non-uniform
Monday 2n	nd May School Closed for Early May Bank Holiday
Sch	lool re-opens on Tuesday 3rd May 2022
Wednesday 25th May 2022	Queen Elizabeth II Big Platinum Jubilee Celebrations
Friday 27th May 2022	Break up for Half-Term holiday
Monday 30th Ma	y—Friday 3rd June School Closed for Half-Term Holiday
Monday 6th Jun	e 2022—School closed for teacher training (INSET Day)
S	chool re-opens on Tuesday 7th June 2022
Friday 24th June	MUFTI Day—bring 50p to wear non-uniform
Thursday 21st July 2022	Break up for Summer holidays
Friday 22nd July—Fri	day 2nd September 2022 School Closed for Summer Holidays
Monday 5th September 202	22—School closed for LA Designated teacher training (INSET Day)
Scho	ool re-opens on Tuesday 6th September 2022



With best wishes from Mrs Westwood and all the staff at Lighthorne Heath Primary School.

Lighthorne Hears

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A Week plus a £10 sign up fee

Mini Spitfires Football Sessions

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- Delivered by FA Level 2 coaches with First Aid, Safeguarding & DBS qualifications
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FOOTBALL CLUB

LIGHTHORNE HEATH FIELD MARSTON AVENUE, LIGHTHORNE HEATH, CV33 9UA



UN Convention on the Rights of the Child

Article 15: Freedom of association