### Newsletter 23

Friday 22nd March

# ursery and Reception





unicef 🥨

### **Big Wide World**

In our Early Years class, we've continued our learning about the 'Big Wide

01926 640326

admin2064@welearn365.com

World' by going on a journey to many different countries with the vibrant story, 'My Granny Went to Market'.

We've used the beautiful illustrations to inspire our own journey projects. The children have chosen a setting, vehicle and used this to create moving <u>My Grappy Went to Market</u>





A Round-the-World Counting Rhyme



Green Flag Award Holder





















Lighthorne Hears

This week in our English lessons, Year 1 and 2 have been looking at the poem 'Rain'.

Splendid Skies

We linked it back to our focus text of Lila and the Secret of Rain and thought carefully about why rain is important and how it helps us.

The children had lots of fun performing the poem, thinking about adding sound effects with musical instruments and emphasising different words for effect.

We then explored rhyming words and the children had a go at writing their own rhyming poem about rain, taking inspiration from the original poem. They came up with some fantatstic ideas and were able to perform their own poems

> RESPECTING SCHOOLS

| Deta |   |
|------|---|
| Rain |   |
|      | 6 |
|      |   |

Splashest In the Publics

Dribbles In the Sed

Trickles OR the JONTES

And splatters on me



Splashes on the Kard

Dribbles on the car

Trickles through the gutters And travels very far

UN Convention on the Rights of the Child

too. Maybe we have some authors-in-the-making in Year 1 and 2!

ear-1-a

### Rain ... Splashes on the footpath Dribbles down the drain Trickles pretty patterns on the window pane. Soaks all the garden Washes every tree Fills up ponds and river, and splatters on the sea. Pours on every picnic Spoils a barbecue. Drenches all our washing, and wets me through and through! Brenda Williams unicef 🕑



LL Rev Sports

### Our new sports kit

We are excited to announce the arrival of our new sports kit.

Last year, Mr Rellis entered our school into a completion with the Premier League Sports Stars.

We were one of the winning teams and our new kit arrived in school today. Mr Rellis and a selection of our Year 6 pupils will be showcasing this at a football tournament after Easter and other children will wear the kit with pride at future sporting events when they represent our school.

Here are Phoebe and Toby modelling it for the newsletter, don't they look smart?







0

### **Emperors and Empires**

Last week, the children in Years 3 and 4 visited Lunt Roman Fort in Baginton.

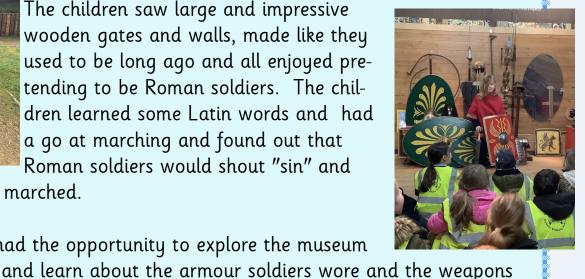
The fort has been fully excavated and partially reconstructed using the same tools and techniques that the military engineers of the Roman Army would have used. The trip allowed us to further explore our topic, 'Emperors and Empires.'



I'COP 3 64



The children saw large and impressive wooden gates and walls, made like they used to be long ago and all enjoyed pretending to be Roman soldiers. The children learned some Latin words and had a go at marching and found out that Roman soldiers would shout "sin" and



"dex" as they marched.

The children had the opportunity to explore the museum



they carried. Luke, got to dress up as a Brutus. Later, they At the end of their exciting trip,

the children visited the eastern gate and ditches and learned how they were used when the soldiers fought the Celts.

It was a fun, interesting and informative trip that helped the children to understand more about Roman times and how soldiers lived and fought.

soldier named





earning

king at

0

## **Emperors and Empires**

The children have written thank you letters to their hosts at Lunt Fort. Here is Amanda's beautifully written example which demonstrates her understanding of the features of a letter.

mo. Hon

HO

tust.

erause theil

operated MIL W

ed when I saw

evaue

said there was a pascode

KS Strappluk

Anarda

Chard dex

It was

YOUR

Hence.

when

······

onetrene

Insideand

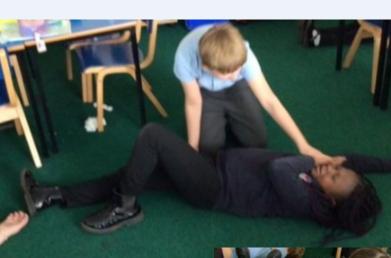
but

UN Convention on the Rights of the Child

Way

Article 29: Goals of education





With the knowledge they had gained, the children were able to create comic strips to show what to do in the case of different emergency scenarios.







FIRST AID









UN Convention on the Rights of the Child

Article 29: Goals of education



Below is Deedee's fantastic comic strip that explaining what to do if you cut yourself:

6







As part of our Religious Education in school and to support children's spiritual, moral, social and cultural development, we held Holi celebrations in school last Thursday. This event supported the development of each child's learning about different religions and the appreciation that people hold differing views.

Holi is a popular and significant Hindu festival celebrated as the Festival of Colours, Love, and Spring. As part of celebrations, people often throw coloured powder at each other as part of the ceremonies.

Kalpesh led dance workshops throughout the day with all children and led our grand finale. Thank you to parents, carers and other family members who joined us for this.





the Child







### Science Week and World Wildlife Day

Home Learning Task

We are very lucky that our local housing developers 'Davis and Barrett homes' have donated bee and bat boxes for our school grounds to share awareness and importance of protecting our local wildlife.

We would like you to take part in a task to teach our community how important bees and bats are for our environment and green spaces. You can choose to research either bats or bees and then present your information clearly in the form of a poster or a leaflet.

Please send completed posters and leaflets to Mrs Hill by the 9th April. All participants will receive a sticker, a small chocolate and will be entered into a prize draw. Three names will be picked out to attend an afternoon at Campion School, joining in with exciting Science fair workshops which will be running in the Summer Term.

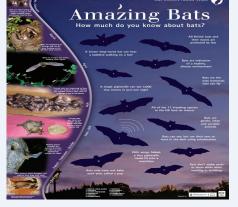




UN Convention on the Rights of the Child

Article 29: Goals of education







Thank you to the families who

attended our Easter Egg Bingo on Monday and to those that purchased a raffle ticket to win our giant egg.

ticket was drawn in assembly on Friday.



I would also like to thank our wonderful staff who not only gave up their own time to host the event but also donated all of the prizes. The event raised  $\pounds$ 163 for school funds.

We hope that all of our families have a lovely Easter Holiday, we are looking forward to welcoming children back

UN Convention on the Rights of the Child Article 29: Goals of education to school on Monday 8th April for an exciting Summer Term.







Thank you to those families who have booked on to our Onside Coaching holiday HAF club.

Mr Rellis and colleagues are looking forward to seeing the children.



Please note, this club is now FULLY BOOKED.

Please do not come unless you have received confirma-

tion that your child has been allocated a space.











### Spring Term

\*= New additions to the diary dates

March

Monday 25™ March — Friday 5™ Ea April

Easter Holiday

We return to school following the Easter Holiday on Monday 8<sup>th</sup> April.

We are looking forward to seeing all of our children and families for an exciting Summer Term.

Please look out for separate emails Parents Evening taking place after Easter. These will take place during the week beginning 8th April and the email that you will receive will left you know which day is scheduled for your child's class.

It is important that ALL children have a parent/ carer attend their parents evening session. This is an important opportunity to share your child's successes in school, share information about the progress they are making, any specific support requirements that they may have and is an opportunity to develop vital partnership working to ensure the best outcomes for your child. If you feel that you need a longer session then please let your child's teacher know and they will be happy to make a separate appointment on an alternative date.



SCHOOLS

UN Convention on the Rights of the Child Article 29: Goals of education Article 5, Parental Guidance, Article 18, Parental responsibility

# **Emotional Wellbeing**

## and Mental Health



Mental Health in Schools Team

### Being brave

Being brave isn't about not feeling scared. Being brave is about what you do even when you do feel scared.

Feeling scared is often a sign that we are doing something challenging, and it is completely normal to feel this way! Even though it can feel uncomfortable, being brave and facing difficulties can also help us to learn and grow, both physically and emotionally. Therefore, we need to step outside our comfort zone at times to be able to overcome challenges. Remember, being brave does not mean we have to cope alone!

"Asking for help is one of the most courageous things you can do" - Charlie Mackesy

#### Our tips for being brave:

- Take chances and make mistakes! Sometimes it is helpful to fail, so you can practise being brave. Try something you have been wanting to try and take that chance to move out of your comfort zone. You might even find that it wasn't as bad as you thought it would be.
- Practise positive self-talk to help develop your bravery. Repeat these sentences to yourself or out loud - 'I can do hard things'; 'I am awesome'; 'I can enjoy challenge'. You might want to write positive statements on post-it notes and stick them around your mirror so you can remind yourself of them every day!
- Ask for help when you need it from someone you trust. Taking the step to talk to someone is one of the bravest things you can do!
- 4. Strike a power pose! Standing up tall, your head held high and with your hands on your hips can help make you feel more confident and ready to take on a challenge. What pose makes you feel more confident?

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk.

> MHST are available to support you and your school throughout the school year including term time and school holidays.

> > Please contact your school's Mental Health Lead for information and advice.



**Uniform Shop:** We are pleased to announce that there will be a second hand uniform sale on Tuesday the 9th of April at 3pm after school in the Reception area outside Mrs Hendriksen's

office.

ighthorne H

All items 50p and donations of pre-loved (and good condition) uniform is much appreciated.

There will also be other items for sale so pop along on the 9th of April and take a look.

If you are interested in helping to run any future shop dates please do let us know or come down to chat with Emma our community champion on the 9th at 3pm to find out more.

Emma.hills@trustgreen.com



**Summer fair**: We are currently working with our Community Champion, Emma, to explore whether we have the resources to run a school summer fair this year. Such events

are usually run in partnership between parents and carers and school staff and volunteers (to plan, organise and run stalls at the event) would be required.

If you like the idea of helping out and getting involved in this then speak to Emma. She can be contacted on Emma.hills@trustgreen.com.

The first planning meeting will be in mid April so please do let us know by Thursday the 9th of April if you are interested in getting involved.



### Job Opportunities

As our school grows and our pupil numbers increase, we will be advertising for additional staff so that we can meet the needs of all of our pupils.



Lighthorne Heath Primary School is looking to appoint a Clerical/Finance Assistant to join our existing School Administrator. The Clerical/Finance Assistant will assist in the main office as well as being responsible for finance administration. Further details are available in the job description availiable via the QR code below.

You will be required to work Monday to Friday 8.30 am to 5.30 pm with a one hour lunch break. The post is term time only.

#### Key Requirements

We are looking for someone who is able to work as part of a team as well as on your own initiative.

You should be able to communicate with our pupils, staff, parents and carers in a friendly manner whilst understanding the need for confidentiality and sometimes compassion.



The role requires someone with a minimum of English and Maths GCSE or equivalent and some prior office experience.

### we have a vacancy for a Midday Supervisor

#### Midday Supervisor Vacancy

We are looking for a reliable, committed and hardworking Midday Supervisor to join our existing team.

The hours of work are Monday to Friday 12 noon to 1.00 pm term time only.

The post will be advertised on WM Jobs next week and you should apply as per the advert details.

Please copy this link in to your browser for further information. <u>https://</u><u>www.wmjobs.co.uk/</u>

Mrs Manley or Mrs Westwood would be happy to provide more information about these roles and would be happy to answer any questions that you may have.



### Nursery & Reception

Mrs Hartley and Mrs Manley have chosen Joshua as their learning hero this week. Joshua has been using a wider range of vocabulary to communicate with other children and the grown ups. He often uses his manners and says 'please' and 'thank you'. Well done Joshua!



Co-operate

Lighthorne Hears

mary Schoo

Have a go

### Years 1 & 2

Isla R has been trying really hard in all areas of her learning. She is showing great determination with her work and is putting in so much effort, especially with her writing. We hope that Isla keeps up all of her hard work! Persevere

Years 3 & 4

Miss Singh has chosen Luke as this week's hero for his outstanding Keep on improving V. dr. Y. behaviour and active participation during our school trip to the Lunt Roman Fort. Luke embraced the role of Brutus with enthusiasm and responsibility, listening attentively to the guides and fully immersing himself in character. Well done, Luke!



Enjoy learning

### Years 5 & 6

Use your imagination

ighthorn

Mrs Cox's hero this week is Darcey for a fantastic result in her NFER reading test and for her hard work during our story writing lessons. Keep up the great work, Darcey.



