



Newsletter 24
Friday 12th April 2024

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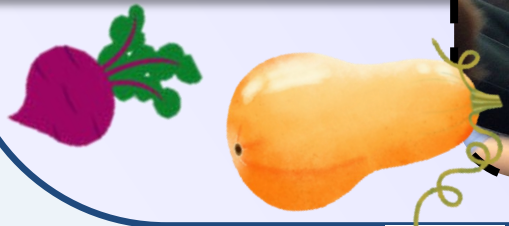
Nursery and Reception



In Reception and Nursery class we have started our exciting new topic 'Ready, Steady, Grow!'

We have learnt the Makaton sign for 'grow' and have had a close look at a range of root vegetables that grow on and underground.

The children looked at and named a turnip and a sweet potato for the first time! We then enjoyed listening to 'The Gigantic Turnip'. The children will be using this story to inspire their own pop up pages later this week.



UN Convention on the Rights of the Child

Article 29: Goals of education

Job Opportunities



As our school grows and our pupil numbers increase, we will be advertising for additional staff so that we can meet the needs of all of our pupils.

Midday Supervisor Vacancy

We are looking for a reliable, committed and hardworking Midday Supervisor to join our existing team.

The hours of work are Monday to Friday 12 noon to 1.00 pm term time only.

The post will be advertised on WM Jobs next week and you should apply as per the advert details.

Please speak to us at school or copy this link in to your browser for further information.

<https://www.wmjobs.co.uk/>

We have a vacancy for a
Midday Supervisor

Mrs Manley or Mrs Westwood would be happy to provide more information about these roles and would be happy to answer any questions that you may have.

Looking at Learning

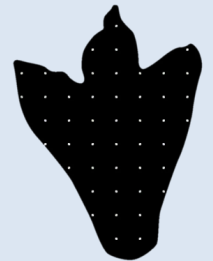
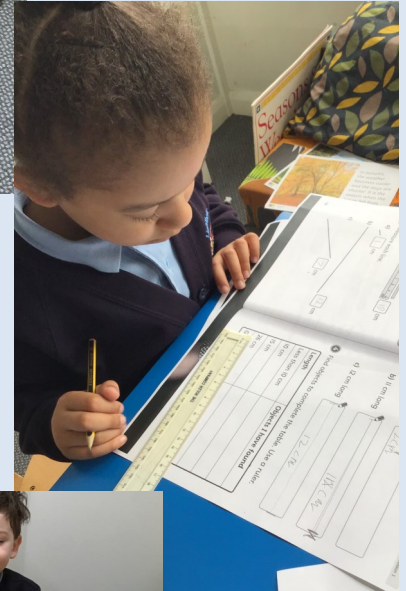
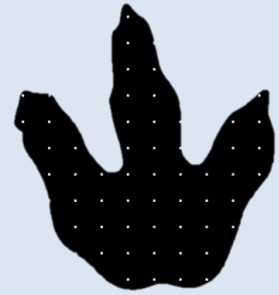
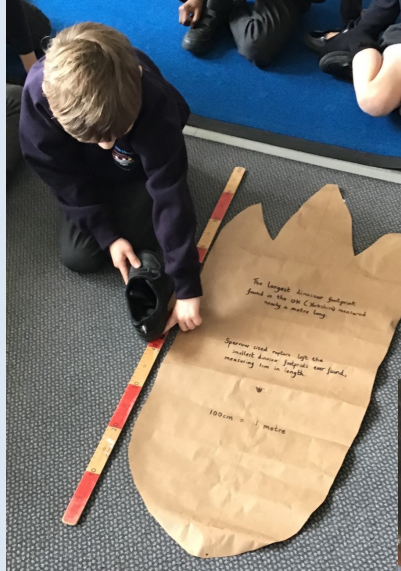
This week, we introduced our new topic 'Dinosaur planet' to the children in Years 1 and 2.

Much excitement was had as they discovered a giant dinosaur footprint in our classroom. This linked in with our new Maths topic on measuring.

The children learned that the footprint was discovered in Yorkshire and is the largest to be found in the U.K, measuring nearly 1 metre in length, in contrast the smallest footprint ever found was left by sparrow sized raptors and measured a tiny 1cm in length.

The Year 1 children have worked on consolidating their understanding of language 'taller than, shorter than, shortest and tallest' by comparing sizes of dinosaurs and the Year 2 children have learned to measure to the nearest centimetre and metre using rulers and metre sticks.

The children were very keen to compare their own shoe sizes to the giant footprint, showing amazement at the size of these incredible creatures.

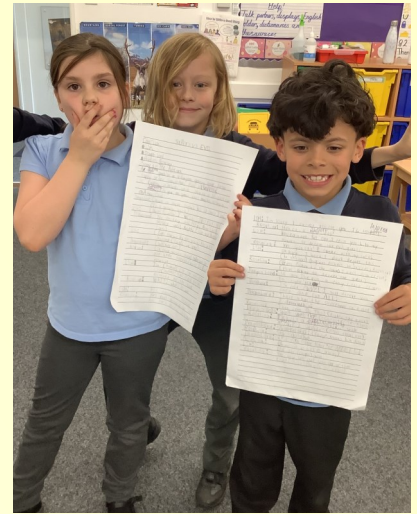
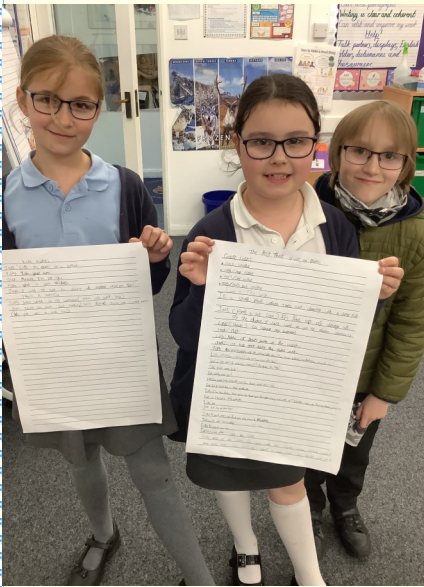




Looking at Learning

Over the past few weeks, the children in years 3 and 4 have been learning how to write a play script.

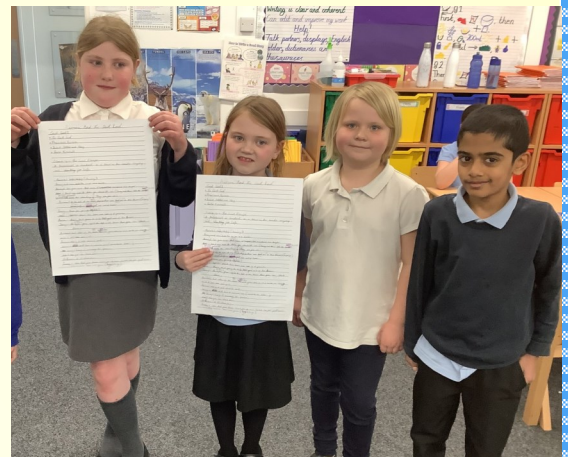
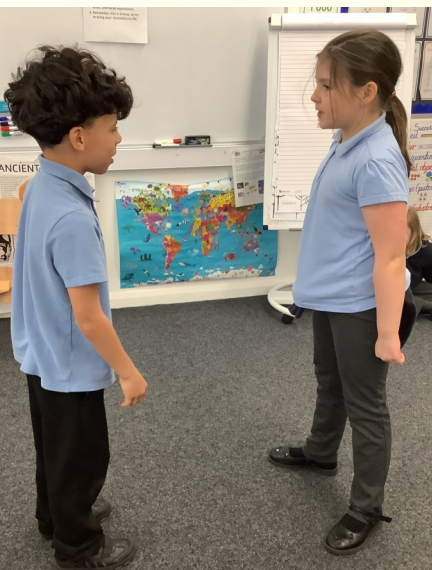
Throughout this time, they've developed an understanding of the key elements of a play script, such as titling their work, compiling a cast list, providing a brief setting description, positioning speakers' names on the left side of the page followed by a colon and ensuring each speaker's lines start a fresh line.



Engaging in this activity has sparked the children's creativity and promoted collaboration among them. It often required them to analyse their ideas and contemplate how they would translate onto the

stage, as well as how the narrative flows seamlessly from one event to another.

Following the completion of their scripts, the children eagerly took to the stage to perform their scripts in class.



As they took on their roles, they paid careful attention to their voices, movements and facial expressions.

Features of play scripts

Play scripts are stories that are written to be performed to an audience.

Purpose	Layout
Actors use scripts when they're rehearsing so that they can learn and practice the words they'll have to say on stage or film.	Scripts start with a short description of where the story's set. Each character's speech is introduced by the character's name followed by a colon — this tells you who is saying the line. Stage directions are instructions that tell the actors how to move or behave throughout the performance. Take a look at the script below to see how it all works.

*Play is setting at the kitchen table.
Clarence writes it from stage right, looking confused.
Clarence: Have you seen that piece of cake I was eating?
Magg: I... um... I may have eaten it for breakfast.
She looks down, ashamed.
Clarence: (singing) What? You knew I was looking forward to that!*



Sow, Grow and Farm

LO: To construct or carry out a geographical enquiry by gathering and analysing a range of sources.

As part of our new topic 'Sow, Grow and Farm' the children in 5/6 carried out a geographical enquiry to find the best site for a new allotment. They started by learning about what facilities are important and what people use their allotments for.

Then they used this information to help them analyse three separate options, rating them based on important features, before finally deciding which site was most suitable

Feature	1	2	3	4	5
water supply	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
soil quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



A carpark is less important as allotments are normally in the middle of a community and lots of people will walk there.

You can't have an allotment without a water source! How will they water their plants?





Year 6 SATs Tests

Children in Year 6 will take their Key Stage 2 tests during the week beginning Monday 13th May. The timetable is as follows:

Monday 13th May	Spelling, Punctuation and Grammar
Tuesday 14th May	Reading
Wednesday 15th May	Mathematics, papers 1 & 2 (arithmetic and reasoning).
Thursday 16th May	Mathematics, paper 3 (reasoning).

As a school, we are able to apply for some pupils to have a reader, scribe or extra time during the tests because of their additional needs.

The tests are statutory and papers are marked externally. The results are returned in July as standardised scores generated by comparing the raw scores of all children nationally who took the tests.

A standardised score of 100 means that a child is working at the expected level for their age.

A standardised score of below 100 means that a child has performed in the tests at a level below that which is expected for their age.

A standardised score of roughly 115 or above means that a child exceeded the expectation for their age.

Mrs Cox will also assess each child in Reading, Writing and Maths. This assessment is not assessed solely on test data but reflects a child's work over time. In this sense, this can be more accurate.

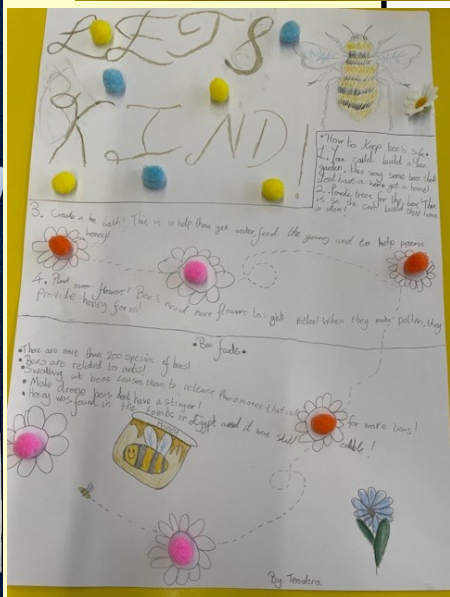
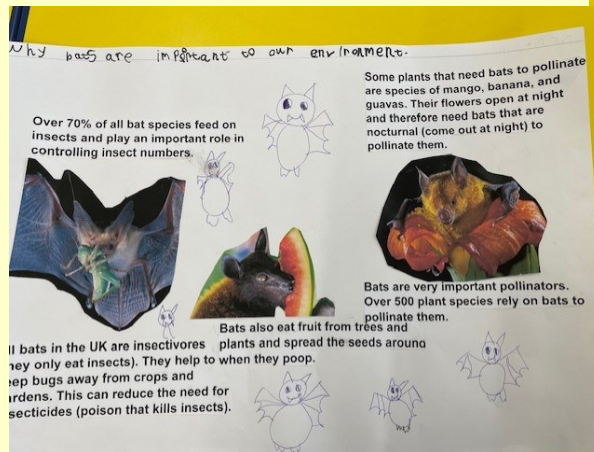
Please speak to Mrs Cox or Mrs Manley if you would like more information.

Bat and Bee Home Learning Task



Mrs Hill launched a whole school learning task before Easter following our donation of Bee and Bat boxes from Davis and Barrett homes.

The children were tasked to create an information poster about either bats or bees to teach the community about these important creatures. Mrs Hill is delighted to share a selection of the completed pieces of work and was extremely impressed by the high level of presentation, thought and care that everyone has included in their home learning. Well done to everyone who took part!



educaterers A FOOD STORY the NUTRI GANG

Shakespeare's Birthday Menu

Tuesday 23rd April

Hamlet Burger (G.C.SB)
served with Crispy Diced Potatoes

(v)(v) **Macbeth 'n' Cheese** served with Wholegrain Baguette (v.v)

Julius Caesar **Salad**, Mixed Vegetables or Baked Beans

(v) **Much Ado about Muffin (G.E.D)**
or
Merry Wives of Windsor **Strawberry Posset (mousse) (v)**
(v)(v) & **Mini Oaty Biscuit (v)**

Stratford-Upon-Avon

Allergen Key
V - Vegetarian
VG - Vegan
G - Gluten
D - Dairy
F - Fish
H - Homemade
E - Egg
C - Celery
SB - Soya

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A FOOD STORY



Emirates FA CUP

FA CUP FINAL MENU

Friday 24th May

GF Football Crazy Breaded Fish Fillet (f)
or
(vg) Veggie Plantburger in a Bun (G)

Served with Chipped Potatoes, Peas, Baked Beans or Salad

(v) Football Mini Jam Donuts (G)
or
(v)(h) Iced Shortbread Goalie Biscuits (G)

Allergen Key
V - Vegetarian
VG - Vegan
G - Gluten
D - Dairy
F - Fish
GF - Gluten free
H - Homemade

THE CHAMPIONSHIPS WIMBLEDON

WIMBLEDON MENU

5th July

Gluten Free Breaded Fish Fillet (F)
or
(v.h) Vegetable Tartlets (G.E.D)

Both served with Chips, Peas Baked Beans or Salad

Strawberry Whip (D)
with a
Mini Shortbread Biscuit (G)
or
(v. h) Lemon Drizzle cake (G.E)

Allergen Key
V - Vegetarian
H - Homemade
VG - Vegan
G - Gluten
D - Dairy
F - Fish
E - Egg

The first Wimbledon Tournament took place in 1877.
That was 147 years ago!

educaterers A FOOD STORY





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Article 29: Goals of education

Diary Dates



Summer Term		*= New additions to the diary dates
April		
Wednesday 17 th April	Year 5&6 cookery workshop	
Thursday 18 th April	EYFS and KS1 are invited to come in dressed as robots and KS2 can dress as rock stars.	
		
Tuesday 23 rd April	Shakespeare's Birthday lunch	
Thursday 25 th April	Y5&6 Watercolour workshops	
May		
Thursday 2 nd May	EYFS trip to Atwell Farm Park	
Week beginning Monday 13 th May	Year 6 SATs testing	
Monday 20 th May- Friday 24 th May	Walk to School Week	
Thursday 23 rd May	Class photographs	
Friday 24 th May	Educaterers FA cup final lunch	
Monday 27 th May- Friday 31 st May. Half Term.		
Monday 3rd June school closed for INSET		
Children return to school on Tuesday 4th June		
June		
Thursday 20 th -Friday 21 st June	Y 5/6 residential at Gulliver's Land	
July		
Monday 8 th July	End of Year Reports will be sent to parents this week	
Thursday 4 th July	Y1-4 Cotswold Wildlife Park	
Friday 5 th July	Educaterers Wimbledon lunch	
Tuesday 9 th July	Y 5/6 National gallery online workshop session 1-2:30pm	



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Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility



Emotional Wellbeing and Mental Health



Mental Health in Schools Team Tips For Wellness



Be active

Being physically active is not only good for our fitness, but evidence shows that it's also great for our mental wellbeing. Did you know physical activity can actually send positive signals to our brains, making us feel uplifted?

Being active might be new to you, or you may already exercise regularly. Either way, finding something you enjoy and want to do can be a good start. It's okay if you aren't sure what this is yet, have a go at experimenting and finding out how you like to get moving!

Our tips for being active:

- Create a playlist of all the songs that make you feel like you want to dance! You could dance around in your bedroom or have a dance party with your friends.
- Travel to school in different ways, you could walk, skip, cycle, or even use your scooter!
- Hula hoop – you could do this to keep moving whilst also watching your favourite TV programme!
- Joining a sports team or club is a great way to be active and also have fun with friends. Your school may have sports teams you can join, so this is a good place to start.
- Play a game with your friends in the playground. This could be a well-known game, or you could get creative and make up your own rules!
- As we move into spring (and hopefully some warmer weather!) you could help a family member or neighbour out in the garden.

Whatever you choose to do, make sure it is something you are keen to do and keep at it... once it becomes part of your routine, there will be no stopping you!

For more information about 'being active', follow the QR code below:



#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.

Emotional Wellbeing and Mental Health



Mental Health in Schools Team
Tips For Wellness



Be active












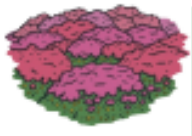
Why not get active and go on a summer nature walk?

You could use your treasures to create a summer nature crown like the ones below...

Summer Nature Crown Scavenger Hunt

Collect the items below to stick to your Summer Nature Crown. You can tick them off the list as you find them.

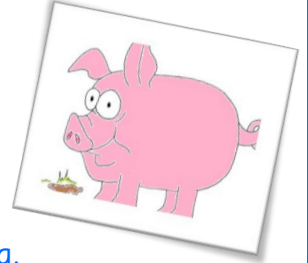


white flower  <input type="checkbox"/>	yellow flower  <input type="checkbox"/>	petal  <input type="checkbox"/>
feather  <input type="checkbox"/>	twig  <input type="checkbox"/>	seed  <input type="checkbox"/>
grass  <input type="checkbox"/>	large leaf  <input type="checkbox"/>	small leaf  <input type="checkbox"/>
something green  <input type="checkbox"/>	something brown  <input type="checkbox"/>	something soft  <input type="checkbox"/>

Lighthorne Heath Learning Heroes

Nursery & Reception

Everleigh is our class learning hero this week. She has been showing great perseverance when learning new skills and has been an all round superstar. In Literacy, Everleigh listened carefully to the story and joined in with excellent enthusiasm. She has also worked really hard to apply her phonics knowledge to her writing. Well done Everleigh!



Have a go

Co-operate

Years 1 & 2

Our Y1/2 hero this week is Arthur who has joined in enthusiastically with our lessons and has impressed us with his growing English vocabulary, recalling his colour and number names. He has worked really hard to perfect his cutting skills too and produced a lovely dinosaur picture to share his understanding of our topic. Well done Arthur!



Concentrate

Persevere

Years 3 & 4

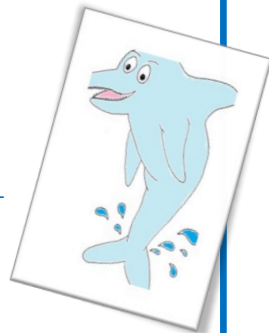
Miss Singh has chosen Emilia as this week's hero for her remarkable progress and her consistently positive attitude. Emilia never backs down from a challenge and eagerly embraces new tasks. She has blossomed into a wonderful, independent, and dedicated individual. Keep up the outstanding work, Emilia!



Keep on improving

Years 5 & 6

Mrs Cox has chosen Toby C as her hero this week for his hard work and concentration in all lessons. He has shown maturity and responsibility towards his learning and should be proud of his achievements. Well done Toby!



Enjoy learning

Use your imagination

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Summer fair: We are currently working with our Community Champion, Emma, to explore whether we have the resources to run a school summer fair this year. Such events are usually run in partnership between parents and carers and school staff and volunteers (to plan, organise and run stalls at the event) would be required.

If you like the idea of helping out and getting involved in this then speak to Emma. She can be contacted on Emma.hills@trustgreen.com.

The first planning meeting will be in mid April so please do let us know by Thursday the 9th of April if you are interested in getting involved.

