

admin2064@welearn365.com

uni<u>cef</u> 🕑























Nursery and Reception DANGEROUS

This week Reception and Nursery have finished off their project to make their own pop-up dinosaur book.

After exploring a range of pop-up books, we have spent time looking at some simple mechanisms that make a pop-up work. Over this half term we have focused on a different mechanism each week to bring together a finished product which a number of moving parts that the children are proud of. As part of this project, we have also developed our knowledge of 'opposites' and have created our own dinosaur opposites inside the book.



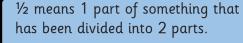


UN Convention on the Rights of the Child Article 29: Goals of education

Years 1 and 2

earning In maths this week the children have been learning to find fractions of a given number of objects. They used a fractions frame and cubes to split a number into equal sets. Some of the children were able to spot that two quarters was the same as one half and others were able to identify three quarters of a given amount.

In previous weeks they have learned to identify a whole, one half, a quarter and one third of a shape. They consolidated this learning by matching 'pizza' fraction cards and completing a pizza fraction game on Purple Mash using the laptops



A fraction represents a part of a whole.

94

ooking

There are two parts to a fraction, The number on top shows how many parts there are

The number on the bottom shows how many parts something has been divided into. UN Convention on the Rights of the Child Article 29: Goals of education

unicef 🥨





In English, the children in Years 3 and 4 have been working on a unit of work based on the book 'Arthur and the Golden Rope' by Joe Todd-Stanton. This story is about an unlikely hero called Arthur who explores the forest in search of adventures and who was particularly interested in the strange creatures that lived there. He would often help the strange creatures, and in return, they would give him magical gifts.

First, the children designed their own unlikely hero characters, and then they wrote a short adventure story about them. As part of their planning, the children had to decide on the following: What creature needed help? How did the unlikely hero help the creature? And what magical gift would the creature give them in return for their help? Once they had a plan, they wrote a draft of their initial story and then, thoroughly edited it by checking their punctuation, grammar, spelling and vocabulary. The children then redrafted their stories and edited them one final time. Once they were happy with their polished versions, they wrote them up in best. To complete this task successfully, the children were expected to write in paragraphs, use descriptive language, be ambitious with their word choices and include figurative language.

We may have some future authors among us as the outcomes were fabulous!













earning

C C

R



E D U C A T I O N

As part of our RE learning this week, the children in years 5/6 were exploring the Christian festival of Easter

Easter is the most important festival in the Christian calendar. It celebrates Jesus rising from the dead, three days after he was executed.

We learned about the different dates in Holy Week including:

Palm Sunday - This is the Sunday before Easter Sunday and was when Jesus arrived in Jerusalem on a donkey. The people greeted him by throwing down palm leaves onto the road. In churches, this is when they make palm crosses.

<u>**Maundy Thursday**</u>. When Jesus has a Passover meal with his disciples. This is known as 'The Last Supper'

Good Friday— This is considered a day of mourning for Christians and marks the day of Jesus' crucifixion After Jesus was crucified on the Friday his body was taken down from the cross and buried in a cave tomb. The tomb was guarded by Roman soldiers and an enormous stone was put over the entrance.

Easter Sunday– Easter Sunday marks the resurrection of Jesus. On Sunday, Mary Magdalene and some of Jesus's disciples visited the tomb. They found the stone had been moved and that Jesus's body had gone. Jesus was seen later that day by Mary and the disciples, and for forty days afterwards by many people. His followers realised that God had raised Jesus from the dead. Christians call this the resurrection.

Class 5/6 created their own story wheels books to retell the Easter Story for younger children.









UN Convention on the Rights of the Child Article 29: Goals of education

Emotional Wellbeing and Mental Health





Mental Health in Schools Team (MHST) Tips For Wellness:

BE ACTIVE

Being active is all about moving our body, in any way at all! Physical activity has lots of benefits for our body but it is also great for our mind too. When we move our body, it releases chemicals in our brain that make us feel good and boosts our self-esteem. It also helps to improve our sleep, concentration and reduces stress!

Being active may be new to you or you may already exercise regularly, try to find an activity that you want to do and you find enjoyable. It's okay if you aren't sure what this is yet, have a go at experimenting and why not start by checking out our ideas for staying active below?

Our tips for being active:

1- Dance to your favourite music and create a playlist to help get your body moving!

2- Walk or cycle whenever you can (e.g., park the car one street further away and walk the rest!)

3- Practice hula hooping (you could even try this whilst you are watching TV!)

4- Joining a sports club is a great way to improve your physical ability but is also an opportunity to make new friends and be part of a team.



5- Get outdoors and stay active in the fresh air. If it's raining, why not try a dance or Zumba video on YouTube?

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate! thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.





ighthorne

Lighthorne Heath Learning Heroes

Nursery and Reception

Our Reception and Nursery class hero this week is Hari. Hari has been an important member of our class since Nursery and has provided us with lots of laughs and smiles. He has also impressed us with his curiosity and kindness. This week Hari



Concentrate

is leaving Lighthorne Heath Primary to start at a school closer to his home and whilst we are very sad, we wish him all the best. Have a go Co-operate Well done Hari!

Year 1/2

Our hero for this week is John for completing fantastic home learning about Science Capital. John continues to work Persevere hard in all lessons and is always so enthusiastic to share his achievements with the class. Well done!

Year 3/4

Miss Singh has chosen Abimbola as her learning Hero this Keep on improving in scho week. Abimbola is so helpful to adults and to other children in school and has completed some wonderful home learning this week.

Year 5/6

Mrs Cox's hero this week is Esme. Esme has worked hard during lessons and improved on her recent reading test. She is always kind and helpful and can be relied upon in a crisis. Keep up the good work Esme. Use your imagination

> UN Convention on the Rights of the Child





Enjoy learn-





Spring Term		
Friday 31 March	School breaks up for the Easter Holiday	
	Mufti Day	
Monday 3 April	Easter Holidays	
2023 to Friday 14		
April 2023		
Monday17th April	Summer Term begins.	
2023	Children back in school following the Easter	



Our Reading superstar this week is Amber Congratulations, Amber, keep it up!.



With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.

> UN Convention on the Rights of the Child Article 29: Goals of education



Thank you to everyone involved in both running and attending our successful Easter Egg Bingo which was held on Thursday Evening.

unicef 🥴

The school hall was packed full of eager players and plenty of fun was had by all participants. We raised almost **£200** for school funds. This money will be used to purchase additional resources, support extra curricular opportunities and benefit all children in school.

Lighthorne Hear

ighthorne Heath Primary School Newslett

FASTER





NU Convention on the Rights of the Child Article 29: Goals of education Article 31: Leisure, play and culture





Mrs Hartley's NSPCC fundraising

On Sunday 2nd April, Mrs Hartley is running her first ever half marathon and is raising money for the children's charity, NSPCC. It's a big challenge that has taken many months of training so she would really ap-



preciate any small donation that you might be able to make to get her to the finish line!

https://www.justgiving.com/fundraising/ londonlandmarkshalfmarathon20231-rachelhartley









Return to Work Support Programme

- For Tech and Engineering Professionals
- In the Midlands and North of England
- Returning after Caring-Related Career Breaks

Equality Hub	RETURNERS	STEM
	BUT SHE TO WRITE STUDIES AND	RETURNERS

STEM Returners and Women Returners are excited to launch STEM ReCharge, a free-ofcharge Return to Work Support Programme for 100 tech and engineering professionals based in the North of England and the Midlands. The programme is open to all genders who have taken a caring-related career break of 12 months or more.

Participants on the programme will benefit from expert return-to-work coaching and skills training, sector-specific technical skills refreshing, mentoring and connection with a like-minded peer group.

More information on this opportunity along with the link to register are available here: <u>STEM ReCharge Re-</u> turn to Work Support Programme - <u>STEM Returners</u>



NU Convention on the Rights of the Child

Article 29: Goals of education





Our families may be aware that we currently take our Key Stage Two children swimming as part of their PE curriculum.

Children enjoy their swimming lessons with school and these are designed to support children develop their swimming capabilities rather than to be a child's sole opportunity to learn to swim. Children can only become confident swimmers with regular visits to the pool.

We are fortunate that there are a number of council owned pools locally (run by Everyone Active) and these include Southam Leisure Centre, St Nicolas Park and Newbold Comyn. These offer family swim sessions and private lessons. A number of private swimming lesson options are also available locally and these include Mad Fish (at Wellesbourne Primary School), Swim in a Tin (at Squab Hall) and Warwick Swim School (at Warwick Boys School). Most take children from around age 5.

Swimming could save a child's life. Drowning is the second-biggest cause of accidental death of children aged 1-14 years old in the country, meaning it is vital that your child knows how to react should they find themselves in trouble in the water. Starting swimming lessons will help your child to become as strong a swimmer as possible and give them the best chance of survival should a potential tragedy occur.



NU Convention on the Rights of the Child Article 29: Goals of education





SWIM CRASH COURSES AT YOUR LOCAL EVERYONE ACTIVE CENTRE

Week 1 Mon 3rd – Fri 7th April or Week 2 Monday 10th – Friday 14th April 5 x 30minute lessons £36.50

09:00 - Stage 1 Skills (Full time education with no prior experience & exceptionally nervous)

09:30 - Stage 2 Skills (Full time education with no prior experience)

10:00 - Stage 3 Skills (completed stage 2 / can swim 5m front & back)

10:30 – Stage 4 /5 Skills (completed stage 3 can swim 10m front & back / completed stage 4 can swim 20m front & back can swim underwater and tread water)

To book your place call: 01926 817788

Speak to the team at your nearest Everyone Active centre for more information or to book your child's space today!

MAKE A SPLASH WITH EVERYONE

W everyoneactive.com

everyone

eactive 💿 @everyoneactive

NU Convention on the Rights of the Child Article 29: Goals of education



THE KING'S CORONATION CELEBRATION LUNCH

Friday 5th May 2023

GREAT BRITISH FISH & CHIPS

or



(vg) BREADED VEGETABLE FINGERS

> Chips Garden Peas Baked Beans

ICED CELEBRATION CAKE

or

ICE CREAM

educaterers 💭 👯

Lighthorne Hears

Easter holiday events at Market Hall Museum, Warwick



Arty Tots at Easter Tuesday 4th April 10am – 2pm

Hop along to Market Hall for some Easter Fun! Create your own eggcellent Easter decorations to take home and join in with the eggciting fun. £3 per child and make as many decorations as you would like. Hop to it! No need to book just drop in

Puppets are go! Wednesday 5th April 10am – 2pm

Pinocchio, Thunderbirds, Punch and Judy... This Easter, "puppets are go" at Market Hall museum! Come along and have a go at making your own puppets, have fun watching a classic puppet show, try your hand at being a puppeteer and perform your own show for friends and family. (That's the way to do it!) Puppet show performances will be at 10:30am, 11:30am and 1:30pm. The show runs for approximately 30 minutes long. Other activities will run from 10am to 2:30pm, you are welcome to take part any time before or after your puppet show slot.

£5 per child. Please book in advance at <u>www.warwickshire.gov.uk/</u> <u>heritageboxoffice</u>.

Climate Challenge Wednesday 12th April 10am - 1pm

Can you make a difference to your impact on your local environment? Find out about small changes you can make;

Meet Mike our museum bee keeper and find out about our museum bees, make seeds bombs for bee friendly flowers, and a paper plant pot to plant peas. Take on the wind turbine challenge and design the best sails to generate power and go on a recycling trail around the museum. £3 per child no need to book just drop in.

Easter Egg Trail from Tuesday 4th – Saturday 15th April Take part in our FREE Easter egg trail and quiz at Market Hall Museum. Find the eggs, solve the clues and collect a sticker at the end. Just ask our Front of House team.

NU Convention on the Rights of the Child



MON 3RD



BOOK: www.warwickschool.org/rugbycamp

The Warwick Rugby Camp is back for Easter including new skill blocks, new age groups and a girl's camp. ALL ABILITIES WELCOME!

GIRLS

Y6-8

TUES 4TH - THURS 6TH

TUES 11TH - THURS 13TH

BOYS Y7/8

BOYS

Y5/6

For more information, call 01926 77 64 66 or email sportscentre@warwickschools.co.uk

NU Convention on the Rights of the Child

Article 29: Goals of education







Tue 11 April, 9.30am – Fri 14 April, 4.00pm

Are you a budding film-maker, animator graphic designer or just really excited to have a go at a new skill and find out more? Then this 4 day animation camp at **Compton Verney** is just for you and could be **FREE if your child is entitled to Free School Meals**!

The days will include learning all about the principles of animation, stop motion and create thaumatropes and kineographs. You'll learn all the stages of making an animation film, using stop-motion and hand-drawn techniques to create a story writing/ storyboarding, character + set design, stop motion + hand-drawn animation, sound recording, editing + screening. Once you have edited your film with sound and music, there will be a screening to parents and carers at the end of the week.

We aim to be fully inclusive, if your child requires any additional support, please get in touch with our Learning Team. This helps us to plan the day in advance and ensure each child gets the most out of their visit. Please contact learning@comptonverney.org.uk or 01926 645 552

Once you've book on, parents/carers will be sent additional information about the day and permission forms, these will need to be competed in advance of the day.

Suitable for children aged 8-12 years

£160 per child – please note, this is a 4 day course

If you are eligible and have re-



ceived your HAF code, and would like to book a place. Please contact us



via info@comptonverney.org.uk or on 01926 645 500. Please have your HAF code ready to quote.

NU Convention on the Rights of the Child Article 29: Goals of education Article 31: Leisure, play and culture

