



Quality Mark
PRIMARY
AWARD

We are so delighted that we have been awarded a Quality Mark for English and mathematics, in recognition of continuing to improve provision, practice and performance at Lighthorne Heath. This Quality Mark is awarded for three years. Please read our report over the next few pages.

TRIBAL

Tribal Group
Kings Orchard
One Queen Street
Bristol
BS2 0HQ

28 June 2021

QUALITY MARK

Dear Parents and Carers,

I am delighted that your child's school has recently been awarded a Quality Mark Award.

This national accreditation is awarded to schools which meet the Quality Mark Standard and will last for three years, after which a renewal assessment is required.

The Quality Mark promotes, supports and celebrates progress and improvements made by a school in English and mathematics. Without these 'basic skills' of good communication, English and mathematical skills, individuals are disadvantaged throughout their lives – as learners, in the workplace and as parents, consumers and citizens and so they form the 'bedrock' of a good education.

To achieve a Quality Mark, schools have to undergo an assessment, carried out by an external accredited assessor, against the 10 'Elements' of the Quality Mark framework. These cover key aspects of the school's improvement agenda, including the identification and analysis of the school's needs; strategic planning; target setting for improvement; intervention and support for pupils under-achieving or under-attaining; provision of quality in both teaching and in resources; staff development; and active engagement with families. Effective monitoring and evaluation are also required - particularly to achieve renewal when continuing development by the school and evidence of impact of actions must be demonstrated.

I hope you will share in the pride of the school and its pupils in achieving this award.

Yours faithfully,

Nicola Morris, Quality Mark National Director



Quality Mark

Supporting and celebrating excellence in English and mathematics

TRIBAL



**This is to certify that
Lighthorne Heath Primary School**

Has been awarded the Primary Quality Mark

The Elements of this Quality Mark are:

- | | |
|--|--|
| 1. A whole school strategy and planning to improve performance in basic skills. | 6. A commitment to improving the skills of staff to teach and extend basic skills. |
| 2. An analysis of the assessment of pupil performance in basic skills. | 7. The use of a range of teaching approaches and learning styles to improve basic skills. |
| 3. Target setting for the improvement of the school's performance in basic skills. | 8. The use of appropriate teaching and learning materials to improve basic skills. |
| 4. Basic skills improvement planning for pupils underattaining and/or underachieving | 9. The involvement of parents and carers in developing their children's basic skills. |
| 5. Regular review of the progress made by pupils underattaining and/or underachieving. | 10. An effective procedure for monitoring planning and assessing improvement in performance in basic skills. |

This Quality Mark is valid for three years

from

11/06/2021

to

11/06/2024



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Quality Mark Accreditation Summary

School/Setting Name:	Lighthorne Heath Primary School
Member of staff leading accreditation:	Rachel Hartley Rhian Munday (Executive Head Teacher: Juliette Westwood)
Type of Visit:	Primary Renewal Quality Mark
Date of virtual visit:	11 th June 2021
Assessor:	Nigel Edge

Development Points

1. Due to the detrimental effects of the pandemic on children's education, to continue to close the gaps in learning with the focus on improving pupils' knowledge, understanding and skills in reading, writing and mathematics.

Key Strengths

1. The ethos of the school has had a positive influence on the learning environment, in which pupils thrive, this permeates throughout the school. Teachers continue to use a range of approaches to engage learners, which incorporates all pupils' learning preferences. There are clear expectations and evidence of differentiation. A positive feedback and marking system is in place to inform next steps. Teachers' marking gives pupils a good idea about how well they are doing and how they can improve their work. Provision is well planned and pupil progress is thoroughly assessed. Leaders have a clear vision for their subject and how it cross- references to other curriculum areas. Teachers demonstrate a determination to support all the children to fulfil their potential academically, socially and emotionally. The staff, both teaching and non- teaching have developed good relationships with the pupils in their care. The school has reviewed the mathematics curriculum and has recently introduced Power Maths to further develop the higher order thinking skills, reasoning, justification, exploration and problem solving. In English, the focus is on pulling apart the texts, looking at language features and thus developing higher order thinking skills around different genres of writing. Within this topic-based learning approach, there are links to the English curriculum, offering the children a fully immersive learning experience within which to develop their skills, this includes working with the RSC and utilising the rehearsal room approach.
2. All teachers know their classes well and modify their teaching styles accordingly to ensure a focus on teaching and learning for all children. Timetabling ensures that each year group has dedicated times for English and Mathematics. Reading and writing is planned out strategically across the school. The structure of the reading lessons are also planned out to ensure skills are firmly embedded. Teachers and Teaching Assistants work with pupils to improve their Mathematical and English knowledge across all areas of the curriculum. The quality and depth of information, alongside continuous and rigorous monitoring ensures that support is effectively targeted. The Leadership Team monitors books closely throughout the year. SEN children are taught, incorporating their own individual targets. These are monitored, reviewed and assessed regularly with the targets being



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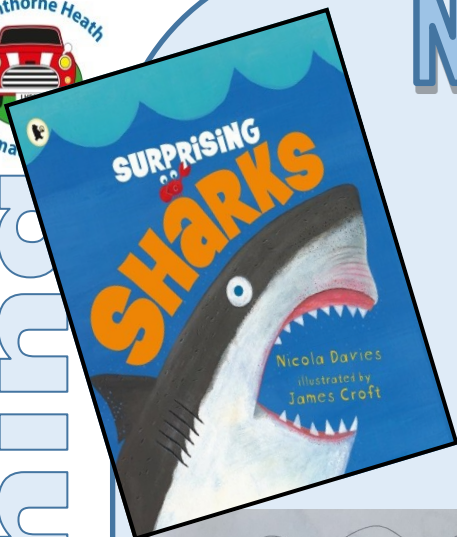
	changed or altered accordingly. Children are also regularly involved in reviewing their progress and setting short term targets for their work through the use of success criteria and self and peer assessment. During discussions with the pupils, they were happy to talk about how they enjoyed coming to school and demonstrated an enthusiasm for learning. They talked about the way they worked in the classroom. They understood about Learning Challenges, success criteria and the feedback and marking policy and explained how they used the verbal feedback by teachers to help them move forward. A pupil said, <i>"it is a very friendly school where the teachers always help when we need it."</i>
3.	The Leadership Team and all staff believe that the pastoral aspect of education is the heartbeat of the school; both children and parents are supported fully socially and emotionally. Parents receive regular feedback about their child's progress and achievement through informal and formal reports. The parent who engaged in the accreditation process said that the teachers valued all the children and that <i>"School feels like an extension of my family. Staff are always approachable and supportive of the children and parents."</i> The Governance Board has a positive involvement in the life of the school. They are aware of developments and pupil performance and are proactive in their role. They meet regularly with leaders, undertake learning walks, agree actions with leaders and champion improvements in pupil outcomes. Both internal and external data, such as that gathered by Fisher Family Trust (FFT) is shared with the Governing body and is used across the federation in order to support pupil development and achievement. A great deal of emphasis is placed on English and mathematics outcomes and the continued training and updating of staff skills will help to continue to raise standards in the classroom.
Comments Lighthorne Heath is continuing to develop a balanced curriculum that encourages the pupils to become independent learners. During lockdown, school interacted with parents in a positive manner. They worked closely with parents to ensure that there was provision for vulnerable families. The school used a mixture of Seesaw online and work packs for the children to complete at home and ensured the wellbeing of both children and parents with regular communication and support through telephone and personal contact. The school has managed the enforced closure due to COVID 19 well and the return to the new academic year for pupils and staff had been very positive. The school had a Recovery plan in place and a Catch up intervention curriculum to support pupils with identified learning gaps due to the lockdown and periods of self-isolation. The enforced closure in January has seen the school implement a robust and effective method of blended learning using seesaw and live lessons utilising Microsoft TEAMS.	



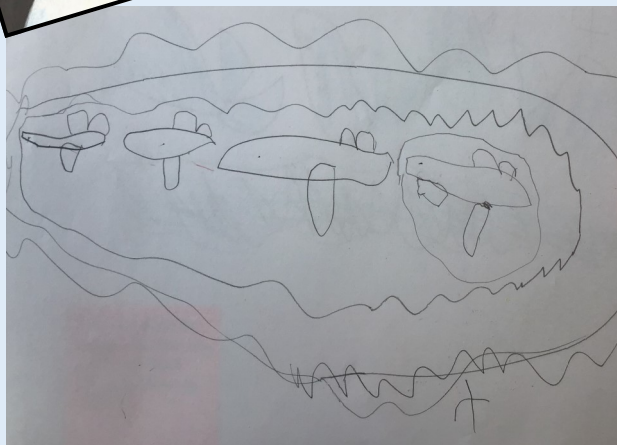
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Nursery and Reception



This week, children have learnt a song called, 'Five Little Sharks' which links to our current text, 'Surprising Sharks'. The children then had the challenge of finding a way to record what happens to the number of sharks during the song. This learning activity brought about lots of good discussion between the children, as they explained their mathematical thinking. They also developed their own numerical representations.



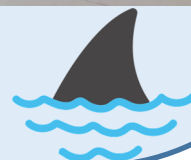
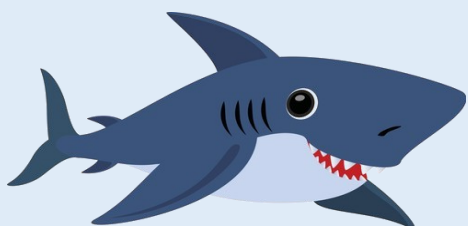
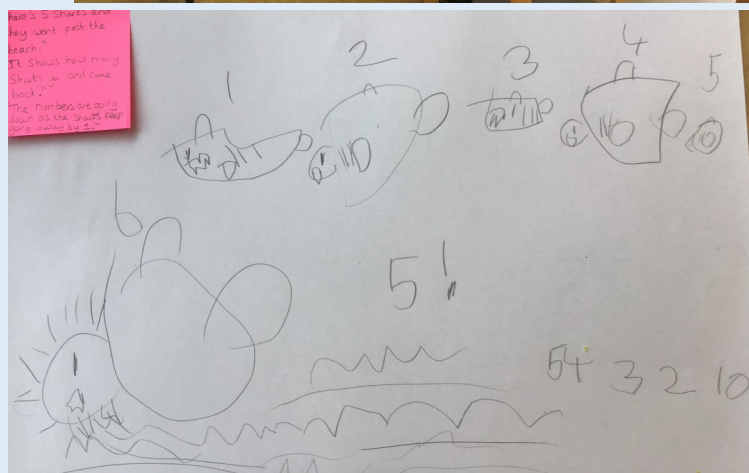
"They go down by one each time."



"There are fewer sharks, and then they all come back."



"The numbers get smaller as the sharks keep swimming away."



Nursery and Reception

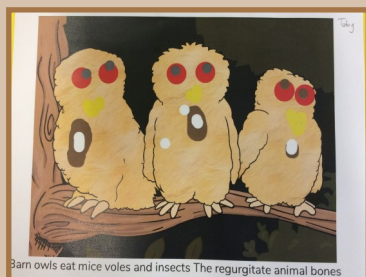
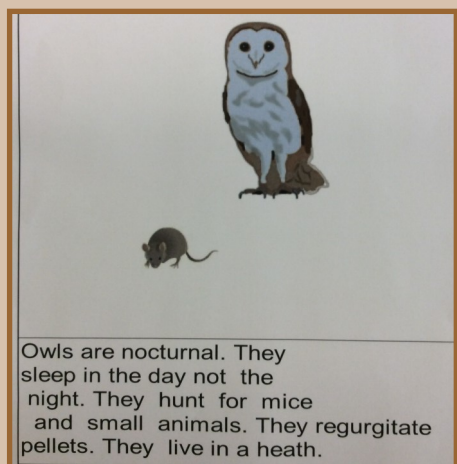
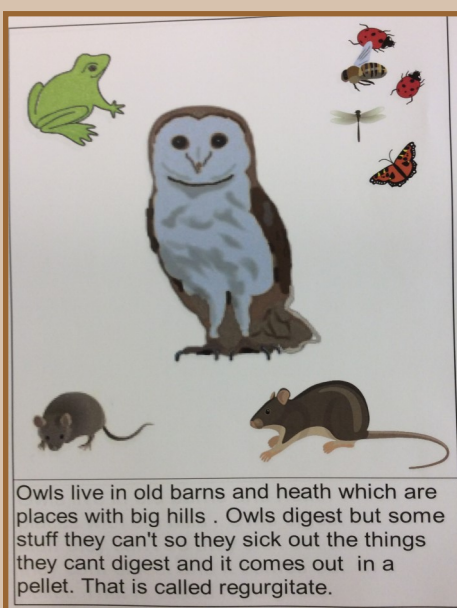
The children have also been busy baking rock cakes so that they can practice following a recipe and weighing ingredients.





Year 1/2/3 Predator!

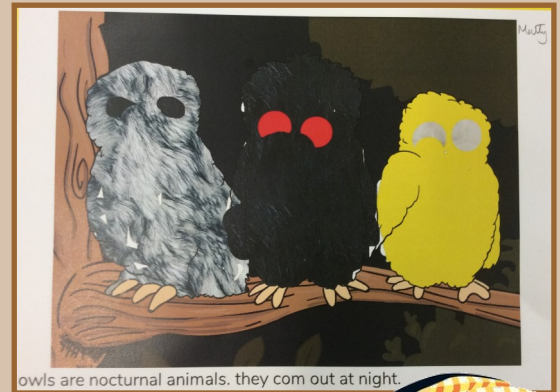
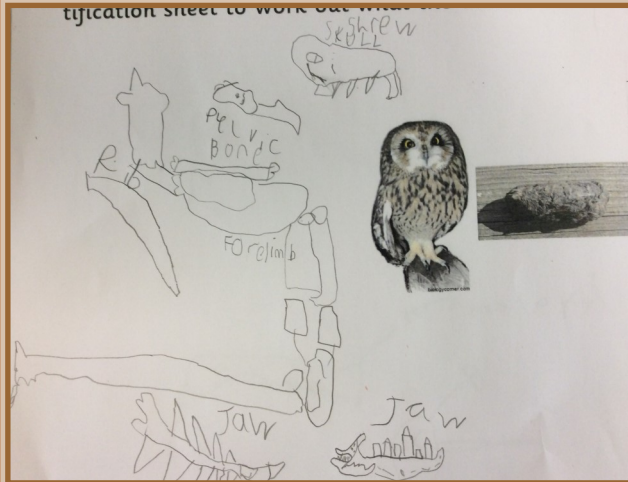
This week the children have enjoyed learning about the diet and habitat of owls. They worked in pairs to dissect an owl pellet, and used a bone chart to identify the remains of the creatures that the owl had eaten. We found skulls, leg bones and bits of fur that came from a variety of prey, including mice, frogs and even small birds!



Inside the owl pellet we found two rodent skulls, mole skulls and a ^{twelve} ~~eleven~~ ~~eleven~~ mole scapula. Also a mole scapula and three mole jaws and one bird scapula and two mole ribs. last we found one shrew pelvic bone & we found five vertebrae.



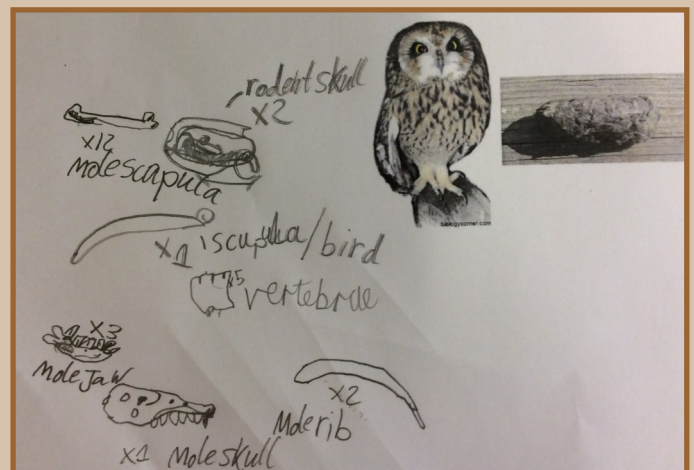
Year 1/2/3 Predator!



the owl pellet and then use the bone identification sheet to work out what the skeleton is.

Record your findings below.

in the pellet we found a skull and a scapula
forelimb and a rib and a jaw



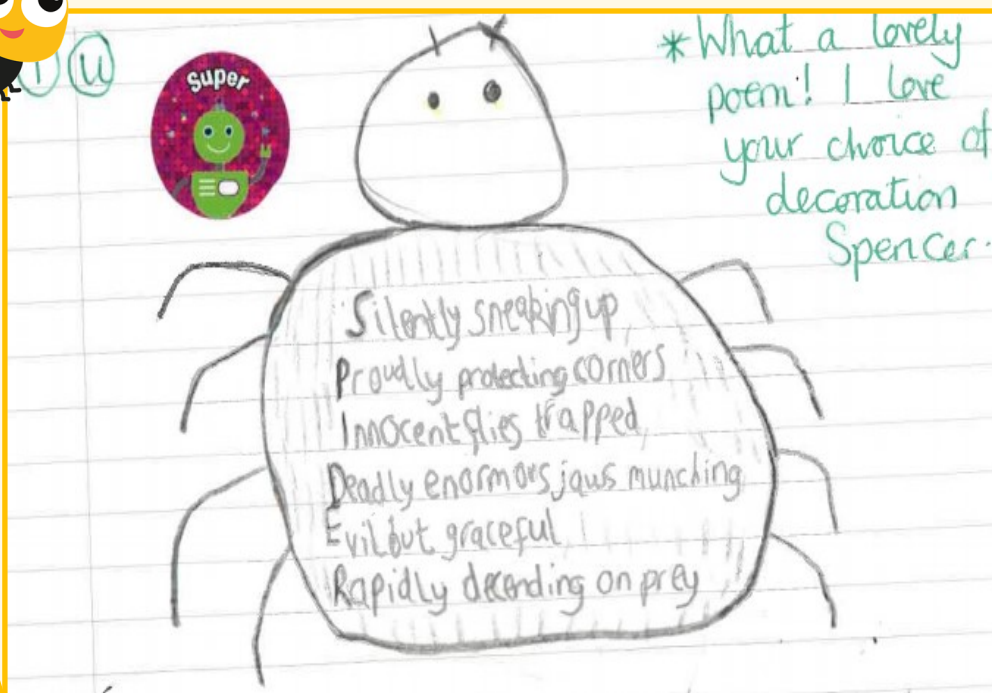
Year 4/5/6 Beast Creator



This week, the children have started work on their Beast Creator Innovate board. The children were split into groups and given research tasks to decide how best to defeat the super-strong aphids. They have then written instructions on how to make their super-beast, and will be making their models. The children have also written a page for their class 'Encyclopaedia of Mini-Beasts', describing their super-beast's characteristics, habitat and diet.

Mission: Beast Creator

A super-strong aphid is destroying crops across the UK. United Nation scientists have decided to use selective breeding to create a super-minibeast that can exterminate these greedy aphids. As a member of the selective breeding team, you must create your own super beast in order to control or exterminate this outbreak.



The children have been researching invertebrates as part of their weekly home-learning. Spencer wrote this short poem too! Mrs Cox loves the evocative vocabulary that Spencer has used, and the way he chose to present his poem.

Year 4/5/6 Beast Creator



Wednesday 30 June 2021

L.O: To write Instructions *Great reasoning behind your

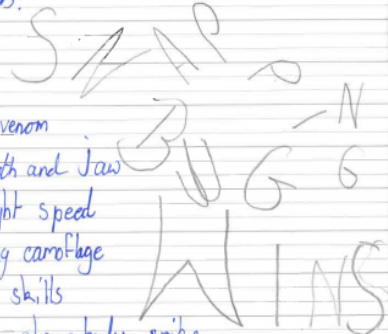
How to make a snapping bug. choices Josh.

Introduction:

Have you ever wanted to make a bug that has never been then read on to find out how. There are many Aphids that would like to eat your plants so this is why we can now build our own insect Aphid Killers.

You will need:

1. Scorpion's sting and venom
2. Assassin bug's sharp teeth and jaw
3. Hover bug's fast flight speed
4. Crab spider's amazing camouflage
5. Mant's fresh smart skills



SNAPPING BUG

Step by Step Guide:

1. Get your prickly stick insects Body: very razor sharp spikes to dig into its enemy's insides.
2. Put your scorpion's tail on the back of the body: scorpions tail is very venomous and can punch a punch.
3. Get your hover bug's legs onto the stomach: the legs on a hover fly are very fast at running.
4. Get your Assassin bug's head: Assassin bug's jaws are very sharp and dangerous.
5. Put the centipede's FRONT legs: these legs are freezing and can freeze so it looks only like a leaf.



Wednesday 30th June 2021

L.O: To write instructions

How to make the
VENOMIZER

Have you ever wanted to beat off pesky aphids? Look no further as I show you how to make the killing machine for aphids! Read on and discover...

You will need:

- A wasp stinger
- Sharp teeth, venomized from a snake
- Assassin bug's legs and body for stealth & camouflage
- Mant's eyes for amazing eyesight & intelligence
- Sydney Funnelweb spider's fangs.
- Hover flies wings

Instructions

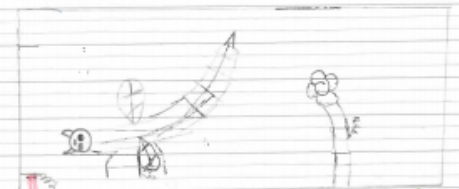
1. Take the body of an assassin bug: this will ensure camouflage, immediately paint providing safety upon the Venomizer.
2. Gently proceed to place the mantis eyes in the assassin bug's head. This will help with vision and intelligence.

3. Open the assassin bug's mouth and place in the razor-sharp snake teeth, making sure they're in the correct places, and the front 2 have venom. This is going to help with an attack, and make it easier to bite down on the enemy.

4. After structuring the teeth, close down the mouth and add the fangs wherever on the face you desire. I placed it onto the two outer edges around the mouth. This will purpose as another attack weapon.

5. Attach the hoverfly wings to the back. This is going to help capture the flying aphids.

YOU'RE DONE



* lovely clear instructions Lilly. Great job!



Lighthorne Heath Learning Heroes

Nursery and Reception

John and Zaiah are Mrs Hartley's and Mrs Manley's Learning Heroes this week. They have both recently started Nursery and have really impressed their teachers with their polite manners and ability to follow instructions. We are so pleased to welcome them to our lovely school!

Mrs Westwood has been impressed by Emilia's curiosity about mini-beasts. Her mummy said that she loves bugs, and was very interested in studying these woodlice. Keep investigating, Emilia!

Year 1/2/3

This week, Mrs Hill and Mrs Munday would like to nominate Misha for her sensible attitude and for the fantastic effort that she puts into her learning every day. She worked brilliantly with her Talk Partner during the class dissection lesson, and recalled lots of facts about owls this week. Great work, Misha!

Year 4/5/6

Mrs Cox's nomination for this week's Learning Hero is Esme. The class have been focussing on kindness and helping others this week. Esme has been doing lots of helpful jobs around the classroom, including tidying up our learning environment and helping out her peers. She has shown great co-operative skills, and loves getting jobs done! Esme has worked hard on the 'innovate' task, contributing frequently and using her imagination to create a fantastic super-bug! Well done, Esme.

Letter



Co-operate



Persevere



Keep on improving



Have a go



Concentrate



Use your imagination



Enjoy learning

Diary Dates

Friday 16th July

Children spend the day in their new classes

Wednesday 21st July

Last day of Summer Term

Thursday 22nd July-Wednesday 1st September

Summer Holidays

Thursday 2nd September

INSET Day—school closed for staff training

Friday 3rd September

INSET Day—school closed for staff training

Monday 6th September

Autumn Term begins—children come to school

Sports Week

This year, we will be holding a 'Sports Day' during the week commencing the 12th July. The Onside Coaches will arrange sporting activities during the children's usual P.E. lessons, when they will take part in competitive sports in four different 'houses', with the winning house announced at the end of the week. Regrettably, we will not be inviting any family spectators this year due to Covid-19.

Best wishes, Mrs Westwood and all the staff at Lighthorne Heath.

Online Safety



Please read the following advice from CEOP (Child Exploitation and Online Protection Command):

Steps you can take to help keep your child safer online

Parental controls: Parental controls have been designed to help you manage your child's online activities. There are various types, some of which are free but others which can be bought. However, nothing is totally fool proof so they shouldn't replace the need for you to support and advise your child using the internet. For more information and step by step instructions on setting up parental controls, visit [Parental Controls & Privacy Settings Guides - Internet Matters](#).

Supervise their online activity: Keep the devices your child uses in communal areas of the house such as the living room or kitchen, where an adult is able to supervise. Primary-age children should not access the internet in private spaces alone, such as in a bedroom or bathroom.

Explore together and chat little and often: Ask your child to show you their favourite apps, games and sites and encourage them to teach you how to use these. Ask them if anything ever worries them online. Make sure they know they won't be in trouble and can get help by talking to you or another adult they trust if anything happens online that makes them feel worried, sad or scared.

Make sure they know where to go for support: Remind your child they can always speak to you or an adult they trust if anything happens online that makes them feel worried or upset. For a breakdown of report services, visit: [Supporting your child with reporting unwanted content online](#)

Take a look at Thinkuknow: Thinkuknow is the national online safety education programme from the National Crime Agency. Thinkuknow offers learning activities, advice and support for children and young people aged 4-18 and their families. The [Jessie & Friends animations](#) for 4 to 7s will help you start a conversation about online safety and for 8-10's, there's the [Play Like Share animations](#) and the [Band Runner game and advice website](#).

Help your child identify trusted adults who can help them if they are worried: This includes you and other adults at home, as well as adults from wider family, school or other support services who they are able to contact at this time. Encourage them to draw a picture or write a list of their trusted adults.

Talk about how their online actions affect others: If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.

HYDRATION



70% of your body is made up of water, therefore it is essential you drink enough to keep your body in working order. Water makes up your blood, it keeps your heart pumping, and your brain working. It is also essential in allowing us to keep a comfortable body temperature through sweating, and helps us remove waste through our pee.

Do you know how much water you should be drinking?

4-8 year olds should be drinking 1280ml of water per day



9-13 year old girls should be drinking 1520ml of water per day

9-13 year old boys should be drinking 1680ml of water per day



Girls aged 14 years and older should be drinking 1600ml of water per day

Boys aged 14 years and older should be drinking 2000ml of water per day



tips for staying hydrated

- take a water bottle to school.
- drink more water when you exercise because you lose water when you sweat.
- check your wee, if it's dark, you are dehydrated.



Nutrition and Hydration – Parent Information

Sign up to Change4Life Healthy Meals and Fruit and Veg BOOST



Your first step to cooking healthier meals

Change4Life Cook Together – <https://cooktogether.change4life.co.uk/>

Your first step to cooking healthier meals. Sign up to Cook Together and you'll have taken the first step to cooking healthier meals for yourself and your family or friends.

Every week for 4 weeks, Change4Life will send you 2 tasty, healthy recipes with easy to follow instructions, and a shopping list of all the ingredients you'll need to cook a healthy meal. They'll also send you some handy tips about healthier eating and how to be food smart when you're out shopping. After 4 weeks you'll know how to cook up to 8 different meals from scratch. How great is that!



Give yourself a Fruit and Veg BOOST

Sign up and take the first step to healthier eating - <https://fruitandvegboost.change4life.co.uk/>

By boosting the fruit and veg in your daily diet you're helping to protect yourself and your family from diseases like heart disease and some cancers, plus you don't need to make any big changes to your current diet, or go without all the foods you love.

Simply choose which plan you are going to go with and every week for 4 weeks Change4Life will send you loads of ideas for eating more fruit or veg and a tasty recipe with easy to follow instructions. Before you know it, you'll soon be on your way to eating your 5 A Day.

Healthy Snack and Lunchbox Ideas

Quick and Easy Snack Ideas - <https://www.nhs.uk/change4life/food-facts/healthier-snacks-for-kids/100-calorie-snacks>

Change4Life have lots of simple ideas for home-made snacks, plus tips to help you pick up healthier packaged snacks in the shops.



Healthy School Lunchboxes

School meals are a great choice, but if you do make a packed lunch for your child then Change4Life have got you covered with their range of quick, easy, healthier lunchbox ideas.

Lunchbox recipes - <https://www.nhs.uk/change4life/recipes/healthier-lunchboxes#lunchbox-recipes>

Make your own lunchbox - <https://www.nhs.uk/change4life/recipes/healthier-lunchboxes#make-your-own>

Lunchbox tips - <https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>

Nutrition and Hydration Information



5 A Day Food Facts - <https://www.nhs.uk/change4life/food-facts/five-a-day>

All you need to know about 5 A Day for the whole family – including top tips to eat more, portion sizes and what counts.



Eatwell Guide - <https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/>

The Eatwell Guide shows how much of what we eat overall should come from each food group to achieve a healthy, balanced diet. You do not need to achieve this balance with every meal, but try to get the balance right over a day or even a week.

Poster -

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/528193/Eatwell_guide_colour.pdf

Booklet -

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/742750/Eatwell_Guide_booklet_2018v4.pdf

Hydration - <https://www.bupa.co.uk/health-information/nutrition-diet/keeping-hydrated>

All the information you need to know about keeping hydrated and preventing dehydration.



Fluid Fact Sheet - <https://www.bda.uk.com/resource/fluid-water-drinks.html>

The Association for UK Dieticians explains the importance of hydration and the recommended adequate water intake for various ages.

Dehydration – <https://www.nhs.uk/conditions/dehydration/>

The NHS provide useful information about dehydration. Dehydration means your body loses more fluids than you take in. If it's not treated, it can get worse and become a serious problem.

FREE Apps



Change4Life Smart Recipes - <https://apps.apple.com/gb/app/change4life-smart-recipes/id583000807>

Find tasty recipes with the Change4Life Smart Recipes free app. The Smart Recipes app has 160 quick, easy and tasty recipes and step-by-step videos, so you're bound to find something the whole family will love.

Choosing Healthier Snacks / Foods – Change4Life Food Scanner

<https://apps.apple.com/gb/app/change4life-be-food-smart/id1182946415>

Download the Change4Life Food Scanner app to bring labels to life and find out what's really in the food and drink you're buying.

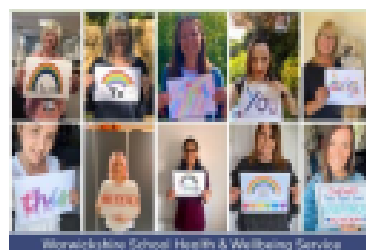


Support Services

Get in touch for support – Warwickshire School Health and Wellbeing Service

Your school nurse team is here to support children, young people and parents/carers in Warwickshire with a wide range of health and wellbeing topics. Please use the details below to contact us or find out more on our website. Our office hours are Monday to Thursday 9am-5pm and Friday 9am-4.30pm. If you text outside these times, we will get back to you when the office is open again.

Parents/carers
Service mainline: 03300 245 204
Text Parentline: 07520 619 376



Children's Healthy Lifestyle

Are you concerned about your child's eating habits, weight or physical activity levels?

Speak to the Change Makers team. Change Makers is a free healthy lifestyles service based in Warwickshire. They offer support with nutrition and physical activity to any family that has a child that goes to a Warwickshire School.

They can provide you with lots of advice, recipes and top tips on how you can lead a healthy lifestyle. If your family needs any support contact the School Health and Wellbeing Office on 03300 245 204 or email on warwickshireschoolhealth@compass-uk.org

Facebook link <https://www.facebook.com/ChangeMakersWarwickshire/>



Follow the Warwickshire School Health and Wellbeing Service on Twitter for health & wellbeing updates: @SchoolHealthC4H





MHST tips for wellness

Transition

This week's theme is Transition.

Transition is when something changes from one state to another. This can be different things for young people. For example, moving school, moving house or changes in the family. Change can be scary, for both young people and adults.

Try one, or both, of the below activities throughout this week.

1) If you have a change coming up, try writing down 3 things that are worrying you, or 3 questions you have. When you are ready, talk to a trusted friend or adult about them. If a friend shares their worries with you, make sure you listen and show kindness.

2) Remember that changes happen all the time, and one thing that helps us to manage them is having a support network. Spend a few minutes reminding yourself who your network is. Write down the names of 5 people you feel comfortable talking to. This might be adults or friends. Keep this list nearby. You can even write it on your phone if you have one, so you always know who you can speak to.

The Mental Health in Schools Team provides support to students and schools. We are available during term time and school holidays. Please contact your school's Mental Health Lead, or your Education Mental Health Practitioner for information and advice.

Useful dates for June:
Pride Month



UN Convention on the Rights of the Child

Article 24: Health and Health Services



Adventure Camps
At *Hatton*

Children Aged
5-11

Hatton
COUNTRY
WORLD

**Try Something Different
This Summer!**

in partnership with

onside[®]
COACHING.CO.UK

1 DAY	£40
2 DAY	£80
3 DAY	£120
4 DAY	£148
5 DAY	£175

Hatton Adventure Day Camps will see young adventurers take part in a mix of activities including Forest School and bushcraft, teambuilding and problem solving, Laser Combat and assault course along with some sports and games thrown in for good measure. So, whether it's fire lighting, dodgeball or a building a shelter we've got your kids covered this summer holidays.

for more information or to book visit
onsidecoaching.co.uk



Summer Dates 2021

The course will be led by Forest Schools Practitioners. Children will need to wear clothes that can get dirty. Trousers and long sleeves are essential and we will be outside in all weathers so warm clothes and wellies are recommended too.

Children will need a healthy packed lunch and a refillable water bottle.



Paediatric first aid trained
Enhanced DBS checked
COVID Safe

	MON	TUE	WED	THU	FRI
Week 1 JULY	26 th	27 th	28 th	29 th	30 th
Week 2 AUG	2 nd	3 rd	4 th	5 th	6 th
Week 3 AUG	9 th	10 th	11 th	12 th	13 th
Week 4 AUG	16 th	17 th	18 th	19 th	20 th
Week 5 AUG	23 rd	24 th	25 th	26 th	27 th
Week 6 AUG/SEP		31 st	1 st	2 nd	3 rd



H Hatton Country World

Hatton Country World, Dark Lane,
Hatton, Warwick, Warwickshire CV35 8XA

GET IN TOUCH!

info@onsidecoaching.co.uk

01926 496 406