



Coronation

This week in Reception and Nursery class, we have been learning about King Charles III ahead of his historic Coronation this weekend. The children have been fascinated and wanted to send a card to congratulate His Majesty. We have decorated some beautiful crowns to add to a pop-up card with a simple mechanism. The children have also spent time looking closely at the official Coronation invitation and discussing the beautiful illustrations of nature which is a passion of King Charles. Following this, we have looked at a brilliant book called 'The Lost Words' that celebrates items in nature whose names are being used less and less in modern life e.g. bramble, ivy and starling. We have added natural objects to the front of our cards. When the cards were finished, our Reception children went on a walk in the village to the Post Office to buy a stamp and send our cards to Buckingham Palace. We were lucky enough to be shown the whole process in the Post Office and to hold the big post bags.



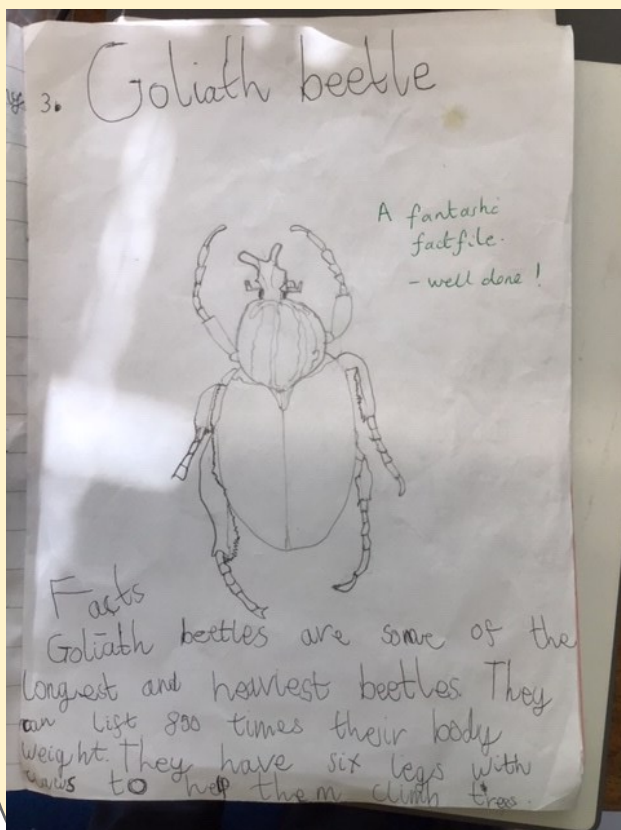
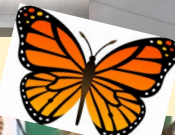
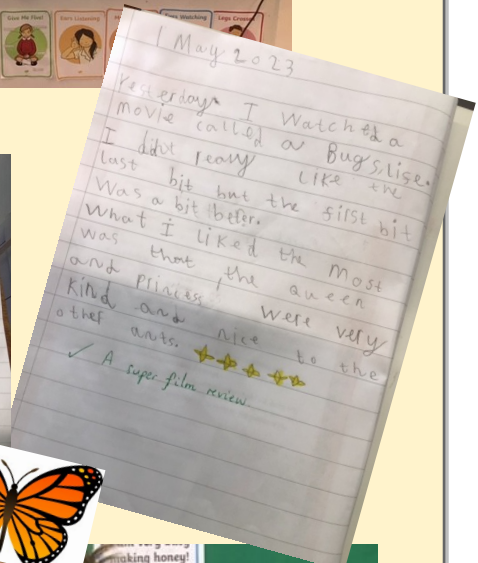
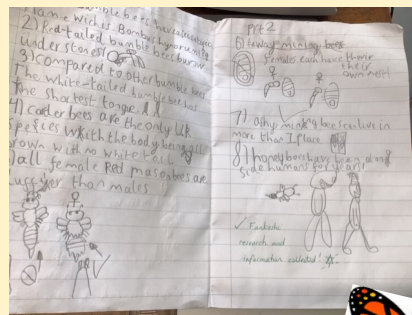
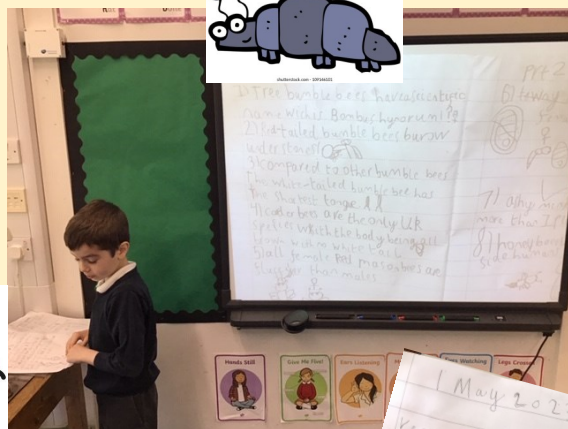
Years 1 and 2

HOME LEARNING

It has been wonderful to see the children in Years 1 and 2 working hard on their mini beast learning at home.

We have had some wonderful examples from film reviews, fact-files, labelled diagrams and bug spotter books.

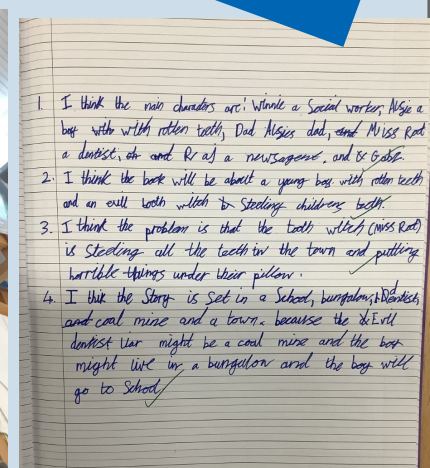
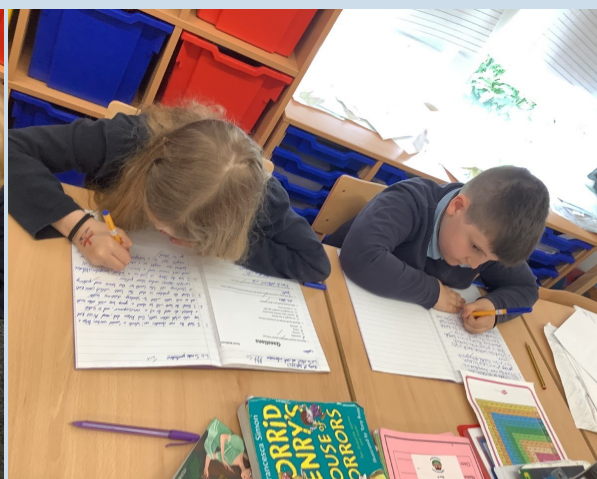
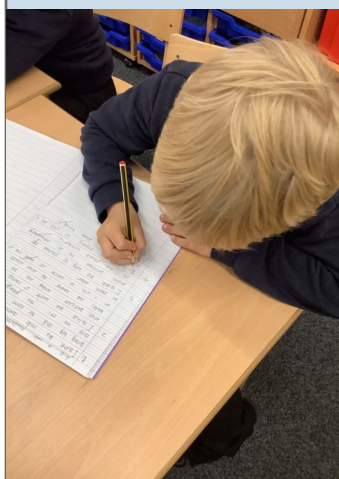
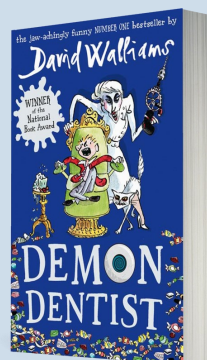
The children took turns to share their work with the class, speaking clearly and demonstrating new knowledge and skills they had learned.



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Year 3/4



In Years 3 and 4, our guided reading lesson links with our topic: Burps, Bottoms and Bile! The children are reading the funny novel 'Demon Dentist' by David Walliams. In the story, we find out that strange things were happening in the dead of night. Children would put a tooth under their pillow for the tooth fairy, but in the morning, they would wake up to find... a dead slug; a live spider; hundreds of earwigs creeping and crawling beneath their pillow. It appeared that evil things were at work. The children are keen to find out who or what was behind it...?

This week the children had a go at making a prediction based on the front cover. This required them to use clues from the illustrations and title. The children predicted: who were the main characters, what would happen and where it was set. Then, they had to carefully justify their predictions.

Now, we are reading the book to see if their predictions were right.



Years 5&6

Groundbreaking Greeks

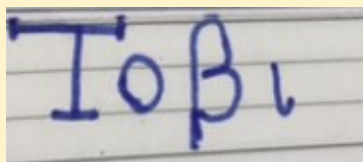
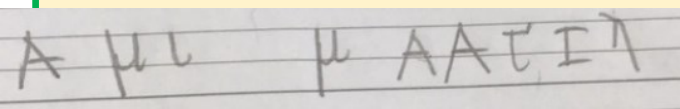
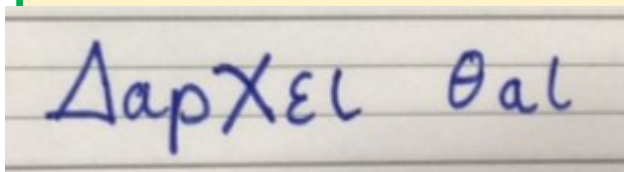
Comparing Historical Periods

In history, 5/6 were comparing the Greek Dark age and the Archaic period.

They were surprised to learn just how different these two time periods were. Life went drastically downhill during the Dark Age for the Greeks with a decreasing population and broken trade links. Thankfully, when the Archaic began life improved. The population increased, City States were formed and trade links were re-established : Greece became strong again. It was the Archaic period that made way for the Classical Period which is sometimes referred to as the Golden Age of Greece.

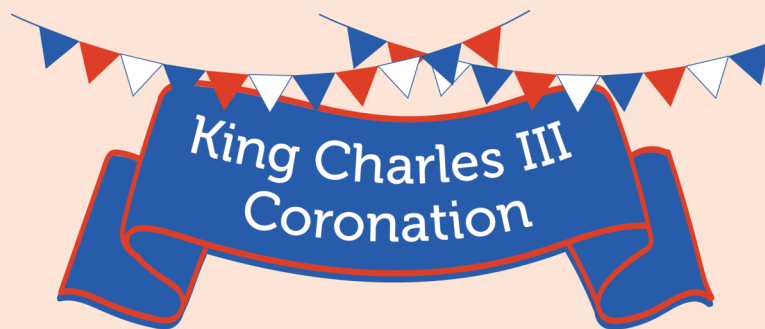


We learned that during the Archaic period the Greeks invented a new alphabet (below.) We had a go at writing our names using this alphabet. It was tricky as a lot of the letters as we know them did not exist.



Bronze helmet (Archaic Period)
Late 7th Century BC

Ancient Greek Alphabet							
Upper-Case Letter	Lower-Case Letter	Name of Letter	How It Is Pronounced	Upper-Case Letter	Lower-Case Letter	Name of Letter	How It Is Pronounced
Α	α	alpha	'Ah' as in 'father'.	Ν	ν	nu	'N' as in 'not'.
Β	β	beta	'B' as in 'boat'.	Ξ	ξ	xi	'X' as in 'box'.
Γ	γ	gamma	'G' as in 'get'.	Ο	ο	omicron	Long 'o' as in 'only'.
Δ	δ	delta	'D' as in 'dog'.	Π	π	pi	Soft 'p' as in 'spot'.
Ε	ε	epsilon	Short 'e' as in 'yes'.	Ρ	ρ	rho	Rollled 'r' as in Scottish or Spanish words.
Ζ	ζ	zeta	'Z' as in 'zoo'.	Σ	σ	sigma	Soft 's' as in 'sand'.
Η	η	eta	Long 'e' as in 'air'.	Τ	τ	tau	'T' as in 'table'.
Θ	θ	theta	Soft 'th' as in 'thin'.	Υ	υ	upsilon	Long 'u' as in 'Bruce'.
Ι	ι	iota	Short 'i' as in 'it' or long 'ee' as in 'feet'.	Φ	φ	phi	'P' as in 'pot'.
Κ	κ	kappa	'K' as in 'kite'.	Χ	χ	chi	'k' as in 'kit'.
Λ	λ	lambda	'L' as in 'lot'.	Ψ	ψ	psi	'Ps' as in 'pips'.
Μ	μ	mu	'M' as in 'meat'.	Ω	ω	omega	'Or' as in 'few'.



Our school coronation celebrations will take place on Wednesday 17th May. This is the week after the coronation due to our Year 6 SATs which will be taking place between 9th-12th May.

We have been working with our local Community Champion, Emma Hills to plan an exciting afternoon of coronation themed activities for children to participate in. We are very grateful for the time that Emma has spent supporting us and the afternoon promises to be an enjoyable one for everybody.

Parents and carers are invited to join us at school from 1.30pm and to accompany their child around the various stalls and activities that will be available.



For children whose parents are unable to join us there will be a number of school adults available to accompany children. Please let us know by Friday 12th May if your child will not have an adult joining them so that we can organise groupings accordingly.

Nursery children are welcome to come back to school at 1.30pm to join in the celebrations but they must be accompanied by a parent or carer from home.

We are encouraging children and adults to wear red, white and blue for the celebrations.



All stalls and activities will be free with the exception of our cake sale so please bring some pennies (funds raised will go to our school fund to support future events for all children).

We would be very grateful for donations of cakes and biscuits for the stall (shop bought or home made).

Emotional Wellbeing and Mental Health



RISE MHST

Mental Health in Schools Team (MHST) Tips For Wellness:

TALKING

We can't always see when people are struggling, and people may not be able to see when we are struggling too. A good place to start is by asking people how they are feeling and letting them know how we are feeling, so we can help each other! Try to talk to someone who you trust, such as a family member, a friend, staff in school, or a mental health professional.

Remember, you are not a burden by asking for support with your feelings, there is always someone who will want to help. There is also no shame in wanting to speak with someone about your feelings, we all need to do it sometimes and it shows you are brave!

Our tips for talking:

- 1- Talking can be difficult, so try writing down your thoughts and feelings or draw a picture instead, then give this to someone you trust to start the conversation.
- 2- You could agree to have a 'safe word' to use with someone, which signals that you would like to talk. For example, you may agree with a family member or teacher that when you say 'bananas!' you would like to share something with them. Make sure they hear you say it, or write it down instead.
- 3- Draw your handprint, and on each finger, write someone's name who you could speak to if you needed to talk about something.
- 4- Write down a list of ways you could support someone if they were talking to you about worries or sad feelings they were having.



Scan for
helplines

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

Some important reminders:

Punctuality:

Our school day begins at 8.55am and finishes at 3.00pm. It is important that children are in the playground ahead of 8.55am so that they are ready to enter the classroom. Lateness causes disruption to classes and staff members at school. We have noticed a significant increase in lateness over recent weeks which is not acceptable.



Please be on time!

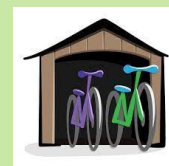
Speaking with teachers

Please note that class teachers are always very happy to speak to parents. If you need to speak to your child's teacher, particularly if this is a longer conversation, it is important that you make an appointment (either with the teacher directly or through the school office). It is important that teachers are able to take their classes into school promptly at 8.55am and begin their school day.



Scooters and bikes

We do have a bike shed at school and children are welcome to leave their bikes and scooters. Please note that doing so is at your own risk and we cannot accept responsibility for bikes and scooters left in the shed. For children using this, you may wish to invest in a bike lock to ensure the security of your bike or scooter.



Please name all belongings

Please name all items of school uniform including PE kits. We currently have around 30 (identical) unnamed blue jumpers in our lost property (you are welcome to come and look through if you have lost one)! If your child's belongings are named then they are far more likely to be returned to you if they are mislaid.

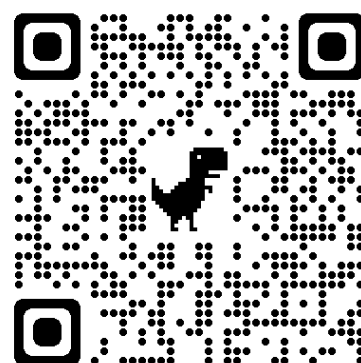




The 15th—19th May is 'Walk to School Week'.

This year the theme is Walk with Wildlife and encourages children to travel actively to school every day of the week.

As a school, we have ordered the stickers and booklets so pupils who have walked, ridden or scooted to school (rather than having come in the car) will get a sticker as they learn about the important reasons to walk and the difference it can make for individuals, communities and the planet!



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Lighthorne Heath Learning Heroes

Nursery and Reception

Mrs Manley and Mrs Hartley's hero this week is Eliza! Eliza has really impressed us with her concentration and effort she put into her Coronation card. She spent a long time carefully selecting sequins to add to her crown and set them out in an organised manner before taking her time to add colour to the lettering on her card. Well done Eliza



Have a go

Year 1/2

Our Year 1 & 2 hero for this week is Ben who has demonstrated an excellent attitude towards his written work. He is trying hard to complete work set and to present his work neatly and with increased care. He was also able to share his knowledge of mini-beasts confidently with the class using his bug spotter book to help identify the insects we found in our garden during science this week. Well done Ben!



Concentrate

Year 3/4

Miss Singh has chosen Aaron as this week's hero for showing great curiosity. Aaron has taken an interest in our literacy work, which has led to him asking some superb questions and giving some wonderful answers to questions. Excellent work, Aaron!



Keep on improving

Year 5/6

Mrs Cox's hero this week is Darcey. We have been impressed with what a fantastic and supportive talk partner she has been. She has worked hard and produced some lovely imaginative work with her partner and individually. She has shown resilience and co-operation. Keep up the good work.



Enjoy


learning

Use your imagination

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Diary Dates

Summer Term	
Monday 8 th May	Bank holiday (coronation of King Charles)
Tuesday 9 th - Friday 12 th May	Year 6 SATS week
Monday 15 th May	Years 4 and 5 swimming
Monday 15 th May- Friday 19 th May	Walk to school week! 
Wednesday 17 th May	Director mentor visit from RSC with aspiring actors group am Coronation celebration afternoon. Parents welcome.
Wednesday 24 th May	Dream Big STEM challenge Years 1 & 2
Friday 26 th May	MUFTTI day. Suggested donation of 50p per child towards school fund
Monday 29 th May	May half term begins. School returns on Monday 5 th June



Super Star Reading!

Our Reading superstar this week is Krishla, in our Reception class. Krishla loves reading and has made wonderful progress with decoding and comprehension.

With best wishes from Mrs Westwood, Mrs Manley and all the staff at
Lighthorne Heath Primary School.

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