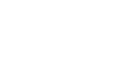
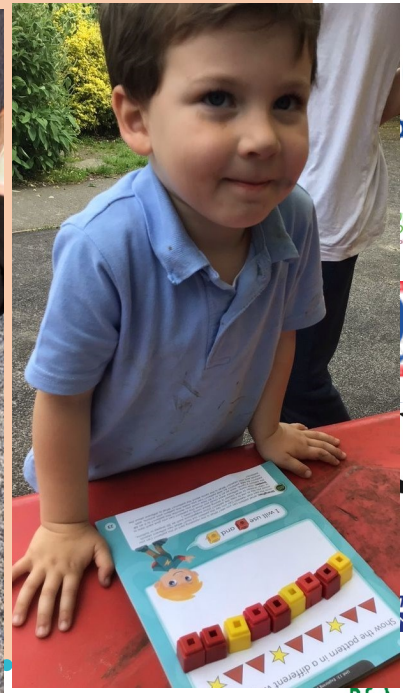


Over the past couple of weeks, children in Reception and Nursery class have been learning about patterns. We have made patterns in so many different ways. We have used colours, shapes, sounds and body actions as well as natural objects. The children started making simple repeating AB patterns and have moved on to more complex ABB patterns. There are so many patterns all around us and the children have been spotting and sharing them with us. Maybe you could look in your home or garden and see what patterns you can find?



Years 1 and 2



In our Music lessons with Mrs Owen, the children in Reception, Year 1 and Year 2 have been developing their understanding of pitch and rhythm. We have learnt lots of different songs about mini-beasts to tie in with our topic and have played a range of instruments to match the sounds that different creatures make. We have started to think about scales too, in both our singing and when playing instruments. Recently we have been using the glockenspiels to perform ascending and descending scales that match the movements of different creepy crawlies.

We have also started to prepare for our end of year performance which Mrs Owen will be sharing details of you with soon. We can't wait to show you what we have been learning and the skills that we have been developing.



Year 3/4



thinktank
Birmingham science museum

Last week, Years 3 and 4 had an amazing trip to the Think-Tank Birmingham Science Museum. The visit gave the children a chance to explore the human body. The children began their day with an 'Under Your Skin' Workshop which was very informative. The children got to listen and watch an expert perform and explain a number of practical scientific demonstrations related to the body with the handy help of some volunteers from the class. The interactive workshop helped the children to understand the digestive system and what makes a balanced diet. For example, the higher or lower game (on portion sizes) and the race through the intestines game (on what is too much fat). Before lunch, the children took a walk around the museum to explore some of the wonderful interactive exhibits that are on display. In the afternoon, the children spent the afternoon in the Science Garden, which is an outdoor discovery space, before heading back to school.

Back in the classroom, the children used information and photos gathered during the trip to write a recount of what they saw and experienced.

The children learned the importance of 'five a day', healthy eating, our teeth, why our body needs energy, what our bones do and how our muscles work!



I found-out that when you run fast, your heart beats really fast.

By Amanda



Dairy gives you calcium, and calcium makes your bones stronger. Niamh.



I found-out that when you run fast, your heart beats really fast.

By Amanda

Congratulations!

37 Plays is a national writing project led by the Royal Shakespeare Company and their partner theatres. They received over 2,000 entries from across the UK and the Channel Islands.

Miss Singh received some wonderful news this week, that Year 3 and 4 class' submission of their play, 'The Four Kingdoms and the Dark King' was successfully longlisted. This means that their entry was chosen as one of the top 350 entries. Unfortunately, it was not shortlisted to go into the final assessment round. However, the school is incredibly proud of Years 3 and 4 effort and achievement. Well done!



Dear Miss Singh

Thank you for submitting your play The Four Kingdoms and the Dark King to the 37 Plays project. We have had the immense pleasure of reading over 2,000 entries. Your script has been funny, heart breaking, and brilliant; we've been in awe of the talent on display.

All scripts submitted to 37 Plays have now been read by at least two professional readers and considered carefully for moving forward. Your script was longlisted, meaning it was one of our top 350 entries.

In the next round of reading, your play was read again by our team of readers and discussed in two readers meetings. While the reading panel found much to admire in your script, it was not shortlisted to go into the final assessment round.

We know this will be disappointing to hear, but we cannot stress enough the incredibly high standard of submissions, and how difficult these choices were for our reading team.

We would encourage every single submitter to continue writing. In the meantime, we just want to say congratulations for writing a brilliant play, and what a privilege it has been to read it.

Best wishes,

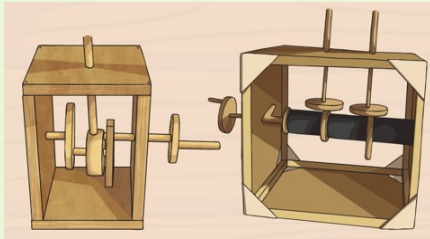
37 Plays Team

DESIGN AND TECHNOLOGY

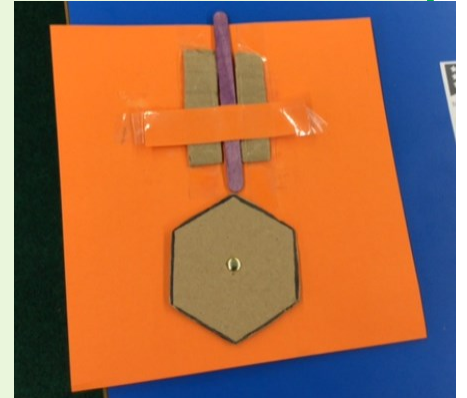
Automa

Years 5&6

During the afternoons in 5/6 this week, the children have been exploring cam movement whilst creating their own wooden automa toys.



They first made a simple cam mechanism using a lolly stick and thick card. This meant they were able to clearly see the movement.



This exploration meant that the children could design their toy using the correct cam to get the corresponding movement that they were hoping for. A big part of design and technology is careful planning and evaluation.



We worked hard in our group and were able to test several different shaped cams



Bronze helmet (Archaic Period)
Late 7th Century BC

With the hexagonal cam, the follower rose and fell 6 times in one rotation.



Our school coronation celebrations will take place on Wednesday 17th May. This is the week after the coronation due to our Year 6 SATs which will be taking place between 9th-12th May.

We have been working with our local Community Champion, Emma Hills to plan an exciting afternoon of coronation themed activities for children to participate in. We are very grateful for the time that Emma has spent supporting us and the afternoon promises to be an enjoyable one for everybody.

Parents and carers are invited to join us at school from 1.30pm and to accompany their child around the various stalls and activities that will be available.



For children whose parents are unable to join us there will be a number of school adults available to accompany children. Please let us know by Friday 12th May if your child will not have an adult joining them so that we can organise groupings accordingly.

Nursery children are welcome to come back to school at 1.30pm to join in the celebrations but they must be accompanied by a parent or carer from home.

We are encouraging children and adults to wear red, white and blue for the celebrations.



All stalls and activities will be free with the exception of our cake sale so please bring some pennies (funds raised will go to our school fund to support future events for all children).

We would be very grateful for donations of cakes and biscuits for the stall (shop bought or home made).



Census Day Menu

A Day at the Beach

Thursday 18th May

Fishy Starfish

star shaped breaded white fish

or

Veggie Hot Dog with Ketchup

Jacket Wedges


Summer Salads

Sunshine Sweetcorn

Sandcastle Sponge Cake

or

Ice Cream

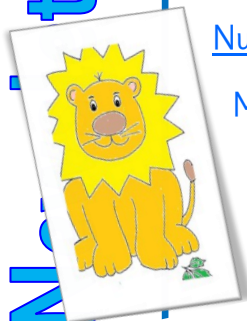
educaterers  A FOOD STORY



Lighthorne Heath Learning Heroes

Nursery and Reception

Mrs Manley and Mrs Hartley's heroes this week are Joshua and Araiya. We are lucky that they have both recently joined our class and it has been a pleasure seeing them get stuck into exploring all the areas of our learning environments. Joshua loves spending time outside and he likes to dazzle us with a big smile when he rides a bike. Araiya is curious about everything and wants to be involved in all learning. Well done both!



Co-operate



Have a go

Year 1/2

This week our learning hero is Archie. He has shown fabulous resilience over the last couple of weeks and has continued to maintain a positive attitude towards all of his learning. We have been so impressed with all of the effort that he has been putting into his learning tasks and his determination to work independently and solve problems. Well done, Archie!



Persevere

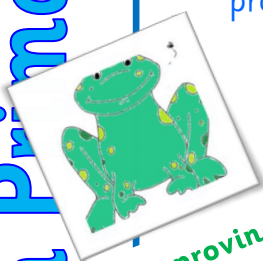


Concentrate

Year 3/4

Miss Singh has chosen TJ as this week's hero for challenging himself with 3 chilli work and showing an excellent attitude.

TJ has been a superb talk partner and helps his peers when they need a little help. Keep up the fantastic work!



Keep on improving



Year 5/6

Mrs Cox has nominated all of her Year 6 pupils as Heroes this week. This is for their positivity, hard work and resilience during their SATs tests. Congratulations, Spencer, Lewis, Esme, Dylan, Falak, Amy and Alfie.



Use your imagination



Enjoy

learning

UN Convention on the Rights of the Child

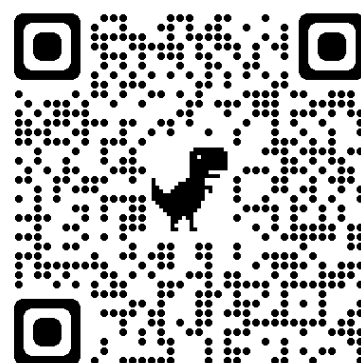
Article 29: Goals of education



The 15th—19th May is 'Walk to School Week'.

This year the theme is Walk with Wildlife and encourages children to travel actively to school every day of the week.

As a school, we have ordered the stickers and booklets so pupils who have walked, ridden or scooted to school (rather than having come in the car) will get a sticker as they learn about the important reasons to walk and the difference it can make for individuals, communities and the planet!



NU Convention on the Rights of the child

Article 29: Goals of education



Emotional Wellbeing and Mental Health



RISE MHST

Mental Health in Schools Team (MHST)

15th May - Mental Health
Awareness Week

Tips For Wellness:

GET OUTDOORS

Have you ever felt low and been told "you should try going for a walk, you will feel better"? Sometimes when we are feeling down or having an 'off day', the thought of going for a walk and getting outside can seem overwhelming.

However, evidence suggests that going for a walk is one of the best ways to reduce stress levels, balance our mood and help us to feel happier. Connecting with nature also exposes our body to more Vitamin D, which benefits our immune system too!

Our tips for getting outdoors:

- 1- Instead of travelling by car, why not try to get outside on your journey to school this week? You might choose to cycle, walk or even travel by scooter!
- 2- Dog walks are a great way to encourage us to get outside...if you don't have a dog of your own, you could ask a friend or family member to join their dog walk!
- 3- Meet up with friends for an outdoor activity, such as play in the park, a bike ride, playing football, or making a den in the woods! (Remember to ask an adult to help you arrange this).
- 4- Help an adult grow plants, flowers and vegetables in the garden!
- 5- Try mindfulness outside to clear your mind. Sit or lie down in the garden/ local park and start by observing the clouds for 2-3 minutes. Take notice of your breath in and out. Pay attention to what you can see, hear, and the sensations in your body. Be mindful of your thoughts.

More benefits
of getting
outdoors!



Learn more
about nature
and mental
health!

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

Diary Dates

Summer Term	
Monday 15 th May	Years 4 and 5 swimming
Monday 15 th May- Friday 19 th May	Walk to school week! 
Wednesday 17 th May	Director mentor visit from RSC with aspiring actors group am Coronation celebration afternoon. Parents welcome. 
Wednesday 24 th May	Dream Big STEM challenge Years 1 & 2
Friday 26 th May	MUFTI day. Suggested donation of 50p per child towards school fund
Monday 29 th May	May half term begins. School returns on Monday 5 th June

Super Star Reading!

Our Reading superstar this week is Abimbola.

Congratulations. Keep up the great work!



With best wishes from Mrs Westwood, Mrs Manley and all the staff at
Lighthorne Heath Primary School.

UN Convention on the Rights of the Child

Article 29: Goals of education



At South Warwickshire University NHS Foundation Trust (SWFT), we have recently bought a **Da Vinci X Robot** to improve the quality of the surgical procedures we offer. The robot sounds like science fiction, but really it is just a way for a surgeon to perform surgery without being constantly attached to the patient – a bit like online gaming! In fact, the surgeon gets to sit at a computer and use controllers on a 3D screen, and the computer then moves the robot.

The robot does exactly what the surgeon tells it to do, but it never gets tired, never gets distracted and moves more precisely than a human. We hope that this will make the surgery we perform on our patients higher quality and safer for generations to come.

To start with, we will be using it for Bowel Surgery, but hopefully in the near future, we will also be using it to help patients with their wombs, kidneys or prostates.

We hope that you are as excited as we are about our new team member – they just need a name – and this is where you come in!

Please help us name our Robot by filling in the questions here: <https://docs.google.com/forms/d/>

