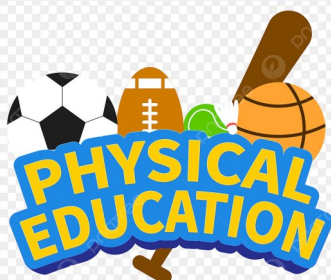




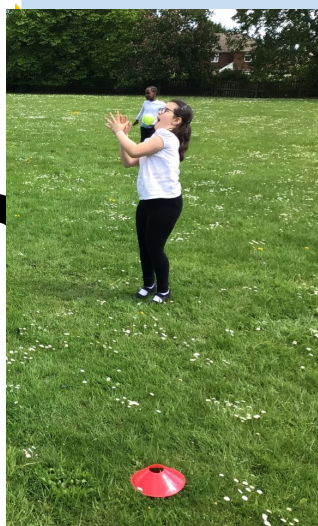
This week in Reception and Nursery class we have been thinking about the homes we live in. The children have responded to the story, 'In Every House, on Every Street' by Jess Hitchman by creating an image inside their own house. We have also explored Google Maps to see how we can see our house from a bird's eye view but also a street view. With this, we were able to recreate our walk to the Post Office. The children have also had a go at constructing their own colourful houses.



Years 1 and 2



Physical Education (PE) is an important part of the curriculum. Each class in school has one afternoon each week of PE time led by trained coaches from Onside Coaching. This half term, the children in Years 1 and 2 are focusing on developing their fundamental movement skills including balance, coordination and control. They are working with others to use these skills in a team game and have learned the basic rules of Kwik cricket. They have talked about the skills they need to bat, bowl and field.



Kwik Cricket is a fully inclusive game where the emphasis is on participation and enjoyment. Each Kwik Cricket team has 8 players (Four pairs who bat for two overs each) and bats for 8 overs. Everyone in the team gets the opportunity to bat, bowl, wicket-keep and field making it a vibrant and exciting game.

Year 3/4

In computing, the children in Years 3 and 4 are learning how to make their own animations using 2Animate tool on the Purple Mash programme.

To start with, the children discussed their favourite animation and how they thought they were made. Then they talked about the meaning of the term animation, which is a process by which still pictures appear to move.

Next, they followed the steps below to make a simple face animation on 2Animate.

Step 1: Draw a simple outline of a face.

Step 2: Drag the first frame into the 2nd frame at the top of the screen. This will make a copy of it.

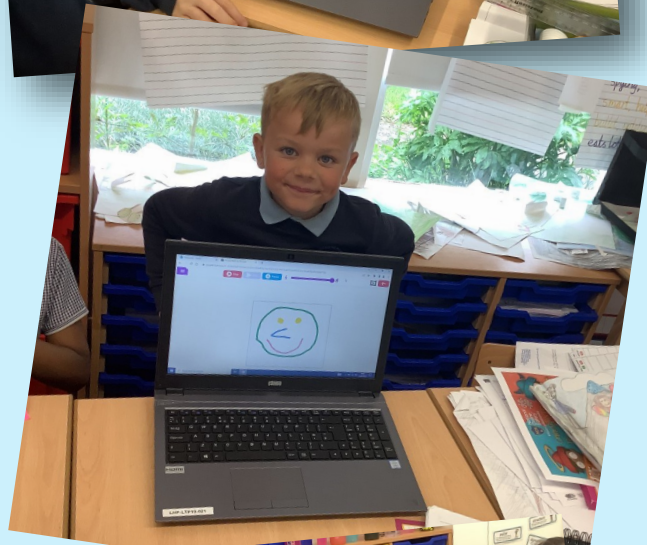
Step 3: Click on frame 2 and add eyes to the image.

Step 4: Repeat this process for frame 3 and so on, adding to the face for each frame.

Step 5: Click on the green arrow to play your animation.

Once the children were familiar and confident with using the software, they had a go at creating their own animation. The children learned how to make a simple animation using 2Animate.

Did you know? Each individual picture is shot on film one at a time. The pictures are shown at the rate of 24 pictures per second, which makes the pictures appear to move.



Ancient Greek Comedy

In our English lessons this week, 5/6 have been learning about Ancient Greek Comedy through playscripts. The Athenians' belief in the freedom of speech allowed comedies to be written and performed. Aristotle wrote that comedy '*consists in some defect or ugliness, which is not painful or destructive.*' The comedies held up a mirror to society, to show people how ridiculous they were, with the hope that their behaviour would change.

All actors in ancient Greek theatre were male. This means that they also played female roles.

They wore masks and costumes to represent different characters because they played multiple roles. As the actors' facial expressions were covered, they used their voices and gestures to convey the characters' feelings



Comedic plots centred around fictional, ordinary people or stock characters, such as a slave, petty criminal, fortune seeker or hypocrite. The action was farcical and revolved around relationships with other citizens, other social classes, family members or suitors. The dialogue consisted of witty exchanges, puns and exaggeration.

We talked about Aristophanes, who was a famous writer of Greek comedies. He lived from c450 –c388 BC. His comedies poked fun at public figures and ridiculed institutions and ideas. He even mocked Greek mythological figures.



Ouch! In Ancient Greek plays, they sometimes used physical comedy.

King Charles III Coronation

Thank you to all of our families that joined us at our special event on Wednesday to celebrate the Coronation of King Charles. We were very lucky with the weather and everyone had a wonderful time. Our cake sale raised just over £120, which will go into our School Fund, this is used to subsidise trips and visits for all pupils throughout the year and to provide additional resources and opportunities for our children.

Mrs Manley would also like to thank all of our staff for their hard work preparing activities and running them and to the members of the local community that joined us too. A special thank you to Emma Hills (Community Champion) for her hard work organising the event.





King Charles III Coronation



Online Safety Ambassadors



The Online Safety Ambassadors organised a treasure hunt on Thursday (Hunt for the Robots Treasure) as part of sending out an important message about staying safe online.

The online safety ambassadors hid 25 robots around the school and each robot had an important tip about how to stay safe online.

Years 3 and 4 successfully found the most robots and won a class prize. Well done! Tell a trusted adult if you are concerned about anything online.



Tell a trusted adult if you are concerned about anything online.



keep your personal information private online.

Do not click on unfamiliar links or pop ups.



use strong passwords to protect your personal information



Don't believe everything that you read or hear online.

Lighthorne Heath Learning Heroes

Nursery and Reception

Mrs Manley and Mrs Hartley have chosen Emily as their class hero this week. Emily has impressed us with her progress in listening to instructions given by grown-ups and following the classroom routines. Her artistic talent shined this week when she produced a beautiful drawing showing the inside of her home.



Have a go

Year 1/2

Mrs Hill and Mrs Munday have chosen Summer-Rai as their Hero this week. We have had the great pleasure of recently welcoming Summer-Rai into our class. Summer is smiley, friendly and always willing to take part and do her best. What a super addition to our school you are! Keep up the great attitude Summer!



Concentrate

Year 3/4

Miss Singh has chosen Lexie as this week's hero for her wonderful imagination and showing excellent concentration. Lexie enjoys learning and always listens carefully. Keep up the superb work!



Year 5/6

Our Year 5 & 6 heroes this week are Esme and Falak. Mrs Cox was so proud of how hard they worked to support the school during the Coronation afternoon, spending the whole time on the cake stall tirelessly working through the whole afternoon instead of exploring the events themselves. They even stayed late to help with the tidying up. Brilliant job, girls!



Enjoy

learning

Use your imagination

UN Convention on the Rights of the
Child

Article 29: Goals of education

Emotional Wellbeing and Mental Health



6 Ways to instantly lift your mood...

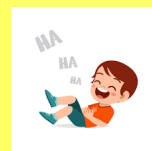
1. Use Music

Music is known to have the ability to change one's mood, which makes it an excellent stress reliever. In fact, music has been used therapeutically in hospitals for pain management and emotional well-being. Research has also linked music with happiness, especially certain types of music.



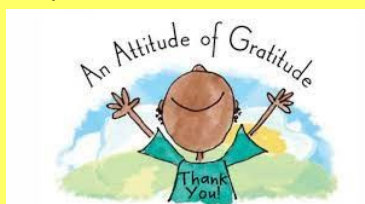
2. Incorporate Laughter

The phrase, "Laughter is the best medicine," is so true. We know that laughter has benefits far beyond mood. Laughter can enhance immunity and prolong life. The mere expectation of laughter has been known to bring benefits. The long-term strategy of maintaining a sense of humour about life can bring continual happiness, as well as less stress.



3. Change Your Perspective

One quick and simple way to turn your mood around is to change your expectations and comparison. Instead of looking at what you don't have, look at all that you do have.



4. Do a Good Deed

Many people find that helping others brings feelings of happiness. In fact, research shows that those who volunteer tend to report greater levels of health and happiness.



5. Try Meditation

While a technique like meditation seems more of a stress management tool than something that can boost happiness, meditation has been known to be an excellent tool for both. The stress management benefits of meditation are well-known, but research also shows that regular meditation can lead to greater levels of happiness.



6. Choose Joy

Happiness experts claim that you don't need to work toward happiness, you can just be happy. You will already know what activities make you feel good, Just do those things.



Diary Dates

Summer Term	
Wednesday 24 th May	Dream Big STEM challenge Years 1 & 2
Friday 26 th May	MUFTTI day. Suggested donation of 50p per child towards school fund
Monday 29 th May	May half term begins. School returns on Monday 5 th June

INSET days for 2023-24

The planned dates for staff in service training for next year (school will be closed to pupils) are:

Friday 1st September 2023 (LA Designated INSET Day)

Monday 2nd October 2023

Monday 4th December 2023

Monday 8th January 2024 (LA Designated INSET Day)

Monday 3rd June 2024

**With best wishes from Mrs Westwood, Mrs Manley and all the staff at
Lighthorne Heath Primary School.**

UN Convention on the Rights of the Child

Article 29: Goals of education

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AGES
5-11

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Tuesday 20th May to Friday 2nd June

GREAT VALUE **£16** per day or **SAVE MONEY** 4 days for only **£60**

For more information or to book visit onsidecoaching.co.uk



At South Warwickshire University NHS Foundation Trust (SWFT), we have recently bought a **Da Vinci X Robot** to improve the quality of the surgical procedures we offer. The robot sounds like science fiction, but really it is just a way for a surgeon to perform surgery without being constantly attached to the patient – a bit like online gaming! In fact, the surgeon gets to sit at a computer and use controllers on a 3D screen, and the computer then moves the robot.

The robot does exactly what the surgeon tells it to do, but it never gets tired, never gets distracted and moves more precisely than a human. We hope that this will make the surgery we perform on our patients higher quality and safer for generations to come.

To start with, we will be using it for Bowel Surgery, but hopefully in the near future, we will also be using it to help patients with their wombs, kidneys or prostates.

We hope that you are as excited as we are about our new team member – they just need a name – and this is where you come in!

Please help us name our Robot by filling in the questions here: <https://docs.google.com/forms/d/>

