



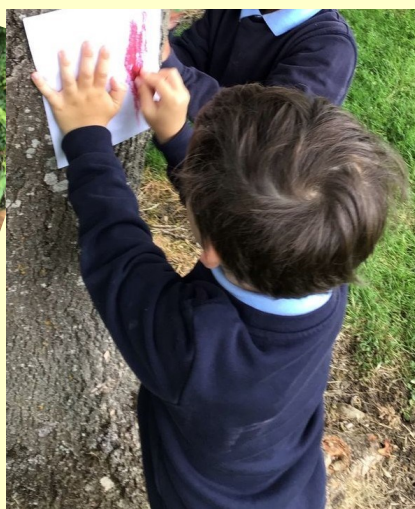
Nursery and Reception have had an exciting start to their new topic, 'Sunshine and Sunflowers'.



On Monday, we went on a walk around our lovely school field to see the plants, trees and wildlife that lives in the habitat. This has helped us to observe and talk about the things in our local environment.

We used a spotting sheet to record some of the things that we found. There were lots of varieties of seeds on the trees that we enjoyed looking at.

The children also had a go at making some tree bark rubbings with oil pastels.



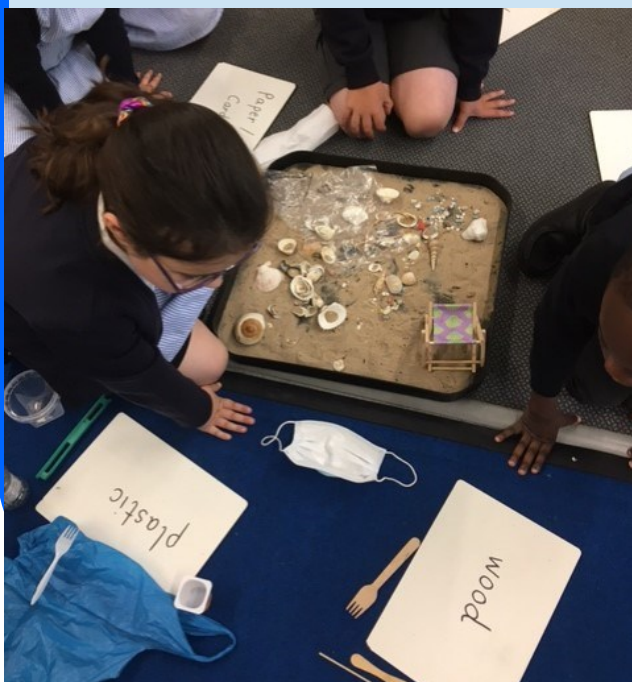
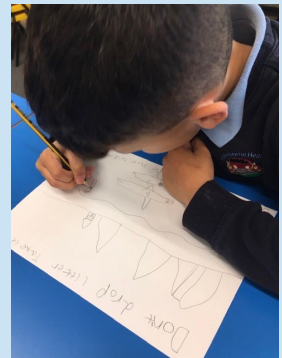
Years 1 and 2



This week the children were introduced to their new topic 'Coastline.'

A beach scene, with shells, sand and a person relaxing in a deck chair was used to invite discussion about the children's own experiences of visiting coastal resorts and the types of activities they might enjoy there. After returning for the next lesson, the children were shocked to discover the person had disappeared and had discarded his litter over the beach. The children suggested that the person should have used a bin or taken the litter home to recycle it, they were also very concerned for the safety of the animals who live in the sea, which led to a further discussion followed by the story, 'Someone Swallowed Stanley', which is about sea pollution.

Following this session, the children designed posters to persuade others not to drop litter and during our Science lesson, later in the day, the children used their sorting and classifying skills to remove the litter and clean up the beach. They sorted the materials found into piles according to the materials they were made from, ready for recycling.

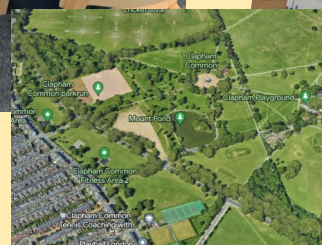


Year 3/4



In our geography lesson this week, the children in Years 3 and 4 were divided into pairs and asked to use Google Earth to view an aerial perspective of the River Thames. The children located its source, it Cirencester, Gloucestershire, which is known as the 'Thames Head'. Then they traced its journey to its mouth, which is called the 'Thames Estuary', and which flows out to the North Sea. As the children tracked the rivers journey, they noted down what they could see. Next in their pairs, the children located 10 human and physical features along the River Thames, recording them on their recording sheet. Some of the physical features they found included a spring, trees, grass and rocks. Some of the human features they found included boats, roads, houses and signposts. The children then compared their findings and discussed what they now knew about the river.

The children discovered that the River Thames is 346km long and the longest river that's entirely in England. As well as, that it's the second-largest UK river, after the River Severn. They also found out that the river



Thames path	Human
Wood	Physical
Gate	Human
North Sea	Physical
Ship	Human
Stones	Human
Solihull	Human
ding	Human

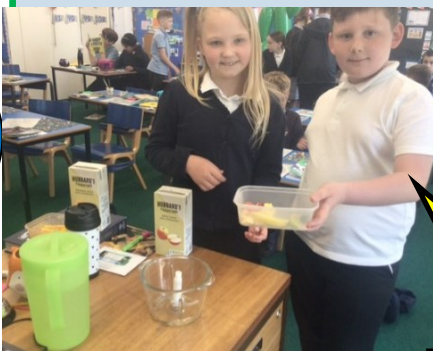
Hola Mexico Years 5&6

Bienvenido a Mexico! This term we're going to explore this unique country, from its towering temples to its fun-packed festivals.

This week we have been listening to Mexican music, and using graphic notation to try to record what we have heard. The guitar and trumpet were so fast that in the end we slowed it down so we could be more accurate. The double bass helped us to maintain a steady tempo and to keep track of where we were in the piece.



We created some refreshing drinks in the style of Mexican aguas frescas (literal translations from the Spanish language is 'fresh water') and evaluated our recipe with ideas on how it could be improved.



Then we tried a traditional recipe using watermelon.

I liked trying the fruits, but I didn't really like the taste of my drink.



Next time I would use a sieve or use a more powerful blender as I did not like the texture. I would use less mint and more of the peach as it would make it taste sweeter and is healthier than adding sugar.



UN Convention on the Rights of the Child
Article 29: Goals of education

Congratulations to Lathan, Toby W, Toby C, Tyler, Jonah, Eldar and Henry for taking part in and doing so well in a local Kwik Cricket tournament at Warwick School just before half-term.

Along with a number of other local primary schools, our team spent the morning participating in a series of workshops which were led by cricket specialists. This was followed by a mini tournament where the children had the opportunity to put the skills they learnt into action against the other schools.





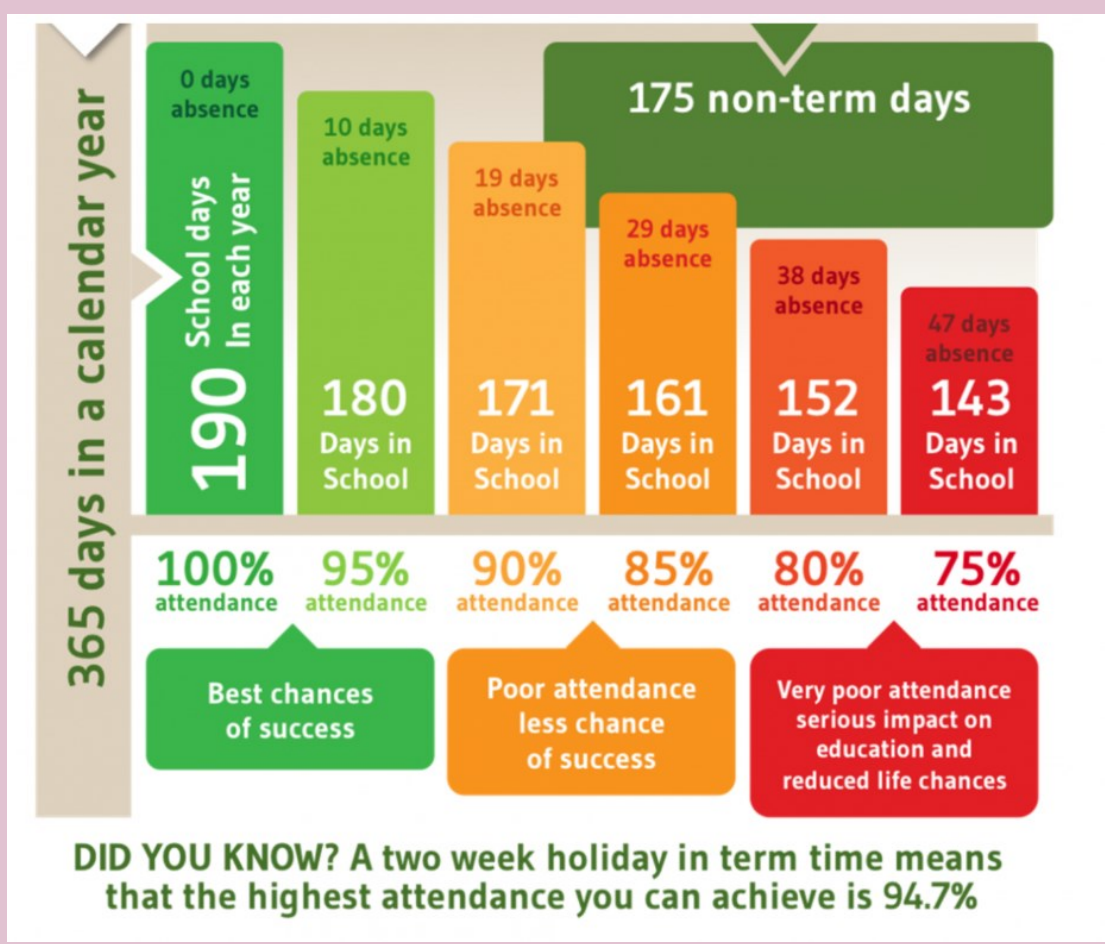
Attendance

As you may be aware, pupil's attendance at school is monitored regularly and reported in your child's end of year report.

Unfortunately, we have an unacceptable number of pupils whose attendance falls below what we expect of children in school.

Letters are being sent out this week for pupils whose attendance is below 95%. We encourage all parents that receive a letter to review their child's attendance and the reasons for any absences.

For families who wish to discuss their child's attendance further, please make an appointment to meet with Mrs Manley. If there are barriers to a child's attendance which we are not aware of then our first aim would be to positively support children and families in whatever way we can to ensure that all children are getting the education to which they are entitled.



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Article 29: Goals of education

Lighthorne Heath Learning Heroes

Nursery & Reception

Mrs Manley and Mrs Hartley's class hero is Zilan this week. Zilan impressed us with how curious she was on our environment walk. She had lots of things to show us and was interested in looking closely at everything we saw.

Years 1 & 2

Mrs Hill and Mrs Munday's Hero this week is Adan for showing great perseverance and problem-solving skills during our DT lesson. Adan chose to make a parachute by recycling a plastic bag, he adapted his design several times after testing it outside and discovered that he needed a larger hole to enable it to catch the air in order for it to fly successfully. Well done, Adan!

Years 3 & 4

Miss Singh has chosen Teodora as this week's hero, for her outstanding English work. She has put in a lot of effort into writing her newspaper report, which reports on Boggis, Bunce and Bean trying to capture Fantastic Mr Fox and his family. She has really challenged herself by incorporating ambitious words and expanded noun phrases.

Years 5 & 6

Mrs Cox has chosen Darcey as her hero this week. Darcey completed some extensive homework over half term preparing for our new topic. She researched Mexico, followed a recipe for fajitas and wrote a review of it and even found and completed a Mexican wordsearch. It is lovely to see you enjoying your learning and having high standards for your homework. Keep it up, Darcey!

Aspiring Actors

Mrs Cox would also like to give a special mention to congratulate the 'Aspiring Actor' group on their hard work over the past months and on a successful performance at Sydenham this Thursday. We are proud of their commitment to the project and everything they have achieved.

Use your imagination

Enjoy learning

UN Convention on the Rights of the
Child

Article 29: Goals of education

Pupil Premium Funding

Due to the current situation nationally with the cost of living rise impacting everyone, we are aware that Parent and Carer's circumstances may have changed.

Depending on your family/household income, your child may be eligible for **Free School Meals**. **All children in Infant School receive a free hot meal at lunch-time, but this is a separate entitlement.**

If your child qualifies for Free School Meals they will also receive Pupil Premium funding. This entitles your child to additional funding in school which can be used to improve resources for your child in school. **Eligibility for Free School Meals also enables parents and carers to apply for HAF places at childcare providers for free over the school holidays.**

If you can answer yes to any of the following questions you may be eligible:

- Is your joint family income under £16,190 per year?
- Are you in receipt of any of the benefits listed below?

- Income Support

- Income-based Jobseekers Allowance

- Income-related Employment and Support Allowance

- Support from NASS (National Asylum Support Service) under part 6 of the Immigration and Asylum Act 1999

- the guarantee element of State Pension Credit

- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

- Working Tax Credit run-on

- Universal Credit.

- Are you or your partner a member of the Armed Forces?

Please ask in the office if you think you may be eligible and need help completing the application.



All reception, year 1 and year 2 children in state-funded schools can have a free hot meal at lunchtime. This is known as 'Universal Entitlement'. If you think you are eligible for any of the criteria above we recommend that you still apply. This will mean that your child's school does not miss out on important funding. It may also mean your child will continue to receive free meals after the end of year 2.

If you think you are eligible then you can apply online at

<https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>

Emotional Wellbeing and Mental Health



RISE MHST

Mental Health in Schools Team (MHST)

Tips For Wellness:

12th June - Men's Health
Week & Loneliness Week

CARING

There are lots of different ways to be caring and show that you care. This can be offering help to another person, being curious about others and their lives, showing genuine concern for others and being there to listen.

One small act can have a bigger impact than we realise, it could inspire others to do the same and contribute to making the world a better place.

Taking the time to be compassionate and show that you care will not only positively impact others but will internally boost your own self-esteem and wellbeing. This can bring us closer to each other and provide us with a sense of belonging, purpose and trust in others.

'Sometimes it only takes one act of kindness and caring to change a person's life' - Jackie Chan

Our tips for caring:

1- Caring Chain

Pupils each to write down an act of caring they can do for another person or for themselves on a strip of paper. Create a paper chain with each of these strips by folding and linking them together. This can then be displayed in the classroom and pupils can be encouraged to give a new act of caring a go each week.

2- Try to identify 3 ways you have been caring towards yourself and 3 ways you have been caring towards others. Then set a goal for another caring act you can carry out over the following week.



#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

Diary Dates

Summer Term

Wednesday 14 th June	British Motor Museum Science Show for YR-6
Thursday 15 th June	Clean Air Day
Tuesday 20 th – Wednesday 21 st June	Y6 residential
Friday 21 st June	MUFTI day, 50p donation to school fund requested.
	Sorts day TBC
Monday 3 rd July	Warwickshire Sings afternoon
Wednesday 5 th July	Transition Day
Thursday 6 th July	Year 6 trip to The Harry Potter Experience
Wednesday 6 th July	New Reception cohort, Stay and Play 8.55am-10.-am
Wednesday 19 th July	Morning music performance of terms work, parents invited
Friday 21 st July	MUFTI day, 50p donation to school fund requested
Tuesday 25 th July	Break up for the Summer holiday

INSET days for 2023-24

The planned dates for staff in service training for next year (school will be closed to pupils) are:

Friday 1st September 2023 (LA Designated INSET Day)

Monday 2nd October 2023

Monday 4th December 2023

Monday 8th January 2024 (LA Designated INSET Day)

With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.

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Article 29: Goals of education



Community events and information

LOCAL

POP-UP MARKET

Handmade
crafts →

Home
Fragrance →

Raffle prizes →

Sweet treats
and more →

Stop by to support your local Independent
businesses

Lighthorne Heath Primary
School

23RD JUNE 2023
3PM-5PM

Join our
**BIG SUMMER
PLAY DATE**
toddle



14th June
10.30am

Lighthorne
Heath Village
Hall

Join us for
a walk around
the green to raise
money for
Home-Start South
Warwickshire.

Donations
optional



In aid
of **HOME
START**
South
Warwickshire



INFLATABLE DAY!
Thursday 17th August 2023
£10 per child extra charge



KIDS Holiday CLUB

For children aged 5-13
OFSTED REGISTERED

Standard Day 8:40AM - 4:15PM

£23

Wellesbourne CE Primary & Nursery School
Mountford Close
Wellesbourne
Warwick
CV35 9QC



fun & creative outdoor and indoor activities

Football • Dance • Tennis • Rounders • Basketball • Cricket • U ni-Hock • Tag Rugby • Multi Sports • Gymnastics • Dodgeball • Badminton • Netball • Athletics • Archery • Fencing • Drama • Quad Ball • Volleyball • Splat • Table Tennis • Treasure Hunts • Crack the Code • Raft Challenge • Enrichment Activities • Laser Tag • & More!

EASY ONLINE BOOKING SYSTEM

WWW.CLUBSZONE.CO.UK

PLEASE EMAIL US AT VOUCHERS@CLUBSZONE.CO.UK IF YOU WOULD LIKE TO

2023 CAMP DATES

BOOK NOW FOR SUMMER 2023!

MONDAY 31ST JULY - THURSDAY 3RD AUGUST
MONDAY 7TH AUGUST - THURSDAY 10TH AUGUST
MONDAY 14TH AUGUST - THURSDAY 17TH AUGUST
MONDAY 21ST AUGUST - THURSDAY 24TH AUGUST

YOU ARE WELCOME TO BOOK DAYS OR FULL WEEKS



Trustpilot 4.9

Time	Group 1 Ages 5-6	Group 2 Ages 7-8	Group 3 Ages 9-10	Group 4 Ages 11-13
8:40am - 9:15am	REGISTRATION AND GROUP GAMES			
9:15am - 10:00am	TAG GAMES	BASKETBALL	HANDBALL	TAG RUGBY
10:00am - 10:40am	DRAMA	QUAD BALL	TENNIS	BASKETBALL
10:40am - 11:15am	MORNING BREAK			
11:15am - 12:15pm	LASER TAG	VOLLEYBALL	DANCE	FOOTBALL
12:15pm - 1:15pm	LUNCH BREAK			
1:15pm - 2:00pm	DODGEBALL	DRAMA	ROUNDERS	ARCHERY
2:00pm - 2:45pm	FOOTBALL	ARCHERY	FENCING	DANCE
2:45pm - 3:00pm	AFTERNOON BREAK			
3:00pm - 3:45pm	DANCE	FOOTBALL	PAC-MAN	TABLE TENNIS
3:45pm - 4:15pm	SIGNING OUT AND GROUP GAMES			

CHILDCARE VOUCHERS ACCEPTED ✓

HAF PROVIDER ✓

PLACES FOR FSM CHILDREN ✓

OUR TIMETABLE WILL BE AMENDED TO SUIT THE CHILDREN ON EACH CAMP



Example Daily Timetable

EASY ONLINE BOOKING SYSTEM

WWW.CLUBSZONE.CO.UK

PLEASE EMAIL US AT VOUCHERS@CLUBSZONE.CO.UK IF YOU WOULD LIKE TO PAY USING YOUR CHILDCARE VOUCHERS.



Kineton Juniors Football Club

We are an Accredited England Football Club looking for more girls, boys and volunteers to either just train or play in one of our teams.

Please come and join our club playing in a friendly environment with the key goals of:
learning football skills, teamwork and having fun.

We would welcome more players for next seasons u7s & U9s teams.



Please contact us for further information:
Graham at steer99@btinternet.com or 07493656935

PRIDE PASSION RESPECT
Community through sport