



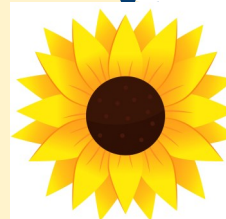
Reception and Nursery started the week by reading the lovely story 'Errol's Garden' by Gillian Hibbs.

The story follows Errol's love of plants and his journey in creating a community garden for all to enjoy.

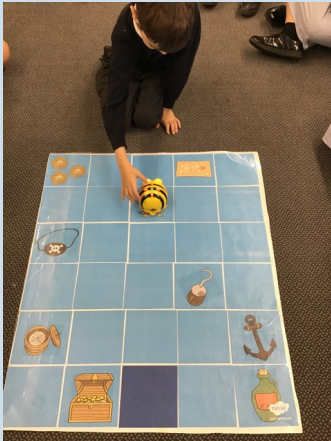
Following this, Mrs Hartley has set us a challenge to see who can grow the tallest sunflower.

We read a set of instructions telling us how to plant and grow our own sunflowers and the children have now had a go at planting their seeds.

We are looking forward to seeing their progress in the next few weeks.



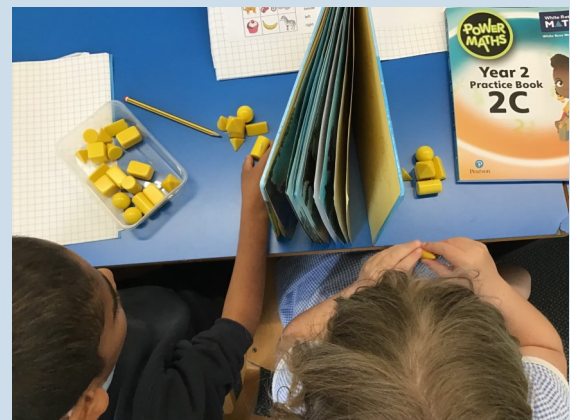
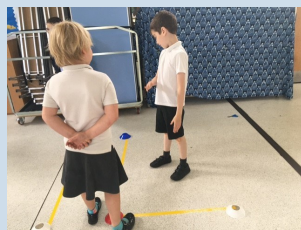
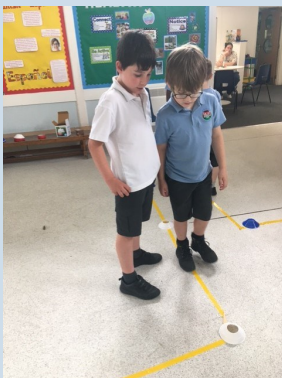
Years 1 and 2



Over the last few weeks in Maths, the children in Years 1 and 2 have been learning about positional and directional language.

They have taken part in a variety of practical activities to support their learning. These included inputting directional instructions to programme the Bee bots, taking part in a barrier game to instruct a partner to build a shape model using positional language, guiding a partner around a simple floor map using the correct directional language and learning about clockwise and anti-clockwise turns using cones to help them move in quarter, three quarter, whole and half turns.

The children have enjoyed all of these challenges and are now confident to both give and follow directions (maths and geography), debug (computing) and use precision in their language (English). Well done, Years 1 and 2.



Year 3/4



During science, the children in Years 3 and 4 were given the task to investigate the following question: Does the temperature affect how fast clothes dry?

Each group was then given 3 pieces of fabric (which they would wet). They had to decide where they would hang each piece of fabric to dry and they did this by identifying three different places with different temperatures. The children decided to hang piece of fabric in a sunny section of the garden, another in a shaded section of the garden and the final piece in the classroom.

They started the investigation by soaking each piece of fabric in a bowl of water and then hung them in the designated areas. After 20 minutes, the children went back outside to see if any of them had dried. They discovered that the fabric in the sunny area of the garden was dry, the fabric in the shaded area of the garden was damp and the fabric in the classroom was still wet.

The children found out that when clothes are hung on a washing line to dry in the sun, they are exposed to heat. The particles in the liquid water then begin to move around and over each other, with some particles moving faster than others. These particles move so fast that they change state, and turn into water vapour. The particles of water vapour move away from the clothes, spreading out into the air. Eventually, if the clothes are left on the washing line for long enough, all the particles of liquid water will change state into gaseous water vapour. This means that the water will have evaporated, and the clothes will be dry.

The children have continued to learn about the water cycle including the technical vocabulary associated with this. They understand that the movement of water around our planet is vital to life as it supports plants and animals. Powered by the Sun, the water cycle is happening all the time.



Monday 10th June 2023
L.O. to investigate how water evaporates

Does the Temperature Affect How Fast Towels Dry?

You can use the following equipment:

3 towels	water	measuring jug	clock
weighing scale	three washing lines	thermometer	calculator

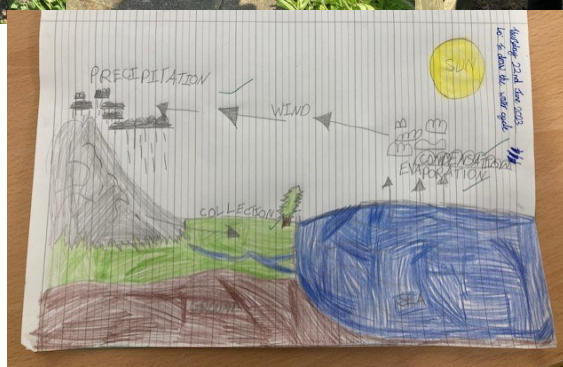
What will you do to find the answer to the question?

- How will you get the towels wet? Think about how to make sure they are equally wet.
We are going to soak them in a bowl of water
- Where will you hang the towels? Think about places with different temperatures.
Garden (Sunny), Shade and Garden (Shaded)
- When will you check the towels?
- How will you know how dry they are? What will you measure or observe? Think about the most accurate way to find out how much water has evaporated. (If you choose to use the scales, you must weigh the towels at the start of the investigation.)
I'll feel them and weigh them
- How will you make sure your investigation is reliable? Think about what you will keep the same, and which one thing you will change.
Same: the amount of water change - location

Write your predictions. Do you think the temperature will affect how fast the towels dry?
Yes, I believe the Sun will help to dry them

Carry out your investigation and record your results below:

	Temperature at start (°C)	How wet it was at the start of the investigation	How wet it was at the end of the investigation
Towel 1 - Sun	30.5°C	Wet	Dry
Towel 2 - Shade	28.5°C	Wet	Damp
Towel 3 - Class	20.1°C	Wet	Wet



BLISTS HILL VICTORIAN TOWN

Year 6

The year 6 children went on their residential trip this week to Blists Hill. They had a fantastic time learning about what life was like in Victorian times. They got to experience a Victorian classroom in full costume which was very different to how they are taught nowadays. They created their own colourful candle using the traditional wax dipping technique, following a visit to the Victorian candle factory which gave historical context.

They looked round traditional Victorian shops and learned about the era from the shopkeepers.





BLISTS HILL VICTORIAN TOWN



UN Convention on the Rights of the Child
Article 29: Goals of education

Lighthorne Heath Learning Heroes

Nursery & Reception

Mrs Manley and Mrs Hartley have chosen Osman this week as their class hero. Osman has wowed us with both his reading and his writing. He is confidently able to use his phonic knowledge to read and write unknown words. He has also worked on making sure that his play is more cooperative recently.



Have a go

Years 1 & 2

Our hero this week is Pharrell for writing a wonderful rhyming poem based on the seaside. Pharrell worked hard to keep trying even though at times he found his learning challenging; he was really proud of his achievements at the end of the lesson and produced some great work. Well done Pharrell!



Concentrate

Years 3 & 4

Miss Singh has chosen Toby as this week's hero for always giving everything a go and showing great concentration. He has worked hard during lessons and is always willing to help. Keep up the good work Toby.



Years 5 & 6

Mrs Cox's hero this week is Lewis. He has demonstrated fantastic manners this week and made both Mrs Thorneywork and I proud. Well done, Lewis.



Enjoy learning

Emotional Wellbeing and Mental Health



RISE MHST

Mental Health in Schools Team (MHST)

Tips For Wellness:

26th June - World Wellbeing Week

LISTENING

Listening is our ability to understand and interpret the meaning of words. We can listen both actively and passively. A **passive listener** may hear what has been said but not give their full attention to understanding the words, therefore they may not respond. An **active listener** might ask questions, remember what you said, smile and nod whilst you are talking, and stay engaged in the conversation.

Our tips for practicing active listening:

1- Telephone Game

Start by sitting in a line/circle. One person whispers a sentence to the person next to them and this is passed on until the sentence reaches the last person. The last person says out loud what they heard. Think about how much the sentence has changed!

2- Changing the Story

Read the class a short story. Then read it again but change 5 things (e.g., events that happen, characters names etc.) Ask the children if they can identify any changes, see if they can find all 5!

3- Weekend Catch-up

In pairs, partners should take it in turns to talk for 1 minute about their weekend. Children should then ask each other questions each about their weekend, to see if the listener could remember what they did! Each partner can score points for each question they answered correctly.

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

Pupil Premium Funding

Due to the current situation nationally with the cost of living rise impacting everyone, we are aware that Parent and Carer's circumstances may have changed.

Depending on your family/household income, your child may be eligible for **Free School Meals**. **All children in Infant School receive a free hot meal at lunch-time, but this is a separate entitlement.**

If your child qualifies for Free School Meals they will also receive Pupil Premium funding. This entitles your child to additional funding in school which can be used to improve resources for your child in school. **Eligibility for Free School Meals also enables parents and carers to apply for HAF places at childcare providers for free over the school holidays.**

If you can answer yes to any of the following questions you may be eligible:

- Is your joint family income under £16,190 per year?
- Are you in receipt of any of the benefits listed below?

- Income Support

- Income-based Jobseekers Allowance

- Income-related Employment and Support Allowance

- Support from NASS (National Asylum Support Service) under part 6 of the Immigration and Asylum Act 1999

- the guarantee element of State Pension Credit

- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

- Working Tax Credit run-on

- Universal Credit.

- Are you or your partner a member of the Armed Forces?

Please ask in the office if you think you may be eligible and need help completing the application.



All reception, year 1 and year 2 children in state-funded schools can have a free hot meal at lunchtime. This is known as 'Universal Entitlement'. If you think you are eligible for any of the criteria above we recommend that you still apply. This will mean that your child's school does not miss out on important funding. It may also mean your child will continue to receive free meals after the end of year 2.

If you think you are eligible then you can apply online at

<https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>

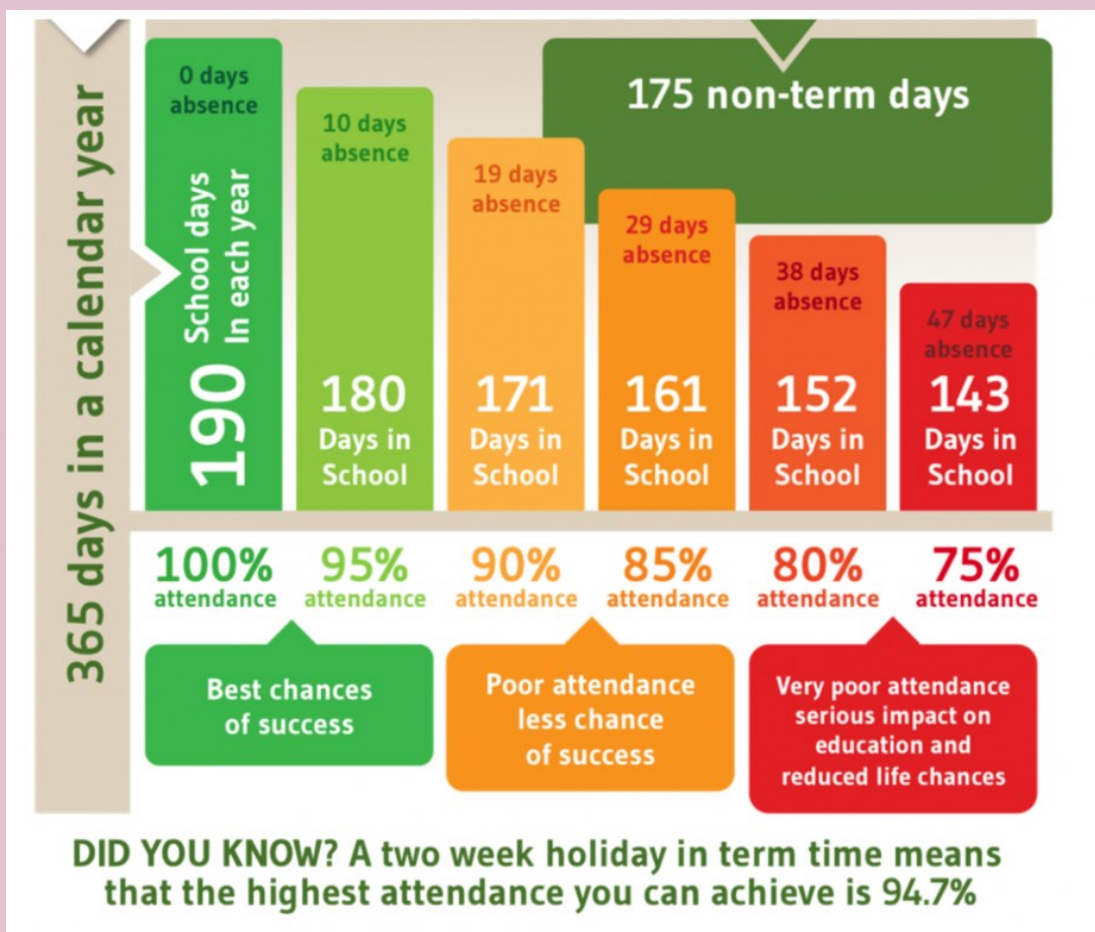


Attendance

As you may be aware, pupil's attendance at school is monitored regularly and reported in your child's end of year report.

Unfortunately, we have an unacceptable number of pupils whose attendance falls well below what we expect of children in school.

The impact of non attendance on a pupil's learning, emotional wellbeing and mental health can be significant.



Please talk to us if there are barriers to attending school of which we are not aware. We would always aim to work in partnership with families to address any needs, put in place support and work positively with families where we can.

Thank you for your support. I hope we can make improvements to attendance and punctuality.



UN Convention on the Rights of the Child

Article 29: Goals of education

Diary Dates

Summer Term	
Friday 23rd June	MUFTI day, 50p donation to school fund requested.
Monday 3 rd July	Warwickshire Sings afternoon
Wednesday 5th July	Year 6 transition day– postponed by the LA due to strike day. New date 10/7
Thursday 6 th July	Year 6 trip to The Harry Potter Experience
Wednesday 6 th July	New Reception cohort, Stay and Play 8.55am-10.–am
Monday 10th July	Year 6 transition day
Tuesday 11th July	Sport's Day. Parents and carers invited 9.30am-11.00am
Wednesday 12th July	Whole School transition
Wednesday 19 th July	Morning music performance of terms work, parents invited
Friday 21 st July	MUFTI day, 50p donation to school fund requested
Friday 21st July	Leavers Assembly. Y6 parents welcome to join us at 2.30pm
Friday 21st July	'Bling Your Bike' after school. See Mrs Cox for more information
Tuesday 25 th July	Break up for the Summer holiday

INSET days for 2023-24

The planned dates for staff in service training for next year (school will be closed to pupils) are:

Friday 1st September 2023 (LA Designated INSET Day)

Monday 2nd October 2023

Monday 4th December 2023

Monday 8th January 2024 (LA Designated INSET Day)

Monday 3rd June 2024

**With best wishes from Mrs Westwood, Mrs Manley and all the staff at
Lighthorne Heath Primary School.**

Coming Soon!
Junior Fitness Classes
For ages 11+

Lighthorne Heath Village Hall

Friday – 16:30

Beginning 30th June

Free!

For more information, including how to book, email
steveblake@everyoneactive.com



everyone
ACTIVE



FUN | INCLUSIVE | EDUCATIONAL

SUMMER FUN WEEKS

MULTI SPORTS, CLIP 'N CLIMB, SWIMMING, PERFORMING ARTS, ARTS & CRAFTS, NERF WARS, LASER TAG, POOL TABLE, BOUNCY CASTLE, ESPORTS, LEGO BUILDING & MORE!

Open between Wednesday 26th July – Friday 1st September



Newbold Comyn Leisure Centre

Newbold Terrace East, Leamington Spa CV32 4EW

9.00am – 4.00pm

Early drop off from 8am, late pick-up until 5pm

OPEN TO CHILDREN AGED 5 (SCHOOL YEAR 1) - 12
FROM £25 PER DAY!

No additional costs for early drop off & late pick up. Discount available for booking 5+ days.

Discounts for siblings & full week booking - please see booking page for details.

We accept Childcare Vouchers, Tax-Free Childcare & we are OFSTED registered!

Please bring: Lunch, Snacks, Waterproof Clothing & A Refillable Drinks Bottle.

Also accepting HAF bookings if your child is eligible for free school meals.

For more information,
call 01344 508008 or email letmeplay@play-sport.co.uk
Book online: www.letmeplay.uk



@LetMePlayUK1



@LetMePlay_UK



@Let_Me_PlayUK

Kineton Juniors Football Club

We are an Accredited England Football Club looking for more girls, boys and volunteers to either just train or play in one of our teams.

Please come and join our club playing in a friendly environment with the key goals of:
learning football skills, teamwork and having fun.

We would welcome more players for next seasons u7s & U9s teams.



Please contact us for further information:
Graham at steer99@btinternet.com or 07493656935

PRIDE PASSION RESPECT
Community through sport