



In Reception and Nursery class we have been enjoying looking after some caterpillars that arrived in school a couple of weeks ago. When they arrived, they were tiny caterpillars. The children have observed them over time become much bigger until eventually they formed a cocoon. A few days later they emerged out as beautiful Painted Lady Butterflies. The children have enjoyed releasing them in our garden. It has been a great opportunity to learn and talk about the life cycle of a butterfly, observing how living things change over time.



UN Convention on the Rights of the Child

Article 29: Goals of education

Years 1 and 2

The children in Years 1 and 2 have been working hard in Literacy lessons to plan and write rhyming poems with the theme of the coastline. They listened to a variety of rhyming poems and picked out a class favourite 'The Song of the Seaside' by Celia Warren. Working in pairs they highlighted the rhyming words in the poem and looked carefully at the poem's structure. Following this they worked to sort rhyming cards into matching groups which helped them to spot the spelling patterns within the words. Finally, using the structure of the shared poem they planned their own rhyming couplets to build their own poem. Here are some of the finished results, I think you'll agree we have some very talented poets in Year 1 and 2, well done



Song of the Seaside

One for a sunhat,
Two for the tide,
Three for a sea-lemon that likes to hide,
Four for a pebble,
Five for a shell,
Six for the jellyfish that made me yell!
Seven for a sea gull,
Eight for the sea.

John

one for a pebble.
Two for the sand
Three for my icecream that went spat
on land.
four for a light house.
Five for the tide.
six for a lemon shock that likes to hide.
seven for a sea gull.
eight for a shell.
nine for the jellyfish that made me yell!

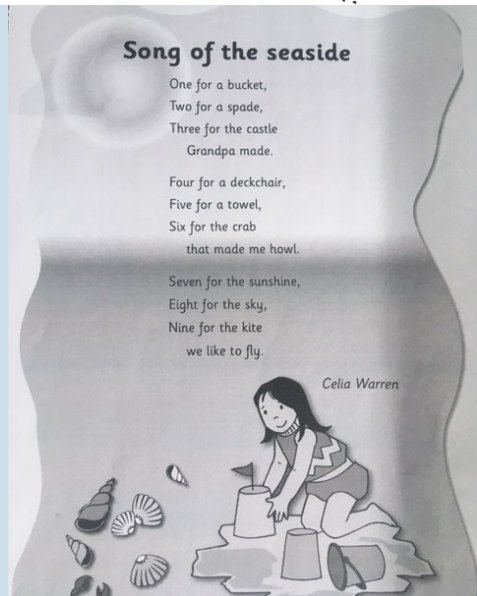
Song of the seaside

One for a bucket,
Two for a spade,
Three for the castle
Grandpa made.

Four for a deckchair,
Five for a towel,
Six for the crab
that made me howl.

Seven for the sunshine,
Eight for the sky,
Nine for the kite
we like to fly.

Celia Warren



song of the seaside

One for the ocean
Two for the sea,
Three for the starfish that
climbed on my knee.

Four for the pebble
Five for the shell
Six for the crab that pinched
my leg.



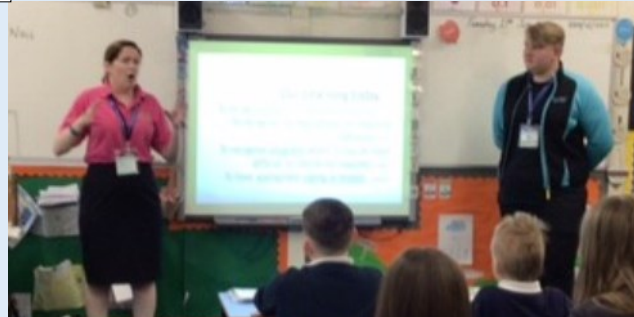
Year 3/4

In Art, Years 3 and 4 had a go at doing some pointillism artwork. Pointillism is a technique in painting where tiny dots of pure colour are applied to a paper. The patterns that form with the tiny dots, build up to create an image. Instead of the paint being blended and mixed on a palette, the paint is directly applied to the paper. The fact that the dots are so close together cause the colours to appear blended. The French artist Georges Seurat created pointillism in the 1880s. He worked with other artists, and together, they became known for this new artistic style. First, the children took a closer look at Georges Seurat's work and discussed similarities, differences and perspectives. Then, the children were given a template and began to create their own pointillism artwork by dipping cotton buds into paint and gently dabbing onto paper. The children produced some stunning work.





Years 5 & 6



This week the children in 5/6 were visited by the Warwickshire Safe and Active Travel team who delivered a workshop on Impulse Control.

They learned about the three types of impulses (Motor, attention and non-planning) and strategies to use to help them avoid acting impulsively.



I know the different types of impulses and what I can do to keep safe when I am crossing the road. This will help me when I go to High School in September.

Stop. In the moment.
Stop the situation from happening by planning ahead.

Think and question - Is it safe?
Will I benefit?
Will it matter tomorrow?

Choose. One of your positive strategies that helps you avoid acting impulsively.



- Avoid the place
- Don't do the activity
- Choose who you are going to be with
- Plan ahead how to make things safer



- Know what distracts you
- Find ways to avoid distractions from making you be impulsive



- Stop and take a moment to think
- Think about the benefits short and long term
- Think is it safe
- Work out how important it is to do this

The children did a great job of looking at possible scenarios they could face in the near future and worked to find safe solutions.

Lighthorne Heath Learning Heroes

Nursery & Reception

Mrs Hartley and Mrs Manley have chosen Alma as their class hero this week. Alma impressed us with her enthusiasm and knowledge of shapes when using shape blocks to make pictures. We are also impressed that Alma completes every home learning challenge to support her learning at school. Well done Alma!



Co-operate



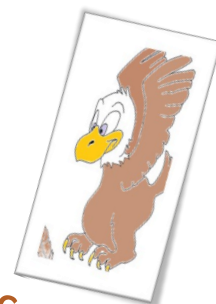
Have a go

Years 1 & 2

Rogan has been nominated as Year 1 & 2 Hero for his enthusiasm and energy during topic work this week. Well done, Rogan.



Persevere



Concentrate

Years 3 & 4

Miss Singh has chosen Luke as this week's hero for producing some lovely home learning work. Luke wrote a leaflet about the Amazing Amazon River and recorded information about the animals, location and length. Great work, Luke!



Keep on improving



Years 5 & 6

Mrs Cox's this week is Amy. She created a fantastic informative leaflet to help explain puberty to younger children. She thought carefully about the content, concentrated to complete it in the time given and presented it attractively too. Well done, Amy.



Use your imagination



Enjoy learning

Emotional Wellbeing and Mental Health



RISE MHST

Mental Health in Schools Team (MHST)

Tips For Wellness:

FRIENDSHIP

Friendship is vital for our mental health! Our friends can keep us grounded, help to put things into perspective and support us through hard times. We might want to hide away from our friends if we are feeling sad or worried, but our friends can actually help us to overcome these difficulties.

Our tips for being a good friend:

- 1- If a friend shares with you how they are feeling, this might be the first time they have spoken to someone about their struggles. They may also find it difficult to put their feelings into words, here's what you can do:
 - Listen
 - Be patient with them
 - Reassure them
 - Show you are still their friend
 - Let them know their feelings are OK
 - Show them you are there for them ('actions speak louder than words')
 - Help them to talk to an adult (*only if they are comfortable*)
 - Ask them what they need
- 2- Ask the class to think about what makes a 'good friend'. Children could each draw a picture of themselves and label the characteristics they would like to see in an ideal friend. Ask the class to reflect on what they can do to be a better friend to others!



Follow the QR code for some ideas of what other children think makes a good friend.

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

Pupil Premium Funding

Due to the current situation nationally with the cost of living rise impacting everyone, we are aware that Parent and Carer's circumstances may have changed.

Depending on your family/household income, your child may be eligible for **Free School Meals**. **All children in Infant School receive a free hot meal at lunch-time, but this is a separate entitlement.**

If your child qualifies for Free School Meals they will also receive Pupil Premium funding. This entitles your child to additional funding in school which can be used to improve resources for your child in school. **Eligibility for Free School Meals also enables parents and carers to apply for HAF places at childcare providers for free over the school holidays.**

If you can answer yes to any of the following questions you may be eligible:

- Is your joint family income under £16,190 per year?
- Are you in receipt of any of the benefits listed below?

- Income Support

- Income-based Jobseekers Allowance

- Income-related Employment and Support Allowance

- Support from NASS (National Asylum Support Service) under part 6 of the Immigration and Asylum Act 1999

- the guarantee element of State Pension Credit

- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

- Working Tax Credit run-on

- Universal Credit.

- Are you or your partner a member of the Armed Forces?

Please ask in the office if you think you may be eligible and need help completing the application.



All reception, year 1 and year 2 children in state-funded schools can have a free hot meal at lunchtime. This is known as 'Universal Entitlement'. If you think you are eligible for any of the criteria above we recommend that you still apply. This will mean that your child's school does not miss out on important funding. It may also mean your child will continue to receive free meals after the end of year 2.

If you think you are eligible then you can apply online at

<https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>

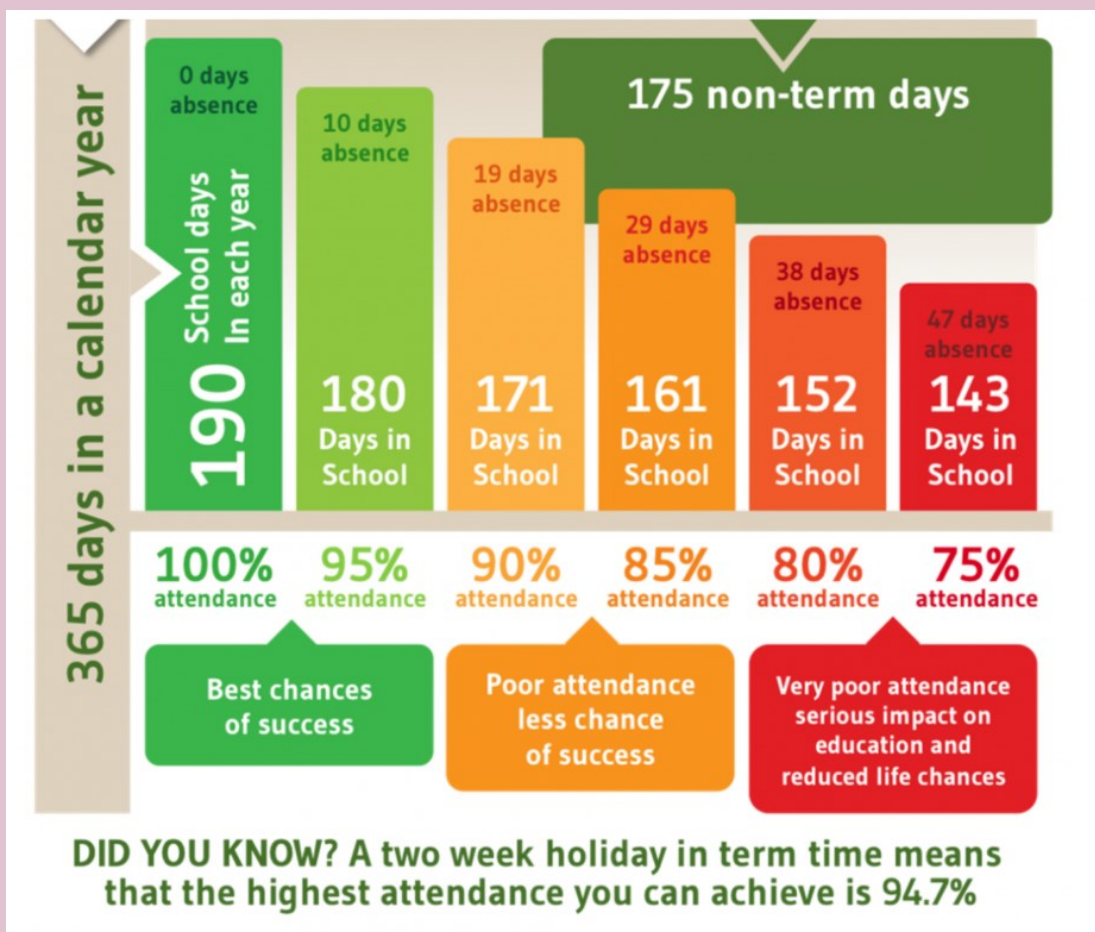


Attendance

As you may be aware, pupil's attendance at school is monitored regularly and reported in your child's end of year report.

Unfortunately, we have an unacceptable number of pupils whose attendance falls well below what we expect of children in school.

The impact of non attendance on a pupil's learning, emotional wellbeing and mental health can be significant.



Please talk to us if there are barriers to attending school of which we are not aware. We would always aim to work in partnership with families to address any needs, put in place support and work positively with families where we can.

Thank you for your support. I hope we can make improvements to attendance and punctuality.



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Diary Dates

Summer Term	
Monday 3 rd July	Warwickshire Sings afternoon
Wednesday 5th July	Year 6 transition day– postponed by the LA due to strike day. New date 10/7
Thursday 6 th July	Year 6 trip to The Harry Potter Experience
Monday 10th July	Year 6 transition day
Wednesday 12th July	New Reception cohort, Stay and Play 8.55am-10.–am
Tuesday 11th July	Sport's Day. Parents and carers invited 9.30am-11.00am
Wednesday 12th July	Whole School transition
Wednesday 19 th July	Morning music performance of terms work, parents invited
Friday 21 st July	MUFTI day, 50p donation to school fund requested
Friday 21st July	Leavers Assembly. Y6 parents welcome to join us at 2.30pm
Friday 21st July	'Bling Your Bike' after school. See Mrs Cox for more information
Tuesday 25 th July	Break up for the Summer holiday

INSET days for 2023-24

The planned dates for staff in service training for next year (school will be closed to pupils) are:

Friday 1st September 2023 (LA Designated INSET Day)

Monday 2nd October 2023

Monday 4th December 2023

Monday 8th January 2024 (LA Designated INSET Day)

Monday 3rd June 2024

**With best wishes from Mrs Westwood, Mrs Manley and all the staff at
Lighthorne Heath Primary School.**



FUN | INCLUSIVE | EDUCATIONAL

SUMMER FUN WEEKS

MULTI SPORTS, CLIP 'N CLIMB, SWIMMING, PERFORMING ARTS, ARTS & CRAFTS, NERF WARS, LASER TAG, POOL TABLE, BOUNCY CASTLE, ESPORTS, LEGO BUILDING & MORE!

Open between Wednesday 26th July – Friday 1st September



Newbold Comyn Leisure Centre

Newbold Terrace East, Leamington Spa CV32 4EW

9.00am – 4.00pm

Early drop off from 8am, late pick-up until 5pm

OPEN TO CHILDREN AGED 5 (SCHOOL YEAR 1) - 12
FROM £25 PER DAY!

No additional costs for early drop off & late pick up. Discount available for booking 5+ days.

Discounts for siblings & full week booking - please see booking page for details.

We accept Childcare Vouchers, Tax-Free Childcare & we are OFSTED registered!

Please bring: Lunch, Snacks, Waterproof Clothing & A Refillable Drinks Bottle.

Also accepting HAF bookings if your child is eligible for free school meals.

For more information,
call 01344 508008 or email letmeplay@play-sport.co.uk
Book online: www.letmeplay.uk



@LetMePlayUK1



@LetMePlay_UK



@Let_Me_PlayUK

Kineton Juniors Football Club

We are an Accredited England Football Club looking for more girls, boys and volunteers to either just train or play in one of our teams.

Please come and join our club playing in a friendly environment with the key goals of:
learning football skills, teamwork and having fun.

We would welcome more players for next seasons u7s & U9s teams.



Please contact us for further information:
Graham at steer99@btinternet.com or 07493656935

PRIDE PASSION RESPECT
Community through sport