

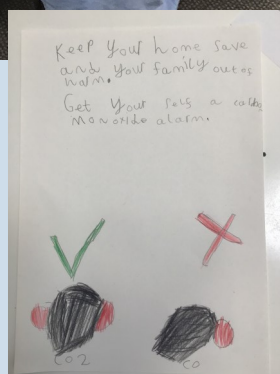
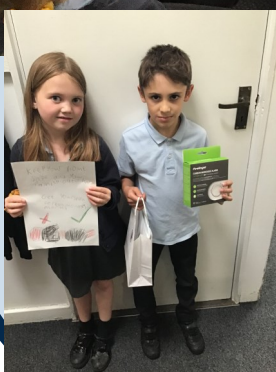
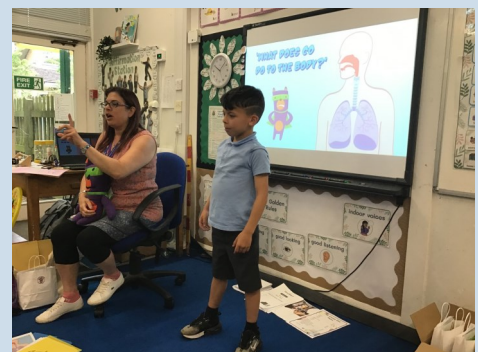
This week, to link in with our topic 'Sunshine and Sunflowers' about nature and plants, children in our Nursery and Reception class have been exploring the story of Jack and the Beanstalk. To consolidate our learning, we've had a go at making our own story maps to help us to be able to retell it individually. We've also retold the story through drama.



Years 1 and 2



On Tuesday, the children in year 2 took part in an informative workshop learning about the dangers of Carbon Monoxide in their homes. Along with 'Safety Seymour' and Karen from The Safety Centre, the children identified different gas appliances that Carbon Monoxide can leak from, how to spot symptoms of illness from breathing it in, and most importantly what action to take if people suspect carbon monoxide is present in their homes. All of the children received a free goodie bag which included a key ring, carbon monoxide alarm and activity pack.



UN Convention on the Rights of the Child

Article 29: Goals of education

Year 3/4

Misty Mountain, Winding River

On Wednesday, the children went on a river walk as part of their 'Misty Mountains, Winding River' topic.

They started the trip at Jephson Gardens, Leamington Spa, and then followed the river by walking along the riverbank to Victoria Park. The children took some time to record the name of the river (River Leam) and they wrote a brief description of the river and its location. Such as 'A long, wide and rocky river next to tall, towering trees'. Afterwards, they looked at features in the surrounding area, recording physical features (such as hills or woodland) and human features (such as buildings or bridges).

Later, the children drew a labelled sketch of the river area using geographical vocabulary, such as downstream, erosion, meander and riverbank.

At the end of the trip, they shared and compared their findings. The children learned how to study a river and draw conclusions about its geographical features.



Year 3/4

Misty Mountain, Winding River

Looking at Learning



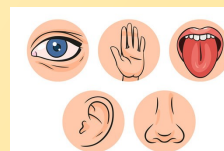
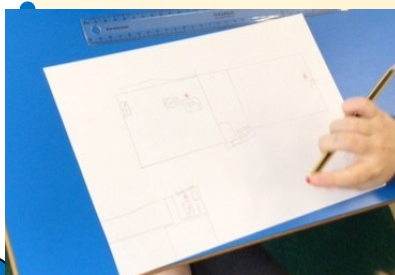
We had a great day, we learned that there used to be elephants in Leamington Spa and their owner, Samuel Lockhart used to take them to bath in the River Leam. Amelia



We learned about human and physical features. Physical features are things that are natural (not man made), like the river bank, river bed, flow, the river, trees and rocks. Human features are the parts that people have built and include footpaths, bridges and houses and shops. By Deedee

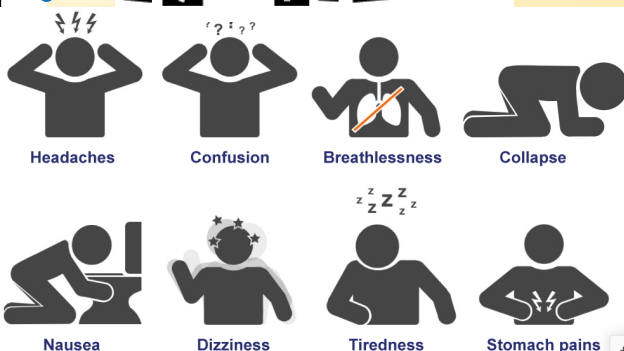
CARBON MONOXIDE WORKSHOP

On Tuesday the children in 5/6 had a visitor from The Safety Centre in Milton Keynes. They learned all about the dangers of carbon monoxide (CO). They learned which appliances it could come from, why it is dangerous, how to spot that there may be a CO link by looking for the symptoms or listening for a CO alarm (if you have one) and what we can do if we suspect there is CO in our homes.



They made floor plans of their homes and marked the potential dangers of CO leaks.

symptoms



We really enjoyed learning about CO today. We learnt lots of things that adults do not know about carbon monoxide. We now know that a blue flame is safe as it has enough oxygen. We made up a short dance to remember that you can't **see it, hear it, smell it, touch it or taste it**



WARNER BROS.
STUDIO TOUR
LONDON

THE MAKING OF Harry Potter

Year 6 Treat

On Thursday the year 6 children went to the Harry Potter Studio tour as their end of school treat. They had a fantastic time exploring the wizarding world.



We got to pull a mandrake plant in the greenhouse. It screamed, just like in the film.



Outside 4 Privet Drive— where Harry lived with the Dursleys

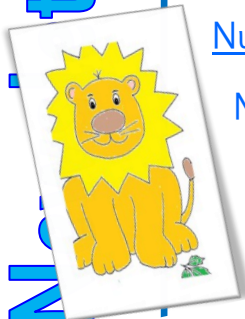
Looking at Learning



Lighthorne Heath Learning Heroes

Nursery & Reception

Mrs Manley and Mrs Hartley have chosen Leroy as their class hero this week. Leroy has really impressed everyone with his ability to problem solve and to express his feelings. He has worked cooperatively with lots of his friends this week to complete different learning tasks. Well done Leroy!



Co-operate



Have a go

Years 1 & 2

Our Year 1/2 hero for this week is Emilia-Rose for demonstrating great perseverance in all lessons and a fantastic attitude towards her reading, both at school and at home! Great work Emilia!



Persevere



Concentrate

Years 3 & 4

Miss Singh has chosen April as this week's hero for making a real effort with her home learning work. April produced several pieces of work about different rivers around the world, including the Mississippi and the Nile. She included lots of facts and pictures. Fabulous work!



Keep on improving



Years 5 & 6

Mrs Cox's hero this week is Jonah. He has read every day this week and worked particularly hard this when the year 6 children were on their trip. Keep up the fantastic work, Jonah!



Use your imagination



Enjoy learning

Emotional Wellbeing and Mental Health



RISE MHST

Mental Health in Schools Team (MHST)

Tips For Wellness:

TRANSITION

We all experience transitions and changes in our lives, some may feel like really big changes and others we may not notice as much. Common transitions include moving to a new school, getting a new class teacher, moving to a new house or area, and even changes within our family. Transitions can be exciting, however, they can also be stressful, worrying or upsetting. Change can be particularly difficult when it is unexpected and we do not want it to happen, or if we do not feel ready for it.

Our tips for coping with transitions:

1- Focus on what you can control.

Some transitions, like moving to a new year group, are out of our control. Think about what you can do to make this easier, e.g., could you visit your new classroom in advance and familiarise yourself with new surroundings? Could you meet your teacher? Or speak to a child who is already in that year group and hear about their experience?

2- Set a routine.

Routines can help us to feel more in control and calm, as we know what to expect. Create a routine for the parts of your day that you do have control over.

3- Do activities you enjoy!

Making time to do the things we enjoy can not only boost our mood, it also increases our self-esteem and helps us feel more capable of taking on new challenges.

4- Set small goals.

Set yourself small, achievable goals to work on one at a time. This could help you prepare for a transition, e.g., speak to parents/carers, write a 'to do' list, or share worries with a teacher.

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSstars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

thankskids@covwarkpt.nhs.uk

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

Pupil Premium Funding

Due to the current situation nationally with the cost of living rise impacting everyone, we are aware that Parent and Carer's circumstances may have changed.

Depending on your family/household income, your child may be eligible for **Free School Meals**. **All children in Infant School receive a free hot meal at lunch-time, but this is a separate entitlement.**

If your child qualifies for Free School Meals they will also receive Pupil Premium funding. This entitles your child to additional funding in school which can be used to improve resources for your child in school. **Eligibility for Free School Meals also enables parents and carers to apply for HAF places at childcare providers for free over the school holidays.**

If you can answer yes to any of the following questions you may be eligible:

- Is your joint family income under £16,190 per year?

- Are you in receipt of any of the benefits listed below?

- Income Support

- Income-based Jobseekers Allowance

- Income-related Employment and Support Allowance

- Support from NASS (National Asylum Support Service) under part 6 of the Immigration and Asylum Act 1999

- the guarantee element of State Pension Credit

- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190

- Working Tax Credit run-on

- Universal Credit.

- Are you or your partner a member of the Armed Forces?

Please ask in the office if you think you may be eligible and need help completing the application.



All reception, year 1 and year 2 children in state-funded schools can have a free hot meal at lunchtime. This is known as 'Universal Entitlement'. If you think you are eligible for any of the criteria above we recommend that you still apply. This will mean that your child's school does not miss out on important funding. It may also mean your child will continue to receive free meals after the end of year 2.

If you think you are eligible then you can apply online at

<https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>

Diary Dates

Summer Term	
Monday 10th July	Year 6 transition day
Wednesday 12th July	New Reception cohort, Stay and Play 8.55am-10.--am
Tuesday 11th July	Sport's Day. Parents and carers invited 9.30am-11.00am
Wednesday 12th July	Whole School transition
Wednesday 19 th July	Morning music performance of terms work, parents invited
Friday 21 st July	MUFTI day, 50p donation to school fund requested
Friday 21st July	Leavers Assembly. Y6 parents welcome to join us at 2.30pm
Friday 21st July	'Bling Your Bike' after school. See Mrs Cox for more information
Tuesday 25 th July	Break up for the Summer holiday

INSET days for 2023-24

The planned dates for staff in service training for next year (school will be closed to pupils) are:

Friday 1st September 2023 (LA Designated INSET Day)

Monday 2nd October 2023

Monday 4th December 2023

Monday 8th January 2024 (LA Designated INSET Day)

Monday 3rd June 2024

**With best wishes from Mrs Westwood, Mrs Manley and all the staff at
Lighthorne Heath Primary School.**

UN Convention on the Rights of the Child

Article 29: Goals of education

This summer, the British Motor Museum will be offering two one-week clubs!

These are FREE to children in receipt of free school meals.

The friendly and experienced Learning team at the Museum love helping children develop practical skills and a lifelong love of art and science through our fun and enriching activities.

7-11 August 2023 - 3D and 2D Cars Week

Do you love cars? Do you love art? Do you want to learn new skills? Come and enjoy a week of fun art activities!

You will be able to capture creative drawings and make models of the amazing cars in our collection! Each day we will explore different art techniques, both on paper and in sculpture. At the end of the week, we'll finish with a little Exhibition 'hour', giving you the chance to show off your fantastic work!

21-25 August 2023 - Cars and Animation Week

Come and learn all about animation, including how it all works and the different techniques used to create different forms of animation. Every day, there will be hands-on activities exploring animation types and the process of making a short film. You'll even get the chance to make a short animated film of your own! We will end the week by running a mini film festival, so you can watch your creations unfold on the screen. Don't worry, we will even bring the popcorn!

All children aged 7-14 are welcome

These clubs are part of HAF (Holiday, Activities and Food) Club, a food programme run by Warwickshire County Council for families whose children are in receipt of benefits-tested free school meals. If you are eligible for the HAF programme, and wish to book a place for your child in either of our clubs, please contact us via community@britishmotormuseum.co.uk or on 01926 895238.