

Good~bye Year 6!



We will miss you!



Good luck at secondary school!

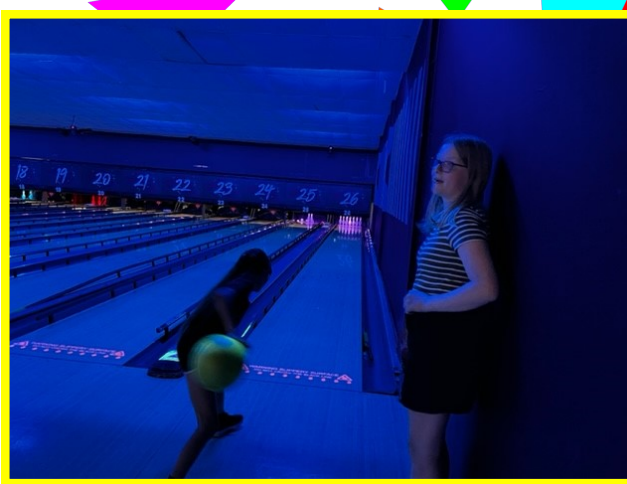
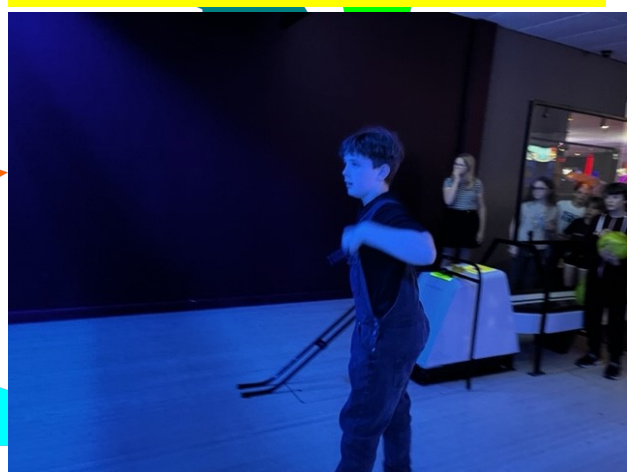
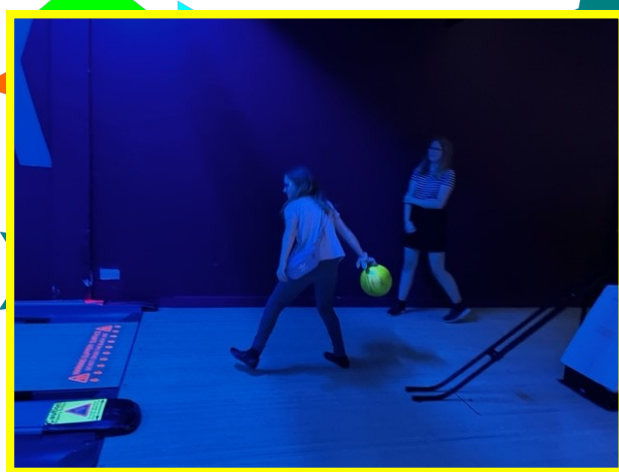


We are so proud of you!



Lighthorne Heath Primary School Newsletter

You are Lighthorne Heath Heroes!



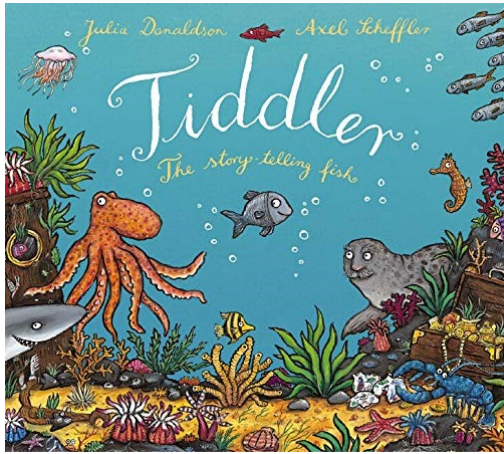
We wish you lots of luck!

Dog Therapy

We were so happy to welcome Ash and his handler, Marilyn, back to school this week. Ash is a fully trained therapy dog working for Pets As Therapy and will be a regular visitor to school. Ash is supporting children in developing their social, emotional and mental health. He did so well coping with the extreme heat this week—what a fabulous dog!



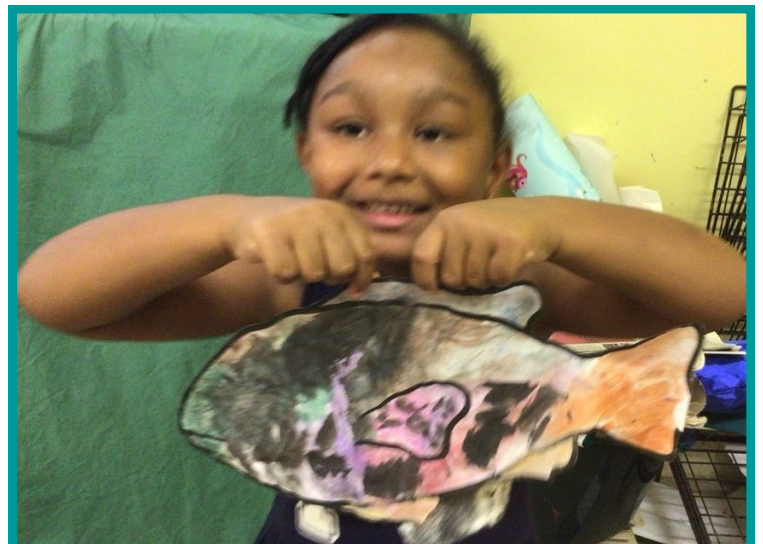
On the Beach Nursery & Reception



This week in Reception and Nursery, we've been sharing the story 'Tiddler' by Julia Donaldson. The children have spotted rhyming words and enjoyed finding out about the different types of fish in the story. With the chil-

dren's input, we've written a class description of Tiddler and used watercolours to paint our own colourful shoal of fish.

Alma impressed us with her understanding of the word 'shoal'. She said, 'lots of fish the same'. Leroy showed good he has listened carefully to the story, telling us, Tiddler 'was lost in the big, long sea'.



Year 1/2/3 Dinosaur Planet



Our dinosaur is called 'Godosaurus' because it has beautiful golden scales on its body. It is a carnivorous dinosaur. It likes feeding on T-Rex! It uses its powerful legs to stomp on its prey and eat it up!

This week the children have been busy planning and constructing model dinosaurs. They thought carefully about the materials they would use and how they would join them together. They learned how to turn a box inside out, to help when painting the surface and how to join pieces together by cutting simple tabs at the bottom of the tubes. Once the construction process was complete, they added extra detail to their designs by adding spikes, scales and stripes with paints and finally googly eyes. The children chose whether to work with a partner or independently, though everyone helped each other at various stages, which resulted in fantastic team work by all the children.

Well done, your dinosaurs look 'roarsome!'



Year 1/2/3 Dinosaur Planet

Looking at Learning



Year 4/5/6 Revolution

We looked at some of the works of William Morris and noticed that there were some common themes: plants, animals and symmetry. The children began by sketching their designs in their sketch books. They also created some designs on Purple Mash using the symmetry programme. Then, they chose their favourite design and carefully etched it onto a polystyrene tile.

Next, they used printing ink and rollers and started to work on creating their own wallpaper samples. They played with the positioning of the tile to make different patterns and lines of symmetry just like the work of Morris during the Victorian Era.



Diary Dates

Thursday 21st July 2022

Break up for Summer holidays

Friday 22nd July—Friday 2nd September 2022 School Closed for Summer Holidays

Monday 5th September 2022—School closed for LA

Designated teacher training (INSET Day)

School re-opens on Tuesday 6th September 2022

Leamington Library



Leamington Library are gearing up for their Summer Reading Challenge, which starts on Saturday 16th July, if you get the chance to pop in to collect a pack. Children will receive a medal on completion of the challenge!

SPREAD THE WORD!

You could help us to win £1000 of books! Nominate our school, and if your entry is picked, you will win £100 of National Book Tokens too. The closing date is 29th July, so very soon! To make a nomination, please visit:

<https://>

www.nationalbooktokens.com/





Holiday Competition

Looking for something to do over the summer holidays?

Warwick District Green Party are running a summer wildlife photography competition, supported by local Green councillors.

Send in your best wildlife photo and you could win a gift hamper or runner's up prize donated by our local Leamington and Stratford zero-waste shops, Zero. The photo can be taken on your phone or camera and must be of wildlife somewhere in Warwickshire. Photos will be judged with the help of local photographers Craig Adisson and Alex Bradbury.

There will be **prizes for both the best adult's and the best children's** entries and the winners will be published in our next South Leamington wide newsletter.

Send your entry (1 per person), including your name, category 'adult' or 'child' or 'young person' (including age) and where the photo was taken, by 10 September 2022 to:

coordinator@warwickdistrict.greenparty.org.uk

(By entering you are agreeing we can process your details only for the purposes of the competition—see our website for more information). Under 16s please ask a parent or carer to send your photo.

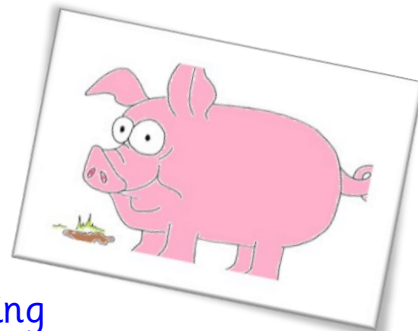
Lighthorne Heath Learning Heroes

Nursery and Reception

This week, Mrs Manley and Mrs Hartley would like to congratulate all of the children in our class for making us smile every day. We have enjoyed seeing everyone working on their communication skills to work as a team, and to resolve problems.



Co-operate



Have a go



Persevere

Year 1/2/3

Mrs Hill's and Miss Singh's heroes this week are David and Ben who will sadly be leaving our school. Both boys have been a pleasure to have as part of our class, always enthusiastic, polite and hardworking. We wish them well as they start a new adventure in Portugal. Good luck boys and stay in touch.



Concentrate



Keep on improving

Year 4/5/6

Mrs Cox's hero this week are all of our wonderful Year 6 children. They have worked hard and done a lot of growing up this year. We wish them the best of luck at High School.



Be curious



Use your imagination

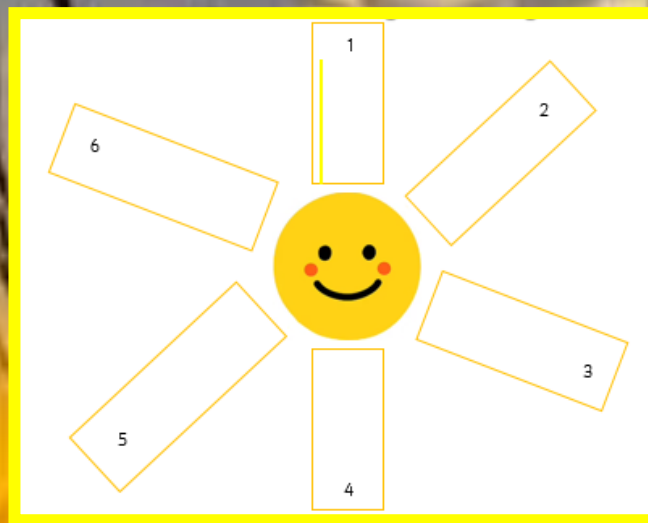
UN Convention on the Rights of the Child

Article 29: Goals of education

Enjoy

Summer Holiday Reading Challenge

Children from Reception to Year 5 will be bringing home a summer holiday reading challenge sheet this week. The aim of the challenge is to help to support you to maintain your child's enthusiasm for reading during the long break, and hopefully for them to keep building on the skills that they have worked so hard on this academic year.



For every day that your child reads at home, they can add a line of colour to the sun's rays on the sheet. The aim is to make their sun as bright as they can before the end of the holidays. Any reading can count towards the challenge - a book, comic, recipe, road signs, song lyrics, postcards, letters etc.

Every child who returns their sheet by Friday 16th September will receive a special certificate, and I will choose three sheets at random to receive a prize!

Happy reading, everyone!

A collection of children's items arranged on a white circular surface. The items include several children's books such as "The Story Corner", "The Suitcase", "Bumble & Snug", "Starting School", "Topsy Turvy", "The Story of Me", "Герои тоже плачут", and "All Well". There are also coloring pages, two boxes of colored pencils, a small brown stuffed monkey toy, and an Acer 7" Tablet box. A small clear plastic bag containing coins or small toys is also visible.

This wonderful box of resources arrived in school this week to help to support pupils who have arrived in the UK from Ukraine due to the conflict there. **Thank you so much to Bookmark, who have been raising money to resource these boxes for Ukrainian children in the UK from age 5-9 years to help to support their wellbeing through storytelling and play.**



For more information, or to donate
to this brilliant charity, please visit:
[https://www.bookmarkreading.org/
bookmark-box-for-ukraine](https://www.bookmarkreading.org/bookmark-box-for-ukraine)



Mental Health in Schools Team (MHST)

Tips For Wellness:

Sympathy

Sympathy is the feeling that you care about and feel sorry about someone else's trouble, grief or problems. The word comes from the Greek term "sym" meaning together, and "pathos" meaning feelings or emotions. Whereas empathy is being able to put yourself in someone else's shoes.

An example of sympathy is when you feel sadness when a friend or someone close to you is experiencing grief or loss. When a friend experiences trouble/grief/problems you might send that friend a sympathy card.

Activities to try:

1. Send a card/ draw picture to a friend that is experiencing trouble/grief
2. Sometimes it is important just to listen to your friends and give them a chance to talk, make some time to check in with them
3. Use body language to express sympathy - e.g. listen carefully to others, nod to show you understand, stay calm to reassure them

July is Talk To Us Month (Samaritans)

If you are experiencing an urgent mental health crisis, use the numbers below:

Samaritans – Call 116123 (24/7)
Young Minds – Text 85258 (24/7)

#ThanksKids recognises the super efforts and kindness of young people and thanks them via personalised #NHSSStars certificates and pin badges. Please spread this message amongst your school community, all you need to do is let us know by nominating the young person using this email address: cwp-tr.thankskids@nhs.net and we'll do the rest!!

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

Community Information



A warm welcome to our new members of the Veg Co Op hosted by the SYDNI Centre since 2009! And a big hello to our existing ones too, some of whom have been with us since then!

Started as a project to promote healthy eating in partnership with Action 21 and the local Children's Centres, it continued under South Warwickshire Local Foods and is now well and truly part of SYDNI.

The idea is simple; we are able to buy in bulk using the £3.50 or £5.00 you pay for your bag, you get great value for money (often half the price that you'd pay in a supermarket) and you may get to try things you may not have even thought about buying!

It's a flexible scheme, you don't have to order every week; dip in and out as you need and we're always on hand with preparation and cooking tips, or recipe ideas should you want them.

Just email food@sydni.org or call us on 01926 422071 for any information you need and we hope you enjoy your bags!

Community Information

How to get in touch

Drop-in or call your Children & Family Centre for an appointment

Lighthorne Heath
Stratford Rd
Lighthorne Heath
CV33 9TW
01926 691105

Kingsway
Baker Avenue
Leamington Spa
CV31 3HB
01926 336793

Lillington
Mason Avenue
Leamington Spa
CV32 7QE
01926 887597
(Option 1)

Or Email our community adviser directly
spencer.colquitt@casouthwarwickshire.org.uk

Telephone advice available Mon-Fri 9am to 5pm
Adviceline: 0800 144 8848

Or on the internet 24 hours a day
www.casouthwarwickshire.org.uk
www.citizensadvice.org.uk



Generously
supported by:



Citizen Advice South Warwickshire is your local charity offering free, independent and confidential advice to all. Charity no. 1106631. Company no. 5252247. FCA no 617786.

FREE advice and support is provided by a specialist adviser based at Citizens Advice

Our advice is available **by appointment** at the following weekly sessions

Lighthorne Heath
Stratford Rd
Lighthorne Heath
CV33 9TW
Tuesdays
9:30am to 1pm

Kingsway
Baker Avenue
Leamington Spa
CV31 3HB
Wednesdays
1:30pm to 4:30pm

Lillington
Mason Avenue
Leamington Spa
CV32 7QE
Thursdays
10am to 1pm



Call in to see our adviser for an initial chat.
Where possible we will give you the **advice** you need **straight away**.

If further help is needed we will arrange this for you.

Our advice is free, confidential, independent and impartial

I wish my money went further

Convenient advice in your Children and Family Centre
for families with children aged 0-19
(25 if additional needs)



The service **provides information, advice and support on all sorts of problems**, including:

- Making the most of your household budget
- Checking you are receiving all the benefits you should be
- Helping you to claim benefits including form filling
- Helping you to appeal benefit decisions
- Reducing stress and worry caused by debt or loan repayment problems
- Applying for reduced water bill if you are on a low income
- Accessing grants
- Helping with housing issues

Our aim is to ensure you get the advice and support you need to improve your situation and reduce your stress.

Whatever your problem we can help.



Community Information

HELPING TO KEEP EVERYONE SAFE IN THE WATER



LEARN TO SWIM WITH AWARD-WINNING LESSONS FROM THE UKS LEADING PROVIDER

We all love to swim! Not only does being able to swim allow you to enjoy your time a little bit more on holiday, but the most important reason is that swimming is the only sport which can save you or your child's life.

Why learn to swim with us?

- Learn from four months old
- Adult lessons available
- Available up to seven days a week
- All teachers are Swim England or equivalent qualified
- Pay monthly by Direct Debit
- Follow your child's progress on our interactive Aqua passport

DROWNING IS STILL ONE OF THE MOST COMMON CAUSES OF ACCIDENTAL DEATH IN CHILDREN, SO BEING ABLE TO SWIM IS AN ESSENTIAL LIFE-SAVING SKILL.



EVERYONE WANTS TO BE SAFE THIS SUMMER...

...RESPECT THE WATERS

If you got into trouble in the water, would you know what to do?

What about if it was someone you care about in danger?

Find out how to keep you and your loved ones safe with advice from the RNLI and Everyone Active.

STAYING SAFE AT THE BEACH

- **RED AND YELLOW FLAGS** will show the safe places to swim, body board and use inflatables on the beach. You will often see a lifeguard positioned between the red and yellow flags
- **RED FLAG** is the sign for danger and means **NO SWIMMING**. Never go in the water when the red flag is flying, under any circumstances. Possible reasons may be fog, large waves or pollution
- **BLACK/WHITE FLAG** for hard surf craft including surfboards, kayaks, canoes and other craft without engines. Never swim or body board in this area
- **ORANGE WINDSOCKS** indicate offshore winds blowing out to sea or strong wind conditions – never use an inflatable when the sock is flying

Stratford Leisure Centre
Bridgeway,
Stratford-Upon-Avon
CV37 6YX

Souham Leisure Centre
Welsh Road West,
Southam
CV47 0JW

Studley Leisure Centre
Pool Road,
Studley
B80 7GU

Shipston Leisure Centre
Darlingscote Road,
Shipston On Stour
CV36 4DY



everyone
ACTIVE



Swim
England

everyone
ACTIVE

LISTEN TO YOUR HELPFUL LIFEGUARD

Lifeguards are there to help you to stay safe by seeing the dangers, preventing accidents before they happen and responding instantly. They wear a red and yellow uniform, sometimes in black wetsuits, with Lifeguard clearly marked on the back.

Where to find your helpful lifeguard

- At the Beach Lifeguard Unit – a white hut at the beach with an RNLI flag
- They patrol along the shoreline and between the red and yellow flags
- On larger beaches they may be on the sand in a white or red truck
- Wardens operate, patrol and rescue services at large inland lakes



COLD WATER AND HAZARDS

- Be aware that there are hazards that you may not be able to see
- Sea and inland water is cold and will make swimming more tiring and difficult
- Most inland and coastal water is less than 15°C
- Rocks and other objects could be hidden under the water
- Tides and water currents can be very strong and change without warning
- If you plunge into cold water breathing is difficult – remain calm
- Enter water gradually and keep your head out of the water until breathing has settled

WHAT TO DO IF YOU GET IN TROUBLE

- Put your hand in the air and signal for help
- Tread water, kick your legs and try to keep your head above water
- If you have a body board or surf board hang onto it – it will help keep you afloat and make you easier to find
- Wear a leash/wrist strap connected to your body board and keep it attached

If someone else is in trouble:

- Alert a lifeguard as quickly as you can. Look for them near the red and yellow flags, their truck or at the Beach Lifeguard Unit
- If there are no lifeguards call 999 or 112 and ask for the coastguard on the coast, the fire service inland. Tell them where you are, what the problem is and how many people are involved
- Stay in the area in case they need to speak to you again
- DO NOT try to rescue the person yourself

KEY SKILLS THAT COULD JUST SAVE YOUR LIFE!

- F** Fight your instinct to panic and swim hard
- L** Lean back in to the water to keep your air way clear
- O** Open your body up and extend your arms and legs, pushing your stomach up
- A** Actions gently move your hands and feet will help you float
- T** TIME In 60 to 90 seconds you will be able to control your breathing



HELP US PROMOTE WATER SAFETY

Help us spread the word about the importance of staying safe in the water by creating an engaging poster. Share your finished post with us on Facebook by using the hashtag #easfeswimming2022.

Make your poster really stand out by using bold colours, punchy words and different materials.

Keep an eye on our Facebook page as we'll reshare as many as we can! Scan the code to find our page



LEARN TO
SWIM
WITH
everyone ACTIVE



SCAN ME FOR
AVAILABILITY

or visit joinonline.everyoneactive.com/lessons

Community Information



Concerned about heating your home?



We're here to support you

Our friendly, experienced team can offer free, impartial advice on fuel debts, managing energy bills, accessing energy efficiency measures and more.



Contact us free on: 0800 988 2881

Monday to Friday, 9am-5pm



or send us an email at:

advice@actonenergy.org.uk

School Admissions

Helping your child to get a place at school

A Guide for Parents and Carers

You must apply by:

Secondary
Apply by:

OCTOBER
31

Reception and Junior
Apply by:

JANUARY
15

School is one of the most important parts of your child's life, and there is a lot to consider when deciding which school you'd like them to go to. As well as giving them a place to learn, school helps them to grow and prepare for adult life, and provides a safe place for them to spend time with friends under the supervision of trusted adults.

This guide will help you think about what matters most to you and your child when deciding where you'd like them to go to school.



Top 4 things to consider:

- 1 Which schools are in your local area?
- 2 What do you know about these schools? For example, their academic results, pastoral care, facilities or admissions criteria?
- 3 How would your child travel to and from your local schools? Please remember getting your child to school is your responsibility.
- 4 How might each school meet your child's needs?



There is a lot to think about, but there is support available to help you with your thinking and decisions:

Who can help me?

- Your circumstances will be different to other families. Talking to your child and their teacher/nursery/preschool could help you determine what matters most to you.
- If you are worried that your child has specific needs, get in touch with the school(s) directly, as they will be able to talk through your concerns.
- Think about how your child will get to school. If they might need public transport, check whether you are eligible for school transport and if you live on a bus route for your preferred schools.
- Talking to other parents might help you too, but remember that their opinions are their own point of view and what suits one child and family could be very different for another.
- Our friendly team are on hand to discuss any questions about applying for a school place and can help you to complete the application form too.

You can request a call back here:
warwickshire.gov.uk/schoolplacehelp

And here are some helpful tools and tips...

- To avoid disappointment on offer day, our top tip is that you make realistic preferences, which most likely means including your most local schools on your application form. You have up to 6 preferences and we recommend you use at least 3.
- Try our 'Find a school' tool to learn about your local schools and get links to further information about each.
- Go to an open day or visit the school. This is the best way to get a sense of how the school will meet your needs. You can find the details of their open days on their websites.

Find a school tool:
apps.warwickshire.gov.uk/findaschool



Make realistic preferences.

You can choose up to six schools to include on your application. This tells us which schools are your 'preferences'. There's no guarantee that those schools will be able to offer your child a place, because each school has its own admissions policy, against which your application will be assessed.



So, whilst you don't have to use all six preferences, we recommend that you include at least three schools on your application. You should also always include your priority (catchment) school, because this is the school that is most likely to be able to offer your child a place.

Each school's admissions policy can be found on the 'Find a school' website. Look closely at the over subscription criteria to understand how your application will be assessed.

Find a school tool:
apps.warwickshire.gov.uk/findaschool

Making an application

- You will need to complete your application on the parent portal. Instructions on how to do this can be found on our website.
- Apply online for Secondary schools by 31 October.
- Apply online for Reception and Junior applications by 15 January.
- If you apply late you are unlikely to get your preferred school, because you will be allocated a place after everyone who applied on time.
- You must have evidence that proves your child normally lives at the address you've used on your application.
- We will get in touch with your current school to let them know if we have received an application from you.
- Please remember you will not be able to contact schools during school holidays, so make sure to plan ahead for visits or discussions.

If you need any help with applying for a school place, please use this form to request a call back from a member of the team:
warwickshire.gov.uk/schoolplacehelp

MYTH BUSTER

If I live in a priority area, does that guarantee my child a place at that school?

No - living in the priority area for a school does not guarantee a place. This is because schools have a limited number of places and there may be more children that live closer or meet other higher priority oversubscription criteria than your child.

MYTH BUSTER

If I only put one school down on the application form, does that guarantee my child a place at that school?

No, and by doing this, you are increasing the risk of your child not having a place at a local school at all. So, use at least three preferences, including your priority school. If there is no place available at the schools you selected, you will be offered a place at the next nearest school which has capacity. This might be a school you don't know much about, it could be some distance away, and you might feel it does not meet your family's needs.

Visit our website to find out more about how school places are allocated.
www.warwickshire.gov.uk/school-admissions-appeals/school-places-allocated/1

Where to find more information:

School transport:
www.warwickshire.gov.uk/school-transport

School bus routes:
www.warwickshire.gov.uk/directory/22/school-bus-timetables/category/161

Warwickshire County Council's 'Find a school' search tool: apps.warwickshire.gov.uk/findaschool

How school places are allocated:
www.warwickshire.gov.uk/school-admissions-appeals/school-places-allocated/1

Free school meals:
www.warwickshire.gov.uk/education-learning/apply-free-school-meals/2

School admissions arrangements:
www.warwickshire.gov.uk/directory/47/school-admissions-arrangements

Special Educational Needs and Disabilities (SEND) – Admissions to specialist settings:
www.warwickshire.gov.uk/sendspecialistsettings

Grammar Schools and the 11+ test:
www.warwickshire.gov.uk/grammar-schools-11-test

You must apply by:

Secondary
Apply by:

OCTOBER
31

Reception
and Junior
Apply by:

JANUARY
15

