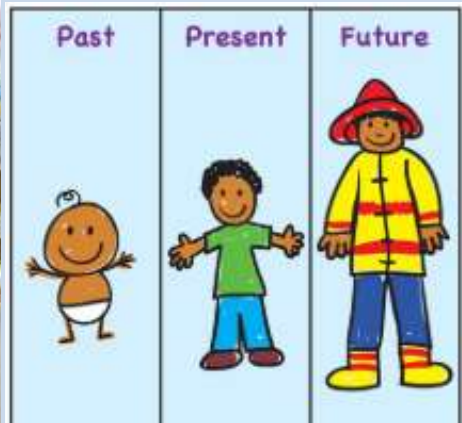


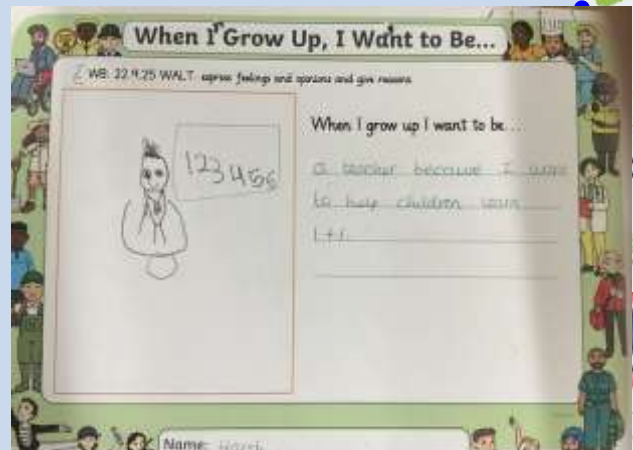
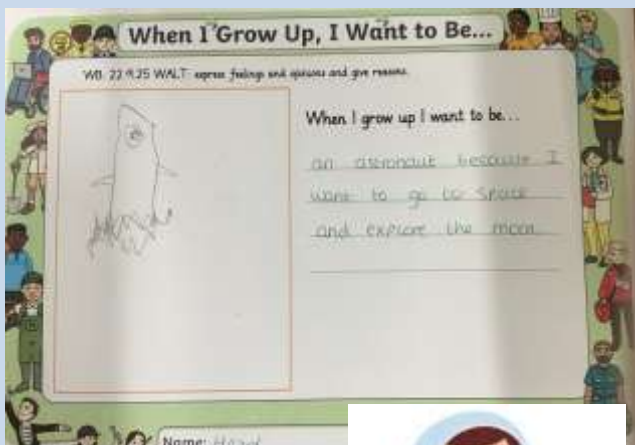


Reception



This week, we have been learning all about the past, present, and future. The children began by thinking about their own lives and shared important events that have happened in the past — such as learning to walk, celebrating birthdays, and other special memories.

We then looked at the human life cycle and talked about what happens as we grow older. The children worked together to create a timeline to show the different stages of life, from being a baby to becoming an adult. We then looked ahead to the future. The children thought about what they might like to be when they grow up — from astronauts and bakers to doctors and vets! It was so lovely to hear all their exciting ideas.



Bikes



Nursery were very excited to use the bikes last week. They practised their gross motor movements by learning to pedal and push themselves along using the different bikes and scooters. We talked about being safe and always wearing a helmet.



UN Convention on the Rights of the Child

Article 29: Goals of education



Science– 5 Senses



It smells like perfume. It's definitely not the vinegar because that has a very strong smell.



This week in science, the children in Years 1 and 2 have been learning to name the parts of the body associated with their 5 senses. Year 1 children completed a matching activity whilst year 2 children consolidated their previous learning about the senses by taking part in a quiz.

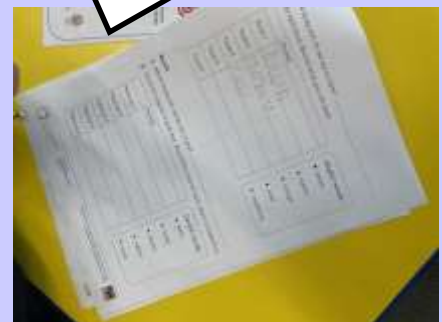
Following this everyone took part in a senses investigation, in which they had to identify and describe some familiar scents, tastes, touches, sounds and images.

The children learned that their senses are an important part of their body enabling them to detect safe and unsafe smells, tastes, sights, touches and sounds around them. As well as keeping us safe they help us to make decisions about our favourite flavours, sounds, touches, scents and sights.



I think this is pear because I've tried it before. It's juicy, sweet and really tasty! .

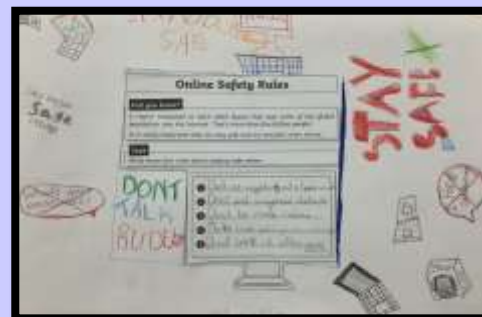
We learned how to record our findings in a chart, using the word bank to help us with our spelling.



COMPUTING

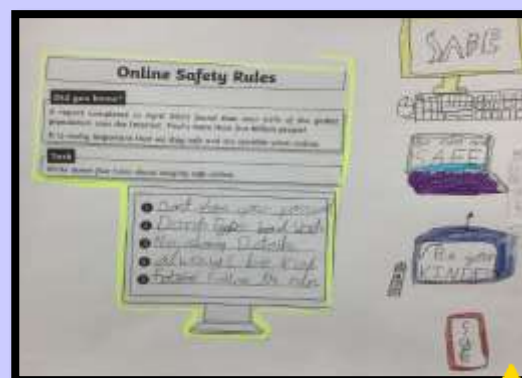
Years 3 and 4

Year 3 and 4 have been learning about Online Safety during their computing lessons. They have explored the importance of creating strong passwords and keeping them private to protect personal information



The children are beginning to understand the risks of sharing passwords and why privacy matters online.

They have also explored the many ways the Internet helps us communicate with others. As part of their learning, the children created class posters to remind everyone of the rules we follow during computing lessons.



The children have enjoyed logging into Purple Mash and TT Rockstars, which are activities they can continue to enjoy at home too.

Peer Mediation

On Tuesday morning, the children in Years 5 & 6 had a visitor to their classroom. They were excited to take part in Peer Mediation training with Peter Timms..

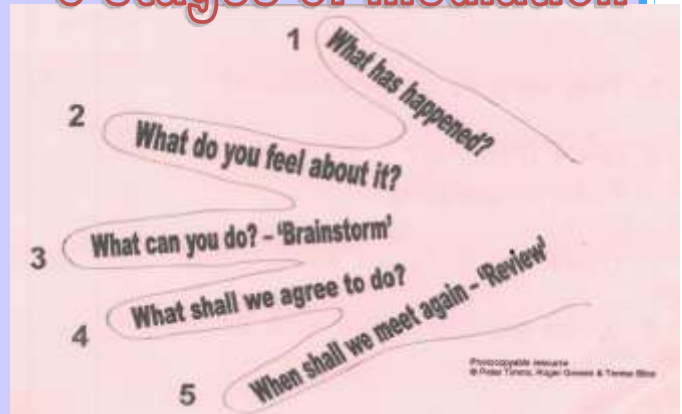
Peer Mediators are trained in the process and skills needed to mediate between two parties neutrally. It also gives students a forum for resolving conflicts that might never come to the attention of adults.

The children learned the 5-stages of mediation and 4 important rules to ensure that everyone feels safe and happy to share their experiences.

Rules of mediation

1. Talk only to us (Mediators)
2. Don't interrupt - let people finish before speaking
3. Don't try to upset each other
4. What we say stays with us

5 stages of mediation



We talked about which situations we can resolve and which ones we must talk to an adult about instead. If we see fighting, bullying or stealing then we need to involve the adults.



As peer mediators, we can help each other to solve disagreements on the playground or other areas of life.





At the end of the Summer term, staff, school governors and pupils met with representatives from UNICEF to share the good work that continues to underpin all that we do at school. This was our 3 yearly reassessment to ensure that we remain a UNICEF Rights Respecting School.

We re delighted to announce that we were re-awarded the highest gold standard during this assessment. We are proud to share some of the assessor's comments with you:

Strengths of the school include a very strong commitment to children's rights at all levels, tied into the vision and values of the school, supported by quality training from staff.

Knowledge of rights amongst the children spoken with was impressive, with children from both schools sharing a wide range of articles and confident in discussing key rights concepts.

Class Charters are living displays, created by the children, referenced by all and updated depending on the children's immediate experiences and suggestions

A UNICEF Gold Rights Respecting School is an accredited school that has fully embedded the UN Convention on the Rights of the Child (UNCRC) into its ethos, policy, and practice, as recognized by UNICEF UK. This highest level of the Rights Respecting Schools Award (RRSA) signifies a deep understanding of children's rights among the entire school community, leading to a positive impact on student well-being and learning

Sydenham Primary School and Lighthorne Heath Primary School continue to meet the standard for UNICEF UK's Rights Respecting Schools Award at Gold: Rights Respecting.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 42: Knowledge of rights)



Inclusion and the celebration of difference is very important in both schools.

The schools also share information about different cultures because, "We want all children to feel that their cultural heritage is important."

Mental health is a key focus for the school, with several members of staff and governors citing 'emotion coaching' as a significant success since the last accreditation

A child explained how Tommy, the school therapy dog, " ... really helps people who need it."

Children have been involved in making decisions about how to spend money in the school, including a recent purchase of worry dolls for each class.

Helping children understand about climate change and looking after the environment is clearly a priority in the schools

At Lighthorne Heath Primary School, fundraising has enabled the school to install bat boxes and hedgehog houses with cameras, as well as a wildflower meadow

Both schools have been awarded Green Flag status and children have met with County Council representatives to explain their environmental plans

The head teacher passionately explained that, "Rights are fundamental to producing children who see themselves as global citizens."



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 42: Knowledge of rights)

Questions to ask your child when reading fiction:

Predicting:

What do you think this book will be about based on the title and cover?

Have you read any books by this author before? What were they like?

What do you already know about this topic?

Understanding the Story:

What is happening in the story so far?

Who are the main characters? What do we know about them?

Where and when does the story take place?

Making Connections:

Does this story remind you of anything in your life?

Have you read another book like this before?

How do you think the character is feeling? Why?

Vocabulary and Language:

What does this word mean? Can you use it in a sentence?

Are there any words that you don't understand?

How do the illustrations help to tell the story?

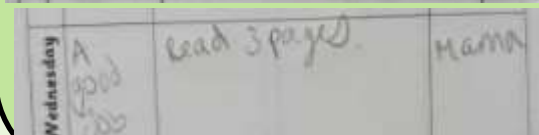
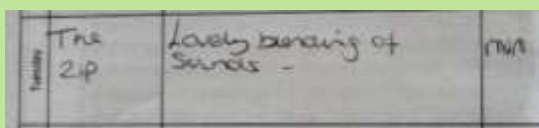
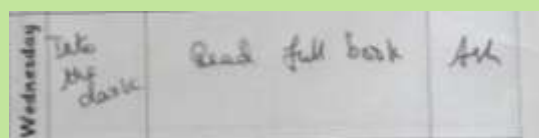
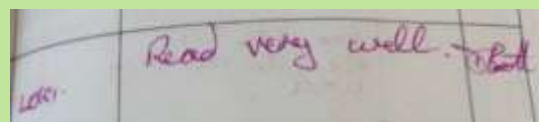
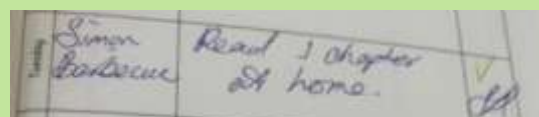
Encouraging Critical Thinking:

What do you think will happen next?

Filling in the reading record:

When signing your child's reading record, please include the date that your child read, the title of the book (or the material that they read) and your initials.

You are welcome to include additional information about your child's engagement, comprehension and confidence or some praise if you would (and this is useful) but you don't have to.



REMEMBER... YOU'VE GOT TO BE IN IT TO WIN IT!

1. Share a book with an adult at home at least 3 times each week (you can read your school reading book or any other reading material).
2. Ask the adult to sign your reading diary each time they share a book with you.
3. Make sure that your reading diary is in school each day. On Friday, bring this to the office and show the Learning Detectives. If your diary is signed 3 times or more for that week, you will receive a raffle ticket.
4. The raffle tickets will go to celebration assembly and prizes will be given each week for raffle tickets drawn.



Diary Dates



Autumn Term	
September	
October	
Thursday 2nd October	Parents phonics information session (all parents welcome). <u>3.00pm</u> * note time change
Wednesday 8th October	Year 5 & 6 Healthy Eating workshop Parents and Carers workshop– Healthy eating, led by School Nurse Service. 2.15-15. Book your place through the school office.
Thursday 9th October	World Mental Health Day. Please wear blue.
Friday 10th October	INSET Day– school is closed
Friday 17th October– Tuesday 21st October	Scholastic book fair in school (see flyer).
Monday 20th October	School Tour for prospective reception parents, 2pm
Thursday 23rd October	Early Years Diwali celebrations, parents welcome. Nursery 8.55am– 9.30am Reception 3.00-3.20pm
Friday 24th October	Non uniform day. We request that children bring a donation to school fund. Suggested donation £1
27 th October– 31st October	Half Term Holiday



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility

Diary Dates



Autumn Term	
November	
Monday 3 rd November	Autumn 2 begins
Tuesday 4th November	Change makers programme begins (children and parents). Flyer to follow
Friday 7th November	Individual photos (siblings welcome– more details to follow)
Friday 28 th November	Non uniform day. We request that children bring a donation to school fund. Suggested donation £1
December	
Monday 1st December	INSET Day– school is closed
Tuesday 2nd December	EYFS, Year 1 and Year 2 to visit Warwick Arts Centre to watch The Tiger Who Came To Tea.
Wednesday 3rd December	Years 3 & 4 to visit Coventry's Belgrade Theatre to watch Sleeping Beauty.
Thursday 11th December	Years 5 and 6 to visit the RSC to watch The BFG.
Wednesday 17th December	Christmas Jumper Day
Monday 22nd December 2025 to Friday 2nd January	Christmas Holiday School returns on Monday 5th January

INSET Days 2025-26

Friday 10th October 2025

Monday 1st December 2025

Monday 1st June 2026

Monday 20th July 2026

With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility

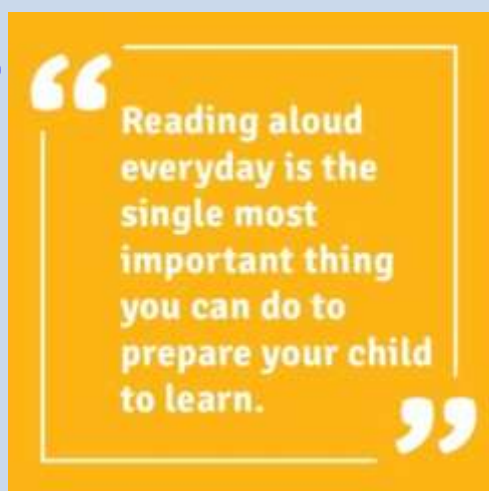


We love reading!

At Lighthorne Heath Primary School, we believe that reading with your child regularly is the most valuable thing you can do with your child to help support their progress.

Giving a child time and full attention when reading them a story tells them they matter. It builds self-esteem, vocabulary, feeds imagination and even improves their sleeping patterns.

We expect all children to be heard reading a minimum of four times a week by an adult at home. This ideally should be daily.



Please record reading in your child's reading diary. Staff will regularly monitor these diaries. Please note that reading in school may take place in a variety of ways and may not always be recorded in your child's diary. For example, teachers keep central records of guided reading sessions.

Your child's reading diary will contain a star sticker on the front. If they can look after their diary and show still have it at the end of the academic year then there will be a small reward.



All children who read four times a week, or more, between Monday 22nd September and Thursday 9th October will be entered into a prize draw to win one of five £5 book tokens to be spent at the Scholastic Book Fair in October.



UN Convention on the Rights of the Child
Article 31: Leisure, play and culture



7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1 Concentrate on reading quality (it isn't all about reading lots!)**

Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!
- 2 Ask your child lots of questions**

All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'
- 3 Ask your child to make predictions about what they have read**

If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'
- 4 Ask your child to summarise what they have read**

When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'
- 5 Ask your child to write about what they have read**

Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.
- 6 Read and discuss reading with friends or family**

Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'
- 7 Maintain the motivation to read**

Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'


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Literacy Development: Evidence Review. Education Endowment Foundation: London.
 Available online: educationendowmentfoundation.org.uk/public/files/Literacy_Development_Evidence_Review.pdf









COME TO THE Book FAIR

FILL YOUR SCHOOL WITH FREE BOOKS WHEN YOU BUY FROM THE BOOK FAIR*

READING GIVES YOU SUPERPOWERS!

LAST YEAR, YOUR SUPPORT HELPED TO DONATE OVER
£5.3M
IN BOOKS TO SCHOOLS NATIONWIDE



3.20 - 3.45pm
Main Hall
17th, 20th and 21st
October

HELP EARN FREE BOOKS

Scholastic is one of the largest providers of free books to schools via our Reward scheme which helps to ensure that as many children as possible have access to books that support reading for pleasure. Every time you buy from the Book Fair, you help to make a difference by supporting literacy in your child's setting. Last year, with your help, we gave over £5.3M worth of free books to schools nationwide, which stocked school libraries and classrooms.



UN Convention on the Rights of the Child
Article 29: Goals of education



We want to provide the healthiest possible environment for all our children to thrive.

Please remember that we are a water only school and children are not permitted to bring juice or squash to drink during the day. This is in line with NHS advice.

We have a water cooler in school and children are welcome to fill up their bottles when they need.



The NHS states that the best drinks to give children are water and milk.

Children should avoid sugary fizzy drinks, squash and juice drinks completely. Children who drink a lot of sugary drinks are more likely to become overweight. The added sugar in these drinks can also damage teeth.



- UN Convention on the Rights of the Child
- Article 29: Goals of education
- Article 18: Parental responsibilities
- Article 24: Health and health services

Monday Pork Meatball Pasta Bake G.D	or	Vegetarian Customers Only (v) Tomato Pasta Bake D.G.
Tuesday (v) Cheese & Tomato Pizza Wedge G.D	or	 (v) Jacket Potato with Cheese D.
Wednesday Roast Beef in Gravy, York Pudd D.E.G	or	 (vg) Quorn Roast G. (v) Yorkshire Pudding D.E.G
Thursday (vg) Quorn Dippers in a Wrap G	or	 (v) Jacket Potato with Cheese D.
Friday Battered Fish Fillet F.G	or	 (v) Texan Sausage & Bean Bake G.D

Educaterers' New Menu

Next week is Week 1
Jacket potato and choice of fillings available daily

Free School Meals

If you think that you may be eligible for free school meals applications can be made online at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>



Mrs. Manley and Mrs Hendriksen are happy to help with FSM applications, please ask if you require assistance.

Emotional Wellbeing and Mental Health



Mental Health in Schools Team
Tips For Wellness



Persistence

Persistence is all about keeping going, even when times are challenging. It is normal to want to give up when you are going through something difficult, but if you can stick with it and overcome the obstacles, you will be closer to achieving your goals.

Having a **growth mindset** will help us persist, which means you believe you can learn, grow and develop your skills by putting in the hard work and practise. This can be tricky, so make sure you reach out to friends and trusted adults to support you.

Our tips for persistence:

1. **Break the goal down into smaller steps.** You can set yourself smaller goals that are more achievable, to help you reach your ultimate goal. Make sure the smaller goals are linked to your ultimate goal, this may help to encourage you to keep going, as you will be able to measure your progress.
2. **Try something new** – this could be a new hobby, sport, craft activity, or puzzle. Having a go at something new can help to develop your persistence, whilst also having fun. You might find it challenging at first, but you will receive a greater sense of reward and achievement by sticking with it!
3. **Positive self-talk** – instead of saying "I can't", add "yet" onto the end of the sentence. This tells your brain that it might be difficult, but you will get there in the end.
4. **Talk to yourself like a friend** – we are often kinder to our friends than we are to ourselves, when we go through challenging times. Practise talking to yourself like you would talk to a friend! What advice would you give if a friend told you they were rubbish at something? What would you say if they felt they wanted to give up?
5. **Practise mindfulness.** A good way to improve our mental wellbeing is by paying more attention to the present moment and the world around us. Think about sounds and smells around you, what can you see, and how does this make you feel. By being more aware, this can improve our mental wellbeing and enable us to improve skills such as being persistent.

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



Join the fun with **Change Makers**

The **FREE** healthy lifestyles programme
for Warwickshire families.

An afterschool programme for families with
children of all ages, who want to improve their
lifestyle and make healthier decisions.

The chance to take part in fun games and
activities together, whilst having access to
expert information and support.

Discover how small changes can make a
big difference to your families health
and wellbeing.

Lighthorne Heath Primary School

Starts Tuesday November 4th, 2025
And runs every Tuesday after school

Please note that parents are expected to attend the Change Makers Club with their children.
Please complete the application form on the next page– paper copies available from the
school office.





Places are limited to first come, first served.

To book a place please fill out the form below.

Please note that a parent or carer must also attend the session.

Parent's name:

Address:

.....

Postcode:

Mobile number:

Email address:

Please outline the family members you would like to attend.

Children that would be attending	DOB	Gender	School

Lighthorne Heath Learning Heroes

Reception

This week Mrs Gill has chosen Kobi for the Lighthorne Heath Superhero award. Kobi has impressed me with his counting and number recognition in maths this week. Keep it up Kobi!



Years 1 & 2

This week, we have chosen Enzo as our hero. It has been lovely watching Enzo grow in confidence since starting in Year 2. He has demonstrated great determination in completing his work and proved to be a fantastic talk partner, displaying skills such as active listening and sharing ideas with his peers. Keep going, Enzo, we are really proud of you!

Have a go



Concentrate

Years 3 & 4

Mrs Madahar would like to nominate Pharrell as this week's Class Hero. Pharrell has impressed her with his beautifully presented written work and excellent presentation across all subjects. He has actively listened to feedback and worked hard to improve, just like our 'keep improving' learning character! Well done, Pharrell-keep up this fantastic attitude to learning!



Be curious!

Years 5 & 6

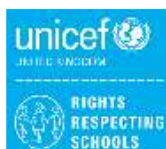
Mrs Cox's hero this week is Oakley for his hard work and commitment to improvement. He has shown curiosity and a passion for learning, contributing with enthusiasm in all lessons and adding greatly to whole class discussions. Well done, Oakley!



Enjoy learning

UN Convention on the Rights of the Child

Article 29: Goals of education





Why Good School Attendance Matters

Regular school attendance is one of the most important **factors in a child's success**. Every day in class gives students the chance to learn new skills, build friendships, and develop good habits for the future. When children miss school, they can fall behind in their learning, which can make it hard to catch up.



Please ensure that your child attends school each day. Absences should be avoided wherever possible. Children should stay at home if they are too ill to engage in learning or have a contagious illness (chicken pox, diarrhoea/ vomiting). Children should attend, as usual if they are tired, have a mild cold/ runny nose or a non contagious rash, particularly if they are active and playing normally. If families are unsure as to whether or not to send their child to school then please contact the office for advice. We wish to reassure parents that if a child becomes ill at school (or, in the case of mild illness, their condition deteriorates) we will contact parents.

If your child is absent from school then please contact the school office on each day of the absence so that this can be correctly recorded on the school register.

Attendance Ladder



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility

School admissions



Warwickshire County Council

If you have a child who is due to start Reception or Year 7 next September, you need to apply for their school place. Applications can be made via the Warwickshire School Admissions Service. Visit their website for more information <https://www.warwickshire.gov.uk/school-admissions-appeals>

Applying for a primary school place

**1
November**

Application opens

15 January

Closing date for
applications

1 February

Extended closing
date for house
moves

16 April

National offer day

14 May

Deadline for
submitting appeals

Applying for a Secondary School Place

**1
September**

Application opens

31 October

Closing date for
applications

**31
December**

Extended closing date
for house moves

2 March

National Offer Day

27 March

Deadline for
submitting appeals



OPEN EVENING

Thursday 25th September 2025 5.00pm to 8.30pm

Come and find out how we support our students in achieving their personal best

Meet our teachers and students; take part in exciting subject activities and have a look at our fantastic, brand-new school and facilities.

Students at Kineton High School are confident and successful. We believe in and constantly strive for outstanding progress, both academically and in students' personal development.

You are invited to join us anytime during the evening from 5.00pm to 8.30pm (arrival from 4.45pm) and parking is available on site.

Headteacher's speech at 5.15pm, 6.15pm and 7.00pm.

"We were all so chuffed when our boys got offered their places at KHS and haven't once been disappointed." Parent 2025

"Kineton High School is a fun place to learn and gives people many opportunities." Year 7 Student

"Pupils flourish academically and personally." OFSTED 2024

We can't wait to meet you!



Stowe Valley
ACADEMY TRUST

Please note: no booking is required for this event.
For a copy of our prospectus and further information please visit our website www.kinetonhighschool.org.uk call us on 01926 640465 or email kinetonhighschool@stowevalley.com

Achieving Personal Best



Southam
College

OPEN EVENING

Thursday 18th September 2025 5:30pm – 8:30pm

**Headteacher Presentation
5:45pm, 6:30pm and 7:00pm**

An opportunity to:

- Talk to staff and students
- Have a look at our fantastic, brand-new school and facilities.
- Understand our values and ethos

KINDNESS CONFIDENCE RESILIENCE

