

# Nursery and Reception



Reception and Nursery enjoyed taking part in a Forest School session this week. We started the session with some songs and games. Then we explored objects that have fallen from the trees, looking for signs of the start of autumn. The children then collected some of these objects which we placed onto ten frames to help us count. We also had a go at punching holes in leaves so that we could thread them onto string to make our own necklaces.





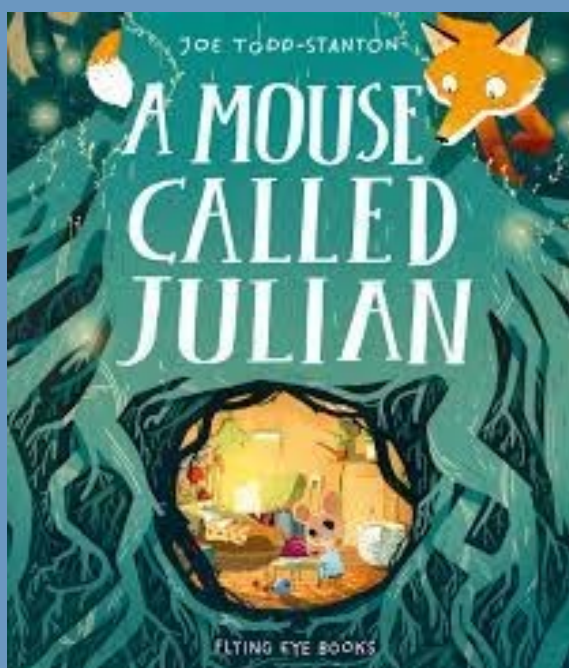


# Year 1 & 2



What a busy week of learning we have had in Year 1 and 2 this week! We have been so impressed with all of the children's attitudes towards their learning and the effort that they have put into their work. Everyone seems very settled and has been working very hard so well done to all of the children in Year 1 and 2!

In our literacy lessons this week we have continued to explore our class book, A Mouse Called Julian. So far in the story we have learnt how Julian likes to be on his own and avoid other people but this week a fox tried to get into his home and got stuck. The children made links between our class text and a familiar text, The Enormous Turnip. They thought about who Julian had met in the woods so far and how they could help him. The children acted out their story to try and free the fox. Using time language, the children then wrote their own instructions for Julian to try and help him to get the fox out of his home.



**First**, push the fox's nose. If that doesn't work, dig a hole in the ground and pull his tail. **Next** try to make him sneeze with the pepper.

Pharrell

**After that**, tickle him with a feather to make him wiggle. **Later**, make him breath in! **Finally**, the fox will go away.

Emily

## Year 3/4

During geography, the children had the opportunity to explore the world through taste.

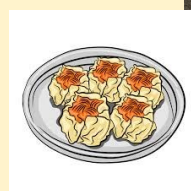
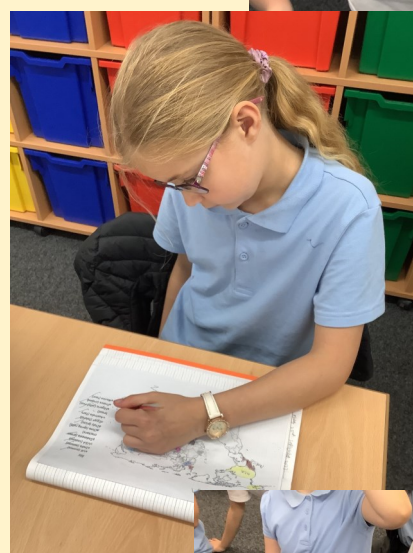
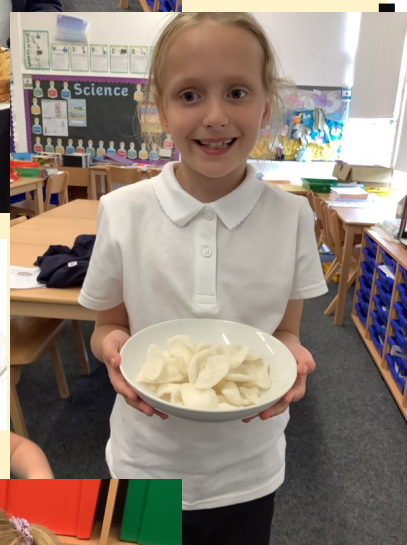
Our first 'country stop' was India and the children were introduced to chapatis, which is a type of unleavened flatbread that's a staple in Indian households. Next, we hopped over to China, where the children tried some tasty vegetable spring rolls. Then we made our way to Italy to try some yummy pizza. Our next destination was Indonesia, where the children tried some crispy prawn cracker delights. Finally, we finished with a sweet twist, by trying some cookies from the United States. Afterwards, we discussed at length what we liked and disliked about the foods we had tried.

The children were then given an atlas and they were set a task to locate the countries associated with the foods they had just savoured using a map.

By the end of the lesson, the children had been exposed to a range of diverse cultures and cuisines, whilst at the same time they learned how to locate countries on a map.



Scrumdiddlyumptious





# SHACKLETON'S JOURNEY

This week the children in 5/ 6 have continued their learning about Ernest Shackleton and his adventure across the Antarctic. We have reached the part where Endurance (their boat) has become stuck in the ice at the Weddell Sea.

In English they have been writing newspaper reports and in Guided reading they have been collaboratively constructing poems about what the ice would have looked like from aboard Endurance.

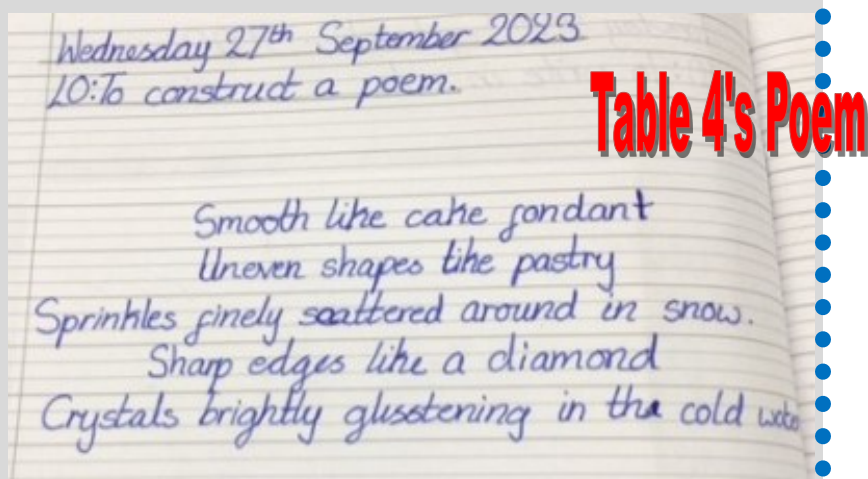


Table 4's Poem

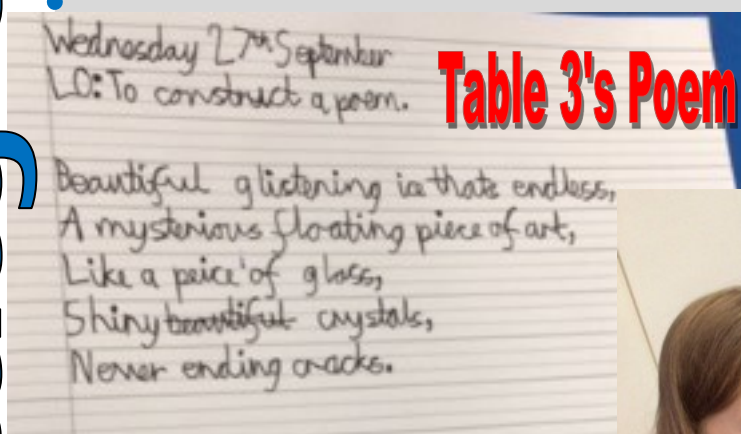
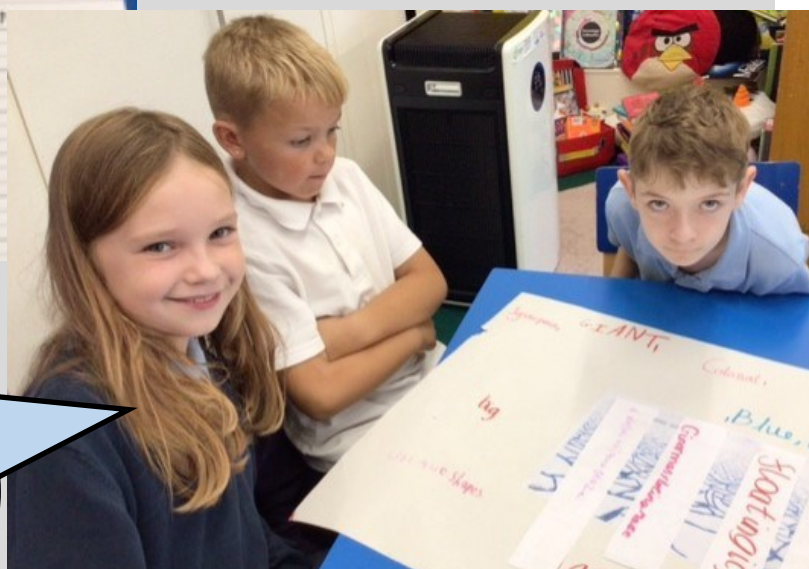


Table 3's Poem

We each wrote a descriptive phrase and then put them together to make our poem. We tried reading the lines in different orders to see which way sounded the most effective.



## NATURE PHOTOGRAPHY COMPETITION!



### DON'T JUST POINT AND PRESS!

Here are some things to think about...

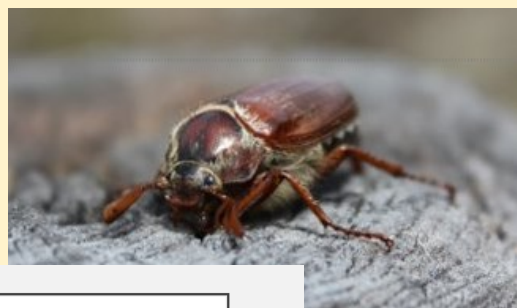
Please ask permission  
from your parent/carers  
before using devices to  
take your photo.

IMAGE FROM ABOVE,  
EYE LEVEL OR  
UNDERNEATH THE  
SUBJECT

- Don't always stand up!  
You'll take all your  
photos at your own  
height. Get down  
below, or level, or right  
above your subject.



BE PATIENT!



### THE IMPORTANT BITS...

- One photo per child.
- No pets please – go exploring!
- Animals/plants/countryside – anything showing nature!
- All photos in by **23rd October please**.
- Please ask an adult to e-mail the picture with your name, or print a copy for Mrs Hill



Please note: Your child's entry along with their first name, school and year group will be added to a shared public platform which will be viewed by teachers in The Enthuse Partnership Science network for the purpose of collating, celebrating and selecting winning entries.



# Free School Meals



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Claim your free school meal today

Save over £400 a year and hours of time on making packed lunches.

Get your child a tasty nutritious meal every day.

Our school gets over £1300 for every registered pupil.

To find out if you are eligible go to

[www.warwickshire.gov.uk/freeschoolmeals](http://www.warwickshire.gov.uk/freeschoolmeals) or call 01926 359189

for menu information go to [www.educaterers.co.uk](http://www.educaterers.co.uk)

## UNIVERSAL INFANT FREE SCHOOL

Don't forget if you have a child in Reception, Year 1 or Year 2 they are entitled to a free school lunch everyday too.

Food for Life

A guarantee that fresh, seasonal food is always on our menu



# CODING CLUB

“  
Every child born this century  
should learn to code!

- Bill Gates

ESSENTIAL  
SKILLS FOR  
YOUR  
FUTURE

LIMITED  
PLACES

We are excited to announce that  
Innovation Pod will be running its  
award-winning Coding Club at  
Lighthorne Heath

YEARS 3 - 6 - FRIDAY

Children in KS2 will be studying our exhilarating Introduction to Web Development module

This Introduction to Web Development module uses the free online coding platform Trinket to teach children beginner skills in the two of the main coding languages for web-page creation - HTML and CSS. Children learn how to structure and style webpages with images, lists, links, and animation and in the process, make interactive webpages with art, emojis and flip cards.



Sign up using this link: <https://www.innovationpod.co.uk/signup>

Classes will start straight after school and finish at 4pm. Clubs cost £6.60 (inc. VAT) per session. Payment is for the full term via a one-off Direct Debit. This is NOT a recurring payment.

Classes will begin from 10th November till 15th December.

Follow us on any of our social media platforms to see our lessons in action [@InnovationPodUK](#) [@InnovationPod](#) [@InnovationPod](#)

07780 984 331

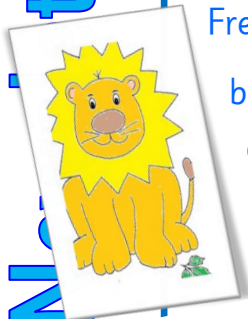
[info@innovationpod.co.uk](mailto:info@innovationpod.co.uk)

[www.innovationpod.co.uk](http://www.innovationpod.co.uk)

# Lighthorne Heath Learning Heroes

## Nursery & Reception

Freddie is Mrs Manley and Mrs Hartley's class hero this week because he has been showing many excellent learning characteristics. Freddie impresses us with his enthusiasm for learning and enjoyment of playing cooperatively, whilst still keeping focus on the learning activities and his keenness to be doing the right thing. Well done Freddie!



Co-operate



Have a go

## Years 1 & 2

Our learning hero this week is Archie. Archie is always so thoughtful and polite and is always willing to help out other children in our school. He always works so hard in school and has a fabulous attitude towards his learning. Archie has already made progress with his writing this year and we are so proud to have Archie as a member of our class family. Keep being you, Archie!



Persevere



Concentrate



Keep on improving

## Years 3 & 4

Miss Singh has chosen Emilia as this week's hero for her concentration. I am truly impressed with the hard work and progress she has shown in class. Her dedication and commitment have been truly admirable. Keep up the excellent work!



## Years 5 & 6

Mrs Cox's hero this week is Leo. He has shown great curiosity in his learning and knowledge in lessons. He has even asked for extra learning about morse code as it was something he found particularly interesting.

Well done

Leo

UN Convention on the Rights of the Child

Article 29: Goals of education



En-

joy

Use your imagination

unicef  
UNITED KINGDOM



RIGHTS  
RESPECTING  
SCHOOLS



# Emotional Wellbeing and Mental Health



**Mental Health in Schools Team (MHST)**

**Tips For Wellness:**

## **CONNECTING**

Making a connection with other people can feel AMAZING! Connecting with others makes you feel like you belong, you are important and you are valued. Feeling a sense of belonging helps raise your self-esteem and is linked with increased mental health and wellbeing.

You can connect with people in lots of different ways. Try and connect with someone every day by using the tips below!

### **Our tips for connecting:**

- 1- Encourage others to join in with you at break time. If you see someone without a friend on the playground, ask them to join in with your game, or invite them into your conversation. You might even make a new friend!
- 2- Give positive feedback to someone (e.g., say thank you when someone holds the door open for you or does something nice for you).
- 3- Ask your parent/carer to help you contact a family member or friend. Remember you can connect virtually if they live far away (e.g., video chat or phone call).
- 4- Try switching off the TV or phone for a short time while you're with your family or friends. This will help to strengthen your connections without distractions!
- 5- You could also bake something delicious to share with others (e.g., family, neighbours, or friends).

#ThanksKids recognises the efforts and kindness of children and young people, and thanks them with personalised #NHSSStars certificates. If you know a child or young person that deserves recognition for going above and beyond, don't wait, nominate!

[thankskids@covwarkpt.nhs.uk](mailto:thankskids@covwarkpt.nhs.uk)

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for

# Diary Dates



\*= New additions to the diary dates

## October

Monday 2 <sup>nd</sup> October	School closed for INSET day
Tuesday 3 <sup>rd</sup> October	Year 3 and 4 trip to Cadbury World
Friday 6 <sup>th</sup> October and Wednesday 11 <sup>th</sup> October	School Nurse Service leading height and weight checks for pupils in YR and Y6
Tuesday 10 <sup>th</sup> October	Y6 to the Royal Opera House, L'elisir d'amore
Monday 16 <sup>th</sup> October	Bikeability for Y5&6
Tuesday 24 <sup>th</sup> October	Peer Mediation training for Years 5&6
Friday 27 <sup>th</sup> October	Mufti Day (non-uniform day), please bring a donation (50p suggested) towards school fund
30 <sup>th</sup> October- 3 <sup>rd</sup> November	Half Term Holiday

## November

Monday 6 <sup>th</sup> November	Autumn 2 begins
Wednesday 8 <sup>th</sup> November	Years 5 & 6 trip to Stratford Butterfly Farm
Thursday 9 <sup>th</sup> November	Bonfire Bingo. Family bingo session 3.15-4.15pm
Friday 10 <sup>th</sup> November	Coding club begins for years 3-6  Sign up link: <a href="https://www.innovationpod.co.uk/lighthorneheath">https://www.innovationpod.co.uk/lighthorneheath</a> and see newsletter page
Friday 10 <sup>th</sup> November	Individual pupil photographs
Thursday 23 <sup>rd</sup> November	Years 3, 4, 5 & 6 winter theatre trips
Friday 24 <sup>th</sup> November	Mufti Day (non-uniform day), please bring a donation (50p suggested) towards school fund.

## December

Monday 4 <sup>th</sup> December	INSET day
Tuesday 12 <sup>th</sup> December	Nursery, Reception, Year 1 & 2 winter theatre trip
TBC	Winter performances and celebrations
Monday 25 December 2023 to Friday 5 January 2024	Christmas Holiday School returns on Tuesday 9 <sup>th</sup> January

**With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.**

UN Convention on the Rights of the Child

Article 29: Goals of education



# Better Housing Better Health

The Warmth & Wellbeing Service



## HOME ENERGY ADVICE

If you're worried about paying your energy bills, want to know how to make your home warmer or need advice on accessing financial support, Better Housing Better Health are here to help. We're a charity working locally to improve residents' domestic warmth and wellbeing and improve the energy efficiency of your property.

### BETTER HOUSING BETTER HEALTH CAN HELP WITH:

ENERGY BILL  
SUPPORT



HOME  
ENERGY  
VISITS



FINANCIAL  
ASSISTANCE



PRIORITY  
SERVICES  
REGISTER



## GET IN TOUCH

0800 107 0044

[www.bhbh.org.uk](http://www.bhbh.org.uk)

THE NATIONAL ENERGY FOUNDATION

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