

Nursery and Reception

This week, Reception and Nursery have continued to explore 'The Gingerbread Man'. The staff have been hearing some fantastic story language and vocabulary as the children play. Following our storyteller's visit last week, the children were really enthusiastic to make their own gingerbread people. On Monday, the children worked as a team to check ingredients and follow a recipe to make gingerbread. They helped scoop, mix, pour and roll the ingredients. Once they were baked, the children enjoyed decorating them. They looked and smelt delicious!



Scooping



rolling



pouring



mixing



Team work!





Our children enjoyed meeting Reverend Helen Smith this week. Helen is a Reverend within the Mid Fosse Parishes and, although she is based at Wellesbourne, she is keen to support our school and families in any way she can.



Helen will lead several assemblies over the coming months but started on Wednesday with our special Harvest Assembly where children learned about the history of harvest celebrations and reflected on why they might be thankful for the food that they have. We also enjoyed a special harvest song.



Thank you to all families that donated to our harvest collection. Donated items will be given to the Fosse Food Bank.





Years 1 and 2

In Maths, the children in Years 1 and 2 have been learning about the place value of numbers.

Over the last two weeks, Year 2 have been learning to use a place value chart and a part-whole model to partition or break the numbers into tens and ones helping them to learn the value of each digit.

Year 1 children were introduced to the greater than, less than and equals signs to help them compare numbers up to 20.

Greater than	Less than	Equal to
$>$	$<$	$=$

They were able to show a good understanding of these symbols, using cubes and then numbers to record comparisons.



3



5



7



1

2

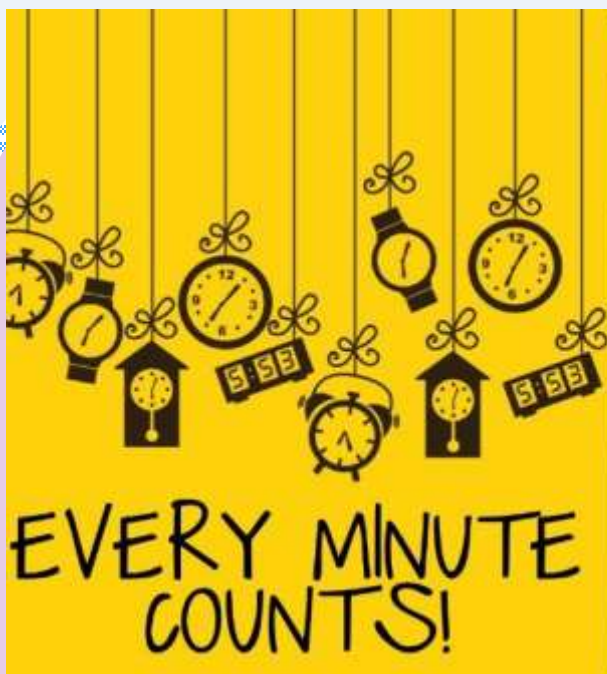


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Article 29: Goals of education



Attendance and Punctuality

A reminder that all children are expected to be in school every day.

Our school day begins at 8.55am

Children should arrive in the school playground ahead of 8.55am so that they are ready to line up with their class and enter the classroom with their teacher. Our register system records children who are late and this information is held on each child's school record. We regularly monitor the attendance of all pupils in school.



Warwickshire County Council

More information about the importance of attendance, the impact of poor attendance and links to government guidance about attendance at school can be found on the Warwickshire county Council website following this link:
<https://www.warwickshire.gov.uk/school-attendance-exclusions/school-attendance-guidance-parentscarers>



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News from Miss Singh

Families who were with us last year will remember Miss Singh, our much loved Year 3 and 4 teacher. Miss Singh left us in July to go travelling and will be teaching in Vietnam this year. We are delighted that she wants to keep in touch and has shared the following news...

Dear Children,

I hope you all had a fantastic summer break! I've been thinking about you a lot and wanted to share some updates from my new adventure in Vietnam. I'm settling in nicely and everyone here has been so welcoming and kind. There's so much to see and do, although we've had a few thunderstorms because of the heat and rain.

I haven't had much time to explore yet because I've been busy settling in and getting ready for my new school, but I'm looking forward to sharing more with you soon.

As you know, I spent part of my summer in the Philippines, and I wanted to share some photos with you all because I miss you dearly. The weather was amazing, and I had so many wonderful experiences—like swimming with whale sharks, exploring beautiful lakes, and going canyoneering!

I hope you have a wonderful autumn term filled with exciting learning and fun. I'll be in touch with more updates on my journey soon.

Take care and know that I'm always thinking of you.

Miss Singh



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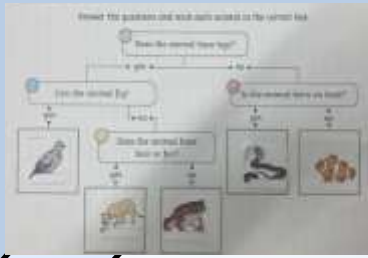


Blue Abyss

Years 3 and 4

Reptiles and amphibians are both cold-blooded, and they're both vertebrates, which means they have back-bones.

By Ben



One difference between fish and amphibians is the scales. Most fishes have scaly, or rough, skin (scales) and amphibians have smooth, moist skin.

By Pharrell

We have had a productive and exciting week in our Year 3 and 4 class. Children have showcased their fabulous learning skills and Mr. Sangha has been particularly impressed with the curiosity shown this week.

Our focus in science has been on living things and their environment. Through our topic, Blue Abyss, children have learned that they are able to classify and group living things according to their characteristics and have explored different classification keys to do so. The children have been learning to recognise and group animals into five key categories: mammals, amphibians, fish, reptiles, and birds.

Mammals have lungs and breath air.

By Emilia

Be curious!



This activity builds upon the children's previous understanding of animals and their habitats, but goes into much more depth as they begin to compare and contrast the features of different species. We explored what makes a mammal different from a reptile, and how amphibians differ from fish. The children were particularly fascinated by the similarities between reptiles and amphibians and enjoyed some lively discussions! Hands-on activities, such as sorting picture cards and watching short video clips of animals in their natural habitats, helped bring these concepts to life.

The children practised their ability to ask relevant questions and use simple scientific language to explain their findings. Many of the children demonstrated impressive critical thinking as they reasoned why a particular animal should belong to one category or another. This activity also gave them the opportunity to expand their scientific vocabulary, using terms like "vertebrate," "cold-blooded," and "warm-blooded" confidently in class discussions.



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Introducing our Brand New Junior Leadership Team



Our Junior Leadership Team is group of self nominated pupils who are selected to represent the views of all pupils and work together to improve their school, the community and the world.



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Introducing our Brand New Junior Leadership Team



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UN Conven-





Wildflower Meadow



We have been really lucky to welcome Olivia Williams from the Wildlife Trust back to our school. Last year, Olivia spent time planting trees and teaching the children about the type of animals and insects that would benefit from them, providing more space for them to live, places to nest and creating more opportunities for them to find food.

This week the children helped Olivia to create a wildflower meadow, by preparing the grass and sowing seeds. We are hoping that in Spring and Summer next year, the area will blossom and start to attract many more bees and insects which are so important for our ecosystem. Wildflowers are not only great for bees & butterflies but they also play a crucial role in supporting us with our mental health. Wildflowers can provide a real sensory experience for children, helping them to relax and release anxious feelings or thoughts.



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Between 2nd September and 30th November 2024, every time customers shop with Asda using their Asda Rewards app, they can choose a primary school to receive a percentage of their spend. In addition, every time a customer chooses our school, Asda will donate £1 to our Cashpot.

Please sign up and nominate Lighthorne Heath Primary School as your chosen school so that we can raise additional funds for our children.

DON'T FORGET TO OPT-IN...

...once signed up, you can check your app to see your school's Cashpot so far.

HERE'S HOW:

- 1 Download the Asda Rewards app and opt-in to Cashpot for Schools.
- 2 Choose your primary school
- 3 Shop in-store across Asda & George, and scan your Asda Rewards app at the checkout.
- 4 Shopping online? Simply log in to Asda.com using the same details as your Asda Rewards account.
- 5 We'll do the rest! We donate ££s to your chosen school every time you shop, so they can spend it on exactly what they need.

CASHPOT FOR SCHOOLS

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Download and opt-in today



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HUMAN ORRERY

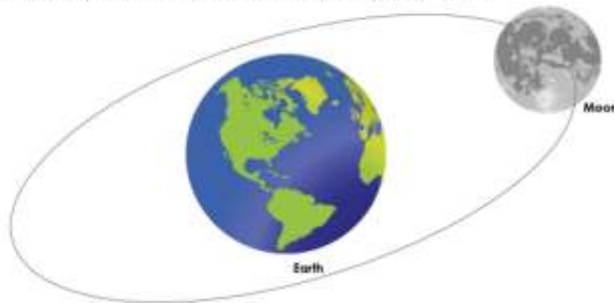


A mechanical Orrery table

As part of our 'Stargazers topic', the children in 5/6 have been focussing on the movement of Earth and other planets relative to the sun in the solar system.

We learned that :

- The Moon orbits (travels around) the Earth in an anticlockwise direction.
- The Earth and Moon also rotate (spin) anticlockwise on their own axis.
- As the Moon orbits around the Earth, it rotates on its own axis at exactly the same rate. This is called tidal locking and is why we always see the same side of the Moon.



- The Earth and all other planets in our Solar System orbit (travel around) the Sun, in a roughly circular pattern.
- All the planets orbit the Sun in an anticlockwise direction.
- As they orbit the Sun, the planets also rotate (spin) on their axes.
- The Earth rotates anticlockwise, from west to east, which is why we see the Sun rise in the east and set in the west.
- The planets Mercury, Mars, Jupiter and Neptune also rotate anticlockwise.
- Venus and Uranus rotate in a clockwise direction.
- The Sun also rotates on its axis. It rotates in an anticlockwise direction.



We found out that an Orrery is a mechanical model of the solar system that demonstrates the relative positions and movements of the planets and moons. Orreries can be used to illustrate phenomena such as day and night, the seasons, lunar phases, and eclipses.

Using the information above we created a human Orrery. We took on the roles of the planets, sun and the Earth's moon and choreographed movements to demonstrate the Solar System in action.

We learned that the moon, sun and all the planets in our Solar System except for Venus and Uranus spin in an anti-clockwise direction.





Home Learning

We would like to clarify our expectations regarding children's home learning. Research shows that taking an interest in your child's learning can make a big difference to how well they do in school. Making your home a positive learning environment plays a big part in this, no matter how old your child is. Home learning also provides an opportunity for parents and carers to talk to their children about what they are learning in school and to follow their own lines of enquiry around particular curriculum areas.

As well as topic based learning, all children are expected to read regularly at home. Reading is the single-most important activity your child can do to improve achievement in school as it is the gateway to learning. If pupils are not able to read well, they will not be able to access the full curriculum. We expect children to read with an adult at home AT LEAST 4 times each week and request that their home reading record is signed.

From Year 2, children will also bring home a short maths fluency activity each week.

Class	Weekly Home learning	Day set/ due back
Reception	Reading Weekly literacy or maths task	Set Thursday, due Tuesday
Years 1 & 2	Reading Weekly topic linked task Maths fluency task	Set Friday, due Monday Set Friday, due Friday
Years 3 & 4	Reading Weekly topic linked task Maths fluency task	Set Monday, due Friday Set Friday, due Friday
Years 5 & 6	Reading Weekly topic linked task Maths fluency task	Set Friday, due Wednesday Set Friday, due Friday

For parents wishing to complete additional learning tasks with their children at home, the following websites offer some useful games and resources that are linked to the National Curriculum Learning outcomes. Class teachers would be delighted to advise on this further, please see your child's teacher if you would like further guidance.

EYFS/ KS1	KS2
<p>Phonic splay</p>  <p>Maths Whizz Games</p>  <p>Top Marks</p> 	<p>Maths Frame</p>  <p>BBC Bitesize</p>  <p>Top Marks</p> 



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Article 29: Goals of education

We love reading!

At Lighthorne Heath Primary School, we believe that reading with your child regularly is the most valuable thing you can do with your child to help support their progress.

Giving a child time and full attention when reading them a story tells them they matter. It builds self-esteem, vocabulary, feeds imagination and even improves their sleeping patterns.

We expect all children to be heard reading a minimum of four times a week by an adult at home. This ideally should be daily.



“Reading aloud everyday is the single most important thing you can do to prepare your child to learn.”



Please record reading in your child's reading diary. Staff will regularly monitor these diaries. Please note that reading in school may take place in a variety of ways and may not always be recorded in your child's diary. For example, teachers keep central records of guided reading sessions.

Your child's reading diary will contain a gold star sticker on the front. If they can look after their diary and show still have it at the end of the academic year then there will be a small reward.

All children who read four times a week, or more, between Monday 16th September and Friday 11th October will be entered into a prize draw to win one of five £5 book tokens to be spent at the Scholastic Book Fair in October.

Diary Dates



Spring Term	
October	
*WB Monday 14 th October	NSPCC assemblies
*Thursday 10 th October	Years 3 & 4 trip to The Sea Life Centre
16th-22nd October	Scholastic Book Fair in school
*22 nd & 23 rd October	Autumn Term Parents Evenings
Friday 25 th October	Mufti Day (non-uniform day), please bring a donation (50p suggested) towards school fund
28 th October- 1 st November	Half Term Holiday
November	
Monday 4 th November	Autumn 2 begins
Monday 4 th November	Protective Behaviours week
Friday 29 th November	Mufti Day (non-uniform day), please bring a donation (50p suggested) towards school fund.
December	
Monday 2 nd December	INSET day
Wednesday 4 th December	Years 3 & 4 Christmas Trip
Monday 9 th December	Nursery and Reception Christmas Trip
TBC	Y5/6 trip, winter performances and celebrations
Monday 23 rd December 2024 to Friday 3 rd January 2025	Christmas Holiday School returns on Tuesday 7 th January

INSET Days 2024/25:

Monday 2nd December 2024

Monday 6th January 2025

Monday 21st July 2025

With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.

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Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility



School Governor Vacancy

Lighthorne Heath Primary School shares a governing body with our Federation School, Sydenham Primary School. We currently have a vacancy for a school parent governor. It would be lovely to have a representation from Lighthorne Heath Primary School.

By volunteering as a school governor, you can make a difference by shaping the future of our children and young people.

There are no specific qualifications or requirements for the role - every governing body needs a balance and diversity of knowledge, skills and experience.

Our school governing board meets once each half term (at Sydenham Primary School) to oversee, monitor and make decisions regarding the leadership and daily running of each school.

If you are interested in becoming a school governor please speak to Mrs. Manley who can record your interest and give you more information about the role. Mrs. Manley can also be contacted on manley.j@welearn365.com



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility

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A work of
staggering
importance.



Date: **3.00 - 3.15pm - Main Hall**
Wednesday 16th October
until Tuesday 22nd October

Scan the QR code
to pay online!





NEW MENU

Week three

Warwickshire, Coventry: 9/9, 30/9, 21/10, 11/11, 2/12, 6/1/25, 27/1, 24/2, 17/3, 7/4
Oxfordshire: 9/9, 30/9, 21/10, 11/11, 2/12, 6/1/25, 27/1, 24/2, 17/3, 7/4

Choose a main meal...

Southern Style Chicken Strips in a Wrap with Potato Wedges (G)

Vegetarian Only

(v) Jacket Potato with Cheese (D)

Jacket Potato – (v) Cheese (D),
Tuna (F.E) or (v) Baked Beans

MONDAY

On the side...

Fresh Salad Bar
Vegetables of the Day

For dessert...

(v)(h) Chocolate Orange Cookie with
Orange Wedges (G)
or Fresh Fruit

Choose a main meal...

Beef Burger in a High Fibre Bun with Crispy Diced Potatoes (G.SB.SU)

Vegetarian Only

(vg) Veggie Plant burger in a High Fibre Bun with Crispy Diced Potatoes (G)

Jacket Potato – (v) Cheese (D),
Tuna (F.E) or (v) Baked Beans

TUESDAY

On the side...

Fresh Salad Bar
Vegetables of the Day

For dessert...

(vg) (h) Shortbread (G)
or Fresh Fruit

Choose a main meal... **WEDNESDAY ROAST**
British Roast Pork Loin, Apple Sauce and Gravy

Vegetarian Only

(vg) Quorn Roast with Gravy (G)
Crispy Roast Potatoes

Jacket Potato – (v) Cheese (D),
Tuna (F.E) or (v) Baked Beans

WEDNESDAY

On the side...

Fresh Salad Bar
Vegetables of the Day

For dessert...

(v) Strawberry Swirl Mousse (D)
or Fresh Fruit

Choose a main meal...

(h) Mild and Creamy Chicken Korma with Wholegrain rice (D)

Vegetarian Only

(vg) Quorn Dippers with Seasoned Wedges (G)

Jacket Potato – (v) Cheese (D),
Tuna (F.E) or (v) Baked Beans

THURSDAY

On the side...

Fresh Salad Bar
Vegetables of the Day

For dessert...

(v) Pancakes with Fruit (G D E)
or Fresh Fruit

Choose a main meal... **FISHY FRIDAY**
(msc) Fish Fillet Fingers (G.F) with Chipped Potatoes

Vegetarian Only

(vg) Breaded Vegetable Fingers with Chipped Potatoes (G)

Jacket Potato – (v) Cheese (D), Tuna (F.E) or (v) Baked Beans

FRIDAY

On the side...

Fresh Salad Bar
Peas or Baked Beans

For dessert...

(v)(h) 'School Favourite' Sprinkles
Sponge Cake (G.E.)
or Fresh Fruit

Educaterers' New Menu

Next week is Week 3 For families who pay for meals, the cost is now £2.43 per day.

Free School Meals

If you think that you may be eligible for free school meals applications can be made online at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>



Mrs. Manley and Mrs Hendriksen are happy to help with FSM applications, please ask if you require assistance.

Free School Meals



FREE SCHOOL MEALS



School meals are free for lots of families, check if you are eligible to apply!

So much more than lunch...

A free school meal:

- creates healthy eating habits
- improves learning and behaviour
- saves money and time
- helps schools get extra funding

Did you know that claiming free school meals means that your child will get access to free school holiday activities and food?



To find out more and for help to apply for free school meals, please contact: freemeals@warwickshire.gov.uk or call 01926 359189



If our funding application is successful, we aim to run another HAF club during the Christmas holiday. This will be in partnership with Onside Coaching. Please keep an eye on our newsletter for further information.

Can I apply?

Your child could be eligible for free school meals if you get any of the following:

- Income Support or Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support from National Asylum Support Service (NASS)
- Guarantee Pension Credit
- Child Tax Credit (with no Working Tax Credit) with an annual income of no more than £16,190
- Working Tax Credit run-on - paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

You should still apply if your child is aged 4-7 and receives a universal free school meal

Find out more and apply at www.warwickshire.gov.uk/fsm



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 18 Parental responsibilities and state assistance





Emotional Wellbeing and Mental Health



Mental Health in Schools Team
Tips For Wellness



7th to 13th October
- Dyslexia
Awareness Week!

Listening

Over 10% of the population has a story to share about dyslexia (that's more than 6.7 million stories!) Everyone is unique and their experience of this can be unique too. Dyslexia Awareness Week (7th-13th October) is a chance for us all to listen to these stories and learn more.

It's important to be aware of dyslexia, so that you can challenge misconceptions and promote a dyslexia friendly environment. Take time to learn about the facts online and promote awareness through supporting Dyslexia Awareness Week! You may make a big difference to someone's story.

Our tips for listening:

1. This year's theme for Dyslexia Awareness Week is 'What's Your Story?' Find out how other people experience dyslexia by asking them if they feel comfortable to share their story. Ask them about the challenges they face and how they overcome them. Remember to **be kind** when people are talking and show active listening! Share your story here:



2. Listen to Sophie's story to hear about the struggles she faces with dyslexia and the strategies she uses to help her overcome her difficulties. Discuss as a class what children may find difficult themselves, as well as sharing their strengths and how they can support each other.



Sophie's story

3. Follow the QR code to some Twinkl resources that can be used in the classroom throughout Dyslexia Awareness Week:



Teacher resources

4. As a class, you could read 'Thunderboots' by Naomi Jones to help children understand dyslexia (suitable for primary-aged children).

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.

Emotional Wellbeing and Mental Health



Information Sessions for Warwickshire Parents and Carers

Courses available online – via Zoom

Understanding and Supporting Children and Young People with Emotionally Based School Avoidance

Thursday 26th September 2024, 9:30 am to 11:30 am

Understanding Emotion Regulation in School Aged Children

Thursday 10th October 2024, 9:30 am to 11:30 am

Understanding and Supporting Children aged 3-11 Years with Anxiety

Thursday 24th October 2024, 9:30 am to 11:30 am

Understanding and Supporting Children Aged 12+ Years Anxiety

Thursday 7th November 2024, 9:30 am to 11:30 am

Understanding and Supporting School Aged Children Who Self-harm

Thursday 21st November 2024, 9:30 am to 11:30 am

Understanding Sensory Needs in School Aged Children

Thursday 5th December 2024, 9:30 am to 11:30 am

Understanding Low Mood in Children and Young People

Thursday 9th January 2025, 9:30 am to 11:30 am

Understanding Self-esteem in Children and Young People

Thursday 10th April 2025, 9:30 am to 11:30 am

Places on our sessions are subject to availability. To book your place please email risecommunityoffer@covwarkpt.nhs.uk

Please note: the sessions are available for Warwickshire residents only.

Lighthorne Heath Learning Heroes

EYFS

Mrs Hartley and Mrs Cox have chosen Archie B as their class learning hero this week for his enthusiasm to share his ideas, especially in maths. Archie is polite and always offers to help with tidying up. He has settled in so well to our school routines. Well done Archie!



Co-

Years 1 and 2

Our hero this week is Isla for her hardworking attitude and for encouraging others to keep trying. She was overheard this week supporting another child by saying "I believe in you, I know you can do it!". "It really impressed us to hear such positivity and kindness, well done Isla, what a lovely member of our class you are."

Have a go



Concentrate

Years 3 and 4

Our Year 3 and 4 hero is Poppy for demonstrating an excellent attitude to learning and always being willing to have a go. Well done, Poppy.



Be curious!

Years 5 and 6

Mrs Cox has chosen Maksym as her hero this week. Maksym has grown in confidence in his English speaking and reading. I was impressed with how well he read his ideas aloud to the class. Keep up the good work.



Enjoy learning

Use your imagination

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School admissions



Warwickshire County Council



If you have a child who is due to start Reception or Year 7 next September, you need to apply for their school place. Applications can be made via the Warwickshire School Admissions Service. Visit their website for more information <https://www.warwickshire.gov.uk/school-admissions-appeals>

Applying for a primary school place

**1
November**

Application opens

15 January

Closing date for applications

1 February

Extended closing date for house moves

16 April

National offer day

2 June

Deadline for submitting appeals

Applying for a secondary school place

**1
September**

Application opens

31 October

Closing date for applications

**31
December**

Extended closing date for house moves

3 March

National Offer Day

31 March

Deadline for submitting appeals

Visit the Royal Shakespeare Company's website to explore some exciting activities that are being offered over half term.

OCTOBER HALF TERM 2024 ACTIVITIES

Activities for families and young people 28 October - 1 November

Join us for a week of ghoulish fun and experience workshops and drop-in activities that uncover the tricks and treats of Shakespeare and making theatre. Throughout the week there will be opportunities to bring what you've learnt and made to our final event - The Twilight Takeover!

Below is the information about two workshops that may interest our families but there are many more advertised on the website. .



TWILIGHT HOUR

Come in the twilight hour to experience the building like never before. Created by young people and families throughout the week, there will be spooky speeches, stage light clashes in the colonnade and our very first escape room.

Drop in any time. Booking only required for Escape Room.

Suitable for ages 5+

Children must be accompanied by a parent/ carer.

1 November, 4pm - 6pm

FREE



FAMILY PUPPETRY WORKSHOP: MONSTERS, FAIRIES & MUCH MORE

Discover more about puppets of all shapes, sizes, and styles with this interactive demonstration. Perfect for those looking for a fun family workshop, and those who want to learn more about the making and mechanics of puppetry.

Suitable for age 6+

Family Workshop - please book a ticket for all attending. Children must be accompanied by an adult.

£4.50 under 18

£3.50 accompanying adults

Session lasts for 50 minutes.

29 October

<https://www.rsc.org.uk/events/october-half-term-activities>

Connect for Health, which runs Warwickshire's School Nurse Service, has published a newsletter which contains information about the advice and support that they offer and also includes links to useful information and articles.

The newsletter can be accessed in full here:



Let's talk about...

- Connect for Health, your School Nursing Service
- How to access C4H for support
- The Warwickshire RSHE Network for educators and professionals
- Top tips for before and after school routines
- National Fitness Day: 18th September
- National Eye Health Week: 23rd-29th September
- #AskAboutAsthma Campaign: 9th-15th September
- Resources of the Month Feature

Subscribe to Our Newsletter!

Subscribe and get our monthly newsletter sent straight to your inbox.

[Click here to subscribe](#)



Introduction

Welcome back for a new academic year, and a big hello to those who are new to education in Warwickshire.

This newsletter is created by Connect for Health, your School Nursing Service in Warwickshire.

We create and distribute a newsletter each month to provide health and wellbeing, information, advice and support to the families and schools across the county.

You'll read more about our service in this edition, if you feel you might need some additional support for any of your child's health and wellbeing needs, please contact us and we'll let you know how we can help.

How to Access Connect for Health for Support



Creating a healthier future for Warwickshire children

The five programmes that help Warwickshire children, young people and families live healthier lives.

The Change Makers programme is all about helping you, your school and your community to create a healthier future for Warwickshire children and young people.

Find out more about a healthier future.

Healthy Lifestyle Programme

Physical Workbooks

School Workshops

Change Makers programme

Change Makers programme

Change Makers programme

Change Makers programme

Change Makers programme

Change Makers programme

Change Makers programme

Change Makers programme

Change Makers programme

Change Makers programme

Warwickshire Fire & Rescue Service

BONFIRE NIGHT COMPETITION 2024

WFRS invite you to design an original safety poster for Bonfire night

Your poster needs to be:

A4 size

Colourful and eye-catching

Giving safety advice to follow on Bonfire night

Name, age and school on back

A winner will be chosen from KS1, KS2, and KS3

Winners will receive a goody bag and have their poster design displayed in Warwickshire Fire Stations, on our social media posts and in schools across the County

CLOSING DATE FRIDAY 18TH OCTOBER

Please send all entries to:

Sara Beirne

Bedworth Fire Station

Park Road

Bedworth

CV12 8LB

or email entries to:

sarabeirne@warwickshire.gov.uk

GOOD LUCK!



WARWICKSHIRE
FIRE & RESCUE SERVICE





OCOTBER HALF TERM

28TH OCTOBER – 1ST NOVEMBER

RECEPTION TO YEAR 7

FROM £13 PER DAY

COVENTRY CV6 2AH - HOLLYFAST PRIMARY SCHOOL
TRAMPOLINING, MULTI SPORTS

RUGBY - CV21 1AR RUGBY COLLEGE,
DANCE, ARCHERY & FENCING, TRAMPOLINING & GYMNASTICS, LITTLE LACES MULTI SPORTS

NUNEATON - CV10 8NL PARK LANE PRIMARY SCHOOL
OLYMPIC SPORTS, LITTLE LACES MULTI SPORTS

WARWICK - CV34 5LY ALL SAINTS JUNIOR SCHOOL
MULTI SPORTS

(CHILDREN CURRENTLY IN NURSERY AND RECEPTION ARE ELIGIBLE TO ATTEND LITTLE LACES BETWEEN 9AM-1PM EVERY DAY)

TIMINGS

EARLY DROP OFF - 8:30AM - 9:00AM - £4.00 EXTRA (BREAKFAST INCLUDED)

DROP OFF - 9:00AM - 3:30PM

LATE PICK UP - 3:30PM - 4:30PM - £5.00 EXTRA

THURSDAY 31ST OCOTBER ALL CHILDREN ARE WLEOCME TO ATTEND IN FANCY DRESS

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