

This week, Reception have been enjoying the story Leaf Man.

The children explored a wonderful collection of Autumn treasures that they brought in from home, including conkers, leaves, pine cones, and acorns.

We had some great discussions about the changes we're noticing in our environment during the Autumn season. The children observed that the weather is getting colder, the leaves are changing colour, and more are beginning to fall from the trees.

The children used natural materials to create their very own Leaf Man or Leaf Lady. We were so impressed by their creativity and imagination.



# Religious Education and World Views

Children in Year 1 and Year 2 have been learning about the Jewish festival of Rosh Hashanah, which marks the beginning of the Jewish New Year. They discovered how this special time is celebrated with traditions such as hearing the shofar (a ram's horn), sharing sweet foods like apples dipped in honey, and thinking about hopes for the year ahead. Through stories, discussions and creative activities, the children gained an understanding of the importance of reflection, kindness and fresh beginnings in Jewish culture.

We made sun catchers to decorate our classroom and remind us of the importance of the different foods that some Jewish people might eat as part of their celebrations.



Fish heads are eaten to remind Jewish people that they should be leading the way in the new year.

Lucas A



Jewish people hope to do lots of good things in the new year. The seeds in the pomegranate represent the number of good things they should do.

Aria

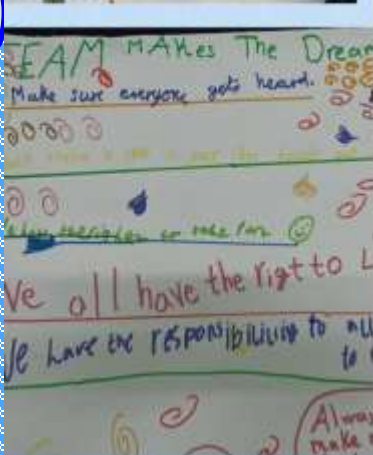
People eat honey and apples to show that they wish for a sweet new year.

Honey





# Looking at Learning



PIC-COLLAGES

This week, the children in Year 3 and 4 have been working together to create posters all about being great team players. They talked about why having rules, rights, responsibilities, consequences, and rewards helps everyone work well as a team. The children made colourful posters with tips on how to be helpful and respectful classmates.



This fun activity not only let them get creative but also reminded them of important values from our school Code of Conduct and School Learning Characters. When the posters are finished, the children will be presenting them as a group to the rest of the class.

# How DOES THE MOON MOVE?

This week in Science, our class has been investigating the movements of the Moon and Earth in relation to the Sun. Using what we've learned about their individual motions, we combined our knowledge to explore how these celestial bodies interact as part of a larger system.

To bring our learning to life, we headed out to the playground. Working in groups of three, we used chalk and a washing line to create a large circle, placing the Sun at its centre. One student became the Earth, orbiting the Sun along the chalk line while also rotating slowly in an anticlockwise direction. Another student represented the Moon, carefully orbiting the Earth. We made sure the Moon always kept the same side facing the Earth, just as it does in real life.

It was a fantastic, hands on way to visualize these complex movements, and it really helped us understand how our planet, its moon, and the Sun are connected in space.

We had to move carefully to avoid colliding. The most difficult role to play was Earth as it had the most movements to remember.







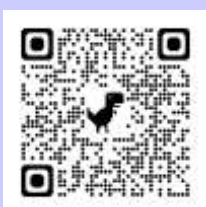
At Lighthorne Heath Primary School, we recognise that some children take on caring responsibilities at home for a family member with a long-term illness, disability, mental health condition, or substance misuse issue. Others, while not directly undertaking a caring role, may have their lives impacted because of the level of support that a family member requires.

These children are known as Young Carers and may need extra support to help them succeed at school while balancing responsibilities at home.

We want to ensure that every Young Carer in our school community is identified, supported, and able to thrive.

If your child helps care for someone at home, or if your family circumstances mean your child may take on extra responsibilities, please let us know. This will allow us to provide tailored support, which could include additional support in school, access to mental health and therapeutic services, referral to the Warwickshire Young Carers Service, or other appropriate support.

All information will be treated sensitively and confidentially. To self-identify your child as a Young Carer or to discuss support options, please contact Mrs Manley, Mrs Thorneywork or Mrs Hendriksen.



## IS THIS YOU?



"My Mum is sick. I have to stay home from school some days to help her."

"I have to make sure Dad takes his medication each morning and night-time."

"I need to make sure my younger brother and sister get ready for school"

UN Convention on the Rights of the Child



Article 29: Goals of education

Article 2: Non-discrimination

Article 26 : Social security

## Eco-Science Selfies - Photography Competition

October 2025

Dear Parents/Carers,

Each year we love to offer a whole federation science competition which promotes 'super scientist' learning and discussion at home with families.

This year we are inviting you to join in our **Eco-science- selfies photography competition**. Simply get the family taking action to protect the environment and take a photo. It could be turning off lights, recycling, composting, planting a tree, creating a bee-friendly flower patch, litter picking, water saving, cycling to school, whatever your family decide. Then in one sentence explain how it shows you protecting the planet. Upload it to our special online **competition PADLET** (link below) to enter.

<https://padlet.com/gilesl3/eco-selfie-competition-tucpdh9pucsdz2p9>

The competition is being run with other local schools in our Ogden Trust Science Partnership and there will be prizes for each school as well as a certificate for every child who enters.

The Eco-science selfies **PowerPoint**, shared with the children this week, provides a super introduction to the competition and ideas for how be planet protectors both in school and at home

Please upload entries to the Lighthorne Heath's section of the **competition PADLET** with a sentence explaining the green action taken. Ensure you **state your child's first name** and class. (Without this we will be unable to issue certificates or prizes.) *Note: Entering means you are happy for the photograph and information to be seen by children and parents from all schools involved.*

The closing date is 9am on 20<sup>th</sup> October

Any questions, please contact me on the email below:  
hill.k2@welearn365.com



Thanks for all your support with our budding STEM enthusiasts!  
Mrs Hill (Science lead)

## Reading

### Guide to Supporting Your Child's Reading

Questions to ask your child when reading fiction:

Predicting:

What do you think this book will be about based on the title and cover?

Have you read any books by this author before? What were they like?

What do you already know about this topic?

Understanding the Story:

What is happening in the story so far?

Who are the main characters? What do we know about them?

Where and when does the story take place?

Making Connections:

Does this story remind you of anything in your life?

Have you read another book like this before?

How do you think the character is feeling? Why?

Vocabulary and Language:

What does this word mean? Can you use it in a sentence?

Are there any words that you don't understand?

How do the illustrations help to tell the story?

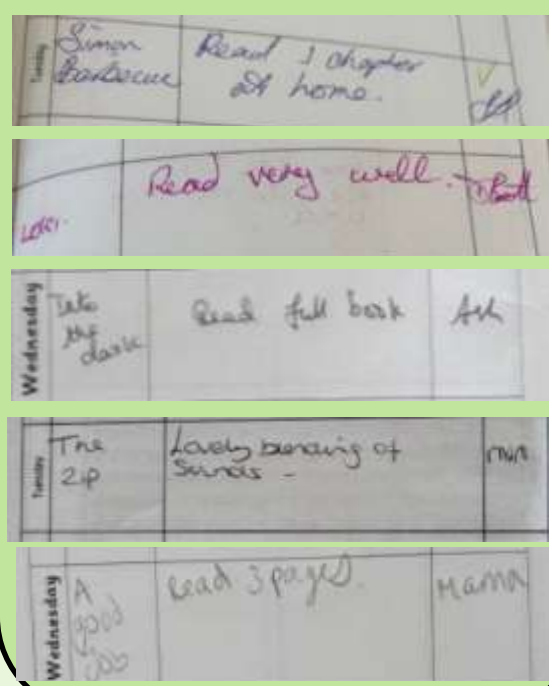
Encouraging Critical Thinking:

What do you think will happen next?

Filling in the reading record:

When signing your child's reading record, please include the date that your child read, the title of the book (or the material that they read) and your initials.

You are welcome to include additional information about your child's engagement, comprehension and confidence or some praise if you would (and this is useful) but you don't have to.



**REMEMBER... YOU'VE GOT TO BE IN IT TO WIN IT!**

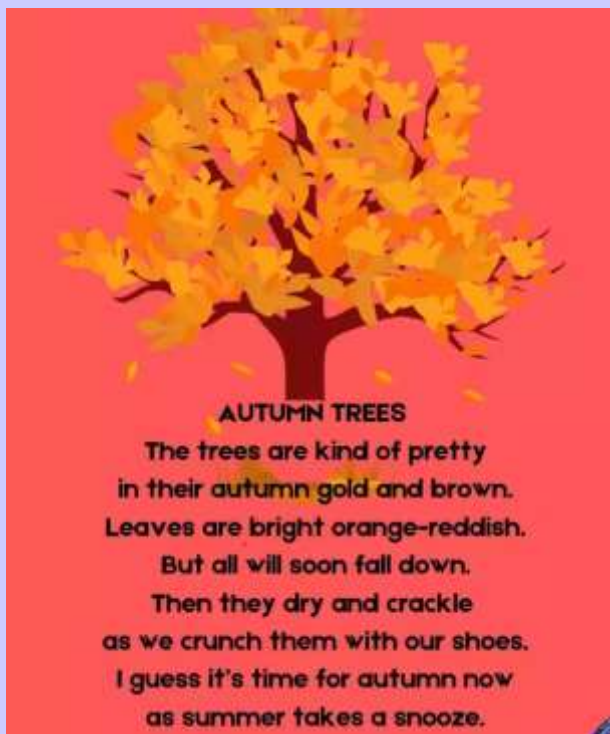
1. Share a book with an adult at home at least 3 times each week (you can read your school reading book or any other reading material).
2. Ask the adult to sign your reading diary each time they share a book with you.
3. Make sure that your reading diary is in school each day. On Friday, bring this to the office and show the Learning Detectives. If your diary is signed 3 times or more for that week, you will receive a raffle ticket.
4. The raffle tickets will go to celebration assembly and prizes will be given each week for raffle tickets drawn.



## Diary Dates



Spring Term	
September	
October	
Wednesday 8th October	Year 5 & 6 Healthy Eating workshop  Parents and Carers workshop– Healthy eating, led by School Nurse Service. 2.15-15. Book your place through the school office.
Thursday 9th October	World Mental Health Day. Please wear blue.
Friday 17th October– Tuesday 21st October	Scholastic book fair in school (see flyer).
Monday 20th October	School Tour for prospective reception parents, 2pm
Thursday 23rd October	Early Years Diwali celebrations, parents welcome.  Nursery 8.55am– 9.30am  Reception 3.00-3.20pm
Friday 24th October	Non uniform day. We request that children bring a donation to school fund. Suggested donation £1
27 <sup>th</sup> October– 31st October	Half Term Holiday







# Diary Dates



Spring Term	
November	
Monday 3 <sup>rd</sup> November	Autumn 2 begins
Tuesday 4th November	Change makers programme begins (children and parents). Flyer to follow
Friday 7th November	Individual photos (siblings welcome– more details to follow)
Friday 28 <sup>th</sup> November	Non uniform day. We request that children bring a donation to school fund. Suggested donation £1
December	
Monday 1st December	INSET Day– school is closed
Tuesday 2nd December	EYFS, Year 1 and Year 2 to visit Warwick Arts Centre to watch The Tiger Who Came To Tea.
Wednesday 3rd December	<b>Years 3 &amp; 4 to visit Coventry's Belgrade Theatre to watch Sleeping Beauty</b>
Thursday 11th December	Years 5 and 6 to visit the RSC to watch The BFG
Wednesday 17th December	Christmas Jumper Day
Monday 22nd December 2025 to Friday 2nd January 2026	Christmas Holiday School returns on Monday 5th January

## INSET Days 2025-26

- Friday 10th October 2025
- Monday 1st December 2025
- Monday 1st June 2026
- Monday 20th July 2026

With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.



UN Convention on the Rights of the Child  
 Article 29: Goals of education  
 Article 5, Parental Guidance, Article 18, Parental responsibility

# We love reading!

At Lighthorne Heath Primary School, we believe that reading with your child regularly is the most valuable thing you can do with your child to help support their progress.

Giving a child time and full attention when reading them a story tells them they matter. It builds self-esteem, vocabulary, feeds imagination and even improves their sleeping patterns.

We expect all children to be heard reading a minimum of four times a week by an adult at home. This ideally should be daily.



“Reading aloud everyday is the single most important thing you can do to prepare your child to learn.”

Please record reading in your child's reading diary. Staff will regularly monitor these diaries. Please note that reading in school may take place in a variety of ways and may not always be recorded in your child's diary. For example, teachers keep central records of guided reading sessions.

**Your child's reading diary will contain a star** sticker on the front. If they can look after their diary and show still have it at the end of the academic year then there will be a small reward.



All children who read four times a week, or more, between Monday 22nd September and Thursday 9th October will be entered into a prize draw to win one of five £5 book tokens to be spent at the Scholastic Book Fair in October.



UN Convention on the Rights of the Child  
Article 31: Leisure, play and culture



## 7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

### 1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

### 2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

### 3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

### 4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

### 5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

### 6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

### 7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

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*Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years.* Education Endowment Foundation: London.  
 Available online: [eef.org.uk/literacy-early-years](https://eef.org.uk/literacy-early-years)

Education Endowment Foundation (2019)  
*Improving Literacy in Secondary Schools.* Education Endowment Foundation: London.  
 Available online: [eef.org.uk/literacy-s23-ks4](https://eef.org.uk/literacy-s23-ks4)

Breadmore, H.L., Vardy, E.J., Cunningham, A.J., Kwok, R.K.W., & Carroll, J.M. (2019).  
*Literacy Development: Evidence Review.* Education Endowment Foundation: London.  
 Available online: [educationendowmentfoundation.org.uk/public/files/Literacy\\_Development\\_Evidence\\_Review.pdf](https://educationendowmentfoundation.org.uk/public/files/Literacy_Development_Evidence_Review.pdf)





**SCHOLASTIC**

**COME TO THE**

# Book Fair

**FILL YOUR SCHOOL WITH FREE BOOKS WHEN YOU BUY FROM THE BOOK FAIR\***

**READING GIVES YOU SUPERPOWERS!**

**LAST YEAR, YOUR SUPPORT HELPED TO DONATE OVER**

**£5.3M**

**IN BOOKS TO SCHOOLS NATIONWIDE**



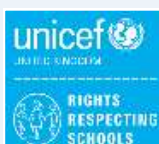
3.20 - 3.45pm

Main Hall 17th, 20th and 21st

October

## HELP EARN FREE BOOKS

Scholastic is one of the largest providers of free books to schools via our Reward scheme which helps to ensure that as many children as possible have access to books that support reading for pleasure. Every time you buy from the Book Fair, you help to make a difference by supporting literacy in your child's setting. Last year, with your help, we gave over £5.3M worth of free books to schools nationwide, which stocked school libraries and classrooms.



UN Convention on the Rights of the Child

Article 29: Goals of education





We want to provide the healthiest possible environment for all our children to thrive.

Please remember that we are a water only school and children are not permitted to bring juice or squash to drink during the day. This is in line with NHS advice.

We have a water cooler in school and children are welcome to fill up their bottles when they need.



The NHS states that the best drinks to give children are water and milk.

Children should avoid sugary fizzy drinks, squash and juice drinks completely. Children who drink a lot of sugary drinks are more likely to become overweight. The added sugar in these drinks can also damage teeth.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 18: Parental responsibilities

Article 24: Health and health services



### Monday



Moroccan Chicken Pasta G

### Vegetarian Customers Only



(v) Broccoli and Sweetcorn Pasta Bake G.D

or

### Tuesday



(v) Rustic Pizza Wedge G.D.SB



(v) Jacket Potato with Cheese D.

or

### Wednesday



British Roast Chicken, Stuffing G.



(vg) Quorn Roast G. Optional Stuffing G.

or

### Thursday



Pork Sausages G.SU.SB



(v) Plant Power Sausages with Gravy

or

### Friday



Crispy Salmon Fishcake F.G.



(vg) Plant Power Burger in a Bun G.

or

### Educaterers' New Menu

Next week is Week 2  
Jacket potato and choice of fillings available daily

### Free School Meals

If you think that you may be eligible for free school meals applications can be made online at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>



Mrs. Manley and Mrs Hendriksen are happy to help with FSM applications, please ask if you require assistance.



# Emotional Wellbeing and Mental Health



Mental Health in Schools Team  
**Tips For Wellness**



## Appreciation

Appreciation is a feeling of **thankfulness** or an act of recognising something that is important or meaningful to you.

We can appreciate or recognise another person through complementing them and sharing what you like about them. We can say 'thank you' to others when someone is helpful or supportive. This has benefits for both our mental health and for the people around us. We can also appreciate ourselves – you are important and unique! Remember to celebrate when you achieve big and small things and stop to appreciate what you have done.

Learning to appreciate others and ourselves can improve our self-esteem, improve our mood and improve our relationships with others.

### Our tips for appreciation:

1. Create a **"be proud"** board at home or at school where you post your drawings or good deeds.
2. Start a **gratitude journal** – write or draw things that make you feel proud or happy every day.
3. **Give a compliment** - think about a person who is important to you and tell them 3 things that you like about them. You could write a letter or a small note to let them know how much you appreciate them. Use these sentence starters to help you:
  - I like how you...
  - You are...
  - Thank you for...
  - You make me happy when you...
4. **Say 'thank you'** – remember to thank other people throughout the day, to show them you appreciate what they do for you. If you have a friend who speaks another language, you could learn to say 'thank you' in the language that they speak. You could also learn to say 'thank you' in Makaton (sign language) too! Have a look at the video above to help you!
5. **Self-appreciation** - think of something small that you have achieved this week. Pause and take a minute to appreciate what you have done. Which of your positive qualities did you use? Kindness, thoughtfulness, curiosity, creativity?



Makaton  
video

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.

# Emotional Wellbeing and Mental Health



Optimistic October 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
 <b>1</b> Write down three things you can look forward to this month  <b>6</b> Remind yourself that things can change for the better  <b>13</b> Ask for help to overcome an obstacle you are facing  <b>20</b> Find joy in tackling a task you've put off for some time  <b>27</b> Be kind to yourself today. Remember, progress takes time	 <b>2</b> Find something to be optimistic about (even if it's a difficult time)  <b>7</b> Look for the good in people around you today  <b>14</b> Do something constructive to improve a difficult situation  <b>21</b> Let go of the expectations of others and focus on what matters to you  <b>28</b> Ask yourself, will this still matter a year from now?	<b>3</b> Take a small step towards a goal that really matters to you  <b>8</b> Make some progress on a project or task you have been avoiding  <b>15</b> Thank yourself for achieving the things you often take for granted  <b>22</b> Share a hopeful quote, picture or video with a friend or colleague  <b>29</b> Plan a fun or exciting activity to look forward to	<b>4</b> Start your day with the most important thing on your to-do list  <b>9</b> Share an important goal with someone you trust  <b>16</b> Put down your to-do list and do something fun or uplifting  <b>23</b> Recognise that you have a choice about what to prioritise  <b>30</b> Identify three things that give you hope for the future	<b>5</b> Be a realistic optimist. See life as it is, but focus on what's good  <b>10</b> Take time to reflect on what you have accomplished recently  <b>17</b> Take a small step towards a positive change you want to see in society  <b>24</b> Write down three specific things that have gone well recently  <b>31</b> Set a goal that brings a sense of purpose for the coming month	<b>11</b> Avoid blaming yourself or others. Find a helpful way forward  <b>18</b> Set hopeful but realistic goals for the days ahead  <b>25</b> You can't do everything! What are your three priorities right now?	<b>12</b> Look out for positive news and reasons to be cheerful today  <b>19</b> Identify one of your positive qualities that will be helpful in the future  <b>26</b> Find a new perspective on a problem you face

ACTION FOR HAPPINESS

Happier · Kinder · Together

**29**  
Plan a fun or exciting activity to look forward to

**10**  
Take time to reflect on what you have accomplished recently

**27**  
Be kind to yourself today. Remember, progress takes time

Check our Action For Happiness' Optimistic October calendar for some great ideas to raise your spirits this Autumn.







# Join the fun with **Change Makers**

The **FREE** healthy lifestyles programme  
for Warwickshire families.

An afterschool programme for families with  
children of all ages, who want to improve their  
lifestyle and make healthier decisions.

The chance to take part in fun games and  
activities together, whilst having access to  
expert information and support.

Discover how small changes can make a  
big difference to your families health  
and wellbeing.

**Lighthorne Heath Primary School**

Starts Tuesday November 4th, 2025  
And runs every Tuesday after school

Please note that parents are expected to attend the Change Makers Club with their children.  
Please complete the application form on the next page– paper copies available from the  
school office.





**Places are limited to first come, first served.**

To book a place please fill out the form below.

**Please note that a parent or carer must also attend the session.**

Parent's name: .....

Address: .....

.....

Postcode: .....

Mobile number: .....

Email address: .....

Please outline the family members you would like to attend.

Children that would be attending	DOB	Gender	School



# Lighthorne Heath Learning Heroes

## Reception

Mrs Gill has chosen Aiden as her hero this week. Aiden has shown great perseverance with his phonics and has impressed the adults with his determination. Well done Aiden, you should be so proud of yourself and what you have achieved!



Co-

## Years 1 & 2

Our hero for this week is Lucas R. Lucas is a fabulous role model to other children in our class. He listens carefully, shows respect and care towards other children in the class and is a great learning partner and friend. Lucas always has so much enthusiasm for his learning and puts all of his effort into everything that he does. Well done Lucas, you are a superstar!



Persevere

Have a go



Concentrate

## Years 3 & 4

Mrs Madahar would like to nominate Summer as this week's Class Hero. She has been working really hard on her phonics and reading both at school and at home. Mrs Thorneywork is also impressed with her dedication and improvement in reading. Summer is motivated to complete her work in lessons and consistently shows a fantastic attitude towards her learning- well done Summer!



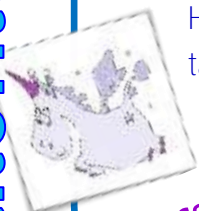
Keep improving



Be curious!

## Years 5 & 6

Mrs Cox's hero for 5/6 class this week is Rogan. He has worked extremely hard this week producing high quality work during all lessons. He has shown passion and a curiosity for learning, having a go at any task he has been faced with. Well done, Rogan



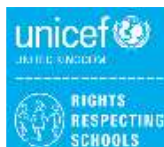
Use your imagination



Enjoy learning

UN Convention on the Rights of the Child

Article 29: Goals of education





## Fussy Eating Workshop

Change Makers are running workshops supporting parents with children who display fussy eating behaviours'. The workshop will cover the Eatwell Guide, top tips and practical advice on reducing fussy eating behaviour's.



Sessions are  
1 hour long



Held in school  
& over zoom



Sessions are  
FREE

If you would like to join, please contact us via email or phone.

Hollie.Williams@rugby.  
gov.uk

07353006925



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility





## Why Good School Attendance Matters

Regular school attendance is one of the most important **factors in a child's success**. Every day in class gives students the chance to learn new skills, build friendships, and develop good habits for the future. When children miss school, they can fall behind in their learning, which can make it hard to catch up.



Please ensure that your child attends school each day. Absences should be avoided wherever possible. Children should stay at home if they are too ill to engage in learning or have a contagious illness (chicken pox, diarrhoea/ vomiting). Children should attend, as usual if they are tired, have a mild cold/ runny nose or a non contagious rash, particularly if they are active and playing normally. If families are unsure as to whether or not to send their child to school then please contact the office for advice. We wish to reassure parents that if a child becomes ill at school (or, in the case of mild illness, their condition deteriorates) we will contact parents.

If your child is absent from school then please contact the school office on each day of the absence so that this can be correctly recorded on the school register.

## Attendance Ladder



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility

# School admissions



Warwickshire County Council

If you have a child who is due to start Reception or Year 7 next September, you need to apply for their school place. Applications can be made via the Warwickshire School Admissions Service. Visit their website for more information <https://www.warwickshire.gov.uk/school-admissions-appeals>

## Applying for a primary school place

**1 November**  
Application opens

**15 January**  
Closing date for applications

**1 February**  
Extended closing date for house moves

**16 April**  
National offer day

**14 May**  
Deadline for submitting appeals

## Applying for a Secondary School Place

**1 September**  
Application opens

**31 October**  
Closing date for applications

**31 December**  
Extended closing date for house moves

**2 March**  
National Offer Day

**27 March**  
Deadline for submitting appeals





# OPEN EVENING

Thursday 25th September 2025 5.00pm to 8.30pm

## Come and find out how we support our students in achieving their personal best

Meet our teachers and students; take part in exciting subject activities and have a look at our fantastic, brand-new school and facilities.

Students at Kineton High School are confident and successful. We believe in and constantly strive for outstanding progress, both academically and in students' personal development.

You are invited to join us anytime during the evening from 5.00pm to 8.30pm (arrival from 4.45pm) and parking is available on site.

**Headteacher's speech at 5.15pm, 6.15pm and 7.00pm.**

*"We were all so chuffed when our boys got offered their places at KHS and haven't once been disappointed." Parent 2025*

*"Kineton High School is a fun place to learn and gives people many opportunities." Year 7 Student*

*"Pupils flourish academically and personally." OFSTED 2024*

**We can't wait to meet you!**



Stowe Valley  
ACADEMY TRUST

Please note: no booking is required for this event.  
For a copy of our prospectus and further information please visit our website [www.kinetonhighschool.org.uk](http://www.kinetonhighschool.org.uk) call us on 01926 640465 or email [kinetonhighschool@stowevalley.com](mailto:kinetonhighschool@stowevalley.com)

Achieving Personal Best



Southam  
College

# OPEN EVENING

Thursday 18th September 2025 5:30pm – 8:30pm

**Headteacher Presentation  
5:45pm, 6:30pm and 7:00pm**

An opportunity to:

- Talk to staff and students
- Have a look at our fantastic, brand-new school and facilities.
- Understand our values and ethos

KINDNESS CONFIDENCE RESILIENCE