

## Once upon a time...



opportunity to share lots of different language to describe shape, appearance, materials as well as



In Reception and Nursery, the children have continued their exploration of a range of traditional tales by reading 'The Three Billy Goats Gruff' and comparing this with the alternative version, 'The Three Billy Goats Fluff'. Following this, they spent time looking carefully at a variety of

bridges. This gave everyone the

practicing giving reasons for their favourites. The children then worked as a team, practicing their

cooperative skills, to make their own bridges to cross a river which they were then able to use to retell the story through drama.



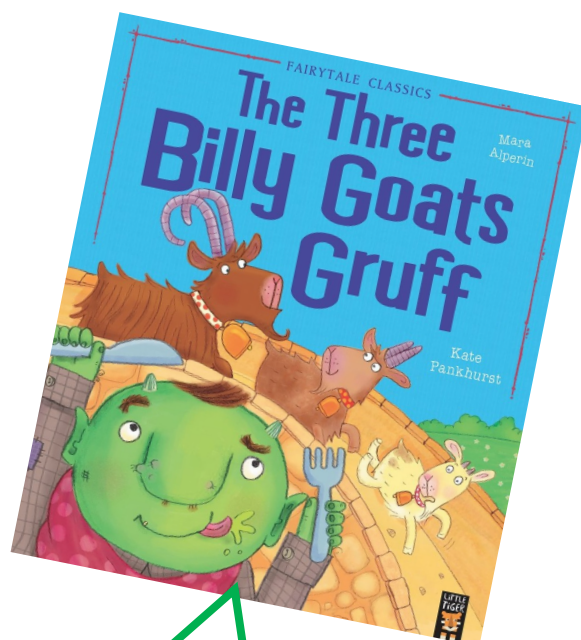
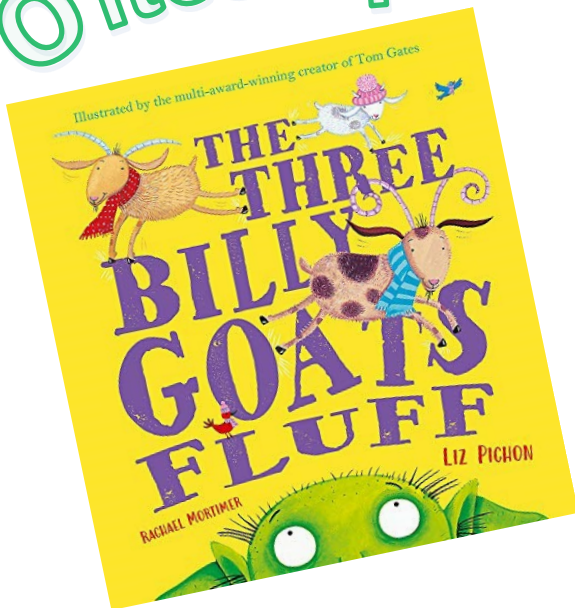
## Nursery and Reception





# Once upon a time...

## Nursery and Reception



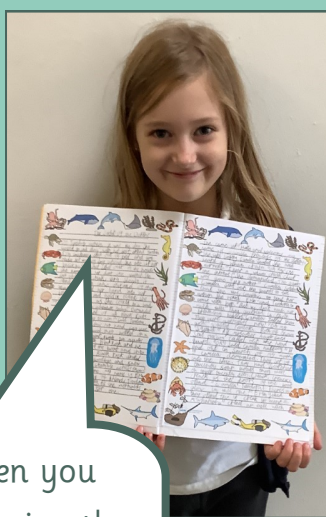
Who's that  
trip trapping over my  
bridge?





# Blue Abyss Year 3/4

In English, the children have completed a unit of work based on the book 'The Secret of Black Rock', by Joe Todd-Stanton. The story is about a girl called Erin who is trying to uncover the truth behind the mysterious legend of Black Rock. She is told that it is a huge, dark and spiky mass that destroys any boats that come near it. Throughout this unit of work, the children have been learning about repetition, inverted commas, fronted adverbials, onomatopoeia and similes. Then they independently wrote a sequel to the book based on Erin wanting to revisit the sea with a friend. When she returns to the sea, Black Rock takes them to a cove where they discover a mermaid paradise. First, the children drew a story mountain to help them plan their beginning, build up, problem, resolution and ending. Next, they wrote a draft of their initial story and then edited it by checking their punctuation, grammar, spelling and vocabulary. Once they were happy with their drafts, they



A simile is when you compare things using the words 'as' or 'like'. For example, the blue whale is like a sapphire.



completed their polished versions.



# Blue Abyss

## Year 3/4

**Repetition means using a word more than one time for dramatic effect and emphasis, like, Run! Run! Run!**



**Onomatopoeia is the use of a word from a sound associated with it. For example, boom, crash, bang, buzz.**



# Sir Isaac Newton

## Year 5/6

The children have enjoyed learning about Sir Isaac Newton this week. They have found out about some of his amazing discoveries: The three laws of motion and most famously the laws of gravity.

Inspired by this learning, they created some fantastic abstract art. Using a variety of tools (and of course gravity) to create their art, the children used watered down paint to make splatter patterns which were then turned into apples, like the apple that inspired Newton's theories on gravity.





# Road Safety

## SAfER



Sustainable and  
Active  
focussing on  
Environment and  
Road safety



WARWICKSHIRE  
SAFE & ACTIVE  
TRAVEL

## Warwickshire Safe and Active Schools

This year we are proud to be working with Warwickshire County Council to achieve SAfER school status.

The Warwickshire Road Safety Education Team are committed to helping schools become safe and active and so we are offering this award alongside our support and guidance.

The Safer School Programme aims to:

- Promote safe and active travel to and from school and beyond
- Reduce the number of vehicles idling and parking outside schools
- Use SAfER school activities to link with the curriculum and other programmes already running in school

Work together with the wider community to make a difference and keep children safe.

Over the next academic year, we will send in one of our dedicated Road Safety Officers to deliver assemblies to schools on themes such as: Crossing the Road Safely; Be Bright, Be Seen; and Sustainable Active Travel.

Our school champion, Mrs. Cox, will be working alongside the SAfER team and choosing activities which will be then delivered across the school.

As part of this award, we would be grateful if you could complete the attached survey about your journeys to school.

<https://forms.office.com/r/0YcWjLnr2u>



UN Convention on the Rights of the Child

Article 24: Health and Health Services

Article 29: Goals of education



# Road Safety

## Year 1/2

This week the children took part in a digital lesson led by The Warwickshire Road Safety Education Team. They were invited to put on their thinking hats, find their magnifying glasses and turn on their listening ears in preparation for becoming

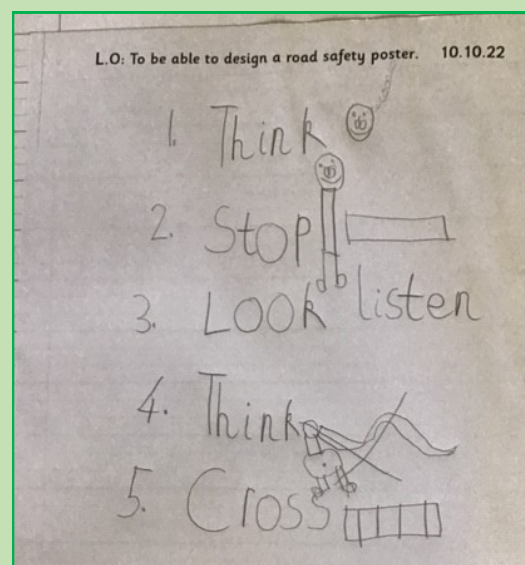
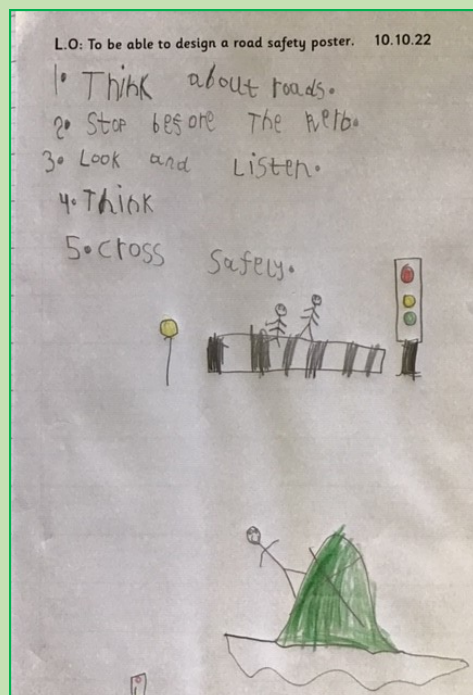
Road Safety Spies.



As Road Safety Spies the children completed several top-secret missions to help them learn and remember how to stay safe with their adults. The children were introduced to key vocabulary, the Road Safety Code, and safer places to

cross the road, including a zebra, puffin and toucan crossing and taught to recognise unsafe places to cross, such as between parked cars and on a bend.

The children designed road safety posters to demonstrate how to stay safe when crossing the road.





# Super Star Reading!

As a school that embraces reading for pleasure at the heart of our curriculum, we are delighted to inform you that we have recently invested in new, high-quality home reading books. These include phonetically decodable practice books that match our Department for Education recommended phonics scheme, Floppy's Phonics as well as fiction and non-fiction books across all book band levels. There are a range of texts that cover classics, humour, facts and also offer opportunities to reflect.

The new books follow the Oxford book band levels and colours, for which you may notice there is a slight variation in colours for children reading at a higher level. You will also see that within some book band colours there are levelled steps to add progression through vocabulary and comprehension. There is also an overlap between some levels that repeat (8-12). This is a unique feature of Oxford Reading Levels, the consideration of text difficulty and children's emotional maturity. Having Levels 8-12 in Year 2 and 3 means that we are able to provide suitable books for very capable 6-7-year-olds and books that are less challenging but still age-appropriate for older children who are reluctant and/or slower to progress.

Class teachers are now busily checking your child's level and some parents/carers may notice that their child appears to have been brought back levels or bring a levelled book when they are a 'free reader'. This is to allow the children the opportunity to experience our brilliant new books and our staff to check for those higher-level reading skills. Children, along with those who are 'free readers' are still encouraged to read books of their own choice that interest them.

Please look after our lovely new books and enjoy reading!

This week's reading super star is Leo in Reception again. We hope you enjoy taking our reading bear and star bag home, Leo.

## Oxford Levels and Book Bands

Use the table below to find out which Oxford Level is best suited to your child.

Year group	Age	Oxford Level	Book Band
Nursery	Up to 4 years old	1	Lilac
		1+	Pink
		1	Lilac
Reception / Primary 1	4-5 years old	1+	Pink
		2	Red
		3	Yellow
Year 1 / Primary 2	5-6 years old	4	Light blue
		5	Green
		6	Orange
Year 2 / Primary 3	6-7 years old	7	Turquoise
		8	Purple
		9	Gold
		10	White
		11	Lime
		12	Lime +
Year 3 / Primary 4	7-8 years old	8	Brown
		9	Brown
		10	Brown
		11	Brown
		12	Brown
		13	Grey
Year 4 / Primary 5	8-9 years old	14	Grey
		15	Dark blue
Year 5 / Primary 6	9-10 years old	16	Dark blue
		17	Dark blue
Year 6 / Primary 7	10-11 years old	18	Dark red
		19	Dark red
		20	Dark red

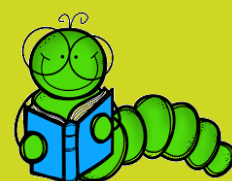
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[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)



UN Convention on the Rights of the Child

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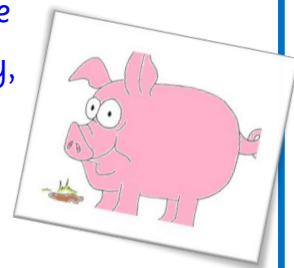
# Lighthorne Heath Learning Heroes

## Nursery and Reception

Mrs Manley and Mrs Hartley's Reception and Nursery hero is Eevee because she is so keen to have a go at everything we do. Every day, despite only being Nursery, Eevee chooses to stay and join in with a Reception phonics lesson. She joins in with our songs and actions and has a go at writing with the whiteboards. Well done Eevee!



Co-operate



Have a go

## Year 1/2

This week Mrs Hill and Mrs Sahota have chosen Ben who has demonstrated a 'growth mind-set' attitude to learning and for the great progress he has made with his handwriting. He impressed us by saying "I find it challenging but I just keep trying and look my writing is so much neater!" Well done Ben, we are really proud of your achievements.



Persevere



Concentrate

## Year 3/4

Ms Singh has chosen Zara as this week's hero, as she always works hard and has an excellent attitude towards learning. Zara makes a valuable contribution to class discussions and has produced some lovely English work. Keep up the great work!



Keep on improving



## Year 4/5/6

Mrs Cox's nomination for this week's Learning Hero is India for her positive attitude towards home learning. For the last 2 weeks she has shown curiosity, completing extra topic-based homework. This has helped to grow her knowledge in lessons where she has been able to share what she has learned with the rest of the class. She has also been a fantastic helper to many of the adults. Keep up the good work, India!



Use your imagination



Enjoy learning

## Diary Dates

### Autumn Term

#### October 2022

Friday 21 <sup>st</sup> October	MUFTI Day
Friday 21 <sup>st</sup> October	Break up for Half Term
24 <sup>th</sup> -28 <sup>th</sup> October	Half-Term

#### November 2022

Thursday 3rd November	Writes Individual Portrait Photographs at Lighthorne Heath 8.45am
Tuesday 8 <sup>th</sup> November	Peer Mediation training for Year 5/6 pupils & MDS @ Lighthorne Heath am
Tuesday 8 <sup>th</sup> November	Y5 & Y6 Theatre Visit to RSC 'A Christmas Carol' 7pm
Monday 21 <sup>st</sup> November	<b>School closed for teacher training</b> INSET Day: RSC Rehearsal Room Pedagogies, led by the Royal Shakespeare Company
Tuesday 22 <sup>nd</sup> November	<b>School closed for teacher training</b> INSET Day: Emotion Coaching, led by Dr Louise Gilbert
Wednesday 23 <sup>rd</sup> November	<b>School closed for teacher training</b> INSET Day: An Introduction to Attachment and PACE, led by EPS
Thursday 24 <sup>th</sup> November	Y3 & Y4 Theatre Visit to the Belgrade 'Jack and the Beanstalk' 10.15am

#### December 2022

December Date TBC	Participation in Leamington's inaugural Christmas Tree Festival
Thursday 8 <sup>th</sup> December	YN, YR, Y1 & Y2 Theatre Visit to WAC 'Stick Man' 10.30am
Friday 9 <sup>th</sup> December	Christmas Jumper Day / MUFTI Day
Friday 16 <sup>th</sup> December	Break up for Christmas holidays
19 <sup>th</sup> December-2 <sup>nd</sup> Jan	Christmas Holidays

### Stay and Play Parents' Meeting

We would like to invite parents and carers of Reception and Nursery children to a Stay and Play session on the morning of Monday 17<sup>th</sup> October. Parents can come and play with their children from 8.55am until 9.30am. We are then welcoming Reception parents to stay for refreshments during an information meeting about the Early Years curriculum between 9.30 and 10am.

**With best wishes from Mrs Westwood and all the staff at Lighthorne Heath Primary School.**



# RISE MHST

## Mental Health in Schools Team (MHST)

### Tips For Wellness:

### Persistence

"Obstacles can't stop you. Problems can't stop you. Most of all, other people can't stop you. The only one who stops you is yourself."

Persistence is the act of continuing to do something even when facing difficulties. It describes how long we are able to stick at a task, manage frustration, and push through the challenges we encounter. Sometimes when we are trying to achieve a goal or learn something new, we find that we have setbacks. People who persist, keep going despite this and it shows great strength of character and determination.

"It's not that I'm so smart. It's just that I stay with problems longer."

~Albert Einstein~

### Tips for Persistence:

- Bottle flipping challenge – with your friends try to flip a bottle and get it to land standing up. See who can be the first to do this 3 times.
- Write down a time when you experienced a challenge and didn't give up – reflect on what you learnt from this and how you felt when you finally achieved it.
- Set yourself a goal/ challenge and break it down into more manageable steps, after each step recognise how you overcame any challenges

#### Key dates:

10th - World Mental Health Day!

11th - International Day of the Girl Child

16th - World Food Day

#ThanksKids recognises the super efforts and kindness of young people and thanks them via personalised #NHSStars certificates and pin badges. Please spread this message amongst your school community, all you need to do is let us know by nominating the young person using this email address: [cwp-tr.thankskids@nhs.net](mailto:cwp-tr.thankskids@nhs.net) and we'll do the rest!!

MHST are available to support you and your school throughout the school year including term time and school holidays. Please contact your school's Mental Health Lead for information and advice.

# Christmas Theatre Visit Nursery, Reception, Year 1 and Year 2

We are very excited to have booked tickets for the children in Nursery, Reception, Year 1 and Year 2 to visit Warwick Arts Centre On Thursday 8th December at 10.30am to see  
**Stick Man**

The children will travel by coach to Warwick Arts Centre. They will eat lunch when they are back in school, and school pick-up time will be at 3pm, as usual.

The cost of this visit will be confirmed soon, when we have received quotes from coach companies.

Please note that school will be subsidising the cost of the trip and meeting the costs for all adults. When costs have been confirmed, parents and carers will be able to pay in instalments via Parent Pay.

JULIA DONALDSON

AXEL SCHEFFLER



What starts off as a morning jog becomes quite the misadventure for Stick Man: a dog wants to play fetch with him, a swan builds a nest with him, and he even ends up on a fire! How will Stick Man ever get back to the family tree?



This award-winning production, from the team behind *Zog*, *Tiddler* and other *Terrific Tales*, and *Tabby McTat* features a trio of top actors and is packed full of puppetry, songs, live music and funky moves.



# Christmas Theatre Visit Year 3 and Year 4

## Jack AND THE Beanstalk



This year's legendary Belgrade pantomime is the enchanting tale of Jack and the Beanstalk.

The children will be travelling to the village of Prickly Bottom where the evil giant Blunderbore is causing havoc! What the village needs is a hero brave enough to climb up to the giant's castle and send him packing. Will Jack and his mysterious beanstalk prove to be the heroes we are looking for? There's only one way to find out!

**Jack and the Beanstalk** will feature spectacular scenery, stupendous costumes, magical mayhem and a show stopping giant that make a trip to the Belgrade panto an unmissable Christmas treat.

Funny, festive and extremely feel-good, don't miss out on this absolute GIANT of a show.

**On Thursday 24th November at 10.15am**

**The children will travel by coach to The Belgrade Theatre. School pick-up time will be at 3pm, as usual.**

**The cost of this visit will be confirmed soon, when we have received quotes from coach companies.**

**Please note that school will be subsidising the cost of the trip and meeting the costs for all adults. When costs have been confirmed, parents and carers will be able to pay in instalments via Parent Pay.**



# Christmas Theatre Visit Year 5 and Year 6

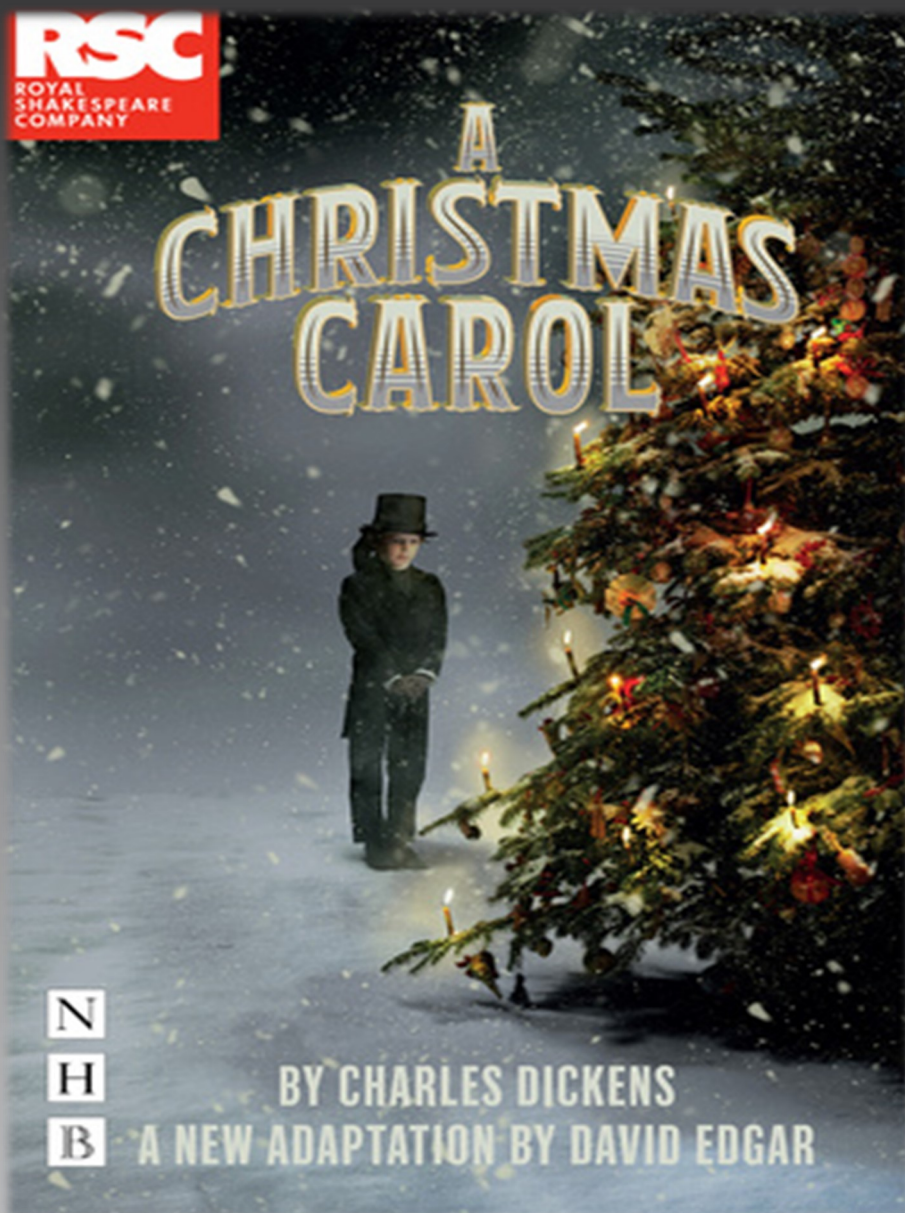
Charles Dickens' festive tale of redemption and compassion. One of the most loved short

On Tuesday 8th November at 7pm.

The children will travel by coach to The RSC.

The cost of this visit will be confirmed soon, when we have received quotes from coach companies.

Please note that school will be subsidising the cost of the trip and meeting the costs for all adults. Parents and carers may now pay £14 in instalments via Parent Pay.



*The smash hit of Christmas past returns to the Royal Shakespeare Theatre by popular demand following sell-out success in 2017 and 2018.*

*Adrian Edmondson will play Ebenezer Scrooge in David Edgar's critically acclaimed adaptation of Charles Dickens' much-loved classic, A Christmas Carol.*

*In 1843, Charles Dickens decided to write a political manifesto, exposing and condemning the abject misery of the Victorian poor. Instead, he wrote one of the most enduring popular short stories ever written. In one ghostly Christmas night, miserly businessman Ebenezer Scrooge discovers the limitations of his life and beliefs. He learns to pity himself and to love his neighbour – but is that enough?*

*A Christmas Carol is the perfect accompaniment to the festive season for ages seven to 107.*

# Community Information

## Khalsa Cricket Club



Calling all budding cricketers!  
Why not come and join in the fun?



Training Sessions

For 6 - 11 years olds.

Every Friday 6 - 7:30pm

Commencing 14<sup>th</sup> October

£3 per session

At Sikh Cultural and Sports

Community Centre

Queensway CV31 3LZ



@leamingtonkhalisacc

Contact : yudhvirsahota1@gmail.com



# Community Information



**The Brakes  
Community  
Foundation CIO**



## **BRAKE OUT PROJECT**

**FREE multi sports for all kids 6-14 years**

**MONDAYS**

**5-6pm Lillington YC\* - School Yrs 2-5**

**6:30-8pm Lillington YC -Yrs 6-8**

**WEDNESDAYS**

**5-5:45pm Sydni Centre\*\* - Yrs 2-5**

**6-6:45pm Sydni Centre - Yrs 6-8**

Activities are aimed at all abilities with the emphasis on fun,  
increased confidence and inclusion.

**To book follow the below link**

**<https://brakes-foundation.class4kids.co.uk>**

**Any questions contact Jen on 07814 192436**

**[jen.emeny-green@leamingtonfc.co.uk](mailto:jen.emeny-green@leamingtonfc.co.uk)**

**Sessions start 3rd October 2022**

**\*Lillington Youth Centre, CV32 7PQ**

**\*\*Sydni Centre, CV31 1PT**



**ONE CLUB ONE COMMUNITY**