



Dear parents and carers,

**Family Support**

These are challenging times for many families nationally. Please do not hesitate to contact me confidentially if you would like any support (head2622@welearn365.com) or any of the agencies below:

Warwickshire Welfare Scheme [www.warwickshire.gov.uk/localwelfarescheme](http://www.warwickshire.gov.uk/localwelfarescheme)

Bereavement support [helpline@cruse.org.uk](mailto:helpline@cruse.org.uk) / 0808 808 1677

Family Information Service [www.warwickshire.gov.uk/childrenandfamilies](http://www.warwickshire.gov.uk/childrenandfamilies)

Domestic Abuse Helpline [www.nationalhelpline.org.uk](http://www.nationalhelpline.org.uk)

Citizens Advice Bureau [www.citiizensadvice.org.uk](http://www.citiizensadvice.org.uk)

Young Carers - 02476 217740

Samaritans Helpline 116 123 or email [jo@samaritans.org](mailto:jo@samaritans.org)

Childline 0800 111

**In-Service Training (INSET) Days—School Closed**

School will be closed for staff statutory safeguarding training on Monday 23rd and Tuesday 24th November 2020.

**Christmas Jumper Day**

Friday 18th December will be Christmas Jumper day. Please send in 50p for school fund, which is used to support our exciting curriculum at Lighthorne Heath.

**School Christmas Dinner**

School Christmas dinner will be on Friday 18th December. Please see the next page of the newsletter for booking information.

**Christmas Holidays**

School breaks up for the Christmas holidays on Friday 18th December. Spring term begins on Tuesday 5th January 2021.

**Flu Vaccinations**

A reminder that the provisional date for pupils to receive their flu vaccinations is Friday 11th December. A letter will be sent to you electronically approximately two weeks before this date. The letter contains a link to an online consent form. The immunisation team will vaccinate one “bubble” at a time, decontaminating their working area in between each bubble and at the end of the session.

**Donation of laptops from the royal Shakespeare Company**

We are very excited and grateful to have been donated some laptops by the Royal Shakespeare Company due to our special relationship as one of their Associate Schools. Our thanks also goes to the R.S.C benefactor, Sir Peter Rigby, the Executive Chairman of SCC and Rigby Group. The laptops and wi-fi dongles will be life-enhancing for children, particularly during this time when pupils are relying more heavily on remote learning and digital access in the wake of the pandemic. This donation will help to ensure families have access to a computer and connectivity in their home. Family names will be selected in a prize draw to win one of the laptop kits, and notified in the coming week of how to collect their device.



Best wishes, Juliette Westwood





## Parents' Evenings Pupil Progress Reviews

Dear Parents and carers

We will be holding remote parents' and carers' evenings on Microsoft Teams on:

**Tuesday 8th December 3.15-5.45pm**

**Wednesday 9th December 3.15-5.45pm**

Good news! Parents' Evenings just got a whole lot easier because you can now book your appointments online through Teachers2parents.

We will send a link to your mobile phone and/or email address on **Wednesday 18th November**), which will take you to our online booking system to select a time convenient for you. Please follow these simple steps to book your slot:

1. Click the link that you receive through text and/or email to take you to the confirmation page. You will need internet access to do this.
2. Enter your child's first name to continue. If you have more than one child, any of their first names will work.
3. Next you will be taken to the booking page. This will show your children, alongside all of the teachers that you can book in with.
4. Click 'Please Choose' to be shown a list of available times that you can click to book. This will even give you the option to add any notes that you might want the teacher to see before the meeting.
5. After you have entered any notes, please click 'Book this Slot' to complete your booking. When the button has turned green you know your booking has been made.
6. At any time before the Parents Evening, you can click the link on your phone or email again to check your booking time or even un-book by clicking the green booked button.

Make sure you book your parents' / carers' evening as soon as possible after booking opens on Wednesday 18th November to ensure you get the best time for you.

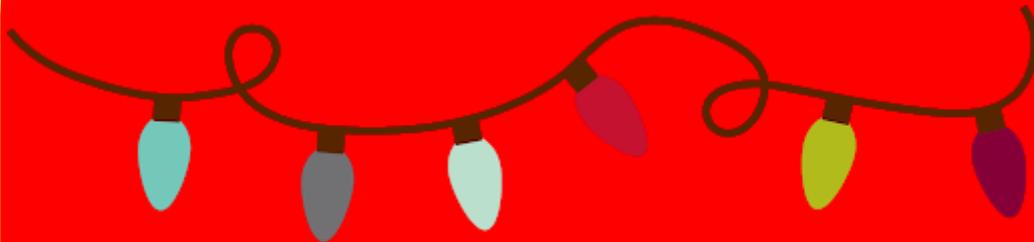
Please note that we are only able to email the booking link to the first contact on Teachers2parents. Where families are split, we politely request that the first contact sends the Microsoft Teams link to the second contact (regrettably, we are currently unable to offer more than one online session per child due to time constraints).

**Booking will close on Friday 27th November.** If you are experiencing technical difficulty booking, please telephone or email the school office.

**You will receive a written summary of your child's achievement so far this term on Friday 4th December**, which will form the basis of your discussion with your child's class teacher.

**You will receive a Microsoft Teams meeting link to the online meeting on Monday 7th December.** Please note that Microsoft Teams is free to download on all devices (including smart phones). Clicking on the link will take you straight into the online meeting room.

# Christmas Lunch



**We will be serving a special Christmas menu on Friday 18th December**

Sadly, we're unable to offer our traditional Christmas dinner in the hall this year. However, we'll do everything we can to make lunch special for each class with music, crackers and the following festive, deli-bag menu:

Pigs-in Blankets hot dog

or

Best of British, Quorn vegan sausage with stuffing hot dog  
ketchup or cranberry sauce.

Served with Criss-Cringle potatoes, Rudolf's carrots and red pepper sticks

Home-made chocolate cracknel bauble

Juice carton



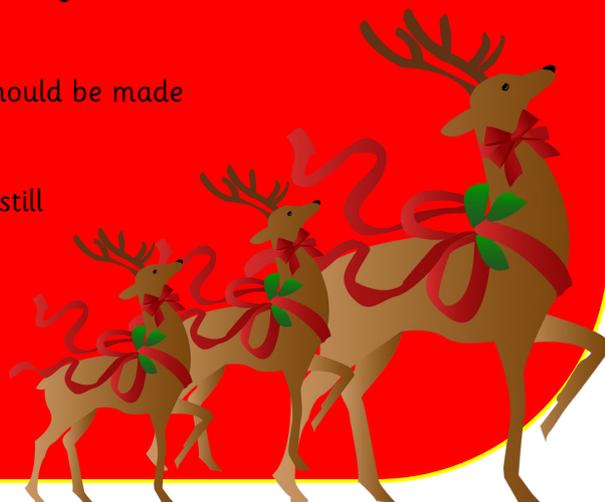
If you would like to book a Christmas Deli Bag for your child please log in to parent pay to book your meal under the payment item **Christmas Deli Bag 1812/20**. You must book your request by **Tuesday 17 November 2020** as our kitchen will need to place their food order.

Although all children in KS1 receive a Universal Free School Meal, we would be really grateful if you could still log in to make the booking to assist us with giving numbers to Educaterers. Similarly, if your child is in receipt of a free school meal please also still log in to Parent Pay to make the booking for your child.

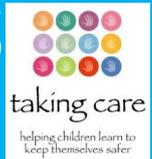
The cost of the Christmas deli bag is £2.25 and payment should be made prior to December 18th 2020 .

If your child does not want a deli bag on this day, they will still receive a cracker and be able to join in with the rest of their class bubble.

Please don't hesitate to contact the school office  
if you have any queries.



# Safeguarding Resources



Please use the poster below to help to keep your child safe. You can also download the 'We all have the right to feel safe' guide for parents and carers by copying and pasting the link below. Into your browser:

<https://www.protectivebehaviourstraining.co.uk/publications/we-all-have-the-right-to-feel-safe-booklet>



## PRACTICAL ADVICE FOR KEEPING CHILDREN SAFE

- 1 Talk to children and babies about feeling safe and keeping safe. It's never too early to start.
- 2 Always give children the reason for any decisions you have made – it helps them to understand 'why?' ...'Because I say so' is not a good enough reason!
- 3 Help to build your child's confidence and self esteem. Praise them often. People who choose to bully or who are dangerous to children will often pick out less confident children or those who spend time or go out alone.
- 4 Listen to your children, especially when they are trying to tell you about things that worry them. Let children know that you will always take them seriously and do whatever you can to keep them safe.
- 5 Let children know they never have to do anything they don't like with an adult or another child - even if it is someone they know. Practise this at home by never making them kiss or hug an adult if they don't want to.
- 6 Teach children to trust their own 'Early Warning Signs' or 'gut feelings' about people and situations.
- 7 As soon as children are able to understand, teach them their full name, address and phone number. Practise these with them until you are sure they can remember.
- 8 In most situations, children under about eight years old shouldn't be out alone. Even when out playing with older children, they need to be kept in the care and sight of an adult or a much older child who is mature and trustworthy.
- 9 Never leave young children in unsupervised play areas in shops or parks. Don't leave them alone in the car or outside a shop, not even for a few minutes.
- 10 If you are in a crowded place, keep children in a pram or buggy, hold hands tightly or use retns. Don't walk ahead of small children who can't keep up. Remember it only takes a moment for toddlers to wander off.
- 11 You can start teaching children simple rules about personal safety from as young as two or three. Tell them clearly that they must never go off with anyone, not even with someone they know, without first asking you or the adult looking after them.
- 12 Teach older children safe ways of crossing roads, going shopping and asking adults for directions and let them practise these with you until you are sure they have understood. Help children decide who would be the safest adults to talk to if they need help or get lost (e.g. Police officer, shop-keeper, someone with a young child).
- 13 When children are mature enough to be out alone, make sure they tell you: Who they are going out with, Where they are going (and how to contact them), When they will be back.
- 14 In busy public places arrange somewhere to meet in case you get separated, like an information desk or specific shop/bank.
- 15 Keep electronic devices and televisions in public areas of your home, not in children's bedrooms. Monitor what your children are watching & looking at. Encourage children to talk with you if they feel uncomfortable about anything they come across.
- 16 There is no law that states the minimum age that a child can be left alone. However, it is an offence to leave a child alone when doing so puts him or her at risk. Never leave a baby or young child alone at home, whether asleep or awake. Most children under thirteen should not be left for more than a very short period and no child under sixteen should be left overnight.

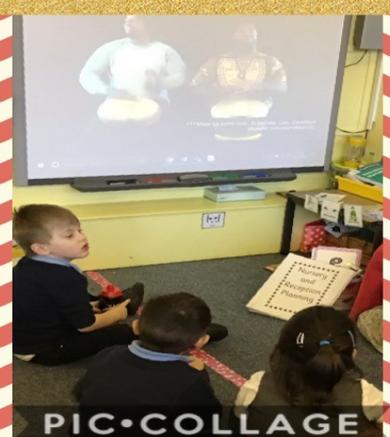
*No matter how much you teach your child about safety, remember the limits of their age and maturity.*

# Nursery and Reception

## Why do zebras have stripes?



We have started our new topic 'Why do zebras have stripes?' by learning about African animal habitats and their noises. The children have also listened to traditional African drumming and had a go and creating their own different rhythms. The children have also been busy baking mud cakes and milkshakes in our outdoor Mud Kitchen.



UN Convention on the Rights of the Child

Article 24 Health & Health Services: You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well

Article 28: Right to Education

Article 31: Right to leisure, play and culture



## Through the Ages Our Virtual Museum Visit



On Tuesday afternoon we took a virtual trip to The Museum of London. We explored the artefact above using a virtual reality tool on the computer, which enabled us to move it around and look more closely at it. Do you know what it is? At first we thought that it was just a piece of stone but on closer examination we noticed the sharpened edges and the dents in it. We found out that it was a polished axe head which would have been made and used for farming in the late Stone age. We went on to explore further tools made from flint, working in groups to match the clues below to the stone tools pictured on our sheets. We watched a video to find out how these tools were made and what types of jobs they were used for. We are excited for next week's lesson when we will try out the skill of flint knapping to create our own tools using soap! Watch this space!

### blade

#### Can you find me?

- 🔍 I am longer than I am wide
- 🔍 I was probably used for cutting, so might have one sharp, thin edge



### scraper

#### Can you find me?

- 🔍 I am used to scrape animal skins so have one rounded edge
- 🔍 I am thicker than a blade or an arrowhead

### arrowhead

#### Can you find me?

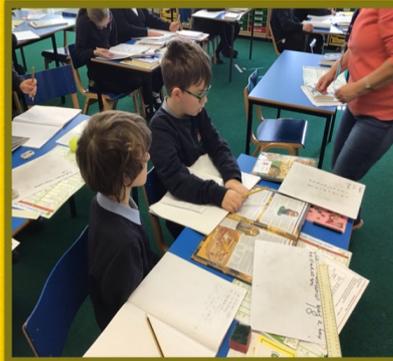
- 🔍 I am small and triangular
- 🔍 I have at least one sharp point



# Year 4/5/6 Pharaohs



Today we worked together to find out more about the famous pharaoh, Tutankhamen. We chose interesting facts and carefully composed our sentences to ensure they made sense.



# Lighthorne Heath Learning Heroes



## Nursery and Reception

Mrs Hartley's and Mrs Manley's Lighthorne Heath Hero this week is Stefan because he has noticeably improved his attitude to having a go at all of our learning activities since starting school, as well as for being more co-operative with his peers. Stefan's reading is amazing and he is always happy to help his teachers with reading aloud in class.



Co-operate



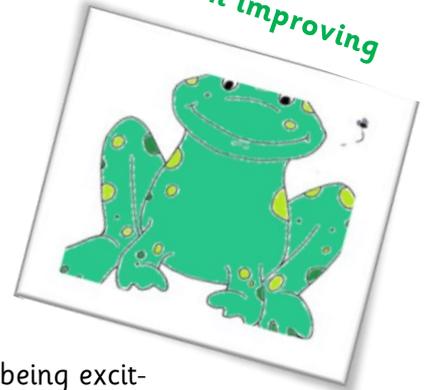
Have a go



## Year 1/2/3

Mrs Hill's and Mrs Munday's Lighthorne Heath Hero for this week is Deedee. She's had a great start to the half term and is showing a super attitude towards her learning, just like the frog. She's been curious like the cat in our maths lessons, looking for patterns and connections in her learning. It's been

Keep on improving



Use your imagination



lovely to see her enjoying her learning and being excited to learn new things, just like the dolphin and pig.

## Year 4/5/6

Mrs Cox's Lighthorne Heath Hero nomination is Maggie. She completed some fantastic home-learning over half term. She used her imagination to write a brilliant acrostic poem and showed her enjoyment of learning and curiosity through the extra research she did about our new history topic 'Pharaohs'.



UN Convention on the Rights of the Child  
Article 29: Goals of education