



## Newsletter 2

Friday 18th September 2020



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Dear parents and carers,

### Data Collection Sheets

Mrs Hendriksen will be sending out the data collection form on Monday. Please complete the form with any updated contact details and information, and return it to the school office as soon as possible—it's very important that we have current phone numbers in case we need to contact you in an emergency situation—thank you!

### Free Book bags

Our current stock of book bags was distributed to children earlier this week. We have placed an order for more stock, and will ensure every child receives their free book bag as soon as possible.



### Home-School Agreement

Your child will have brought home a Home-School Agreement back home with them today. Please read through the agreement with your child, sign it and return it to school next week—thank you!

**Child will:**  
I shall:

- Come to school every day and arrive on time.
- Line up and move around school in a calm and sensible manner.
- Work hard and always do my best (I won't waste my own or other's time).
- Be gentle (I won't hurt others).
- Be kind and helpful (I won't hurt anybody's feelings).
- Be honest (I won't cover up the truth).
- Listen (I won't interrupt others).
- Look after school equipment and other people's property (I won't damage or waste things).
- We look after each other.
- Show respect to everyone.
- Be safe online when using technologies.

Child's Signature: \_\_\_\_\_

**Lighthorne Heath Primary School**  
Stratford Road, Leamington Spa CV33 9TW  
Tel: 01926 640326  
Associate Head Teachers: Jill Marley  
Executive Head Teacher: Juliette Westwood

UN Convention on the Rights of the Child  
This home-school agreement reflects the principles of equality, dignity, respect, non-discrimination and participation. As Lighthorne Heath Primary School, we recognise and affirm our commitment in putting the UN Convention on the Rights of the Child at the heart of our practice to improve well-being and help all children realise their potential. Children's rights are learned, taught, practiced, respected, protected and promoted in our schools.

**Home-School Agreement**  
We Aim to Make a Difference For:

Teacher's Signature: \_\_\_\_\_

**School will:**

- Care for your child and create a safe and happy school environment in which every child matters
- Value, respect and include everyone.
- Offer broad, exciting and creative learning opportunities in a welcoming and attractive Setting.
- Meet the individual needs of your child
- Work in partnership with parents, carers and the community to enable your child to meet her or his full potential.
- Have high standards in all that we do and celebrate your child's successes and achievements.
- Encourage a healthy lifestyle (including your child's social, emotional and behavioural skills).
- Ensure children are taught how to stay safe online.

Parent's / Carer's Signature: \_\_\_\_\_

**Family will:**  
I / we shall:

- Ensure that my child attends school every day, on time, properly equipped and wearing school uniform.
- Make sure that school is aware of any concerns or problems that may affect my child's learning, behaviour or health.
- Contact school with a reason why my child is absent on the morning of his / her absence.
- Support the school's policies and guidelines for behaviour.
- Support my child's homework and other opportunities for home learning.
- Attend parents' and carers' evenings and discussions about my child's progress.
- Support the school's safeguarding policies, including online safety policies.

Parent's / Carer's Signature: \_\_\_\_\_

I hope you all have a lovely weekend!

Best wishes,

Juliette Westwood

Executive Head Teacher



UN Convention on the Rights of the Child

Article 28: Right to Education



# Nursery and Reception

## Looking at Learning



*In Reception and Nursery we have continued to explore food through our topic of 'Why Are Carrots Orange?' This week the children picked plums from our garden and we made plum crumble. Through this activity, the children have been developing their response to following instructions, handling tools safely as well as weighing ingredients. Cooking in class supports our belief in the rights of a child to have access to nutritious food (Article 24 of the UNICEF Rights of the Child).*

Article 24 Health & Health Services: You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

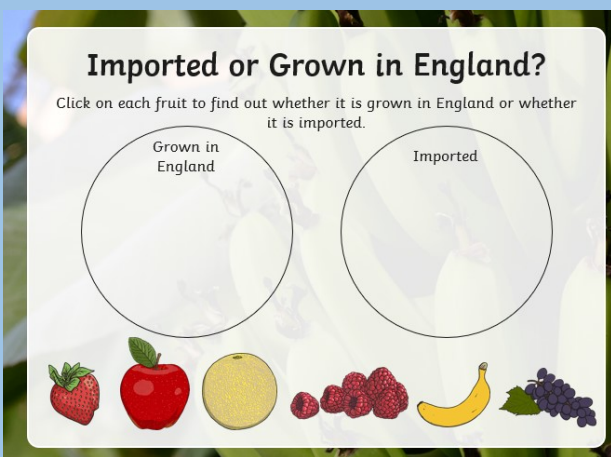
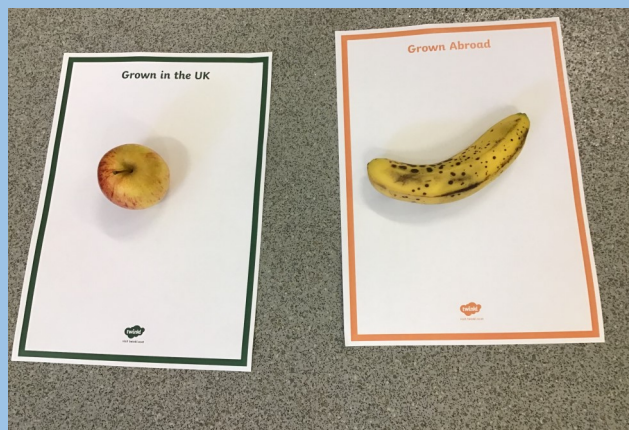


# Year 1/2/3

## Curriculum Maestro- 'Food Journeys'

L.O: To be able use maps, atlases and globes to locate countries and trace the journey of a food from plant to plate.

On Monday, children in Y1/2/3 shared the story 'The World came to my Place Today' by Readman and Roberts. The boy in the story finds out that bananas as well as other foods come from other countries. The children watched a video which showed how bananas are harvested in Costa Rico. On Tuesday, they sorted a range of fruits and vegetables, some from the UK and some that had been imported. We used Atlases to identify the United Kingdom and Costa Rica and tracked the route that the bananas might take.



Article 24 Health & Health Services: You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.



Article 29 Goals of Education: Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.



UN Convention on the Rights of the Child

Article 28: Right to Education



# Year 4/5/6

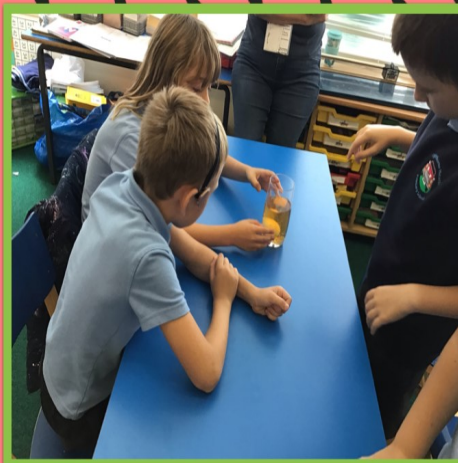
## Looking at Learning



Wednesday 16th September 2020

LO: To set up an experiment.

Today we set up an experiment to test the effect of different liquids on hard boiled eggs. Egg shells contain calcium carbonate and so are similar to our teeth, giving us an idea of what our drinks do to our teeth.



We will check our eggs over the coming days to see the results.



PIC•COLLAGE



# Eco Schools Green Flag Award



We are so proud to have received our Eco Schools certificate and Green Flag., in recognition of the way our children care deeply about environmental issues and wish to make a positive change in the environment around them. The Eco-Schools programme is helping us to foster environmental awareness in the entire school in a way that links to many curriculum subjects. The primary aim of the Eco-Schools programme is to educate and empower young people to make positive decisions and become change-makers for an environmentally sustainable world. Congratulations to our Eco Ambassadors and our whole school community on achieving the highest award.



## The meaning of the Eco-Schools logo

- 1 The central figure shows people are at the heart of the programme.
- 2 In their hands lies the greening of the future...
- 3 ...symbolised by the flowers flourishing overhead.
- 4 The flowers symbolise both the flourishing of the environment and of human beings, enriched by values and attitudes that protect the environment and themselves.
- 5 Once this bouquet of green flowers is open over our heads, it turns into a kind of umbrella, a shelter that protects us.



- 6 The two pages, separated by the person, mean that this knowledge is not purely academic.
- 7 Books only contribute to the change in behaviours. Teaching and learning and people are central.
- 8 The blue page on the left represents the book of human history, loaded with the problems of human society, and already written.
- 9 The white page on the right is not yet written. It represents everything that can be done – and we alone decide what our future will be.

## Eco-Schools



UN Convention on the Rights of the Child

Article 24: Health and Health Services

Article 28: Right to Education

Article 29: Goals of education





**Census Day**

**Mythical Creatures  
Deli Bag Lunch**

**Thursday 1st October 2020**



**Mermaid's Tuna Fish and Golden  
Coral Sweetcorn Wrap**

**or**

**(v) Fire Breathing Dragon Hot Dog**

*veggie sausage glazed with sweet chilli sauce in a hot dog roll*

**Rainbow Vegetable Sticks**

**(v) Unicorn Strawberry  
Swirl Mousse with  
Grumpy Ogre's  
Chocolate Oatcake**

**Juice Carton**



**#HelloYellow**

Friday  
9th October 2020

**HAVE A  
GIRAFFE**  
AT LUNCHTIME  
FOR YOUNG PEOPLE'S  
MENTAL HEALTH

educaterers  A FOOD STORY

Supporting young people's mental health  
on World Mental Health Day

**Deli Bag Menu**

(v) Cheddar Cheese Wrap

or

**Fish Fillet Finger Bap**

Yellow Pepper and  
Carrot Sticks

(v) **Homemade Lemon**

**Drizzle Cake**

and

(v) **Vanilla Ice Cream Tub**



[YOUNGMINDS.ORG.UK/HELLOYELLOW](https://www.youngminds.org.uk/helloyellow)

**YOUNGmINDS**