



www.lighthorneheathprimaryschool.co.uk

Dear Parents and Carers,
Welcome back and a Happy New Year to all.

Trips!

We have booked trips for all classes, which are on parent pay and these need to be **paid for** and **permission given**. Please make sure you have logged onto your account. If you have any problems doing this please call in to Mrs Hendriksen and make an appointment where she will be happy to support you.

Nurture Groups

Together with Sydenham School, we wholly subscribe to a nurturing approach for some of our more vulnerable children. This offers a range of opportunities for children to engage with missing early nurturing experiences, giving them the social and emotional skills to do well at school. It helps them to develop their resilience and capacity to deal more confidently with the trials and tribulations of life, for life. We are running 2 Nurture Groups on Tuesday and Wednesday afternoons, run by Mrs Bazeley and Mrs Thorneywork, both trained Nurture Practitioners. I will shortly be sending out letters to the families of children involved.

Toilet Refurbishment

We hope to be able to begin the refurbishment of the toilets during the Easter holidays. Completion is due during the summer break.

Please see updated list of diary dates...

Jacque Birch
Associate Head Teacher



New Cornerstones Topics this term

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What happens when I fall asleep?

Cornerstones



Twinkle, twinkle, little star. Why are there stars in the sky at night? Does everyone go to bed at the same time? It's time to find out more about night time.

This half term, we'll be entering the celestial world of a mobile planetarium. We'll listen carefully to a presentation about the patterns of the stars, and ask an expert questions about the universe. Snuggling up with comfy cushions and blankets, we'll listen to bedtime stories and nursery rhymes. Zzz... Wide awake once more, we'll learn about people and services that work at night, the Hubble Telescope and nocturnal animals. We'll also find out more about how good bedtime routines can have a positive impact on our health, and take part in a series of bedtime challenges. Ready, steady, brush your teeth! In our mathematics lessons, we'll play with the shape and size of star patterns, and create moons of different sizes out of sparkly play dough. Getting creative, we'll make constellations out of battery-operated tea lights, and star mobiles out of silver sequins and glittery pompoms.

At the end of the project, we'll share and reflect on what we have learnt, and we'll use our knowledge and creativity to write a bedtime story to take home to read. We'll also hold a lullaby sing-along for new babies and their parents.

Areas of learning	Early Learning Goals
Communication and language	Listening and attention; Understanding; Speaking
Physical development	Moving and handling; Health and self-care
Personal, social and emotional development	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships
Literacy	Reading; Writing
Mathematics	Numbers; Shape, space and measures
Understanding the world	People and communities; The world; Technology
Expressive arts and design	Exploring and using media and materials; Being imaginative

Help your child prepare for their project

The night is all right! Why not do some stargazing together after dark, either from your garden or, even better, a rural location with minimal light pollution? There are apps you can use on your phone to help you to identify stars and constellations! You could also keep a dream diary, noting down and comparing dreams with each other. Alternatively, talk to people in your family who have worked at night. What are the similarities and differences between working in the day compared to at night?

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Vantage What happens when I fall asleep?

Vulcan— Street Detectives

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Street Detectives



Grab a magnifying glass, put on your deerstalker and change your name to Sherlock because we're going to become street detectives!

This half term, we'll follow a route around our local streets and take pictures of the buildings, businesses and plants we can see. Talking to residents about the area will help us understand how the local community could be improved. We'll learn nursery rhymes, write poetry and create persuasive adverts. Looking at photographs will help us to spot any similarities and differences between the houses and shops of today and the past. We'll find out about the history of our school and talk to former pupils about their experiences. We'll also study and draw maps, create a model of a local building, draw portraits of the people we have met and look at the work of urban artists.

At the end of our project, we'll design posters to advertise a 'Big spring clean' around school before clearing and tidying the school grounds.

ILP focus	History
English	Recounts, captions, nursery rhymes, instructions, adverts, diary writing
History	Changes within living memory, significant people, places and events in the local area
Art & design	Famous local artists, portraits, views from the local area
Computing	Photo stories, algorithms
D&T	Selecting tools and materials, baking, sign making, designing buildings
Geography	Fieldwork in the local area, human and physical features, using and making maps with keys, looking at aerial images
Mathematics	Time, data handling
PE	Measurement, statistics
PSHE	Belonging to a community, improving the local area
Science	Identifying and comparing everyday materials, identifying plants in the local area

Help your child prepare for their project

Become street detectives and explore your local community. Why not visit a local museum to see what the local area was like in days gone by? You could also look up at the roofs of local buildings to spot interesting carvings and chimney shapes. Alternatively, read the book *A Street Through Time* by Steve Nizon together to see how one street has changed over thousands of years.

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Scream Machine



Roll up, roll up! We're going on a day trip to a theme park!

This half term, we'll write poems to capture the excitement of riding a roller coaster and investigate the wonders of centripetal force. After carrying out fair tests to investigate the materials used to make roller coasters, we'll create prototype rides of our own. Let's hope we choose the right materials! In our computing work, we'll upload photographs of rides and examine online theme park maps. Then, we'll use advanced techniques and commands to search for information on the internet. In English, we'll write stories, signs and emails about theme parks and investigate forces by making a ride. We'll design a roller coaster using software such as Scratch and look at online advertising.

At the end of the ILP, we'll write non-fiction books, using a variety of sources including online information. We'll use software to write computer programs, and deliver a presentation to advertise a ride. Finally, we'll make some delicious fairground food for everyone to enjoy!

ILP focus	Science
English	Poetry, stories, signs, emails, adverts, non-fiction books
Science	Forces, properties of materials, mechanisms
Art & design	Photography and image editing
Computing	Digital photography, creating digital maps, online research, logical reasoning and algorithms, safe and respectful use of technology, online discussion, digital posters
D&T	Ride design, programming models, mechanical systems, working models
Geography	Theme parks around the world
Mathematics	Money
PSHE	Discussion and debate

Help your child prepare for their project

In Scream Machine, the children will learn the secrets of theme park design and how their favourite rides work. Why not look at toys with moving parts at home, to see if you can find out how they work? You could also research famous theme parks around the world online. Which are the most popular rides? Alternatively, you could research Walt Disney's successful theme parks. Where in the world are they?

INSPIRING STARTING POINTS



Valkyrie's Week

Vantage's Week



**Owl Vis-
it**



Vulcan's Week



**Local
walk**



Class Topics for this half term.



You should already have received Parents Information sheets on your child's topic.

The children will have key learning point sheets, which they can share with you.

Teachers will send home topic related homework activities over the half term.



Diary Dates



Monday 13th January-Mad Science Assembly Visit.

Monday 20th January –Eco initiative—Switch off Fortnight

Wednesday 29th January– Road Safety Visit.

Wednesday 29th January– KS2—'Boy in a Dress' Theatre Visit.

Friday 31st January –School closed INSET training.

Friday 14th February– Sharing afternoon in Classes/ Break up for half term

Monday 24th February—Return to school.

Thursday 27th February-Whole School- Cadbury's World Trip.

Thursday 5th March—World Book Day.

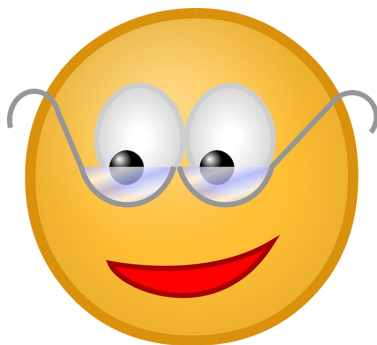
Tuesday 31st March—Parents' Evening 1

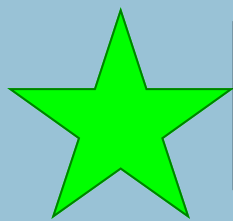
Thursday 2nd April - Parents' Evening 2

Friday 3rd April– Break up for Easter.

Monday 20th April— School closed INSET

Tuesday 21st April—Return to school.

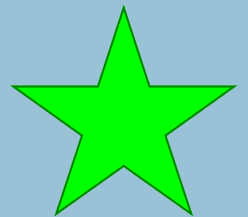




Lighthorne Heath Heroes!



Congratulations to all of this week's
Lighthorne Heath Heroes! And our Smiler !
Friday 10th January 2020



unicef
UNITED KINGDOM



RIGHTS
RESPECTING
SCHOOLS

**UN Convention on the Rights of the Child:
Article 3 (Best Interests of the Child.)**



Census Day Launch into Lunch **Space Menu**

Thursday 16th January 2020



**Shooting Stars Shaped Fish
in Breadcrumbs**

**(v) Black Hole
Chocolate Brownie**





Looking for childcare in the school holidays?

Dear Parent/Carer,

We would love you to join us this year at our brand new Holiday Camp - based at Radford Semele Primary School, School Ln, Radford Semele, Leamington Spa CV31 1TQ

Rated 5* by parents on Netmums, our **Ofsted registered, multi award-winning** Holiday Camps bring together the very best of music and childcare to engage and inspire your child **every school holiday**. Each day is wonderfully different and includes a range of exciting workshops alongside high quality small group classes. There's **free hire of an instrument** too!
Childcare Vouchers accepted too.

Bring a Friend Offer

To celebrate the launch of our multi award-winning Holiday Camps in your area, we have an exclusive **"Bring a Friend Offer"** - created especially for those new to us at The Strings Club.

We have chosen this offer as we understand it may be a bit daunting for your child to join a new Holiday Camp on their own. That's why your child can **choose a friend to attend with them - for free!** To claim your extra-special offer, all you need to do is ask one of our child's friends to come along - for free and contact us via phone to confirm your booking.

At a Glance:

- Flexible booking - join from half a day up to the full 5-day experience
 - Pay using our popular payment plan
 - Qualified, experienced, fully DBS checked team
 - Standard hours run 9:30am - 4pm
- Wrap-around care from 8am - 6pm - just £5 per session
 - 10% sibling discount off Standard Hours
 - Childcare vouchers accepted
 - EYFS Ofsted registered

We look forward to seeing you soon!

The Strings Club team

www.thestringsclub.org | 0121 296 9204

Game: How much sugar?

Draw a line to match the items on the left with how many teaspoons of sugar you think they contain (one has been done for you).



Snack Swaps

Swap from:

- Chocolate bars
- Biscuits
- Doughnuts
- Muffins
- Other sugary snacks

Swap for:

- Slice of malt loaf
- Scotch pancake
- Crumpet
- Crackers & lower fat cheese
- Plain rice cakes
- Fruit salad

See more - visit bit.do/nhs-swaps

Risks of being overweight include:

- Breathing problems (e.g. asthma & shortness of breath)
- Increased anxiety
- Low self-esteem
- Joint and bone problems
- Cardiovascular problems (e.g. heart disease)

Cycle of wellbeing



Aim for at least

60

minutes of physical activity every day

Staying active

Physical activity can include...



Yoga



Run/walk



Swim



Cycle



Skate



Climb



Dance



Sports PE

- Spread activity throughout the day

- Activities should make you breath faster and feel warmer

- Benefits:
- Builds confidence & social skills
 - Improves sleep
 - Develops co-ordination
 - Strengthens muscles and bones
 - Improves concentration
 - Makes you feel good

Want to find out more? Visit www.compass-uk.org/news/health/healthy-living

For professional health advice via text, text ChatHealth on **07507 331 025**. A free, confidential service for young people aged 11 - 18.



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GROUP DAYS 

Leicester Tigers School Offer

Leicester Tigers are offering you special prices to experience the thrill of a live Gallagher Premiership match at Welford Road!

Leicester Tigers v Wasps
Saturday, February 15, 3.00pm kick-off.

Our special offer prices for this match:

Standing: Adults £15, U18's £6

Seated*: Adults from £20, U18's from £8

Share this with your friends and family for a fun day out!

There will be a variety of FREE activities to join in with before kick-off, so head down early to enjoy what's on offer, including free access to our VIP Junior Tigers Club.

Your Discount Code:

WASSCH20

To purchase tickets use the above code at the checkout, or call the ticket office on **0116 319 8888** (option 2) quoting the offer code.

Please note, if you are booking as a group, in order to sit together you will need to book in one transaction.

* Only available in Cat A and B



0116 319 8888 (option 2)
leicestertigers.com/groupdays

Come and support your team!



V



WASPS

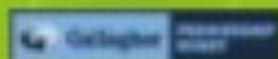
Saturday, February 15

Kick-off 3:00pm



www.leicestertigers.com/schooloffer

CODE: WASSCH20



#TigersFamily