



www.lighthorneheathprimaryschool.co.uk

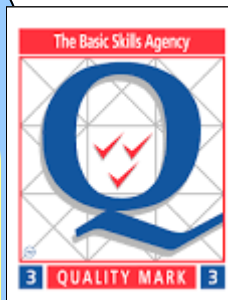


End of Financial Year

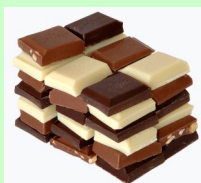
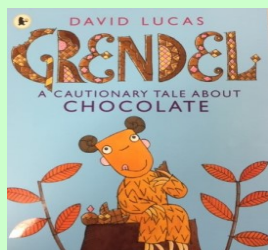
We are in the process of preparing for financial year end. Please ensure you log in to your parent pay account and bring any outstanding balances up to date immediately. Going forward please ensure all payments for dinners, after school club and trips are made promptly.

Please note our policy for school dinners whereby if you debt exceeds more than one week (£11.25) we are unable to provide a school meal until the debt is repaid in full.

Should you wish to discuss any outstanding balances with either myself or Sarah Beck, please contact the school office to arrange a mutually convenient time.



World Book Week 2nd -6th March



Linking with our Class curriculum topics after half term, we are visiting Cadbury's World. We will also make our Book Week work topical too, so we will be working on the **Grendel** book all week, and the children will be **producing their own books** by the end of the week too.

We will begin the week by a special assembly on Friday 28th February where we will introduce our usual Sponsored Book Read, 'Ready Steady Read'. There is a **World Book day lunch** on Thursday 5th March

The children are invited to wear a chocolate-themed costume on World Book Day- favourite chocolate bar... smartie...cocoa bean... Willy Wonka

Or if they prefer a costume reflecting their favourite book (not film) character.

There will be opportunities for the children to make head dresses /masks at school too.

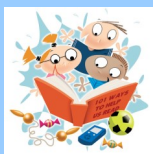


Time to say Goodbye

We say goodbye today to Mrs Edwards, who is moving on to continue her supporting and nurturing work in a new and exciting role elsewhere.

We would all like to thank Mrs Edwards for her years of hard work and dedication at Lighthorne Heath Primary School working to support and care for so many children during her time here with us.

We all wish her happiness and every success in her new job.



Reading In Class

Thank you to all those who came to read with their children in class this week. All are welcome—it's a 10/15 slot to build up your child's reading confidence.

Have a restful weekend.

Jacquie Birch Associate Head Teacher

House Points for this week

Rabbits 44

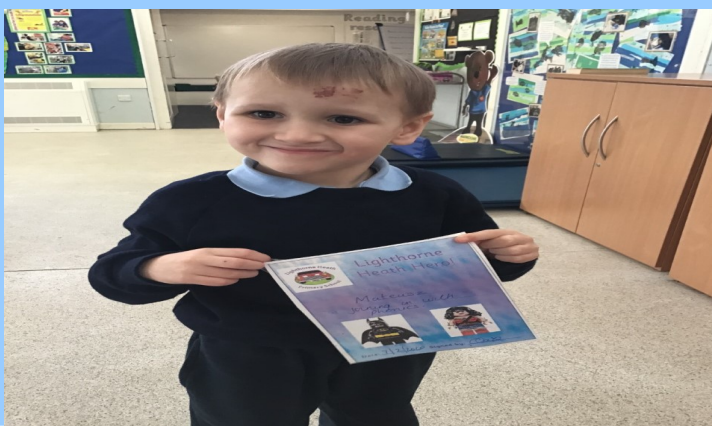
Dogs 26

Guinea Pigs 37

Cats 52

Lighthorne Heath Heroes!

Congratulations to all of this week's
Lighthorne Heath Heroes and our Smiler !



Diary Dates

Reading Fridays—every Friday @ 09.00 in your child's Class.

Whole School Running—every Thursday and Friday lunchtimes 12.35-1.00. All welcome.

Tuesday 11th February– Safer Internet Day

Friday 14th February– Mad Maths Day

Sharing Afternoon in Classes from 2.30 /

Break up for half term.

Monday 24th February—Return to school.

**Thursday 27th February- Whole School-
Cadbury's World Trip. (sorry not Nursery)**

**Friday 28th February – Ready Steady Read
Assembly.**

Thursday 5th March—World Book Day.

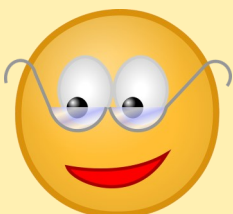
Tuesday 31st March—Parents' Evening 1

Thursday 2nd April - Parents' Evening 2

Friday 3rd April– Break up for Easter.

Monday 20th April— School closed INSET

Tuesday 21st April—Return to school.



**UN Convention on the Rights of the Child:
Article 3 (Best Interests of the Child.)**

Football Training at Sydenham



Our team had a lovely time at Sydenham this week, training and playing a fun match. Well done to all our players, you showed great team spirit, despite the freezing cold wind !

KINETON JUNIORS FOOTBALL CLUB

We are looking for more players and volunteers to expand our number of teams for next season.

Please come and join our club playing in a friendly environment with the key goals of:
earning football skills, teamwork and having fun.

Our training sessions are on Thursday evenings from 18:15 to 19:15 at Kineton Sports and Social Club.

We have players from ages 5 to 11 years old.



Please contact us for further information:
Graham Steer
steer99@btinternet.com or 07493656935

PRIDE PASSION RESPECT
Community through sport

If you're interested in football after school.....



Warwickshire ICTDS invite

Key Stage 1 pupils to enter the

Annual Online Safety Competition

The theme for SID2020 this year is **Free to be ME!**

We would like you to create an avatar which you can use as a profile picture when you go online.

Explain in a paragraph why you have selected the features/elements included in your design.

There are a few rules (not too many):

1. The avatar can be created using any method you choose.
2. You must say why you designed the avatar to look like it does, what the different features/elements represent.
3. Do not use a photo of yourself.
4. Your avatar must be original and clearly labelled, so that we can let your school know if you win!
5. Your school needs to choose the best entry and your teacher needs to send it to the judges as a file (it can be a **clear** scanned image), but the judges must be able to open it. Email address and deadline below ↓

Prize: £100 to support Online Safety in the winning school!! Kindly sponsored by Smoothwall.

Teacher Notes KS1:

Warwickshire ICTDS Online Safety Competition 2020 Important Dates:

- Start Monday **10th February 2020**
- End Friday **14th February 2020**
- Submit by: **Friday 28th February 2020 (select one KS1 entry per school)**
- **The winning school with the highest score will be notified by 11am on 20th March 2020.**

What the Judges are looking for:

The judges will score entries on (they are submitted anonymously to the judges):

- The design and explanation given for the avatar and how it might keep them safer

Warwickshire ICTDS invite

Key Stage 2 pupils to enter the

Annual Online Safety Competition

The theme for SID2020 this year is **Free to be ME!**

We would like you to write about how the way we represent ourselves online can affect the impression that we make on other people. This can be done in the form of a short story, poem, rhyme, song, rap or short play.

There are a few rules (not too many):

1. You may create your entry using any method you choose (video, audio, animation, illustrated short story, script etc)
2. It can be serious or amusing, but the message must be clear and demonstrate good practice.
3. Your entry must be original and clearly labelled, so that we can let your school know if you win!
4. Your school needs to choose the best entry and your teacher needs to email it to the judges as a file (it can be a (clear) scanned image), but the judges must be able to open it. Email address and deadline below ↓

Prize: £100 to support Online Safety in the winning school!! Kindly sponsored by Smoothwall.

Teacher Notes KS2:

Warwickshire ICTDS Online Safety Competition 2020 Important Dates:

- Start Monday **10th February 2020**
- End Friday **14th February 2020**
- Submit by: **Friday 28th February 2020 (select one KS2 entry per school)**

Please send the script, words etc if you are presenting this as a video or audio entry, so that

we can also read the messages being given.

- **The winning school with the highest score will be notified by 11am on 20th March 2020.**

Digital Resilience Toolkit

internet
matters.org

Advice for parents of 6–10 year olds

Help children become more digitally savvy
and get the best out of their online world

What are they doing online?



44%
of six-year-olds are going
online in their bedrooms¹

28%

of 10-year-olds have
a social media profile²



8 in 10
aged 5 to 15 regularly use
YouTube to watch short
clips or programmes²

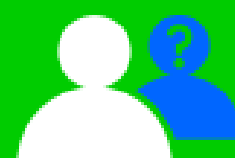
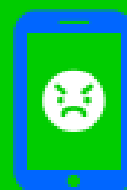
1. Internet Matters OL research 2016
2. Ofcom Children's and parents'
media use and attitudes 2017



What challenges can they face?

It's the first time they are using technology, many independently. For children between 6 and 10, they are going online to play games or watch videos. This activity can quickly become very addictive.

As children get closer to 9 and 10, they are starting to engage online and socialise through games or through social media and they may come across potential risks when talking to others online such as cyberbullying.





How do I get them prepared to deal with these challenges?

1. Managing time online

- For very young children playing a fun game is like scratching an itch and it becomes very addictive
- Set screen-time limits for their devices to create a norm and set a good balance on and offline
- Explain why you're putting time-limits in place so they can understand the positive benefits for them



2. Use parental controls to create a safer space for kids to explore online

- Set parental and privacy settings on apps, sites and devices they use and adjust them as they grow
- Use a child-friendly search engine as the homepage and a family login for sites such as YouTube, which are popular with children at this age or use YouTube Kids
- This means they can explore in a safe space and build independence online

3. Participation

- Get involved and show an interest in what they're doing online
- Play games with your child and find fun ways to interact to ensure they're using their time online in a productive way



- Getting involved at an early age will make it easier to engage with them as they develop their online identity
- Knowing about their habits online will allow you to feel comfortable to slowly bring down the safety wall as they get older

4. Being a good digital citizen

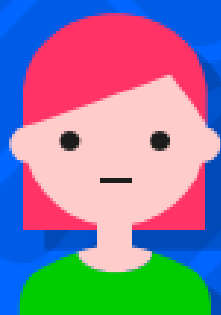
- Talk to them about the importance of being a good digital citizen as soon as you can
- Talk to your child about what they value in real friendships
- Discuss kindness and how important it is to be kind online
- Talk to them about steps they can take if something goes wrong or they feel someone has been treated unfairly
- Remind them that they can talk to an adult if they are concerned



5. Be assertive - set digital boundaries

- At this age, children don't have the ability to self-regulate and need firm boundaries such as time limits
- Don't be afraid of being unpopular by saying 'no' when they are eager to get online if it is not appropriate - you are in control

Even with the right controls and settings, there's still a small chance children can stumble across something they shouldn't.



"What happens if things go wrong?"

- Try and understand what they've seen or come across whether it's a comment on a video or a game
- Find out how they came across it and discuss how it made them feel
- Don't overreact, show your support and talk it through
- Depending on the situation seek advice from specialist organisation or your GP to give them the best chance to recover and regain their confidence



Returning to the Cathedral once again, is the ever popular Experience Easter. Journey through Easter, from Palm Sunday to Easter Sunday morning and delve deeper in to its themes through a series of interactive stations that draw on personal experiences. What are your hopes and dream, and what do we do when we don't get things quite right?

Aimed at KS1 and is sensitive to those of multi-faith backgrounds

Session last 2 hours and cost £4 per pupil.

For more information or to book your space please contact the Schools' team

Telephone:

02476 521 257

Email

stella.timbrell@coventrycathedral.org.uk



One teacher commented:

"We have attended this event in the past few years, and have found it immensely moving (adults and children alike!), and thought-provoking. The children continue to reflect on the learning experiences from the workshop in the weeks leading up to Easter"



CORONAVIRUS: PUBLIC INFORMATION

The Government and NHS are well prepared to deal with this virus.

You can help too.

Germs can live on some surfaces for hours.

To protect yourself and others:

- Always carry tissues with you and use them to catch your cough or sneeze.
- Bin the tissue, and to kill the germs, wash your hands with soap and water, or use a sanitiser gel.
- If you have arrived back from China within 14 days follow the specific advice for returning travellers.

This is the best way to slow the spread of almost any germs, including Coronavirus.

Find out more at gov.uk/coronavirus



Looking for childcare in the school holidays?

Dear Parent/Carer,

We would love you to join us this year at our brand new Holiday Camp - based at Radford Semele Primary School, School Ln, Radford Semele, Leamington Spa CV31 1TQ

Rated 5* by parents on Netmums, our **Ofsted registered, multi award-winning** Holiday Camps bring together the very best of music and childcare to engage and inspire your child **every school holiday**. Each day is wonderfully different and includes a range of exciting workshops alongside high quality small group classes. There's **free hire of an instrument** too!

Childcare Vouchers accepted too.

Bring a Friend Offer

To celebrate the launch of our multi award-winning Holiday Camps in your area, we have an exclusive **"Bring a Friend Offer"** - created especially for those new to us at The Strings Club.

We have chosen this offer as we understand it may be a bit daunting for your child to join a new Holiday Camp on their own. That's why your child can **choose a friend to attend with them - for free!** To claim your extra-special offer, all you need to do is ask one of our child's friends to come along - for free and contact us via phone to confirm your booking.

At a Glance:

- Flexible booking - join from half a day up to the full 5-day experience
 - Pay using our popular payment plan
 - Qualified, experienced, fully DBS checked team
 - Standard hours run 9:30am - 4pm
- Wrap-around care from 8am - 6pm - just £5 per session
 - 10% sibling discount off Standard Hours
 - Childcare vouchers accepted
 - EYFS Ofsted registered

We look forward to seeing you soon!

The Strings Club team

www.thestringclub.org | 0121 296 9204