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Half Term

Next week is the half term holidays so children will not be in school. We look forward to seeing you all rested and ready for a new term again on Monday 24th.

On-line Safety when using Apps



From our teaching on this during the week, it was clear that a lot of the children are accessing apps that have age rating of at least 13+ .

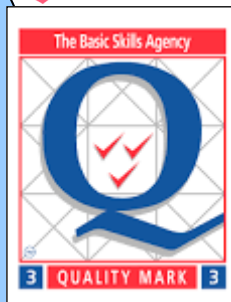
I don't know whether parents are aware of this, or if they are, perhaps they are not aware of the complete functionality of the apps. The children were knowledgeable about what to do if they saw something that they didn't like, or how to respond to people that try to talk to them online, but I think it's better that as far as possible they are not putting themselves at risk and accessing these sites at all!

If you follow the link below there is a guide to safer internet use when using Tik Tok

<https://nationalonlinesafety.com/resources/wake-up-wednesday/tiktok-guide/>

There are other guides available to various different apps on the same site.

I am also including a children's do and don'ts guide to the internet later in this Newsletter.





School Uniform /PE Kits

School uniform helps children to feel level with their peers, as well as developing a sense of the school as a group/team. It also stops school becoming a fashion show and to minimise choices.

Several children have begun to regularly wear training shoes instead of the required, waterproof black school shoes. Training canvas style shoes are not appropriate, nor part of our uniform requirements. It has meant that numerous children do not have spare PE shoes to change into for PE. Please would you replace shoes promptly if damaged, or outgrown.

Some children have come to school recently wearing soiled uniforms. Even though we had a big clear out of lost property, we do have some spares in school to help if needed if you don't have clean replacements at home. (Please label your child's uniform to help us return it to its correct owner.)

We regularly have to text-remind parents to ensure PE kits—and glasses- are in school and are appropriate. Long training trousers are a good idea too whilst the weather is cold.

I really appreciate you helping your child take pride in their appearance, and being correctly equipped when coming to our school.



Welcome to our new member of staff Mrs Hasler, who is working in Valkyrie with Mrs Cox and her lovely class.



Start of the day

The Breakfast Club children have adjusted well to lining up outside to begin the day as a whole class. Thank you to all parents who regularly get their children to school on time for the beginning of school at 08.55. When the bell rings, please do say your goodbyes promptly so the children can line up speedily to come inside with their teachers. From after half-term, we hope that Reception children can also feel confident enough to come in like the other children, unaccompanied by parents. It's great to see them building this independence.



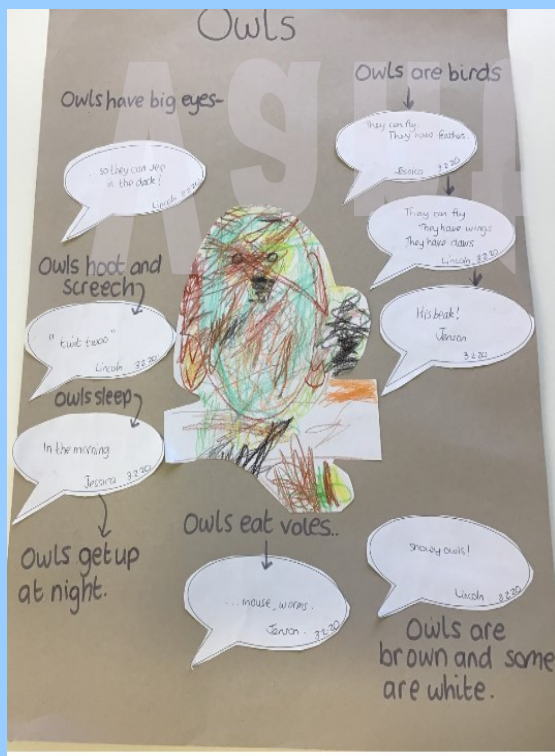
Parents Action Group

It was a pleasure to meet this week with those parents receptive to getting this off the ground. We had a very positive discussion, with plenty of fabulous ideas being aired for providing the children with lots of fun opportunities going forward.

We are setting the group up formally, but will then publish a list of meeting dates, to which all are invited and very welcome, together with some ideas for suggested events.

Regards Jacquie Birch

Vantage



Nursery children made this fabulous Owls Facts Poster

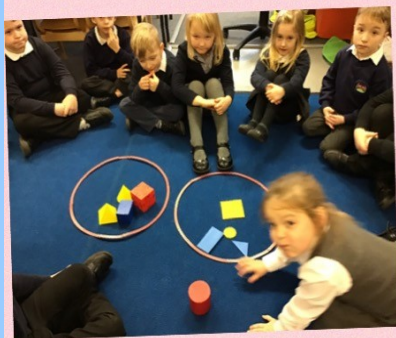


Reception children produced some great homework, by bringing in, showing and discussing personal memories/ family boxes.

Vantage



We have had lots of fun exploring different buildings in Vulcan class. We investigated the different materials that buildings can be made from, linked it to our knowledge of shapes and we were inspired to become architects through the books that we shared.



Valkyrie

Thursday 13th February 2020

LO: To follow a recipe

Today to conclude our 'Scream Machine' topic, we made fairground food- crepes. We enjoyed measuring out the ingredients and following the recipe. Finally we helped to cook them by flipping them in the pan before enjoying them with a little sugar.



PIC•COLLAGE

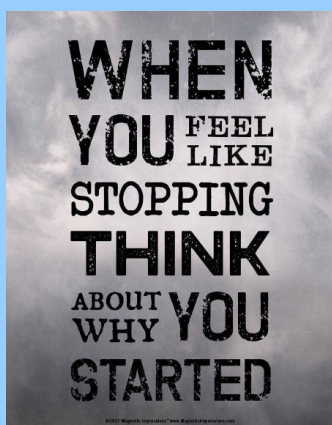
Lighthorne Heath Primary School Newsletter



Reading in Class



Running Club



Diary Dates

Reading Fridays—every Friday @ 08.55-9.10 in your child's Class.

Whole School Running—every Thursday and Friday lunchtimes 12.35-1.00. All welcome.

Monday 24th February—Return to school.

Thursday 27th February- Whole School- Cadbury's World Trip.

Friday 28th February – Ready Steady Read Assembly.

Thursday 5th March—World Book Day.

Tuesday 31st March—Parents' Evening 1

Thursday 2nd April - Parents' Evening 2

Friday 3rd April– Break up for Easter.

Monday 20th April— School closed INSET

Tuesday 21st April—Return to school.



House Points for this week

Rabbits 62

Dogs 36

Guinea Pigs 31

Cats 34

Lighthorne Heath Heroes!

Congratulations to all of this week's
Lighthorne Heath Heroes and our Smiler!



ATTENDANCE MATTERS

every school day counts.

Well done to Valkyrie who had the highest attendance at school this week with a brilliant-unbeatable-100%!

Reception— I have decided to leave Nursery off the attendance as their attendance is not statutory.

94 %

Year 1/2/3 – 97 %

Year 4/5/6 – 100%

Whole School Attendance: 97 %

The minimum acceptable attendance, as stipulated by Warwickshire Local Authority, is 95%.

Low attendance results in poorer educational progress and attainment.

unicef
UNITED KINGDOM



RIGHTS
RESPECTING
SCHOOLS

**UN Convention on the Rights of the Child:
Article 3 (Best Interests of the Child.)**

As promoted by Warwickshire Safeguarding Children Board's Taking Care Scheme please do not teach blanket 'stranger danger' messages to children. The reason for this is that sometimes a stranger is the only person who can help us and is a far safer option than not talking to anyone. E.g. a child lost in a shop is far safer to tell a stranger they are lost than to wander off looking for the person they have separated from. We may choose to discuss the likely 'safest' strangers in such scenarios such as a mother with a pram or small children or someone who works in the shop.

However, we do need to clarify the stranger issue as plainly there are situations we may want to warn children about for their own safety e.g.

- not to get in a car with anyone (NOT just someone they don't know) unless their parent/guardian knows who/ where/ when etc and has given permission.
- not leaving school with someone other than who they were expecting unless their parent/guardian knows who/ where/ when etc and has given permission and they have checked with a school staff member. Sometimes a password system is used so that children are only released into the care of an adult who can give the correct password – this is usually changed as soon as it has been used once.
- not to walk off with anyone (NOT just someone they don't know) unless their parent/guardian knows who/ where/ when etc and has given permission.
- If someone tries to grab them it is ok to break all the rules of politeness to others e.g. scream, kick, punch, bite...etc. Whatever they need to do to draw attention to themselves and alert others to the fact they are in danger.

Please reinforce these safety messages to the children regularly without giving them the idea that ALL strangers are 'bad'.

STRANGER DANGER ADVICE

Online Safety Tips For Children

Do's



Don'ts



1 KEEP YOUR PERSONAL INFORMATION PRIVATE ONLINE

Only share it with people you know like friends and family. Ask a trusted adult, like your teacher or a family member, to help you change your privacy settings so that strangers can't see it.

2 SPEAK POLITELY AND BE KIND TO OTHERS WHEN YOU SPEAK TO THEM ONLINE

Treat them like you would treat them in real life and always remember your manners.

3 TELL A TRUSTED ADULT IF YOU ARE BEING BULLIED ONLINE

If other another person is sending you nasty messages, a trusted adult will be able to help you collect evidence and report the person to the relevant authorities.

4 USE PASSWORDS TO PROTECT YOUR PERSONAL INFORMATION

Ask a trusted adult to help you create a password that you can easily remember but which is hard for other people to guess.

5 ALWAYS CHECK WITH A TRUSTED ADULT FIRST BEFORE USING A DEVICE OR DOWNLOADING A NEW APP

This is so that they can check it is safe for you to use and make sure the privacy settings are right.

6 TELL A TRUSTED ADULT IF YOU SEE SOMETHING ONLINE WHICH YOU DON'T LIKE

This can include anything that upsets you, makes you feel sad or which you're unsure about.

7 USE THE INTERNET TO HAVE FUN AND TO HELP YOU FIND OUT INFORMATION ABOUT THINGS

Remember to ask your trusted adult for help and always use child friendly search engines so that the information you get back is safe.

1 ACCEPT FRIEND REQUESTS FROM STRANGERS OR PEOPLE YOU DON'T KNOW

Always tell a trusted adult if somebody you don't know tries to contact you online.

2 SPEND TOO MUCH TIME ON YOUR DEVICE

Instead, go out and play with your friends, get some fresh air and try to exercise more. This will help you stay fit and healthy.

3 REPLY TO MESSAGES FROM ONLINE BULLIES OR PEOPLE WHO SEND YOU NASTY MESSAGES

The most important thing to do is to tell a trusted adult and then block the person from contacting you.

4 COPY PEOPLE'S WORK ONLINE OR PRETEND IT IS YOURS

This is called plagiarism and can get you into a lot of trouble.

5 BE MEAN OR NASTY ONLINE

Behave online like you would in real life and don't post anything that can make you look like a bad person. Things that you post online can stay there for a very long time.

6 USE YOUR DEVICES CLOSE TO BEDTIME

This will allow your brain to rest so that you can get a good night's sleep, stay focused at school and perform better in class.

7 SHARE PERSONAL INFORMATION ON THE INTERNET WITH STRANGERS

Always tell a trusted adult if somebody you don't know asks you for your personal information.

On behalf of Lighthorne Heath Primary School



COMMUNITY BOOK PLEDGE

In partnership with Usborne Books at Home & School

Date 14th February 2020

Dear Sir/Madam

As part of a nationwide initiative we have been offered the chance to increase our school reading resources through a partnership between local businesses and other community organisations and Usborne Books at Home and School, a division of Usborne Publishing, a highly respected children's publisher.

We invite you to make a small donation to buy a book or books for our school to increase their library stock.

We are aiming to collect £500 in donation for the school, and Usborne will then generously provide an additional £360 worth of free books on top of this.

All businesses supporting us will receive acknowledgement in the next available schools newsletter to parents and can also request a donor's poster to proudly display at their work place.

The local co-ordinator of this scheme for Usborne is **Clare Clarke**, who is an Independent Usborne Books Representative and is duly authorised by me to promote this scheme with **Lighthorne Heath Primary** being the beneficiary of all books purchased.

I do hope you will take part in this scheme, which will help raise the literacy standards of our community's next business generation.

Yours faithfully

Mrs J Birch
Head Teacher
Lighthorne Heath Primary School

Clare Clarke is organising a Community Book Pledge

