

Dear parents and carers,

It's difficult to believe we are already nearly in to the last week of this school Year! It was rudely interrupted by the global pandemic, but still, it has rushed by! It is always a busy time in the school calendar, but feels uniquely different this year, with so many of our lovely children not yet back. We are so sad not to be able to do all the usual year end activities, and we are determined to make the new school year start in September as positive and routine as possible .

We will be sending your child's End of Year Report out early next week, so keep checking your emails. We will also prepare home learning activities for children to continue their learning over the Summer Holiday. These will be basic skills based, concentrating on reading, maths facts fluency and spelling.

We have been really pleased with the children in school's response to our reading push. The quicker we can get children reading the basics using their phonics, so that they can access more challenging and interesting books independently, the better. Our aim is to make them read fluently, with understanding and FOR PLEASURE.

As the summer holiday approaches, although we are mindful that it does not feel like the usual break for many of our families , it is probably more important than ever that the children keep reading routines going and read on daily basis. It is so easy to lose the confidence and the cumulative reading skills that build up if reading is not done regularly.

With this in mind, every child, including our remote learners will be receiving next week a personalised **Reading Response Journal** to complete over the summer holiday.

It is intended to be used like a diary-/scrapbook. It will contain suggestions and ideas of how your child can respond to what they read over the holiday. It is meant to be a nice project for them to do each week, and then to share when they return to school in September.



## A message from Jill Manley.



Dear Families.

From September, I will be spending more time at Lighthorne Heath (sharing leadership with Mrs Westwood) and I would like to take the opportunity to introduce myself to those of you who don't already know me.

I have worked as a member of the Senior Leadership Team within the Federation (of Sydenham Primary School and Lighthorne Heath Primary School) since January 2015, a role that I have thoroughly enjoyed. As SENDCo (Special Educational Needs and Disabilities Coordinator) my job has included identifying children with additional needs, supporting teachers to plan and review appropriate support and liaising with outside agencies visiting children at school. As one of the schools Designated Safeguarding Leads, I am also involved with Child Protection and work with families who require additional support in this area.

Prior to this, I completed my training at The University of Warwick and qualified as a teacher in 2000 (that does make me feel old)! For the first 15 years of my career, I worked as a class teacher at a lovely school in the north of Leamington Spa and taught across Key Stages 1 & 2. I am a qualified SENDCo and have carried out this role since 2005.

At home, I have two sons (my youngest is about to start secondary school) and I enjoy reading, walking and cycling.

Alongside ensuring that every child's academic development is encouraged, I am particularly interested in supporting children's mental health, emotional wellbeing and social development. I look forward to getting to know every child, their families and the wider school community in the new school year.

Please do come and introduce yourselves if you see me in school or send me an email ([manley.j@welearn365.com](mailto:manley.j@welearn365.com)) if you have any questions.



## **Summer Food Fund - Edenred School Meal Vouchers**

As you may have heard in the news over the last couple of weeks, children who are entitled to benefits related free school meals will receive support over the summer holiday period.

Each eligible child will receive a voucher to the value of £90 at the beginning of the summer holidays. This is made up of £15 per week, per child (for the duration of the school summer holidays).

You will receive a separate voucher per eligible child and it has been decided that vouchers do not need to be redeemed in a single shopping trip, they can be used repeatedly until the voucher balance reaches zero.

We have been advised that the process to redeem your voucher is the same as you have been doing previously. You will receive an email from [no-reply@edenred](mailto:no-reply@edenred) with details on how to redeem your voucher. Please check your spam/junk folders if you do not receive an email.

### **Key scheme guidance**

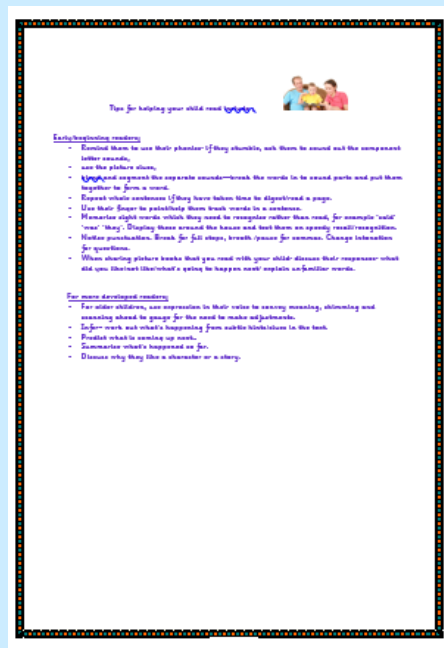
The eCode must be redeemed into an eGift card before it is used in store, please see the parent/carer [user guide for details](#).

- Please take particular care if emailing the eCodes to the family directly from the system. If you enter an incorrect email address, you will need to cancel the eCode and order a new one.
- Some supermarkets have a maximum limit of £200 for each eGift card, so please order separate eCodes for families with more than 2 eligible children
- Vouchers do not have to be redeemed in a single shopping trip – they can be used repeatedly until the voucher's balance reaches £0. To check how much money is left on the eGift card, families can ask the supermarket's customer services team when in store.

Please let me know if you require any assistance with this process or have any queries regarding any of the above.

Sarah Beck  
Business Manager

# Holiday Reading Response Journals...

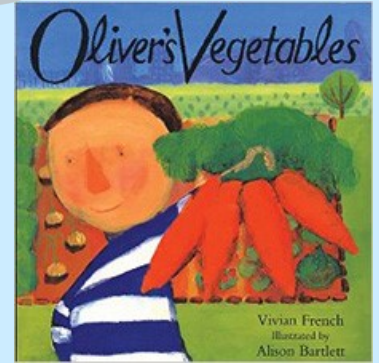


We have received two large boxes of fantastic new Usborne reading books, purchased with the monies you raised in the sponsored read. These are such high quality reading materials, which we will ensure are widely shared and enjoyed amongst all the children. A big thanks, once again to Clare Clarke for organising.

With best wishes for a peaceful weekend,  
Jacquie Birch  
Associate Headteacher



# Bubble 1

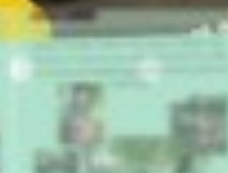


Bubble 1 have been focusing on the book 'Oliver's Vegetables' by Vivian French. The children have looked at a range of fruit and have tried some fruit that they had never had before. They also made their own fruit salad and planted their own vegetable seeds.



# Vulcan Bubble

We have had lots of fun working more practically with our maths this week in Vulcan Bubble. We thought about how we could work safely together as well as thinking about our maths learning too. We learnt what it means to work systematically too - test us to see if we can remember what that means!



PIC-COLLAGE





# Vulcan Bubble

We enjoyed learning the story of 'Somebody Swallowed Stanley'. It taught us all about the dangers of plastic bags entering our oceans. We were inspired by the book to create our own kites from plastic bags, just like the boy at the end of the story.



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# Bubble 3



Monday 6th July 2020



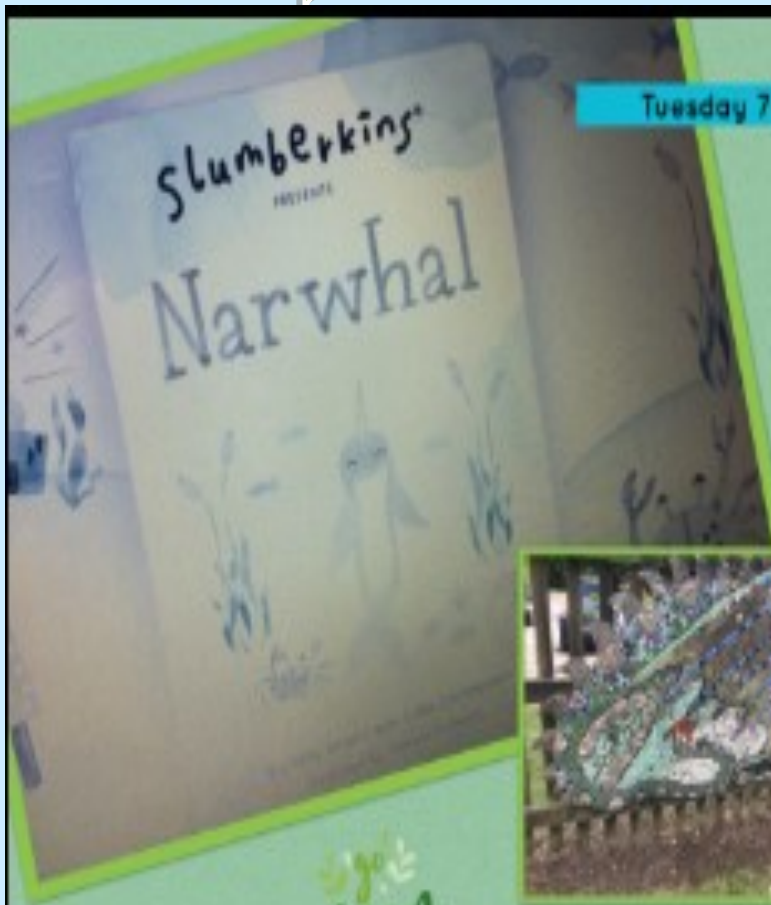
Today we listened to the story of Hartley. It talked about heart families- which are the people who we keep in our heart. They could be family or friends or just someone you know and care about. Then we created a family quilt. In the centre we put our family and around the edge we had things we enjoy doing together. We drew in wax crayon and then added colour using water colours. The wax stopped the paint from sticking and created a nice effect.



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# Bubble 3



Tuesday 7th July 2020



go green

Today we read a book about asking for help and working together. We thought about our outside space and how we could make it nicer for everyone and then we worked together to get it done. We also planted sunflowers 🌻.



OUR PLANET

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Thursday 9th July 2020



Today we used the textured papers we made yesterday to create our own collage Varmints. We thought about their physical traits and personalities before we made them. Tomorrow we will start to create our Varmint Encyclopaedia.



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# Vacancy for Parent Governor

Sadly, Kully Deol will be stepping down from her role as Parent Governor at the end of this academic year due to work commitments. We would like to say a huge “thank you” to Kully for all her hard work and dedication to the governing body. She has shown great commitment to our school and made a real difference to our pupils. She will be sadly missed!

**This means that we have a vacancy for a parent to join our governing body.**

## What do governors do?

Governing boards have to monitor and evaluate progress towards the school’s priorities and targets, support the head and staff as well as challenging their expectations. Governors will attend meetings (six per academic year.) During the meetings, governors will be expected to ask questions and discuss topics after having read the associated papers and documents. In addition to this, governors may be asked to take on the responsibility of a “link governor” and have a special responsibility assigned to them, such as SEND or health and safety. No one governor is expected to know everything as the strength of a governing board lies in its ability to attract and rely upon members from a wide variety of backgrounds. All duties/ responsibilities are shared amongst the members of the governing board and, as a group, decisions are made and acted on.

## What are the benefits of becoming a governor?

Making a positive difference to the life chances of pupils at Lighthorne Heath Primary School.  
Having a sense of purpose and knowing that you are helping our school.  
Developing new and transferable skills.  
Getting to know and giving something back to the local community.  
Making new friends and colleagues.

## What skills do I need to become a governor?

Have the commitment and the desire to secure the best possible education for pupils.  
Have time to read papers, attend meetings and visit the school.  
Act with fairness, tact, diplomacy and integrity.  
Have good interpersonal skills and be able to work as a team.  
Be able to analyse, interpret, question, make judgements and help take decisions.  
Be confidential and honest.

## What support is available to me?

Warwickshire Governor Services offers training, support and advice to all all governors from induction through to chairing the governing board. All governors work as a team and they receive support from each other and in particular from the chair of the governing board, the clerk to the governing board and the head teacher.

If you are interested in becoming a parent governor, or would like more information, please contact Mrs Hendricksen in the school office.