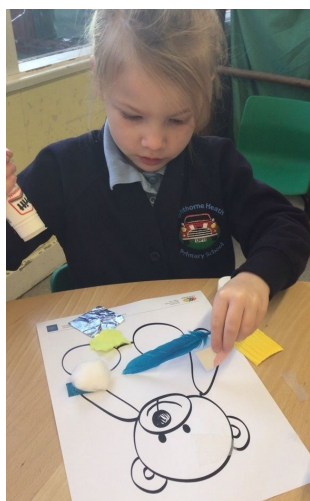
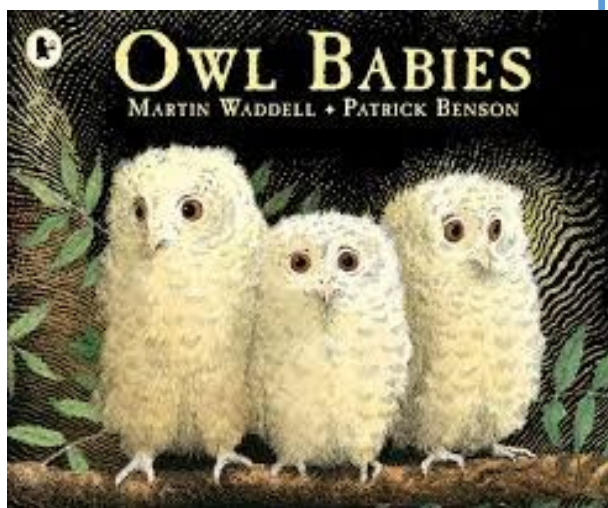


Nursery and Reception

As part of our learning topic 'Starry Night', we've been reading the story 'Owl Babies' with the help of our snuggly toy owl. Many of the children have soft toys to help them go to sleep at night so we've been exploring what materials are



soft. The children have designed their own teddy with a range of materials to give them the chance to investigate how they feels. We've used vocabulary including furry, soft, smooth, hard, bumpy and rough.

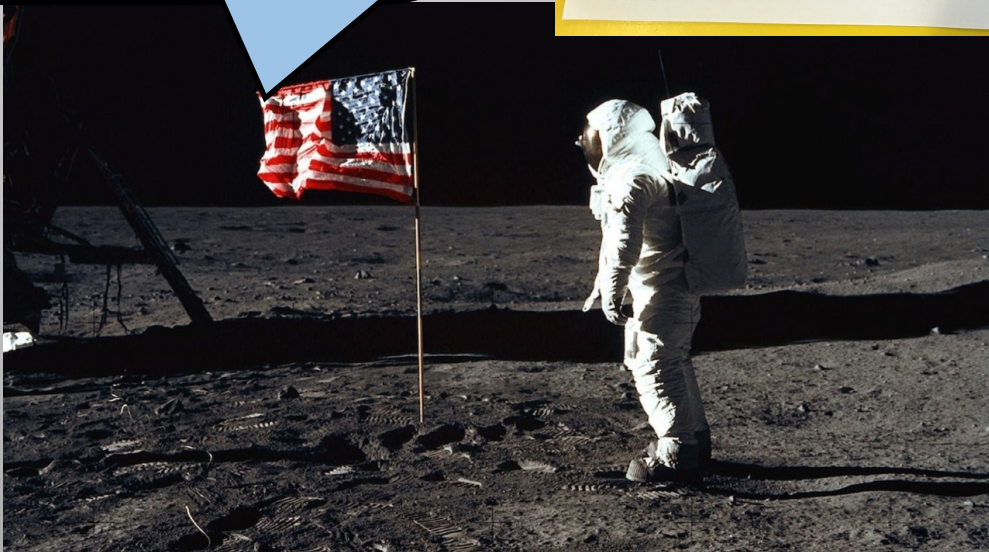
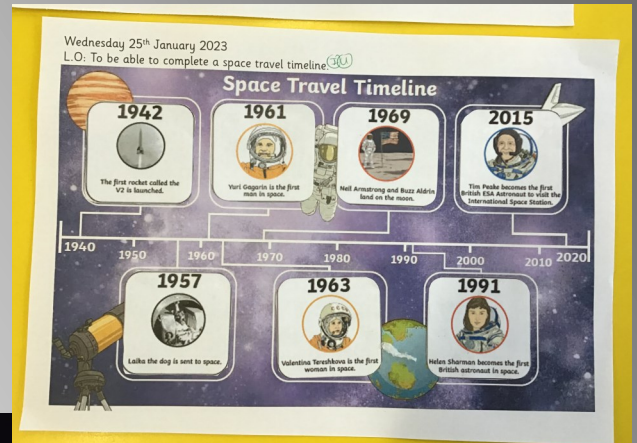


UN Convention on the Rights of the Child

Article 29: Goals of education

Years 1 and 2

Neil's job was to fly the part of the rocket called the Eagle and to safely land it on the moon. He did with just a few seconds of fuel left. He said 'The Eagle has landed.'



This week in our topic lessons the children in Years 1 and 2 have continued to learn about significant people as part of our Movers and Shakers topic.

Building on from our explorers work on Christopher Columbus, this week we learnt about the history of space travel and Neil Armstrong's moon landing. We enjoyed learning about his journey there and watched the video of the first moon landing. We also learnt his famous first words, 'That's one small step for man, one giant leap for mankind.' We thought about what it would be like to travel into space and where space travel in the future could take us.

Neil Armstrong was a pilot before he became an astronaut. He learnt to fly when he was 16 and flew fighter jets for the navy.



After the voyage to the moon the space shuttle landed in the Pacific Ocean and the space ship split into two, turning into a boat.



Year 3/4

As part of our topic work this week, children in Years 3 and 4 have learned about singing and different genres of music. We listened to a range of music from around the world, including yodelling, reggae, bhangra and the tango and talked about what we liked, what instruments we could hear and how it made us feel. We then discussed where we thought the pieces of music originated from.

For our geography lesson, the children had a go at identifying the different countries we had learned about from looking at a world map and using an atlas to help them. The children should now be able to locate countries, such as India, Jamaica, South Korea, Argentina and New Zealand, using a map.



Bhangra music is from India



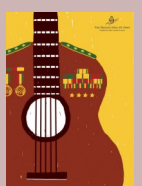
The Tango originated from Argentina



Yodelling originally came from Switzerland

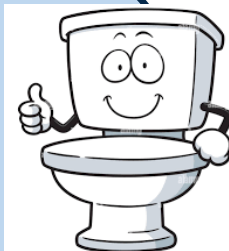


Reggae music originated in Jamaica





Take a look at our posh new loos!



You may be aware that our Key Stage Two toilets have been out of action for several weeks as they have been renovated and remodelled. They are now ready and the children have been using them this week. We are delighted with the results with the new spaces being bright, accessible and much roomier than our previous facilities.

Our contractors are now working on the Key Stage One toilets which we hope will be ready before Easter, before moving on to our EYFS facilities in the Summer Term.



Year 5/6

LO: To develop an understanding of the history of music

Tudor Music

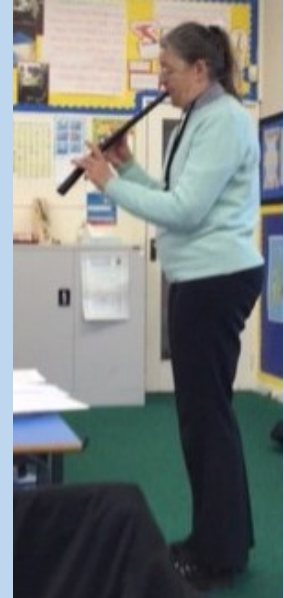
During our music lesson, the children in Years 5 and 6 learned more about the instruments that would have been used in the court of Henry VIII.

We wrote our own verses of Greensleeves with the intention of flattering the King as we know that he liked to chop off the heads of anyone that displeased him.



Mrs Owen brought in some musical instruments and played them for us. Although the instruments were made of wood, they sounded just like brass instruments

She also brought in a family of recorders. We were able to identify that the larger the recorder, the lower the pitch, this meant it was quieter too. We were amazed at how much they differed in size.



My recorder is double the size of Esme's one and makes a low pitch sound—Lewis

This is the standard sized recorder that we are learning to play each week—Henry

Mr recorder is 1/4 the size of a standard one. It make a high pitched sound- India



My recorder is so big it has a bend and the top so that it can be held. There is one more recorder that is TWICE the size of this one!- Dylan

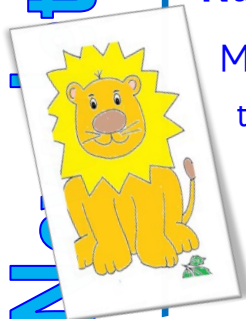
UN Convention on the Rights of the Child

Article 29: Goals of education

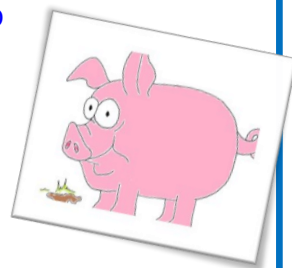
Lighthorne Heath Learning Heroes

Nursery and Reception

Mrs Hartley and Mrs Manley have chosen Lillian as their class hero this week. Lillian has been joining in beautifully with lots of enthusiasm in her extra phonics sessions. She is keen to recognise the sounds and have a go at blending. This is really helping her to make progress. Well done Lillian!



Co-operate



Have a go

Year 1/2

Our learning hero for this week is Zaiah. She has shown a fabulous attitude towards her learning and has been putting so much effort into everything that she does. Well done, Zaiah!



Persevere



Concentrate

Year 3/4

Miss Singh has chosen April as this week's hero for making excellent progress in maths and reading. Miss Singh is really proud of April's determination and resilience to always keep trying. Keep up the great work!



Keep on improving



Year 5

Mrs Cox has chosen Dylan as her hero this week. He brought in some amazing home learning. He made a North Atlantic White Whale out of recycled materials. He has worked particularly hard in maths lessons this week too.

Keep up the good work.



Enjoy learn-

Use your imagination

UN Convention on the Rights of the
Child

Article 29: Goals of education

Protect your bike by getting it marked for FREE at Lighthorne Heath Primary School on Tuesday 14th February, 3-4pm.

Get your bike protected for free with WCC Road Safety Education!



Warwickshire County Council's Road Safety Education Team and Lighthorne Heath Primary School are hosting a free bike-marking event on **Tuesday 14th February from 3-4pm.**

The event will be attended by two officers from the team who will apply a secure marking to your bike which will then be registered on the UK's only Police-approved database. The register aims to reduce bike theft across the country by making them easier to recover.

There are many benefits having a registered bike:

- Access to the BikeChecker – This allows people, retailers, and the police to search a frame number or BikeRegisterID of any bike to see if it is listed as stolen.
- You can check your local area details to see the levels of reported thefts.
- A new Stolen Bikes page that lists all bikes which have been stolen on the register. This feature allows anyone to message the bike owner in the event they have seen the bike for sale online.

For more information on Bike Marking events contact Rachel or James at roadsafetyeducation@warwickshire.gov.uk



NSPCC

Number Day

Friday 3rd February 2023

On Friday 3rd February we are delighted to be joining schools and nurseries across the UK taking part in the NSPCC Number Day.

The NSPCC is the UK's leading children's charity. They've been looking out for children for over 130 years. By raising money, we can help to fund their vital services such as Childline – the helpline that's always there for children and young people whatever their problem or concern.

On average, a child contacts Childline every 25 seconds.

To further support the NSPCC, Mrs Hartley is running the London Landmarks Half Marathon in April with a charity place. It will be her first half marathon and longest run ever!

- A fun day of maths activities
- We will be taking part in 'Dress up for Digits'. Pupils are asked to wear an item of clothing with a number on it (football shirt, cap, netball shirt or even a one-sie!). Or get even more creative by dressing in a maths or numbers theme. There are lots of ideas online with no need to buy any new items of clothing.
- We will also be ending the day with a cake sale so we would be very grateful for any donations of cakes.

To help raise money for the NSPCC, we will be asking for donations, and we'd love everyone in the school to take part in this special event.

*Supported by



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Trust



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*Number Day is supported by Man AHL and Oxford University Press, led by NSPCC.

EVERY CHILDHOOD IS WORTH FIGHTING FOR

NU Convention on the Rights of the Child

Article 29: Goals of education



Direct Payments webinar for families with SEND

Are you a parent or carer of a child or young person with special educational needs and or disabilities (SEND)?

Would you like to know more about direct payments and how they work? If so, why not attend our latest SEND webinar on direct payments to find out more.

The free webinar which is being run by Warwickshire County Council (WCC) in partnership with Penderels Trust and WCC's Independent Living Team will take place on Friday 27 January from 1pm to 2pm.

The Children and Families Act gives parents and carers of children with Education, Health and Care Plans (EHCP), and young people over the age of 16, greater choice and control over their support arrangements. If a child or young person receives an EHCP you will be able to request a personal budget, part of which might be available through a direct payment.

To help support families with the direct payments process, the webinar will cover:

- Direct payments and personal budgets - what they are, how they are used and how they are paid
- What can (and what can't) be funded through them
- The roles and responsibilities of Warwickshire County Council
- Employers' responsibilities for those using direct payments to employ staff
- Support provided by Penderels Trust to set up a direct payment
- The difference between a managed and a non-managed direct payment
- How the payroll service works at Penderels Trust



The webinar will take place on Friday 27 January, 1pm - 2pm and you can register to attend at: bit.ly/DirectPaymentsWebinar

Diary Dates

Spring Term

February 2023

Friday 3rd February

NSPCC Number Day/Dress up for Digits/Cake sale

Donations of cakes welcome please.

Tuesday 7th February

Winter Sports Lunch

Wednesday 15th February

Parent Conferencing Meetings

Thursday 16th February

Parent Conferencing Meetings

Friday 17th February

MUFTI Day (non-uniform day) please bring 50p donation to school fund

Break up for half term

20th—24th February

Half Term Holiday

28th February

Class Yr. 3/4 Visitor for Anglo History

Spring 2 term begins

1st March

Yr 6 Trip to Stratford MAD Museum

Thursday 2nd March

World Book Day (school will be working on a WBD project during the week beginning 27th February)

Friday 24th March

Mufti Day (non-uniform day), please bring 50p donation to school fund

Friday 31st March

School breaks up for the Easter Holiday

Monday 3 April 2023 to
Friday 14 April 2023

Easter Holidays

Our Reading superstar this week is Teodora

With best wishes from Mrs Westwood, Mrs Manley and all the staff at
Lighthorne Heath Primary School.

UN Convention on the Rights of the Child

Article 29: Goals of education

Emotional Wellbeing and Mental Health



DO MORE

*things that make
you smile!*



10 Good Reasons to Smile

1. You'll look more attractive.
2. Smiling lifts your mood.
3. It's contagious.
4. Smiling relieves stress.
5. It boosts your immune system.
6. Smiling lowers your blood pressure.
7. It releases natural pain killers.
8. It's an instant face lift.
9. You'll look more successful.
10. Smiling helps you stay positive.

Do at least one thing each day to make yourself smile. Try and do something to make someone you love smile too.

What makes you smile?

