



PADDINGTON'S POSTCARDS

Dear Lighthorne Heath children,

Hello! My name is Paddington. Nice to meet you. I have been making new friends at a charity called UNICEF. UNICEF helps children around the world. Mrs Westwood has been in touch with our friends at UNICEF. Over cups of cocoa and a sticky bun or two, they have been telling me about some of the children around the world that UNICEF helps and we thought you might like to find out a little about them too.

Our friends at UNICEF have given us:

- A world map, so we can see where the children live;
- A travel journal to write about our adventure; and
- Some stickers for each country we visit and explore.

Every month I'll write a postcard to you, just like I do for Aunt Lucy, and together we can learn a bit more about other children and families around the world. Mrs Brown and Mrs Westwood say it will be an adventure of discovery for us!

I'm looking forward to our journey together.

With love from
Paddington

P.S. The UNICEF Rights Respecting School Ambassadors will share the postcards with all of the children as they arrive!



Nursery and Reception Forest School

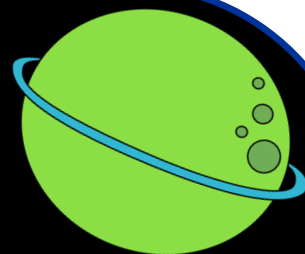
Looking at Learning



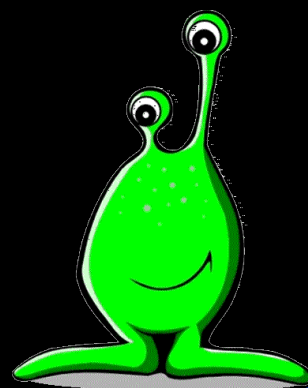
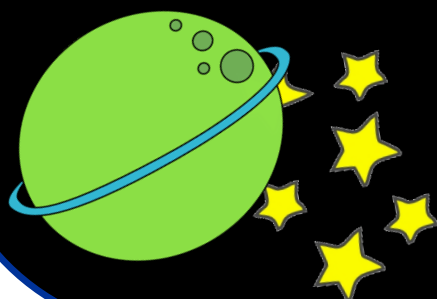
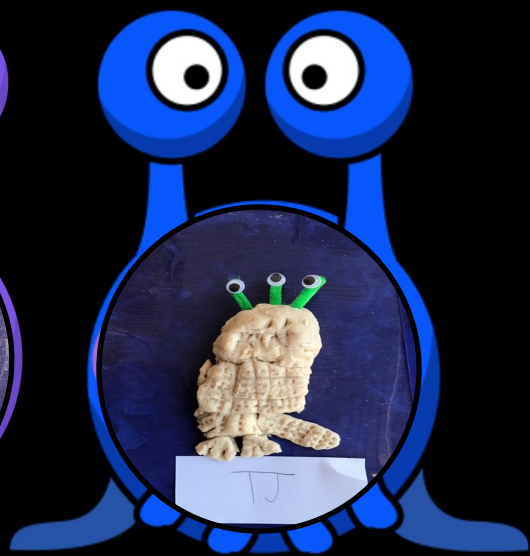
This week as part of our Forest School session we practiced the vocabulary 'thick' and 'thin'. After making out bodies into thick and thin shapes, we then went on a thick stick hunt. Mrs Hartley showed us how to use a peeler safely to whittle the stick. We are going to use the sticks to make some wooden story book characters to play with in the classroom.

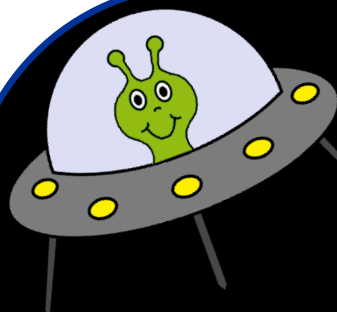


Year 1/2/3 Moon Zoom

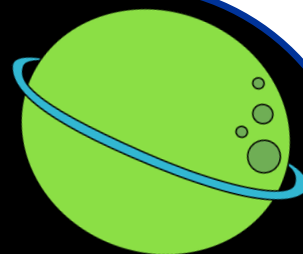


This week in Literacy we have been learning to design and build an alien character that would fit into our story 'Man on the Moon' by Simon Bartram. First we planned out and labelled a design on paper before making our models using salt dough, pipe cleaners, google eyes and pom-poms to add the details. We then used our creations to inspire some descriptive writing, making sure that we included exciting adjectives to make our writing interesting and to grab the readers attention.





Year 1/2/3 Moon Zoom



ALIENS

SPaG lesson: Using adjectives to describe a character 17.1.22

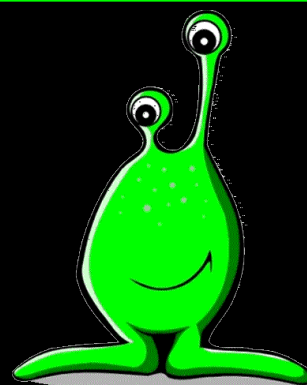
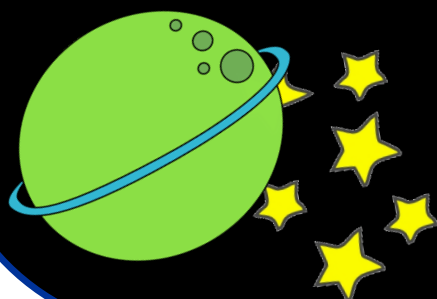
ADJECTIVE	BODY PART
Slimy	* horns
scaledy	Skin
Sharp	fangs
massive	tail
large	nose
terrifying	* feet

My alien has a sharp drooling fangs.
He has a massive green & tail.
He has long & slimy horns.
He has a large, black nose.

Can you design your own alien in the space below?
L.O: To design a new story character. 17.1.22



My alien has hairy small nose.
He has a drooling large large mouth.
He has a wavy green tail.
He has spiky terrifying claws.
He has blue sparkling eyes.
He has smooth calming skin.



Year 4/5/6

Modern Foreign Language



ESPAÑOL



The children were delighted to have native Spanish speaker, Senora Martin~Garrido, join us for our lesson on Wednesday afternoon. They listened to some stories in Spanish and did a great job at picking out familiar words and using their prior knowledge to decipher the meaning. Her visit really helped to bring our lesson to life and the class had great fun learning a new song to help with their learning objective, which was to learn the days of the week.



We are using 'Luis y Sofia' resources to help us to progress our Spanish knowledge and skills.



Lunes ~ Monday

Martes ~ Tuesday

Miercoles ~ Wednesday

Jueves ~ Thursday

Viernes ~ Friday

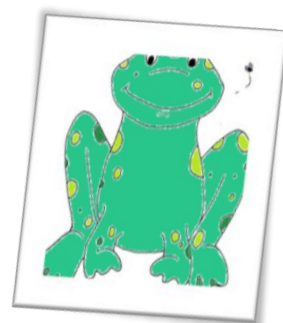
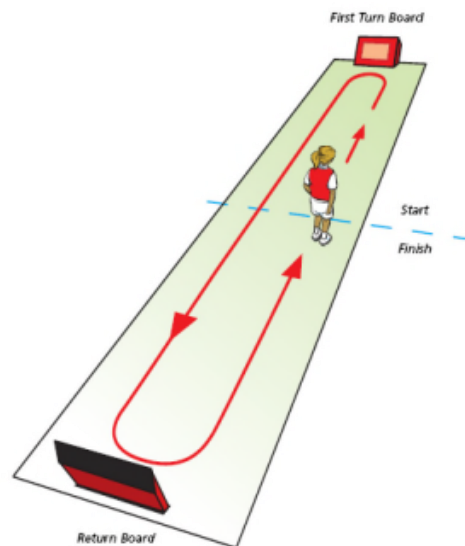
Sabado ~ Saturday

Domingo ~ Sunday

Year 4/5/6 Physical Education

The children in Mrs Cox's class love the P.E. lessons with our specialist sports coaches, and enjoy being active outdoors in the dry weather. This week, they have been learning to use Reversaboards to develop their athletic skills.

Great for training and competition, Reversaboards are the cornerstone of the highly successful 'Sportshall Competition Programme', allowing runners to turn quickly and safely against walls. On the whistle, the athlete runs towards the first Reversaboard. They turn on the Reversaboard and run the return leg, turning on a second Reversaboard. Children are being taught to use a good turning technique. The best technique is to place one foot only on the board. This is faster and safer than two. Strike the middle or below the centre of the board and accelerate away.



What feedback would you give the children to help them to keep improving?

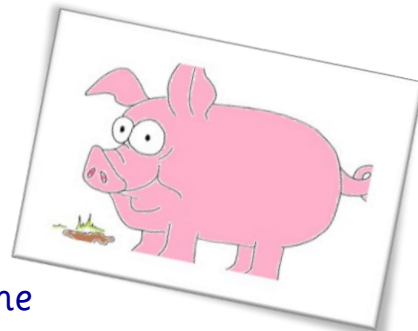
Lighthorne Heath Learning Heroes

Nursery and Reception

Amilah is Mrs Manley and Mrs Hartley's class hero this week because she has shown great improvement in her concentration and willingness to have a go. She listened carefully to instructions in order to programme a Bee Bot to move.



Co-operate



Have a go

Year 1/2/3

Our Lighthorne Heath Hero this week is Lexie for her wonderful work in Literacy and for having such a positive attitude to her learning. Lexie is always on task, polite and completes work neatly and with care. What a fantastic role model she is for our class, well done!



Persevere



Concentrate

Year 4/5/6

Mrs Cox's hero this week is Sebastian. He has been a fantastic talk partner working sensibly and effectively to get his work completed to a high standard. He has shown an enthusiasm for learning and impressed me with his maturity. Keep up the good work, Seb.



Keep on improving



Be curious



Use your imagination



Enjoy learning

Delicious Dinners



Lots of children are enjoying our tasty hot dinners, cooked by our lovely Educaterers school cook, Tarnya Harrington.



UN Convention on the

Rights of the Child

Article 24: Health and Health Services

School dinners are free for all infants (universal free school meals). The price per meal for juniors is £2.25, but your child may be entitled to a free meal (check at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>). All meals include a drink and delicious dessert. Why not give them a try?

Delicious Dinners



Educaterers Lunch Menu Week 1 – w/c 30/8, 20/9, 11/10, 1/11, 22/11, 13/12, 3/1/22, 24/1, 14/2, 7/3, 28/3, 2/5, 23/5, 20/6, 11/7.

Monday



Pork Sausages (G.SU)

OR



(v) Chinese Style Quorn Noodles (E.G.)

Every day choose from:



(v) Jacket Potato with Cheese (D.)

OR



Jacket Potato with Tuna Mayonnaise (E.F.)

OR



Tuna Mayo Sandwich (F.E.G.SB.)

Tuesday



BBQ Chicken Fillet Wrap (G.)

OR



(v) Chef's Free Range Omelette (D.E.)



(v) Jacket Potato with Cheese (D.)

OR



Roast Chicken Soft Bap (G.)

Wednesday



Roast Pork or Gammon

OR



(v) Vegetable Korma (P.D.E.)



Jacket Potato with Tuna Mayonnaise (E.F.)

OR



(v) Cheese Soft Bap (D.G.)

Thursday



Pasta Bolognese (G.) Optional Cheese (D.)

OR



(v) Cheddar Cheese and Potato Pie (D.E.)



(v) Jacket Potato with Cheese and Beans (D.)

OR



Sliced Ham Sandwich (SB.G.)

Friday



Crispy Fishcake (F.G.SB.)

OR



(v) Rustic Margherita Pizza (D.G.)



(v) Egg Mayonnaise & Cress Soft Bap (G.E.)

Week 1 Dessert Menu

Every day we offer:
(v) Yeo Valley organic yoghurt, (D.) or fresh fruit as alternative dessert options

Monday

(v) Strawberry Swirl Mousse (D.) or
(v) Cheddar Cheese, Crackers and Apple Wedge (G.D.)

Tuesday

(v) Homemade Peach Melba Sponge with Raspberry Drizzle Icing (G.E.)

Wednesday

(vg) Homemade Apple Charlotte (G.SU) with (v) Custard (D.)
baked apple with a crispy, tasty topping or (v) Ice Cream Tub (D.)

Thursday

(v) Chocolate Mousse with Fruit in Juice (D.) or (vg) Homemade Cherry Cookie (G.)

Friday

(v) Homemade Chocolate Frosted Sponge (G.E.D.)

All our meals include a carbohydrate accompaniment, seasonal vegetables and/or salad. We offer a choice of fruit juice cordial, organic semi skimmed milk and water to drink.

Accompaniments may vary to those shown in the photographs.

Key

vg = vegan
V = vegetarian
D = Dairy
N = Coconut/Nuts
S = Sesame
E = Egg

G = Gluten/Wheat
F = Fish
M = Mustard
SB = Soy
SU = Sulphites

Allergies

Please contact your school cook for information regarding the content of dishes and products on our menu.

www.educaterers.co.uk

Menu may change to meet customer preferences.

Email: contactus@educaterers.co.uk

educaterers® A FOOD STORY



Educaterers Lunch Menu Week 2 – w/c 6/9, 27/9, 18/10, 8/11, 29/11, 10/1/22, 31/1, 14/3, 4/4, 9/5, 6/6, 27/6, 18/7.

Monday



Organic Pork Meatballs (G.SU)

OR



(vg) Veggie Sausages (G.)

Every day choose from:



(v) Jacket Potato with Cheese (D.)

OR



Jacket Potato with Tuna Mayonnaise (E.F.)

OR



(v) Cheese Soft Bap (D.G.)

Tuesday



Brunsch: Sausage (G.SU), Bacon, Omelette (D.E.)

OR



(v) Quorn Korma (very mild) (M.D.E.)



British Roast Chicken Wrap (G.)

Wednesday

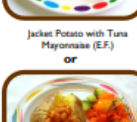


Roast Beef in Gravy

OR



(vg) Veggie Bolognese with Noodles (G.SB.)



Jacket Potato with Tuna Mayonnaise (E.F.)

OR



Ham Soft Bap (G.)

Thursday



Chicken Pie (D.G.)

OR



(vg) Breadcrumbed Vegetable Fingers (G.)



(v) Jacket Potato with Cheese and Beans (D.)

OR



Tuna Mayo Sandwich (F.E.G.SB.)

Friday



Breaded Pollock Fillet (F.)

OR



(v) Quorn Nuggets (G.D.E.)



(v) Cheese Soft Bap (D.G.)

Week 2 Dessert Menu

Every day we offer:
(v) Yeo Valley organic yoghurt, (D.) or fresh fruit as alternative dessert options

Monday

(vg) Homemade Flapjack (G.)

Tuesday

(v) Homemade Chef's Sponge Cake with Fruit in Juice (G.E.)

Wednesday

(vg) Homemade Fruit Crumble (G.) with (v) Custard (D.) or (v) Ice Cream Tub (D.)

Thursday

(v) Homemade Up Beet Chocolate Cake (G.E.)

Friday

(v) Dinky Doughnuts with Dipping Sauce (G.E.D.SB.)

All our meals include a carbohydrate accompaniment, seasonal vegetables and/or salad. We offer a choice of fruit juice cordial, organic semi skimmed milk and water to drink.

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educaterers® A FOOD STORY



UN Convention on the Rights of the Child

Article 24: Health and Health Services

Delicious Dinners

the NUTRI GANG
"On a mission for nutrition"

Educaterers Lunch Menu Week 2 – w/c 6/9, 27/9, 18/10, 8/11, 29/11, 10/12/22, 31/1, 14/3, 4/4, 9/5, 6/6, 27/6, 18/7.

Monday
Organic Pork Meatballs (G.SU) or (vg) Veggie Sausages (G.)

Tuesday
Brunch: Sausage (G.SU), Bacon, Omelette (D.E.) or (v) Quorn Korma (very mild) (M.D.E.)

Wednesday
Roast Beef in Gravy or (vg) Veggie Bolognese with Noodles (G.SB.)

Thursday
Chicken Pie (D.G.) or (vg) Breadcrumbed Vegetable Fingers (G.)

Friday
Breaded Pollock Fillet (F.) or (v) Quorn Nuggets (G.D.E.)

Every day choose from:
(v) Jacket Potato with Cheese (D.) or (v) Jacket Potato with Tuna Mayonnaise (E.F.) or (v) Jacket Potato with Cheese and Beans (D.)

Week 2 Dessert Menu
Every day we offer:
(v) Yeo Valley organic yoghurt, (D.) or fresh fruit as alternative dessert options
Monday
(vg) Homemade Flapjack (G.)
Tuesday
(v) Homemade Chef's Sponge Cake with Fruit in Juice (G.E.)
Wednesday
(vg.) Homemade Fruit Crumble (G.) with (v) Custard (D.) or (v) Ice Cream Tub (D.)
Thursday
(v) Homemade Up Beat Chocolate Cake (G.E.)
Friday
(v) Dinky Doughnuts with Dipping Sauce (G.E.D.SB.)

All our meals include a carbohydrate accompaniment, seasonal vegetables and/or salad. We offer a choice of fruit juice cordial, organic semi skimmed milk and water to drink.
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UN Convention on the Rights of the Child

Article 24: Health and Health Services

educaterers® A FOOD STORY

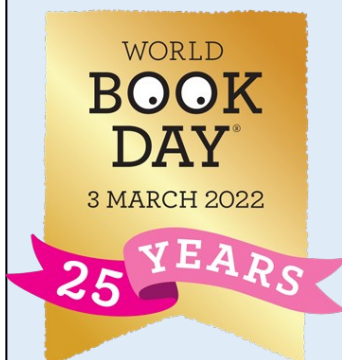
Be a Super Star Reader!

A big congratulations goes to Benjamin on completing the Reception Rainbow word challenge! The children have a set of tricky word cards to learn and work their way through the rainbow colours. Ben has learnt all six sets of cards at home and school. This will really help him to progress his reading to the next level. Well done Ben!

Congratulations to Demii-Leigh for being this week's Super Star Reader!



World Book Day 2022



This year World Book Day is on the **3rd March 2022**. World Book Day is celebrating it's 25th Birthday and we hope you will join the fun and celebrate with us!



Every child will receive a £1 book token that can be put towards a book of their choice or swapped for one of the free books below.



Our teachers are starting to plan a whole week of exciting activities in school. Each class will be choosing book that they will focus on linked to their curriculum topic after half term. Children will also be invited to dress up in clothes **linked to our chosen books** on Thursday 3rd March.... more information to follow soon!



UN Convention on the Rights of the Child

Article 29: Goals of Education



Read for Good

‘Keep reading,
keep raising,
keep being
amazing!’

In the week that we celebrate World Book Day (28th Feb-4th March), we are going to complete a **Read for Good Sponsored Read**, and we'd love your child to join in!

Read for Good is a non-profit organisation that provides a regular supply of brand new books along with storyteller visits to brighten up the days of children in all of the UK's main children's hospitals.

Supporters of *Read for Good* include the authors Julia Donaldson, Michael Rosen, Malory Blackman and Jamie Littler among many others.



Here at school, we are always looking for ways to encourage pupils to read. With this particular sponsored read, pupils can choose what they want to read—from comics to classics and audio books to blogs—they are not being assessed. **It is just reading for fun whilst raising money for a really special cause.**

Research carried out by The National Literacy Trust in 2018 showed that pupils who had taken part in the Read for Good readathon enjoy reading more; are more likely to carry on reading even when they find it difficult; are more likely to agree that reading is cool; read a wider variety of materials in their free time; have higher life satisfaction scores—they are happier!

I believe that our pupils will be really motivated to take part as they will know that the money that they raise in sponsorship will directly help children who are in hospital. **As an additional bonus, our school will receive free books worth 20% of the grand total raised!**



UN Convention on the Rights of the Child

Article 29: Goals of Education

Read for Good

*The **MORE** that you read,
the **MORE** things you
will know. The **MORE**
than you **LEARN**, the
more places you'll go.*

Dr Seuss

The *Read for Good* readathon will last for one week
(28th Feb-4th March).

Every child will bring home a sponsor card on the Monday of the week before half term. They will then have two weeks to fill in the 'I am choosing to read or listen to' section with your help or independently, and can ask friends and family to sponsor them per book, per page, per ten minutes of reading.. everything helps!



Please look out for your child's sponsor card—I will send out a text message on the day that they go home!

Money can be paid directly online at readforgood.org, or can be brought into school at the end of the week.

Following the readathon, we will collect in the sponsor cards along with any cash donations that your child may have received; and I will keep you all up to date with how the fund raising is going along the way!

Diary Dates

Tuesday 15th February 2022	Online Parent Conferencing evening: pupil progress reviews
Wednesday 16th February 2022	Online Parent Conferencing evening: pupil progress reviews
Thursday 17th February 2022	Online Parent Conferencing evening: pupil progress reviews
Friday 18th February 2022	Break up for Half-Term holiday
Monday 21st —Friday 25th February School Closed for half-term holiday	
School re-opens on Monday 28th February 2022	
Thursday 3rd March 2022	World Book Day (25th Anniversary!)
Thursday 10th March 2022	School Nurse Annual Health Needs Assessment Year 6
Thursday 10th March 2022	School Nurse National Child Measurement Programme Year 6 and Reception
Wednesday 23rd March 2022	Whole school Silent Disco MUFTI Day—bring 50p to wear non-uniform
Friday 8th April 2022	Break up for Easter holiday
Monday 11th —Friday 22nd April School Closed for Easter holidays	
School re-opens on Monday 25th April 2022	
Friday 29th April 2022	MUFTI Day—bring 50p to wear non-uniform
Monday 2nd May School Closed for Early May Bank Holiday	
School re-opens on Tuesday 3rd May 2022	
Wednesday 25th May 2022	Queen Elizabeth II Big Platinum Jubilee Celebrations
Friday 27th May 2022	Break up for Half-Term holiday
Monday 30th May—Friday 3rd June School Closed for Half-Term Holiday	
Monday 6th June 2022—School closed for teacher training (INSET Day)	
School re-opens on Tuesday 7th June 2022	
Friday 24th June	MUFTI Day—bring 50p to wear non-uniform
Thursday 21st July 2022	Break up for Summer holidays
Friday 22nd July—Friday 2nd September 2022 School Closed for Summer Holidays	
Monday 5th September 2022—School closed for LA Designated teacher training (INSET Day)	
School re-opens on Tuesday 6th September 2022	



With best wishes from Mrs Westwood and all the staff at Lighthorne Heath.





Mental Health in Schools Team (MHST)

Tips For Wellness:

Respect

We all need to respect ourselves, others, and the world around us. But what does respect mean? Respect is when we act in a way that shows we care about other people's feelings and their wellbeing.

There are lots of ways we can show respect: listening to others, being polite and using our manners, saying sorry when we are in the wrong, supporting others who need help, having a positive attitude, being grateful to others, taking care of ourselves.

Try one, or both, of the below activities throughout this week:

1. Write down a time when you had a positive attitude towards someone or something. Think about positive ways of thinking, talking, feeling, and behaving.
2. Show respect to others by doing as many of these things as you can (add your own if you can think of more!) Keep a tally of how many you can do this week:

Hold the door open for an adult or another child, put your hand up before you speak in lessons, if someone looks sad, ask if they're okay, say "thank you" when someone does something nice for you, say "please" if you would like someone to do something for you, do something helpful at home (e.g. lay the dinner table, tidy your bedroom)

Books about Respect:

All are welcome – Alexandra Penfold (KS1)

Why should I? A book about respect
(our emotions and our behaviour)

– Sue Graves (KS1)

Calling all budding authors!

Story Writing Competition

Free entry!

Adventures of the Nutcracker

With the Leamington Sinfonia orchestra

Local orchestra "Leamington Sinfonia" are running a children's story-writing competition ahead of our Children's Concert on March 26th. We LOVE stories, and LOVE telling stories with our music. This is why we want your ideas!

For our writing competition we're asking you to dream up a magical story, titled "Adventures of the Nutcracker," inspired by Tchaikovsky's The Nutcracker Suite. Your idea could be based on the original Nutcracker story, or you might want to write something completely different.

The winning story will feature in our live performance of The Nutcracker Suite on Saturday 26th March, read by a narrator. Our winner will also receive free concert tickets for two adults and up to three children, and their story will be printed in the official concert program too! There will also be prizes for runners-up, to recognise their effort, imagination and creativity.

The competition is open to children aged 7 to 12 years old. The deadline for entries is Monday 28th February 2022. To submit an entry, email StoryCompetition2022@gmail.com including the following details:

- The completed short story (approx. 500 – 800 words)
- Entrant's name and age
- A parent/carer's name, phone number & email address

We'll announce the winner by 14th March, informing you by email.

Children's Concert: Adventures of the Nutcracker
1pm Sat 26th March 2022
All Saints Church, Leamington CV31 1AA
Tickets £3, available at ticketsource.co.uk
www.leamingtonsinfonia.org.uk



The Nutcracker Suite

Listen, imagine, write!

The Nutcracker Suite by Tchaikovsky is a short selection of "Best Bits" from the longer ballet of the same name. Here is a list of all 8 pieces of music:

- Miniature Overture
- Marche
- Dance of the Sugar-Plum Fairy
- Russian Dance (Trepak)
- Arabian Dance
- Chinese Dance
- Reed-Flutes
- Waltz of the Flowers

It would be a good idea to listen to the whole piece before you write your story. What emotions or themes does the music make you think of? How can you link these ideas into your writing? Who are the characters and where do they go? Have fun!

We'd absolutely love to read any stories that are going to be submitted, so please bring them into school!



MORETON MORRELL
COLLEGE

LAMBING & ANIMALS WEEKEND at Moreton Morrell College

Saturday 19 – Sunday 20 March 2022

10.30am – 4pm (last entry on each day is 3pm)

Come and see the baby lambs at Nethermorton Farm. Meet Farmer Henry, climb up on a tractor and hopefully see a lamb being born. It's a great day out for all the family.

Attractions include:

- Animal Centre with meerkats, porcupines, coatis and other exotic animals
- Sit on a tractor – the perfect photo opportunity
- Visit our Farmer's Market* – featuring our Pershore Plant Centre, Juice & Cider and more
- Adventure Trail... and plenty more!

Tickets - buy online and SAVE £1 per ticket:

Family Ticket (2 adults & 2 children (under 16)): £18

Adult Ticket: £7

Child Ticket (under 16): £4

Concession (OAP): £4

Under 3s go FREE

Find out more and book now: wgc.ac.uk/lambing

Please note that expectant mothers should not come into contact with sheep and other livestock during the lambing season. *Cash will be needed for stalls and refreshments.

Refreshments
available* and
FREE parking onsite



**WIN an
Amazon
Voucher!**

Post a picture with
#mmlambs and
we'll pick the
best!

Powered by
 WGC

It's currently **against the law** to ride an **e-scooter** in any **public place**

Why is this?

E-scooters are classified as Personal Light Electric Vehicles (PLEVs) so they are treated as motor vehicles and subject to the same legal requirements such as tax and insurance.

The current law is clear

You can buy one but it is illegal to use a **PRIVATELY OWNED** e-scooter in **ANY** public space including roads, pavements, parks, town centres or canal towpaths for example. The only place an e-scooter can be used is on private land.



What happens if I've been stopped by Warwickshire Police?

If you ride an e-scooter on public land and roads you need to comply with a number of conditions including having appropriate insurance. Warwickshire Police has the power to seize e-scooters if you do not have insurance and to prosecute riders - please make sure you keep your privately owned e-scooter on private land so this doesn't happen to you.