



Reception



As part of our World Book Day celebrations, some of our Years 5 and 6 reading buddies visited our Reception class on Friday to read some of their favourite picture books with the younger children.

It was wonderful to see the older pupils sharing their love of reading and helping the Reception children explore new stories and characters.

The younger children listened carefully and enjoyed asking questions about the books, while the reading buddies showed great patience and enthusiasm.

It was a lovely opportunity for pupils across the school to connect and celebrate the joy of reading together.



UN Convention on the Rights of the Child
Article 29: Goals of education



Book Week– Author Visit

The children in Years 1 and 2 have enjoyed learning the actions to the poem 'Big' Blue Shark' by the author Cat Weatherill. The children watched a video of Cat performing her poem and joined in by reading a copy of the text and copying her actions.

They were really star-struck when Cat herself, arrived in person to share her book with the children and to answer questions about her work. This inspired them to write their own colour poems, using a similar format to Cat's work. Cat spent time with the children, looking at the poems and illustrations they had created.



Brown is the colour of my morning toast!
White is the colour of a spooky, spooky ghost!"
This was our favourite part of her poem.



Here are some examples of lines from the colour poems the children created:

Red is the colour of a juicy strawberry that I eat.

Orange is the colour of a shiny two pence coin shining in the sun.

Yellow is the colour of a squashy banana.

Green is the colour of soft moss growing on a rock.

Blue is the colour of a calm, blue sea.



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Article 29: Goals of education

Looking at Learning



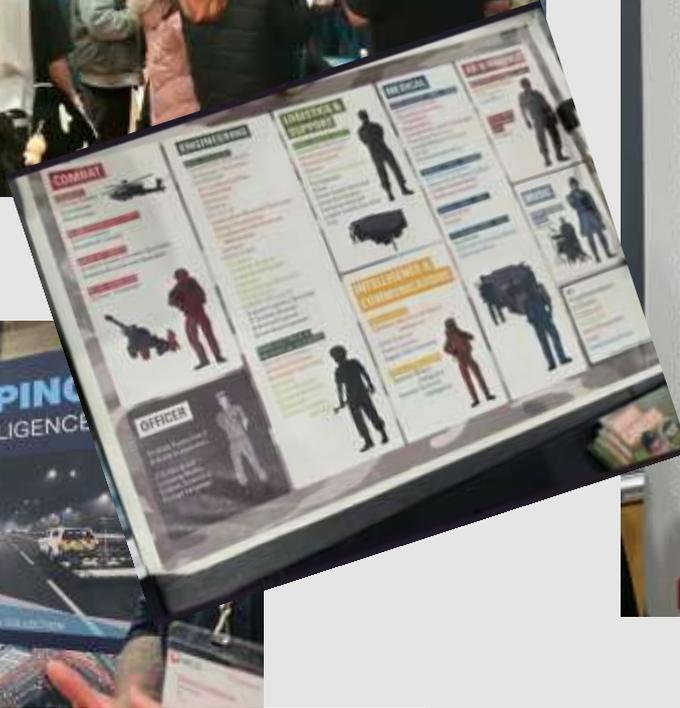


Careers Fair

Last Friday, some of the children in Years 5 & 6 had the fantastic opportunity of visiting a Careers Fair at Warwickshire College.

The event was an opportunity for children to learn more about the range of employment opportunities available here in Warwick and Leamington and speak directly to employers. There were around 60 different employers present.

Our pupils had a wonderful exploring future career paths with excitement and curiosity. Amelia and Immy were inspired by the Army stall, while Maksym linked his love for gaming to the world of mechatronics. Luella took a great step toward her dream of becoming a veterinarian by visiting the medical stalls. The children were thrilled to see their interests turn into real career possibilities, leaving the event feeling incredibly happy and motivated.



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Article 29: Goals of education
Article 31: Leisure, play and culture
Article 12: Views of the child





Dear Parents and Carers,

We would like to remind all families to be considerate of our neighbours when driving to and from school.

When parking, we kindly ask that you:

- Avoid blocking roads and access points.
- Park legally and safely.
- Be mindful of noise and congestion, particularly during peak times.

For everyone's safety, please ensure you drive at a safe speed, always within the speed limits, and take extra care along Stratford Road, which is particularly narrow.

As our school community grows, more children and families will be accessing the school, and space in the council-owned car park outside school is limited.

If possible, please consider walking to school or using a 'park and stride' approach.

Your cooperation helps maintain positive relationships with our neighbours and contributes to a safer, more pleasant environment for everyone.

Thank you for your continued support and understanding.



"Park and Stride" means driving part of the way to a destination parking in a designated spot away from the entrance, and walking the final distance, reducing traffic congestion and encouraging physical activity, especially for those living too far to walk the whole way



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SCIENCE

Looking at Learning

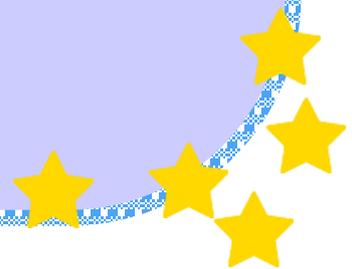
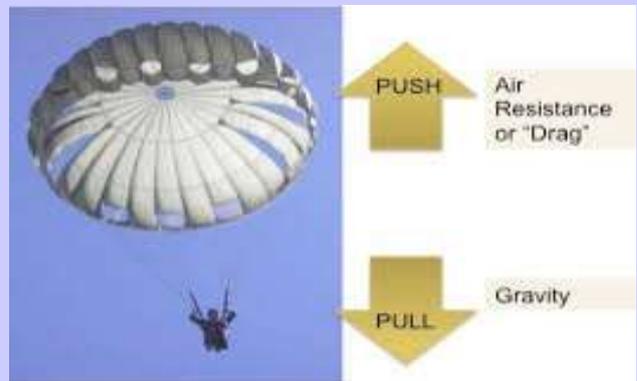
This week, years 3 and 4 investigated air resistance using paper aeroplanes. They wanted to find out how the size of the aeroplane affects the distance it travels. To do this, they made paper aeroplanes out of three different sizes of paper: A3, A4, and A5. They kept the design of the aeroplane the same for each size so that the only variable they changed was the size of the paper.

The aim was to see whether a larger aeroplane would travel further because of greater lift, or whether it would travel a shorter distance due to increased air resistance.



We found out that paper aeroplanes with bigger wings have more surface area, which creates more air resistance and more lift, so they glide slowly for longer.

We discovered that more air resistance can slow a plane down, but it also helps it stay in the air for more time. We learned that planes with smaller wings have less drag, so they fly faster but usually land sooner.





Ambassador Training



On Monday, Mrs Cox and the Y 5 & 6 RSC Ambassadors travelled to Stratford for their second training session of the year. They joined fellow lead schools from across Warwickshire to collaborate and share ideas about how they can further promote The Arts, with a particular focus on Shakespeare throughout the year.

The children took part in engaging team-building activities and deepened their understanding of King Lear as they begin preparing for the upcoming Play Makers Festival later this year. It was a fantastic opportunity to build confidence, develop leadership skills, and strengthen partnerships with other schools in the region.

Watch this space in the coming months to find out more about how we will be celebrating Shakespeare with exciting events, performances, and activities planned to honour his life, work, and lasting influence.



Computing Skills

This week in our computing lessons we have been working on our typing skills. The core of computing in the National Curriculum is computer science, in which pupils are taught the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming.

Building on this knowledge and understanding, pupils are equipped to use information technology to create programs, systems and a range of content. Computing also ensures that pupils become digitally literate, able to use and express themselves and develop their ideas through, information and communication technology at a level suitable for the future workplace and as active participants in a digital world.

Typing is a vital skill that the children will no doubt need to use in their futures, regardless of what career path they choose.



We practised our touch-typing today. Just like when playing the piano, you are supposed to use certain fingers for particular keys so that you can type without looking down at the keyboard.

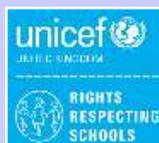
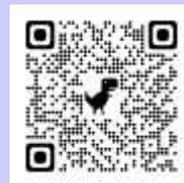
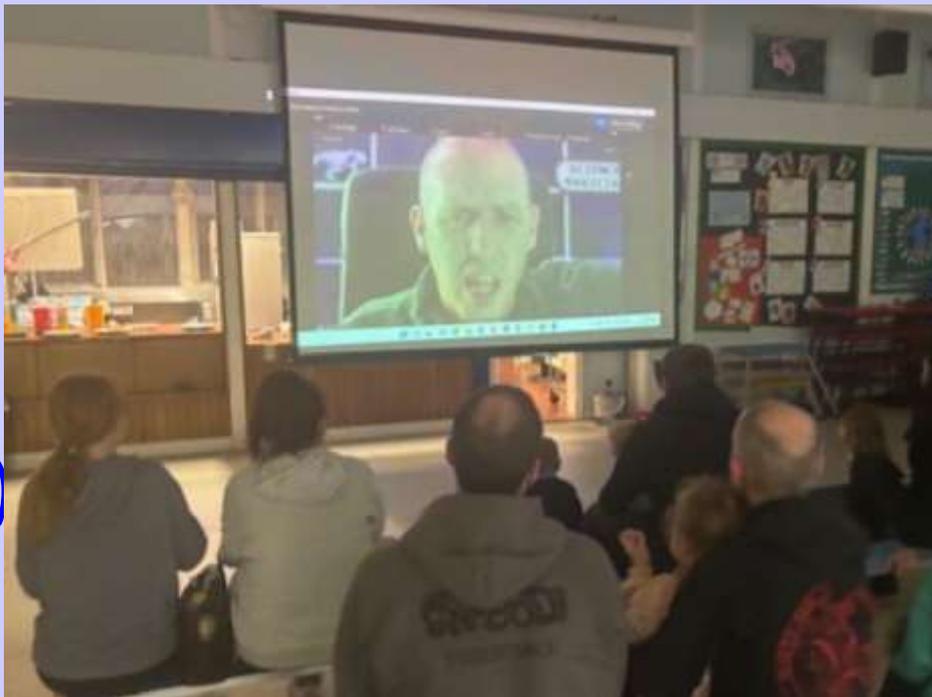




Looking at Learning

Thank you to the children and families who joined us at school on Wednesday evening to watch the live streaming of Dr Matt Pritchard's surprising science show. Dr Matt Pritchard, the Science Magician, combines his love of STEM subjects with magic, creating amazing performances that both inspire and educate.

This opportunity was made possible through our school's participation in the **Enthuse Partnership** and was designed to spark our children's curiosity ahead of Science Week in March, when they will take part in some exciting hands-on learning activities in their classes.



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Questions to ask your child when reading fiction:

Predicting:

What do you think this book will be about based on the title and cover?

Have you read any books by this author before? What were they like?

What do you already know about this topic?

Understanding the Story:

What is happening in the story so far?

Who are the main characters? What do we know about them?

Where and when does the story take place?

Making Connections:

Does this story remind you of anything in your life?

Have you read another book like this before?

How do you think the character is feeling? Why?

Vocabulary and Language:

What does this word mean? Can you use it in a sentence?

Are there any words that you don't understand?

How do the illustrations help to tell the story?

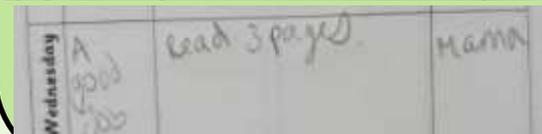
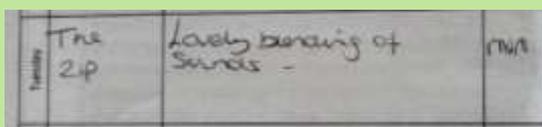
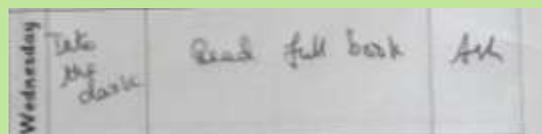
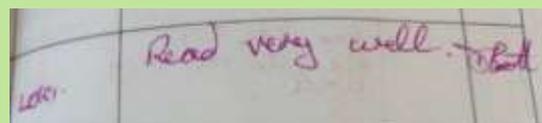
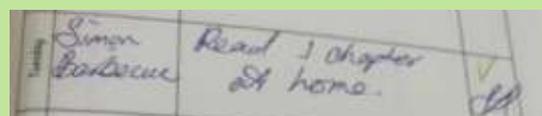
Encouraging Critical Thinking:

What do you think will happen next?

Filling in the reading record:

When signing your child's reading record, please include the date that your child read, the title of the book (or the material that they read) and your initials.

You are welcome to include additional **information about your child's** engagement, comprehension and confidence or some praise if you would (and this is useful) but you don't have to.



READING INCENTIVE

REMEMBER... YOU'VE GOT TO BE IN IT TO WIN IT!

1. Share a book with an adult at home at least 3 times each week (you can read your school reading book or any other reading material).
2. Ask the adult to sign your reading diary each time they share a book with you.
3. Make sure that your reading diary is in school each day. On Friday, bring this to the office and show the Learning Detectives. If your diary is signed 3 times or more for that week, you will receive a raffle ticket.
4. The raffle tickets will go to celebration assembly and prizes will be given each week for raffle tickets drawn.



Warwickshire
ACL and Family Learning



Family Reading Workshop



**At Lighthorne Heath Primary School
On Tuesday 24th March
Time: 1:30– 3.00pm**

Come along and help your child develop a love of reading in a FREE workshop for parents and their children.

Stories, arts, crafts, games, messy play and more.

Find out about The National Year of Reading' and collect a Bingo Card to use in your local library.

You will be required to complete an enrolment

To book your place please contact the school office.



 www.facebook.com/warksacl
 www.twitter.com/warksacl




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Plastic Free swap ideas from your Eco committee!

Make your own oat bars! 2 or 3 ingredient bars that children can prepare themselves!



Step 1– Mash up some brown bananas with a fork.

Step 2– Mix in some porridge oats (about 3 scoops per banana).

Step 3– Add some dried fruit, cinnamon or desiccated coconut.

Step 4– Make into cookie shapes or press into a greased tin. Bake at 180 degrees for 12- 15 mins until going brown.

Can be kept in the fridge for 4 days or freeze for a later date!

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Spring is here...

and like the flowers my kids are blooming.

So we're adding a free clothes swap
to this meet-up.

Come along, meet neighbours and friends,
and let the kids run around and play.

Thursday 19 March • 5:00pm

Lighthorne Heath Village Hall
(next to the shop)



Parents and children must attend together
All welcome

Diary Dates



Spring Term	
March	
Monday 9th—Friday 15th March	Science week
Wednesday 18th March	Year 5&6 Trip to Hatton Country Park
Tuesday 24th March	FREE Family learning session 1.30– 3.00pm – reading. Booking required.
Thursday 26th March	Year 5&6 Aston Martin virtual STEM day
Friday 27th March	Non uniform day. Please bring a suggested donation of £1 for school fund.
Monday 30th March—Friday 10th April	Easter holiday.

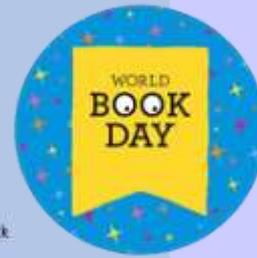
Read a Book

If loneliness ever comes calling
or you're feeling down on your luck,
here's a remedy that's sure to cure:
you should go and read a book.

If you've been climbing mountains
but then you find that you've got stuck,
whatever you do, don't panic:
it's a chance to read a book.

If you've run out of inspiration
and you don't know what to cook,
forget about food completely
and go and read a book.

Brian Bilston



With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.

INSET Days 2025-26

- Friday 10th October 2025
- Monday 1st December 2025
- Monday 1st June 2026
- Monday 20th July 2026

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We're encouraging families to think about a smartphone free childhood wherever possible.

Giving children more time to play, chat, explore, and be creative without screens helps them build confidence, friendships, and happy, healthy habits.

Follow the link to explore the Smartphone Free Childhood webpages for more information.

The 7 SUPERPOWERS of smartphone-free kids

- 01. More time**
Based on UK kids' average usage, they could get over 35 hours a week back to use in the real world.
- 02. More freedom**
More space to grow into themselves – without pressure from likes, trends, or group chats.
- 03. Real social skills**
They build confidence and vital skills by talking, listening, and laughing together – face to face.
- 04. Better mental health**
Less time scrolling means less anxiety, fewer comparisons, and more joy in the everyday.
- 05. Digital resilience**
They learn to use tech intentionally – creating, thinking, questioning, not just scrolling endlessly.
- 06. Focused learning**
Without constant distractions kids can focus, think clearly and get in the zone – in and out of school.
- 07. Proper sleep**
No late-night scrolling means deeper rest, brighter moods, and a brain ready for tomorrow.

Join hundreds of thousands of families delaying smartphones and social media – together.

SMARTPHONE FREE CHILDHOOD SMARTPHONEFREECHILDHOOD.ORG



HAF



Easter

Holiday

Activities

At **Lighthorne Heath Primary School**

TIMES

9.30am to 3.30pm

Monday
30th March
to Thursday
2nd April

Holiday Activities & Food Programme

FREE spaces available for all Lighthorne Heath children

BOOK NOW AT haf.onsidelive.co.uk



Healthier families

Healthy Lunches...



Food facts Recipes Activities Children's weight



Unfortunately, staff have noticed that a small number of children are coming to school with particularly unhealthy packed lunches, which can impact their energy levels, concentration, and overall wellbeing during the school day.

Healthy lunches help children stay focused and ready to learn, as they provide the essential nutrients needed for growth and development. We encourage families to include a balanced selection of fruits, vegetables, protein, and whole grains wherever possible. Promoting healthy eating habits at a young age helps children develop positive lifestyle choices for the future.

Love your packed lunch!

Create a healthier packed lunch by choosing foods from the 5 main food groups below:

1 Starchy Carbohydrates

to re-fuel your body

Base your lunchbox on starchy carbohydrates.

Choose ONE EVERY DAY from:

- ✓ Bread, rolls, bagels, wraps, pitta or baguettes
- ✓ Pasta
- ✓ Couscous
- ✓ Noodles
- ✓ Potatoes

Choose wholegrain

2 Fruit and Vegetables

to keep you healthy

Pack one portion of fruit and one portion of veg every day

Choose TWO EVERY DAY from:

- ✓ Apple, banana, pear, orange, plums
- ✓ Small pot of mixed berries or grapes
- ✓ Prepared melon or mango
- ✓ Chopped vegetable sticks: carrots, cucumber, pepper, celery, mango, taut, mini corn
- ✓ Salad vegetables
- ✓ Vegetable Soup

Add salad to your sandwich

Use a bit more flesh for different textures

3 Dairy and Alternatives

for healthy teeth and bones

Don't forget the dairy!

Choose ONE EVERY DAY from:

- ✓ Milk
- ✓ Cheese - hard cheese, soft cheese, cheese spread
- ✓ Yoghurt or Fromage Frais
- ✓ Custard

Choose low sugar baby products

4 Protein Foods

for growth and repair

Pack a protein punch!

Choose ONE EVERY DAY from:

- ✓ Meat
- ✓ Fish
- ✓ Eggs
- ✓ Non-dairy protein e.g. lentils, chick peas, beans

Keep processed meat to a minimum

Choose oily fish like salmon once every 2 weeks

5 Drinks

to rehydrate your body

- ✓ A large glass of water
- ✓ Semi skimmed milk - or skimmed milk for children over 5 years.
- ✓ 150ml of fresh unsweetened fruit juice/smoothie

Match water to 150ml juice

Occasionally!

Meat products such as sausage rolls, pies, sausages
Plain cakes/sponges and biscuits of appropriate portion sizes

Plain cakes occasionally

www.phunkyfoods.co.uk

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 Article 24: Health and health services





Children aged up to 3 years

- Start brushing your baby's teeth as soon as the first milk tooth breaks through
- Parents or carers should brush the teeth.
- Brush teeth twice daily for about 2 minutes with fluoride toothpaste.
- Brush last thing at night before bed and on 1 other occasion.
- Use children's fluoride toothpaste containing no less than 1,000ppm of fluoride unless a dentist advises otherwise
- Use only a smear of toothpaste.
- Make sure children don't eat or lick toothpaste from the tube.

Children aged 3 to 6 years

- Brush at least twice daily for about 2 minutes with fluoride toothpaste.
- Brush last thing at night and at least on 1 other occasion.
- Encourage your child to brush their own teeth while supervising them.
- Use children's fluoride toothpaste that contains 1,000ppm to 1,500ppm fluoride (check on the box).
- Use only a pea-sized amount of toothpaste.

Children aged 7 and over

- Brush at least twice daily for about 2 minutes with fluoride toothpaste.
- Brush last thing at night and at least on 1 other occasion.
- Use fluoride toothpaste containing between 1,350ppm and 1,500ppm of fluoride (check on the box).
- Spit out after brushing and don't rinse – if you rinse, the fluoride won't work as well.
- Children aged 7 and over should be able to brush their own teeth, but it's still a good idea to watch them to make sure they brush properly and for about 2 minutes

Taking your child to the dentist

- NHS dental care for children is free.
- Take your child to the dentist when their first milk teeth appear, or before they are 12 months old. This is so they become familiar with the environment and get to know the dentist. The dentist can advise you on how to prevent decay and identify any oral health problems at an early stage. Just opening up the child's mouth for the dentist to take a look at is useful practice for the future.
- When you visit the dentist, be positive about it and make the trip fun. This will stop your child worrying about future visits.

How to help children brush their teeth properly

- Guide your child's hand so they can feel the correct movement.
- Use a mirror to help your child see exactly where the brush is cleaning their teeth.
- Use a small, soft toothbrush that is right for your child's age.
- Brush your child's teeth using small, circular movements.
- Remember to gently brush their gums and behind their teeth.
- Make tooth brushing as fun as possible by using an egg timer to time it for about 2 minutes.
- Don't let children run around with a toothbrush in their mouth, as they may have an accident and hurt themselves.



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educaterers

Week 3

Monday		or	
	Beef Bolognese (G.D)		(vg) Vegetarian Bolognese (G.SB)
Tuesday		or	
	(v) Rustic Pizza (G.D.SB)		(v) Cheese D.
Wednesday		or	
	Roast Chicken Fillet (G)		(v) Classic Quorn Roast (G)
Thursday		or	
	Pork Meatballs in Tomato Sauce (G)		(v) Tomato Pasta Bake (G.D)
Friday		or	
	Fish Fillet Fingers F.G		(vg) Garden Vegetable Fingers (G)

Educaterers' New Menu

Next week is Week 3 Jacket potato and choice of fillings available daily

Free School Meals

If you think that you may be eligible for free school meals applications can be made online at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>



Mrs. Manley and Mrs Hendriksen are happy to help with FSM applications, please ask if you require assistance.

Emotional Wellbeing and Mental Health



Mental Health in Schools Team
Tips For Wellness



Dimensions tool



Free online personalised self-care information & support for adults and children in Coventry & Warwickshire

Nutrition

Nutrition refers to the nutrients in food and how our body uses them to stay strong and healthy. There are lots of positive benefits for our **physical health**, nutrition is also really important for our **mental health!**

Our brain works hard taking care of our thoughts, movements, breathing, heartbeat and senses (even when we are sleeping!), so we must fuel our brain with nutritious foods to help us function. This can help us to think clearly, increase our energy levels and support concentration. What we eat also affects our mood too!

Our tips:

- 1. Get involved in the cooking**– Can you help your parent/carer to prepare dinner? This can be a fun way to spend time with others and learn a new skill.
- 2. Make it fun**- There are lots of different ways different foods can be prepared. You could try experimenting putting different food together to see what you like and don't like.
- 3. Try something new**- When was the last time you tried a new food? It can be exciting to find out what food we like and don't like. Also, our tastes can change as we grow and develop. See if you can set yourself a challenge to try a new food this week.
- 4. Keep Hydrated**- Dehydration could lead to headaches, difficulty focusing and may impact sleep. Try to ensure you are regularly drinking water, it can be useful to bring a bottle of water to school every day to remind you to stay hydrated!

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.

Lighthorne Heath Learning Heroes

Reception

This week, our reception team have chosen Daisy as their learning hero. Daisy has been joining in beautifully with many of the learning tasks this week. Well done, Daisy.



Years 1 & 2

This week, we have chosen Honey as our Hero for her wonderful poetry work inspired by our book week author, Cat Weatherill. Honey really used her imagination and included some fabulous adjectives in her poem to bring colours to life. Well done, Honey!

Have a go



Concentrate

Years 3 & 4

Mrs Madahar would like to choose Carter as the Lighthorne Hero this week. Carter has shown fantastic skills in Maths, bravely facing challenges and using his learning characters to help him succeed. This is a wonderful achievement - well done, Carter!



Be curious!

Years 5 & 6

The hero in Year 5 & 6 this week is Joseph. He has been a key contributor to our class discussions and work particularly hard in his Lexia lessons. Keep up the good work, Joseph.

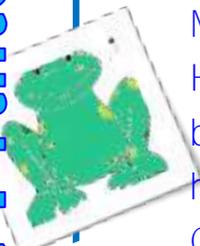


Enjoy learning

Co-



Persevere



Keep improving



Use your imagination



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Early Support Team Family Support Drop in Sessions

Stratford Children's Centre Every **Thursday 12.30-3pm**

Alcester Children's Centre Every **Wednesday 1-3pm**

Lighthorne Heath Children's Centre Every **Wednesday 1-3pm**

We can offer Support with...

Health and wellbeing

Supporting your Child's Mental Health

Understanding your Child's Behaviour

Behaviour Management

Developing Routines and Boundaries

Parenting Advice

Guidance and Support

So Much More...

**Pop in for a Relaxed Chat, Cuppa and
Support or Call us on**

Early Support Duty Line 01926414144

Monday-Friday between 9am-4pm



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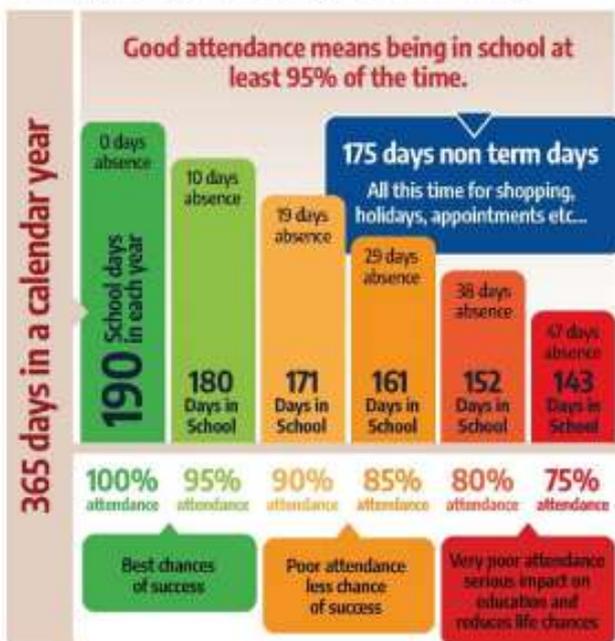
Article 5, Parental Guidance, Article 18, Parental responsibility

Attendance and Punctuality



Thank you to the many parents who ensure that their children attend regularly and arrive on time. Attendance is incredibly important to the education of our children and makes a big difference to a child's ability to do well at school.

DID YOU KNOW? A two-week holiday in term time means that the highest attendance you can achieve is **94.7%**



DID YOU KNOW? A child who is 15 minutes late each day, will have missed a full 2 weeks of school in one year.



In addition to attending school, it is also important that your child has what they need each day. Parents should be aware of the days in which their child has PE and/or swimming and ensure that children have the correct kit on the relevant day.



At this time of year it is important that children have a warm coat in school so that they can safely and comfortably play outside and complete learning activities outside the classroom.

What Parents & Educators Need to Know about

YOUTUBE

Almost anyone with an internet connection knows YouTube. The Google-owned site lets anyone upload videos to be shared around the world, and as a result, it's an incredible resource with instant free access to material covering every conceivable topic. But with over 500 hours of video uploaded every minute, not all of it will be appropriate for young eyes.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate content. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but it can also lead to binge-watching and screen addiction – especially if 'auto-play' is active. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

RADICALISATION

YouTube's algorithm tends to promote content that's getting the most traffic – a lot of which can be quite extreme. This can be fine for harmless topics, but YouTube isn't regulated like television, and that means that conspiracy theories, fake news and hateful ideologies can occasionally surface to warp impressionable minds all too easily. Remember – the more they watch, the more they'll be recommended.

CONNECTING WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as message other users directly. Connecting with strangers online can potentially lead to children being exposed to adult language, cyberbullying and – in the worst cases – online predators. If a child is creating content themselves, this can increase the likelihood of them becoming a target.

TRENDS AND CHALLENGES

YouTube is teeming with trends and challenges, some of which are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may cause physical or emotional harm. Children who watch or copy them. The painful 'salt and ice challenge' – where people use these two ingredients to burn their skin – is just one of many examples.

SNEAKY SCAMMERS

The comments sections of popular content creators regularly have scammers posing as that influencer, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and often offer cash gifts or 'get rich quick' schemes. Children may not realise that these users aren't who they claim to be.

Advice for Parents & Educators

APPLY RESTRICTED MODE

For older children, Restricted Mode is an optional setting that prevents YouTube from showing inappropriate material (such as drug and alcohol abuse, graphic violence, and sexual content) to underage viewers. To prevent children from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that they use to access YouTube. It's worth also turning the 'auto-play' feature off, to prevent YouTube's algorithm automatically recommending something inappropriate.



TRY GOOGLE FAMILY

Creating a Google Family account allows parents and carers to monitor what their child is watching, uploading, and sharing with other users. It will also display their recently watched videos, searches, and recommended videos. In general, a Google Family account gives a parent or carer oversight of how their child uses sites like YouTube and helps to ensure that they are only accessing appropriate content.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them under 18. Younger children will watch different content to older ones, of course. You may want to keep an eye on how children interact with this material – and, if applicable, with content creators – to understand what they're interested in. Remember that creators often share content outside of YouTube, so don't ignore their web presence elsewhere!

CONSIDER YOUTUBE KIDS

It's possible to sidestep most inappropriate content completely via Google's own YouTube Kids app for Android handsets and iPhone. This lets you filter content by 'preschool' (4 and under), 'younger' (ages 5 to 8) and 'older' (ages 9 to 13). This isn't a perfect substitute for parental supervision, as the app's filtering system is automated, and Google can't manually review all videos.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that a child is subscribed to can be hidden. If the child is only uploading videos set as 'private', they are far less likely to receive direct messages from strangers.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases. For example, users can rent and buy TV shows and movies to watch. If you'd like to avoid children purchasing content online, limit their access to online payment methods. Many parents have discovered the hard way that a child happily consuming a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The New Statesman.



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Some useful information for parents and carers, including online webinars can be accessed via The National College (formerly National Online Safety). At school, we teach the children about safe online behaviours but it is important that these messages are reinforced at home at that parents and carers are aware of how to support their children if issues arise.



School admissions



Warwickshire County Council

If you have a child who is due to start Reception or Year 7 next September, you need to apply for their school place. Applications can be made via the Warwickshire School Admissions Service. Visit their website for more information <https://www.warwickshire.gov.uk/school-admissions-appeals>

Applying for a primary school place



Applying for a Secondary School Place





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warwickleamingtonspa@storyimaginary.co.uk or visit
www.warwickleamingtonspa.storyimaginary.co.uk

Community information



WARM HUB EVERY THURSDAY

11 - 1.30

LIGHTHORNE HEATH VILLAGE HALL

Enjoy a free tea, coffee, cake
and conversation, FREE wi-fi
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FREE SEATED CHAIR EXERCISES
EVERY WEEK - 1.00 - 1.30
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EVERYONE WELCOME!



**Order total includes eBay.com fees. AT: eBay remits the tax to the UK Tax Authorities in accordance with the regulations.

Village Hall, Lighthorne Heath
3:15-3:45

2026:

5th Jan, 2nd Feb, 2nd March, 30th March,
27th April, 26th May, 22nd June, 20th
July, 17th August, 14th September, 12th
October, 9th November, 7th December



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