



Reception



What a fantastic and busy week we've had in Reception! In Phonics, we began learning our very first sounds – 's' and 'a'. The children have thoroughly enjoyed exploring these letters in fun and creative ways. We wrote the letter 's' using spaghetti, made playdough snails, and even played with astronauts to help us remember the sound 'a'! We've also been practising our letter formation and are so proud of how hard everyone is trying.

In Literacy, we have been reading the story '*Lost and Found*' by Oliver Jeffers. This sparked some lovely discussions about friendship – what it means to be a good friend and how we can help cheer someone up when they are feeling sad. We then worked together to create a checklist of all the qualities a good friend has.



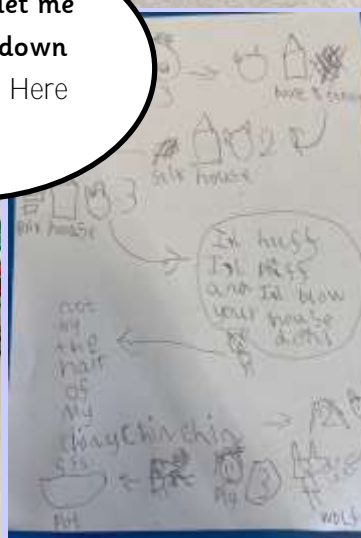
Drama Session - The Three Little Pigs



I'll huff and I'll puff, and I'll blow your house down!



If you don't let me in, I'll climb down the chimney! Here I come!



In Literacy lessons the children have been learning the traditional tale of The Three Little Pigs.

This week we acted out the story, which helped us to rehearse some of the story language and phrases. We then created our own story maps to show the different parts of the story, adding in key language and labels. The children worked incredibly hard and included fantastic detail, well done!

This week, children in Years 3 and 4 have particularly enjoyed their music lesson with Mrs. Owen. They learned some traditional playground clapping games-, just like the ones many of us remember from our own school days!

The children enjoyed cooperating and worked on developing their coordination, concentration, and social skills through the rhythmic clapping and chanting.



The children enjoyed playing both in pairs and in groups, and could see their precision increase as they became more confident.

They were also introduced to a musical clave to enhance their rhythm and keep to time as they clapped along!

Clave

Rhythm 1:



Design Technology

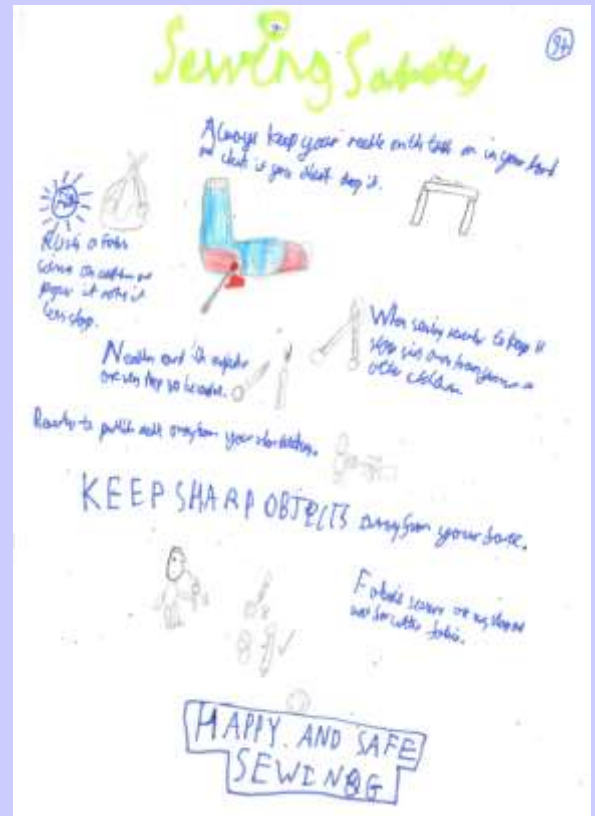
Textiles

This term in design technology (DT) the children in years 5 & 6 are completing a textiles unit called 'combining different fabric shapes.'

As part of this unit they will be learning different types of stitch, designing making and evaluating a pencil case. They will have to consider the best choice for materials and fasteners so they are 'fit for purpose.'

During our first lesson we talked about the importance of safety when handling needles and scissors.

To help us remember how to stay safe we designed eye-catching posters.





With support from Reverend Dave Bixby from St Lawrence Church, Lighthorne, we will be holding a special Harvest Assembly during the morning on Thursday 25th September.

We will be supporting Fosse foodbank this harvest and invite any families wishing to offer support to people who are in need to donate an item off the charity's current



Urgently needed food items 'wish list'.

- Tinned ready meals
- Coffee
- Packets of instant mash
- Tins of custard
- Shower gel
- toilet rolls
- Laundry powder/liquid/capsules
- Shampoo

We've got plenty of

- Cereal
- Baked Beans
- Pasta
- tinned soup

Food collection points will be available in the school office between Monday 22nd and Thursday 25th September. Please note that food items must be in date.

Mrs Tencuse is also able to take cash donations that will be passed onto

Reading

Guide to Supporting Your Child's Reading

Questions to ask your child when reading fiction:

Predicting:

What do you think this book will be about based on the title and cover?

Have you read any books by this author before? What were they like?

What do you already know about this topic?

Understanding the Story:

What is happening in the story so far?

Who are the main characters? What do we know about them?

Where and when does the story take place?

Making Connections:

Does this story remind you of anything in your life?

Have you read another book like this before?

How do you think the character is feeling? Why?

Vocabulary and Language:

What does this word mean? Can you use it in a sentence?

Are there any words that you don't understand?

How do the illustrations help to tell the story?

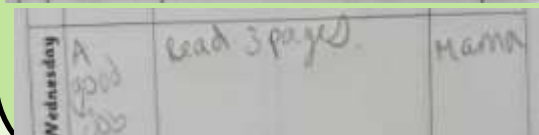
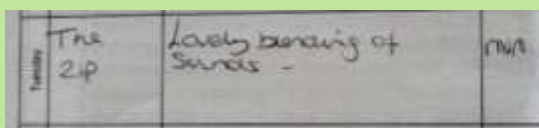
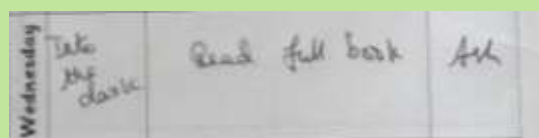
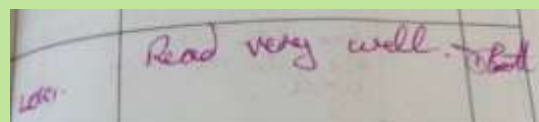
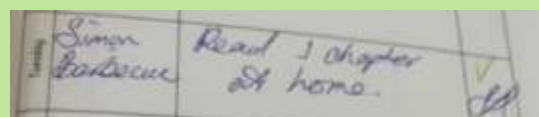
Encouraging Critical Thinking:

What do you think will happen next?

Filling in the reading record:

When signing your child's reading record, please include the date that your child read, the title of the book (or the material that they read) and your initials.

You are welcome to include additional information about your child's engagement, comprehension and confidence or some praise if you would (and this is useful) but you don't have to.



REMEMBER... YOU'VE GOT TO BE IN IT TO WIN IT!

1. Share a book with an adult at home at least 3 times each week (you can read your school reading book or any other reading material).
2. Ask the adult to sign your reading diary each time they share a book with you.
3. Make sure that your reading diary is in school each day. On Friday, bring this to the office and show the Learning Detectives. If your diary is signed 3 times or more for that week, you will receive a raffle ticket.
4. The raffle tickets will go to celebration assembly and prizes will be given each week for raffle tickets drawn.



Diary Dates



Spring Term	
September	
Thursday 25th September	Children's Harvest Assembly led by Reverend Dave. Please bring a donation for The Fosse Food Bank. Harvest donations are been collected between 22nd-25th September.
Friday 26th September	Non uniform day. We request that children bring a donation to school fund. Suggested donation £1
October	
Thursday 2nd October	Parents phonics information session (all parents welcome). 3.30pm
Wednesday 8th October	Year 5 & 6 Healthy Eating workshop Parents and Carers workshop– Healthy eating, led by School Nurse Service. 2.15-15. Book your place through the school office.
Thursday 9th October	World Mental Health Day. Please wear blue.
Friday 17th October– Tuesday 21st October	Scholastic book fair in school (see flyer).
Monday 20th October	School Tour for prospective reception parents, 2pm
Thursday 23rd October	Early Years Diwali celebrations, parents welcome. Nursery 8.55am– 9.30am Reception 3.00-3.20pm
Friday 24th October	Non uniform day. We request that children bring a donation to school fund. Suggested donation £1
27 th October– 31st October	Half Term Holiday



UN Convention on the Rights of the Child
 Article 29: Goals of education
 Article 5, Parental Guidance, Article 18, Parental responsibility

Diary Dates



Spring Term	
November	
Monday 3 rd November	Autumn 2 begins
Tuesday 4th November	Change makers programme begins (children and parents). Flyer to follow
Friday 7th November	Individual photos (siblings welcome– more details to follow)
Friday 28 th November	Non uniform day. We request that children bring a donation to school fund. Suggested donation £1
December	
Monday 1st December	INSET Day– school is closed
Tuesday 2nd December	EYFS, Year 1 and Year 2 to visit Warwick Arts Centre to watch The Tiger Who Came To Tea.
Wednesday 3rd December	Years 3 & 4 to visit Coventry's Belgrade Theatre to watch Sleeping Beauty
Thursday 11th December	Years 5 and 6 to visit the RSC to watch The BFG
Wednesday 17th December	Christmas Jumper Day
Monday 22nd December 2025 to Friday 2nd January 2026	Christmas Holiday School returns on Monday 5th January

INSET Days 2025-26

Friday 10th October 2025
Monday 1st December 2025
Monday 1st June 2026
Monday 20th July 2026

With best wishes from Mrs Westwood, Mrs Manley and all the staff at Lighthorne Heath Primary School.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility

We love reading!

At Lighthorne Heath Primary School, we believe that reading with your child regularly is the most valuable thing you can do with your child to help support their progress.

Giving a child time and full attention when reading them a story tells them they matter. It builds self-esteem, vocabulary, feeds imagination and even improves their sleeping patterns.

We expect all children to be heard reading a minimum of four times a week by an adult at home. This ideally should be daily.



Please record reading in your child's reading diary. Staff will regularly monitor these diaries. Please note that reading in school may take place in a variety of ways and may not always be recorded in your child's diary. For example, teachers keep central records of guided reading sessions.

Your child's reading diary will contain a star sticker on the front. If they can look after their diary and show still have it at the end of the academic year then there will be a small reward.



All children who read four times a week, or more, between Monday 22nd September and Thursday 9th October will be entered into a prize draw to win one of five £5 book tokens to be spent at the Scholastic Book Fair in October.



UN Convention on the Rights of the Child

Article 31: Leisure, play and culture



7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

- 1 Concentrate on reading quality (it isn't all about reading lots!)**

Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!
- 2 Ask your child lots of questions**

All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'
- 3 Ask your child to make predictions about what they have read**

If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'
- 4 Ask your child to summarise what they have read**

When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'
- 5 Ask your child to write about what they have read**

Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.
- 6 Read and discuss reading with friends or family**

Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'
- 7 Maintain the motivation to read**

Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'


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 Available online: eef.org.uk/literacy-early-years

Education Endowment Foundation (2019).
Improving Literacy in Secondary Schools. Education Endowment Foundation: London.
 Available online: eef.org.uk/literacy-s23-ks4

Breadmore, H.L., Vardy, E.J., Cunningham, A.J., Kwok, R.K.W., & Carroll, J.M. (2019).
Literacy Development: Evidence Review. Education Endowment Foundation: London.
 Available online: educationendowmentfoundation.org.uk/public/files/Literacy_Development_Evidence_Review.pdf









COME TO THE Book FAIR

FILL YOUR SCHOOL WITH FREE BOOKS WHEN YOU BUY FROM THE BOOK FAIR*

READING GIVES YOU SUPERPOWERS!

LAST YEAR, YOUR SUPPORT HELPED TO DONATE OVER
£5.3M
IN BOOKS TO SCHOOLS NATIONWIDE



3.20 - 3.45pm
Main Hall 17th, 20th and 21st
October

HELP EARN FREE BOOKS

Scholastic is one of the largest providers of free books to schools via our Reward scheme which helps to ensure that as many children as possible have access to books that support reading for pleasure. Every time you buy from the Book Fair, you help to make a difference by supporting literacy in your child's setting. Last year, with your help, we gave over £5.3M worth of free books to schools nationwide, which stocked school libraries and classrooms.



UN Convention on the Rights of the Child
Article 29: Goals of education



We want to provide the healthiest possible environment for all our children to thrive.

Please remember that we are a water only school and children are not permitted to bring juice or squash to drink during the day. This is in line with NHS advice.

We have a water cooler in school and children are welcome to fill up their bottles when they need.



The NHS states that the best drinks to give children are water and milk.

Children should avoid sugary fizzy drinks, squash and juice drinks completely. Children who drink a lot of sugary drinks are more likely to become overweight. The added sugar in these drinks can also damage teeth.



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 18: Parental responsibilities

Article 24: Health and health services



Monday



Cheese and Tomato Pizza D.G.

Vegetarian Customers Only



(v) Jacket Potato with Cheese D.



Tuesday



Pasta Bolognese G./Cheese D.



(v) Veggie Bolognese G.SB.



Wednesday



Roast Pork Slice



(vg) Quorn Roast G.



Thursday



Beef Grill G.SB.SU in a Bun G.



(vg) Plant Power Burger in a Bun G.



Friday



Breaded Fish Fillet Fingers F.G



(vg) Crispy Vegetable Fingers G

Educaterers' New Menu

Next week is Week 3
Jacket potato and choice
of fillings available daily

Free School Meals

If you think that you may
be eligible for free school
meals applications can be
made online at <https://www.warwickshire.gov.uk/education-learning/apply-free-school-meals>



Mrs. Manley and Mrs
Hendriksen are happy to
help with FSM
applications, please ask if
you require assistance.

Emotional Wellbeing and Mental Health




Mental Health in Schools Team
Tips For Wellness



Strength

Each of us has a unique set of strengths and abilities that help us face life's challenges. Focusing on your strengths doesn't mean ignoring your weaknesses — it means using what you're naturally good at to help you grow, build confidence, and work through tough times. In doing so, you move closer to living a more fulfilling and resilient life.

Our Tips for strength:

1. **Appreciate your strength** – when you experience a difficult time, it's easy to forget how strong you are! Try and remember other times in your life when you've got through something challenging. Remember how strong you were to get through those circumstances and know you have the strength to get through other difficulties too.
2. Remind yourself **"all we can do is try our best"** and **"you are good enough"**.
3. Being kind to others can help build our own strength as well as others! As a class, have a go at playing **'kindness bingo'** by following the QR code: 
4. **Take Time to Rest and Recharge** - your mind needs breaks just like your body. Take a few quiet minutes to breathe, read, draw, or go outside. That helps your brain feel strong and calm.
5. **Ask for Help When You Need It** - being strong doesn't mean doing everything alone. It's *smart and brave* to ask for help — that's how we grow and learn!

In Coventry and Warwickshire, for any urgent mental health concerns, contact the RISE Crisis Helpline available 24/7, by calling NHS 111. Alternatively, call 999 or visit A&E in an emergency, for example if medical attention is required.

MHST are available to support you and your school throughout the school year including term time and school holidays.

Please contact your school's Mental Health Lead for information and advice.



Join the fun with Change Makers

The FREE healthy lifestyles programme
for Warwickshire families.

An afterschool programme for families with
children of all ages, who want to improve their
lifestyle and make healthier decisions.

The chance to take part in fun games and
activities together, whilst having access to
expert information and support.

Discover how small changes can make a
big difference to your families health
and wellbeing.

Lighthorne Heath Primary School

Starts Tuesday November 4th, 2025

And runs every Tuesday after school

Please note that parents are expected to attend the Change Makers Club with their children.
Please complete the application form on the next page– paper copies available from the
school office.





Places are limited to first come, first served.

To book a place please fill out the form below.

Please note that a parent or carer must also attend the session.

Parent's name:

Address:

.....

Postcode:

Mobile number:

Email address:

Please outline the family members you would like to attend.

Children that would be attending	DOB	Gender	School

Lighthorne Heath Learning Heroes

Reception

Mrs Gill has chosen Lizzie as her Lighthorne Heath Superhero this week. Lizzie has worked super hard with her letter formation and has enjoyed exploring our new sounds.



Years 1 & 2

We have chosen Ralph for our Years 1 & 2 hero this week. Ralph brings such an amazing energy to our classroom, he is always excited to learn new things and works hard in all lessons. He particularly impressed Mrs Hill this week with his positive attitude to reading both at home and in school. It was really lovely reading with him and listening to his enthusiasm as he talked about his book. Great work Ralph, you should be proud of yourself!

Have a go



Concentrate

Years 3 & 4

Mrs Madahar would like to nominate Flo as this week's Class Hero! Flo has had a wonderful week in school. She has shown perseverance during swimming, impressing all the adults with her determination and positive attitude. In the classroom, Flo continues to shine with her kindness and helpful nature, always ready to support others. Well done, Flo!



Be curious!

Years 5 & 6

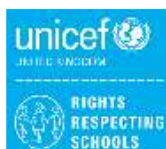
Mrs Cox's hero this week is Poppy who has shown fantastic effort and imagination during lessons this week. She has had a go at every challenge that has come her way and been an absolute delight to teach. Keep up the good work Poppy.



Enjoy learning

UN Convention on the Rights of the Child

Article 29: Goals of education





Why Good School Attendance Matters

Regular school attendance is one of the most important **factors in a child's success**. Every day in class gives students the chance to learn new skills, build friendships, and develop good habits for the future. When children miss school, they can fall behind in their learning, which can make it hard to catch up.



Please ensure that your child attends school each day. Absences should be avoided wherever possible. Children should stay at home if they are too ill to engage in learning or have a contagious illness (chicken pox, diarrhoea/ vomiting). Children should attend, as usual if they are tired, have a mild cold/ runny nose or a non contagious rash, particularly if they are active and playing normally. If families are unsure as to whether or not to send their child to school then please contact the office for advice. We wish to reassure parents that if a child becomes ill at school (or, in the case of mild illness, their condition deteriorates) we will contact parents.

If your child is absent from school then please contact the school office on each day of the absence so that this can be correctly recorded on the school register.

Attendance Ladder



UN Convention on the Rights of the Child

Article 29: Goals of education

Article 5, Parental Guidance, Article 18, Parental responsibility

School admissions



Warwickshire County Council

If you have a child who is due to start Reception or Year 7 next September, you need to apply for their school place. Applications can be made via the Warwickshire School Admissions Service. Visit their website for more information <https://www.warwickshire.gov.uk/school-admissions-appeals>

Applying for a primary school place

**1
November**

Application opens

15 January

Closing date for
applications

1 February

Extended closing
date for house
moves

16 April

National offer day

14 May

Deadline for
submitting appeals

Applying for a Secondary School Place

**1
September**

Application opens

31 October

Closing date for
applications

**31
December**

Extended closing date
for house moves

2 March

National Offer Day

27 March

Deadline for
submitting appeals



OPEN EVENING

Thursday 25th September 2025 5.00pm to 8.30pm

Come and find out how we support our students in achieving their personal best

Meet our teachers and students; take part in exciting subject activities and have a look at our fantastic, brand-new school and facilities.

Students at Kineton High School are confident and successful. We believe in and constantly strive for outstanding progress, both academically and in students' personal development.

You are invited to join us anytime during the evening from 5.00pm to 8.30pm (arrival from 4.45pm) and parking is available on site.

Headteacher's speech at 5.15pm, 6.15pm and 7.00pm.

"We were all so chuffed when our boys got offered their places at KHS and haven't once been disappointed." Parent 2025

"Kineton High School is a fun place to learn and gives people many opportunities." Year 7 Student

"Pupils flourish academically and personally." OFSTED 2024

We can't wait to meet you!



Stowe Valley
ACADEMY TRUST

Please note: no booking is required for this event.
For a copy of our prospectus and further information please visit our website www.kinetonhighschool.org.uk call us on 01926 640465 or email kinetonhighschool@stowevalley.com

Achieving Personal Best



Southam
College

OPEN EVENING

Thursday 18th September 2025 5:30pm – 8:30pm

Headteacher Presentation

5:45pm, 6:30pm and 7:00pm

An opportunity to:

- Talk to staff and students
- Have a look at our fantastic, brand-new school and facilities.
- Understand our values and ethos

KINDNESS CONFIDENCE RESILIENCE

